COLLEGE OF EDUCATION

Context: We are here recommending a stronger focus and investment of resources in teacher preparation. There are also other State needs in areas such as school counseling and physical therapy. Our recommendations are aimed at making new resources available to facilitate the development and expansion of these much-needed programs.

October 12, 2020 Presentation:

- Education Presentation
- Education Presentation Video
- Education Supporting Documents

Revised Recommendations for the College (as of October 16, 2020)

- Continue the inclusive college-wide discussions and process to develop an organizational structure that will better support teacher preparation and the vision of the College post-pandemic.
- Consider whether the faculty workload required to support the graduate programs negatively impacts capacity in teacher prep programs.
- Support the reassignment of faculty to increase capacity in teacher prep programs as needed and appropriate.
- Stop-out admission to the Rehabilitation Counseling program.
- Consider stop-out for the MS in Athletic Training until accreditation issues are addressed (off probation).
- Consider increasing the size of cohorts in the MEd in Early Childhood Education.
- Increase the size of the EdD program. Invest in online delivery.
- Revise the proposed effective dates for the MEd in School Counseling and the Doctor of Physical Therapy to 2024 or later.

Details

- The Mānoa Budget Team met with faculty and senators in the College of Education on Thursday, October 15, 2020. Summaries of meetings with department faculty will be posted on the Planning for Post-Pandemic Hawai‘i website.
- The Dean shared the College’s process to date to engage faculty and staff on a vision for the College, and the initial thinking on the organizational structure. The team supports this inclusive and transparent approach and encourages the conversations to continue. The recommended departmental combinations have been removed to support the vision that is emerging from the College.
The goal of recommendations regarding graduate program size was to encourage the faculty to consider to what extent the size of these programs limits capacity in teacher preparation programs. The team welcomes suggestions from the faculty on how resources can be reallocated to support teacher preparation without decreasing graduate program enrollment. The recommendation has been revised to encourage these discussions.

The faculty discussed concerns about losing resources or positions should departments merge. The Provost noted that the resources required for programs should move with the program.

The remaining recommendations were not addressed in the response from the College. The team looks forward to receiving the College’s plan to address these issues.