HAWAI‘INUIĀKEA SCHOOL OF HAWAIIAN KNOWLEDGE

Context: We are recommending actions that can significantly increase the role and impact of the School on programs and students (in particular Native Hawaiian students) across the University. There is strong potential in new combined degree pathways, in particular multi-disciplinary BA/MA degrees. The academic programs and reputation of the School could be significantly enhanced via increased international engagement.

October 12, 2020 Presentation:

- [Hawaiian Knowledge Presentation](#)
- [Hawaiian Knowledge Presentation Video](#)

Revised Recommendations (as of October 13, 2020)

- Continue review of programs to strengthen graduation efforts and to increase collaborations across campus.
- Consider developing cross-disciplinary BA/MA pathways to recruit students into the MA program and to encourage undergraduates to pursue graduate studies.
- Continue work with the College of Education and the state to provide more accessible Hawaiian language courses for pre-service and in-service teachers in Hawaiian language immersion schools.
- Continue efforts to increase hybrid and online Hawaiian language courses for students as well as the general public through collaborations with Outreach College.
- Continue collaborating with other indigenous-serving institutions, including international institutions, on joint courses, programs, and exchange opportunities for students and faculty.
- Work with the Provost on a financial plan to support Native Hawaiian Student Services. Consider whether the program would be better supported under the Vice Chancellor (or Vice Provost) for Students.

Details

- The Mānoa Budget Team has not yet met with faculty in the Hawai‘inuiākea School of Hawaiian Knowledge; however, we reviewed with interest the presentation on October 12, 2020. The team is available to meet with faculty if a meeting is desired.
- The team encourages the School to continue collaborations with the College of Education on language immersion teacher preparation. We recommend that Dean Osorio work with Dean Murata and Associate Dean Jenkins to ensure that HAW 490 is recognized by the Hawai‘i Teachers Standards Board as a certification course.
● The Dean identified several issues that need to be addressed to facilitate collaborative course development and team teaching. The team agrees that campus practices and policies create barriers that discourage innovation and faculty collaboration across departments and colleges. The Provost’s Office is committed to addressing this issue.

● The popularity and success of the Hawaiian language course offered via ASUH last year demonstrated that there is high demand for Hawaiian language instruction in the community. The team encourages the School to continue efforts to develop accessible Hawaiian language courses in collaboration with Outreach College. The Provost is available to facilitate these discussions with Dean Chismar if needed.

● The team supports the development of the memorandum of agreement with the University of Auckland to facilitate course collaborations and exchange. Once approved, perhaps the MOA could serve as a template for collaborations with other institutions in the Pacific and around the world.

● We agree that supporting Native Hawaiian Student Services is the responsibility of the campus. The team recommends that the Dean and the Provost discuss whether the Phase II reorganization provides an opportunity to ensure long-term sustainability and funding for this unit.