Overview

On October 12, 2020 I presented the first iteration of Post Pandemic Long Range Planning Reorganization to the COE. That information has been posted on the https://manoa.hawaii.edu/provost/planning-for-post-pandemic-hawaii/ along with UHM Administration Budget Team initial recommendations. The purpose was to demonstrate a stronger focus and investment of resources in teacher preparation and other workforce priorities, including our research enterprise. More specifically, I am seeking the following as part of this post pandemic long range planning, streamlining academic programs (reduce duplication), cost savings, and revenue generating opportunities.

Numerous meetings were held along with an open forum to allow for comments. Feedback, input and suggestions provided by departments, chairs and faculty have been considered as part of this update. Our discussions will continue with faculty and staff. Some recommendations have not changed since October 12, 2020 while others did change. This update for the COE post pandemic long range planning is by no means final. It provides the basis for next steps in our continued discussions on the future of our COE. The following three (3) departments and two (2) schools, and one Research Institute include:

- **Department of Special Education**
- **Department of Learning Design and Technology** (Learning Design and Technology + Technology and Distance Programs [TDP])
- **Department of Hawaiian Education**
- **School of Health and Human Science** (Department of Kinesiology and Rehabilitation Science)
- **School of Teaching & Learning** (Institute for Teacher Education)
- **Research Institute**

1. **Department of Special Education (SPED)**
   Special Education will remain as a separate department. SPED has MOA with HIDOE with regard to Felix Consent decree for the training of SPED teachers, consistently high need area for SPED, Behavior Analysts, and Severe/Profound teachers, and works collaboratively and effectively with ITE in three programs and with CS in one program.

2. **Department of Learning Design and Technology (LTEC) + TDP**
   LTEC will continue coordinated efforts with Technology and Distance Programs (TDP) with the understanding that certain duties will remain under the Dean’s office. Demand for LTEC expertise is increasing in all sectors (PD, in-service in distance education and eLearning with
HIDOE), assist with technology and online delivery of instruction for the entire college. LTEC will continue to collaborate and support teacher education programs, collaborate with across the college on the EdD degree; and continue efforts with learning in digital environments.

3. Department of Hawaiian Education
This newly designed Department of Hawaiian Education is not to be confused with the School of Hawaiian Knowledge. Rationale for creating a department is based on Principle 1 COE Strategic Plan (Native Hawaiian Place of Learning and Teaching) and the values placed on Hawaiian Place of Teaching and Learning. More details on this entity to follow with more conversations and feedback from COE faculty and staff.

4. School of Health and Human Science
Kinesiology and Rehab Science (KRS) will convert to a School. Conversion to a School is predicated on these two objectives: (1) planned offering of the Doctor of Physical Therapy (DPT), and (2) CAATE accreditation requirements for Athletic Training - allowing continuation for DPT development.

5. School of Teaching & Learning
The School of Teaching & Learning consists of all Institute for Teacher Education (ITE) programs. All early childhood, elementary and secondary undergraduate, post-baccalaureate, and graduate programs associated with teacher licensure will be housed in this School.

6. Research Institute
Based on Principle 4 COE Strategic Plan (Research to Improve Educational Outcomes) an increased focus on research was needed in order to support and increase articulation with academic departments, increase faculty collaboration, increase opportunities for external funding, and enhance scholarly productivity. The Hawaii Education Research Network (HERN) program will be housed as part of this center. Discussions continue with Curriculum Research & Development Group (CRDG) and Center on Disability Studies (CDS) on creating a Research Institute.

Discussion continues with the following graduate programs and faculty: Curriculum Studies (CS), Educational Administration (EDEA), Educational Foundations (EDEF), Kinesiology and Rehabilitation Science (KRS), Learning Design and Technology (LTEC) and Educational Psychology (EDEP). A Graduate Hui has been formed that provides weekly minutes on discussion points that reflect the post pandemic long range planning for the COE.