Attaining A.L.O.H.A

- **Maika`i Loa**: Attain Lasting Optimal Health for All
- JABSON missions…
  - Educating current and future healthcare professionals and leaders
  - Delivering high-quality healthcare
  - Conducting research and translating discoveries into practice
  - Establishing community partnerships and fostering multidisciplinary collaboration
  - Pursuing alliances unique to Hawai`i and the Asia-Pacific region
  - Acting with forethought regarding right relationships, respect, and moral action. **Pono**
- LCME: Maximum 8-year accreditation 2017
- ACGME: Fully accredited for all residency & fellowship programs
- NAACLS (MedTech) and (CAA) CSD/SLP: Full accreditation
Research and basic science teaching (coordinated & applied all 4 years) required for LCME

Effective clinical, translational research is essential to reduce health & social inequities

Matrixed partnerships with health systems, FQHCs, and other UH units
A Note on Accreditation

The LCME awards accreditation to a medical education program based on a judgment that there exists an *appropriate balance* between student enrollment and the total resources of the institution, including faculty, facilities, and operating budget. If there are plans to significantly modify the educational program, or if there is to be a substantial change in either student enrollment or in the resources of the institution such that the balance becomes distorted, the LCME requires advance notice of the proposed change. Substantial changes may lead the LCME to re-evaluate a program’s accreditation status.
Med Technology (MEDT) and CSD

- Industry standards, sector and stakeholder input for both
- MEDT
  - NO - KCC MLT program is insufficient alone
  - Need both (MLT [KCC]) and MLS [UHM])
- CSD
  - Speech-Language Pathology is high demand profession: DOE, VA, general (as population ages)
  - Essential to DOE compliance with Felix Decree
  - Online pre-requisite courses for MS program
  - Increasing enrollment
MD Program, Clinical Depts & GME

- **MD Program** – *LCME status/annual reporting*
  - Needs **greater** foundational science strength, including research opportunities, and more clinical & translational research (CTR)
  - CTR courses and MS program in CTR desired for learners and faculty
  - Faculty development/scholarly activity **required** for LCME and ACGME
  - Increased **needs** with increased class size – **18% growth in last decade**:
    - More compensated faculty
    - More clinical sites
    - More office of medical education support of curriculum
    - More student services support (mental health, learning specialist)

- **GME/Residency programs** – *increase residency slots*
  - Will need additional clinical faculty, neighbor island sites, and health systems and state support
Quantitative Health Sciences (QHS)

- DQHS fulfills roles across all JABSOM departments
- Graduate program needed for faculty development
- **Cohort structure:** resolved – now optional
- **Individual courses:** now available through Outreach College
- Multi-disciplinary and collaborative

- Departmental status brings status to faculty and programs
  - Stable biostatistics/bioinformatics faculty
  - Stronger grantsmanship (helpful in UHCC NCI P30 renewal)
  - Medical school and institutional prestige

- Only department in UHM and UH system focusing on QHS
  - Common in R1 universities to have stand-alone Department or Unit
Review recruitment strategies for all Tropical Medicine programs, including the Graduate Certificate offered through extension.

- The biggest challenges in graduate student recruitment are the limited number of GA positions and declining faculty numbers.
  - There are few teaching GA positions available
  - The majority of graduate positions are funded by the faculty from their NIH grants

- Tropical Medicine has a graduate certificate program that has increased recruitment into the MS and PhD programs
Consider merging departments

- Accreditation of the medical school would be adversely affected.
  - Must demonstrate critical mass of faculty and disciplines in the Basic Sciences.
- Breadth of chair responsibilities would be too broad.
- Departments have internally synergistic, but unique business plans

Consider merging graduate programs

- The DRB program is self-administered and supports its graduate students largely through foundation and grant support.
- The DRB program is a translational science program (bridging basic and clinical sciences)
- The DRB program is multicultural and multiethnic

Address the role of the MS program and relationship with PhD program.

- Resolved - Students accepted to both MS and PhD paths.
Consider merging departments…

- Merging departments would be an accreditation risk for medical school
- Reducing basic science FTE would be an accreditation risk
  - CMB is developing a graduate certificate program for post-baccalaureate students across all foundational departments

*Increase collaboration between faculty in the Life Sciences (Natural Sciences) and Cell & Molecular Biology. Reallocate faculty positions and split FTE across both units to facilitate collaboration.*

- Most CMB faculty teach medical students, undergraduate, and graduate students at JABSOM campus.
- A few CMB faculty teach part-time at UH Manoa - splitting FTE would adversely affect accreditation of medical school

*Recommend that the MS/PhD programs be jointly administered by the School of Life Sciences and JABSOM.*

- Any merger will take considerable time and effort.
- Need funding for first year graduate students in such a graduate program.
Summary

- Medical school is a synergistic, multi-mission unit with balanced instructional, research, and clinical care roles.

- Continued accreditation and extramural research funding in health and health services at UHM will require a strengthening and growth of the school’s basic sciences.

- **Departmental changes which may adversely impact our medical school’s accreditation and research grant acquisition during a pandemic and state economic crisis seem unwise**

- Opportunities
  - Better organization and teaching of life sciences in the undergraduate years through clear department/unit course responsibility assignments made at the Hawaii Hall level
  - Growth of basic science graduate programs and extramural research programs through provision of GA positions (dedicated to teaching undergraduate life sciences)
  - New graduate certificate programs through Outreach College are being developed and rolled out – these will provide pathways to MS, PhD, and medical degree programs
  - Partnerships with health systems are in development
    - Translational research investment
    - Infrastructure for growth of medical student and resident cohorts
Avoid the 3 Cs:
C: Closed spaces with poor ventilation
C: Crowds
C: Close contact with people outside your social bubble

Show Aloha, WEAR A MASK.
Do your part to protect against the spread of Corona Virus.

Protect Yourself and Others

Face Mask = Good!
PHYSICAL DISTANCING
6 Feet Distance / 2M = Great!

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