

Hawaiʻinuiākea School of Hawaiian Knowledge

Context: We are recommending actions that can significantly increase the role and impact of the School on programs and students (in particular Native Hawaiian students) across the university. There is strong potential in new combined degree pathways, in particular multi-disciplinary BA/MA degrees. The academic programs and reputation of the School could be significantly enhanced via increased international engagement via WINHEC.

Summary Recommendations

- Consider developing cross-disciplinary BA/MA pathways to recruit students and to encourage undergraduates to pursue graduate studies.
- Continue work towards a combined degree pathway in Hawaiian Language Immersion with the College of Education.
- Consider collaborating with other WINHEC-accredited institutions on joint courses and programs, and exchange opportunities for students and faculty.
- Work with the Provost and the Academic Deans on a financial plan to support Native Hawaiian Student Services.

School of Hawaiian Knowledge

Kamakakūokalani Center for Hawaiian Studies

Summary Recommendations

- Consider developing cross-disciplinary BA/MA pathways to recruit students into the MA program and to encourage undergraduates to pursue graduate studies.
- Consider collaborating with other WINHEC-accredited institutions on joint courses and programs, and exchange opportunities.

Details

- The Center offers the BA and MA in Hawaiian Studies. There are 122 enrolled in the BA (down from 155 in 2014), and 28 enrolled in the MA (down slightly from 34 in 2014). Tenure-track faculty FTE is 10, down slightly from 11.92 in 2014.
- The degree programs are accredited by the World Indigenous Nations Higher Education Consortium (WINHEC). A reaffirmation review is scheduled for 2023.
- The faculty may want to consider establishing combined BA/MA degree pathways to recruit students into the MA program and to encourage their students to pursue graduate studies across disciplines. Recommend that the faculty consider collaborating with Political Science, Public Administration, Social Work, Public Health, Urban & Regional Planning, and Education.
- The Dean has expressed interest in developing a professional master's degree within the School, possibly integrating established graduate certificates in Nonprofit Administration, Ocean Policy, Public Administration, etc. The School conducted a needs assessment, in collaboration with the Assessment Office, to gauge interest, and received encouraging feedback from alumni.
- WINHEC accreditation provides the opportunity for the School to develop study abroad and exchange opportunities, joint courses and collaborative research across multiple regions with member institutions. Recommend that the faculty consider working with other WINHEC institutions, particularly those in the Pacific, to develop opportunities for research and exchange, as there are limited programs for students to engage in study abroad or exchange activities with other indigenous-serving institutions. Faculty may be interested in these opportunities as well.
- Native Hawaiian Student Services supports all Native Hawaiian students on campus, which benefits all Schools/Colleges. Grants make up a large proportion of the budget of NHSS, which makes the unit and the campus vulnerable to decreasing the gains made for Native Hawaiian students in the future. The WINHEC review team made the following recommendation for increased support.

Encourage other Colleges across campus to contribute to HSHK's efforts in serving all [Native] Hawaiian students, regardless of which College they are enrolled in during the academic year. Currently all other Colleges are benefitting from HSHK's efforts at no cost to their budget, yet HSHK staff and resources are being overstressed. – 2013 WINHEC Team Report, page 9

School of Hawaiian Knowledge

Kawaihuelani Center for Hawaiian Language

Summary Recommendations

- Continue work towards a combined degree pathway in Hawaiian Language Immersion with the College of Education.
- Consider developing cross-disciplinary BA/MA pathways to recruit students into the MA program and to encourage undergraduates to pursue graduate studies.
- Consider collaborating with other WINHEC-accredited institutions on joint programs and exchange opportunities.

Details

- The Center offers the BA and MA in Hawaiian Language. There are 60 students enrolled in the BA (down from 76 in 2012) and 28 enrolled in the MA (down slightly from 34).
- Tenure-track FTE is 7.75, down from 9 FTE in 2014.
- The degree programs are accredited by the World Indigenous Nations Higher Education Consortium (WINHEC). A reaffirmation review is scheduled for 2023.
- The Center is collaborating with the College of Education on a combined pathway in Hawaiian Language Immersion, which will meet the needs of the state.
- The faculty may want to consider establishing combined BA/MA degree pathways to recruit students into the MA program and to increase opportunities for their students to pursue graduate studies across disciplines. Recommend that the faculty consider collaborating with History, English, Education, Second Language Studies, Theatre, Music, etc.
- WINHEC accreditation provides the opportunity for the School to develop exchange opportunities, joint courses and collaborative research across multiple regions with member institutions. Recommend that the faculty consider working with other WINHEC institutions, particularly those in the Pacific, to develop opportunities for research and exchange, as there are currently limited programs for students to engage in study abroad or exchange activities with other indigenous-serving institutions. Faculty may be interested in these opportunities as well.
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