



MĀLAMA I NĀ AHUPUA‘A

Service-Learning Program & Sustainability Initiative

MINA - Summer 2021

The Mālama I Nā Ahupua‘a service-learning program runs four semesters a year – organized by faculty, student leaders and community partners.

We welcome ‘ohana and students from all disciplines enrolled at the University of Hawai‘i at Mānoa (UHM), Kapi‘olani Community College (KCC), and other institutions of higher education locally and globally. Individuals and groups (any age) are also welcome to join us for special short-term programs or one-time activities.

See detailed information about why and how we are doing this in the **Kuleana** section below. For general information about **structure and logistics** as well as specific **Summer Session information** see below and check out our dynamic [calendar](#). Feel free to email, call, or - from July 2021, if the pandemic allows - come by our office.

Enjoy the [video introduction to MINA program!](#)

WEB: <https://socialsciences.manoa.hawaii.edu/service-learning-program/> scroll down to the bottom of the page

MINA OFFICE: ACCESS Engagement, UHM Dean Hall 6-7, 2450 Campus Rd. Honolulu, HI 96822 csssl@hawaii.edu. Phone 808 956 0655 For now, please use 808 330 1276. Fax 808 956 7498.

DAILY COORDINATORS: Ulla Hasager, 808 956 4218, 808 330 1276, ulla@hawaii.edu; Mike Ross, 808 734 9428, mikeross@hawaii.edu; and Daven Chang and Zea Nauta - both can be reached through the office information above.

Structure and logistics

The program is built around a series of common core activities and optional specialization. The common core activities at the introductory level include opening and closing sessions, as well as an upland (heiau), a midland (lo‘i) and a lowland (fishpond) activity.

- Transportation: Except for a few activities, the program does not provide transportation to the sites. However, the MINA calendar has information about how to get to each activity by car and by public transportation.
- Guests are welcome to join us (unless site limits/restrictions apply), but they do need to complete registrations, waivers, and collaboration agreements (see below).

Getting started with MINA

1. Paperwork
 - a. [Register online](#) for the civic engagement program at the start of each semester. This is required for all participants, even returning. Check the MINA option under “Pathway, program, project, and/or site, you are considering.”

- b. Complete and submit a [signed waiver of liability](#) (pdf). Until further notice, please print, fill, and scan the waiver and filedrop (<https://www.hawaii.edu/filedrop/>) it to ulla@hawaii.edu. In addition, please mail the waiver with the original (“wet”) signature to Dr. Ulla Hasager, ACCESS Engagement, University of Hawai‘i at Mānoa, Dean Hall 7, 2450 Campus Road, Honolulu, HI 96822. For privacy reasons, this document only goes to the program director.
 - c. Send an EMAIL to csssl@hawaii.edu introducing yourself, your academic requirements, and your specific interests and site preferences. We will work with you to get you into the pathway you choose.
 - d. We will follow up on your email with additional program information and a prefilled [collaboration agreement](#) (pdf) that spells out rights and requirements. It is form-fillable. Please email the completed form to csssl@hawaii.edu. If you have trouble filling and signing the form electronically, please print, fill, and scan/photograph it instead. Individualized further instructions will be provided in our reply to your introductory email.
 - e. If you are a student from Kapi‘olani Community College, Chaminade University, or other of our local and global partner institutions, you will likely have additional documents to complete for your home institutions.
 - f. Community partners likely will also ask you to register and sign waivers/liability forms.
2. Once all that paperwork is done with, you are ready for the in-field/virtual community engagement experiences (: Be sure to comply with requirements and instructions from your instructor, our office, the organizations you work with, and your site supervisor. Have a good and productive learning experience!
 3. Document your service by keeping track of your service hours on a [timesheet](#) (pdf) that must be signed by your on-site supervisor - or in other ways as preferred by your supervisor. At the end of the semester, submit your documentation to our office. Your instructor may also request a copy.
 4. Journals: Most instructors require you to write “daily,” confidential journals.
 5. Evaluations: We may ask the community partner to email us an evaluation of your work. We may also ask you for an evaluation of the service site.
 6. Reflection paper/final products (optional, but appreciated): Please email our office a copy of your final reflection paper and/or other final assignments that may be required for the class for which you are doing service learning.

Before you start working

- All activities (virtual or not) are described in our [calendar](#) and require submitting a simple [pre-registration](#) form. If there are changes after you submit the form, please email csssl@hawaii.edu to adjust the registration.
- For all non-virtual and some virtual activities, you must sign a site-specific [collaboration agreement](#) (pdf) - just once per semester per site. This is in addition to the program agreement form mentioned under 1d above.
- Please check our MINA calendar frequently. It has detailed information about what to do, where to go, how to get there, what to bring, and what to wear - and last minute changes will first be posted there.

Regarding in-field activities

- Sign in with a MINA representative at all core and common activities. In case of record discrepancy, those sign-in sheets override your timesheet. If you forget your timesheet, let the MINA representative know and make arrangements to get the timesheet signed within a week after the activity.
- If no MINA representative is present at the activity, please ask the on-site leader mentioned in the calendar’s activity description to sign your timesheet. If another of the leaders sign for you, then print that person’s name and contact information (email address and/or phone number) on the back of the timesheet.
- Be sure to comply with any additional service-learning paperwork/registration requirements that our community partners may have.

- Expect to get dirty, so use practical work clothes. Bring work gloves. For most activities you also need good closed footwear. Detailed instructions for each activity are included in the [calendar](#) postings.
 - We are doing our best to be sustainable! Bring a refillable water bottle to all activities - along with gloves and non-toxic sun protection and bug repellent. For activities with food (not allowed for the immediate future...) bring your mess kit.
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MINA Summer 2021

To complete the MINA program for the Summer 2021 sessions, a minimum of 20 hours of service/activities are required.

Be sure to comply with course requirements if you are participating for course credit. The service can take many forms with individual work plans and we can accommodate special requests.

The program is usually built around a series of core (required) activities, which secure an experiential understanding of the traditional land division of the ahupua'a. However, we had to modify the program somewhat because of the COVID-19 situation.

There is an opening that all first-time participants should be part of. Following that, you will take one or an approved mix of the tracks listed below - and we will all again get together for the final reflection.

Work with us via email or at the opening meeting to create an individual work plan. We are always open to community needs, so if you have ideas or requests - even for one-time activities - please share them with us.

Please remember that participation for credit requires your instructor's approval. Email csssl@hawaii.edu to make specific arrangements, if needed.

Opening: The Ahupua'a - June 1 / July 8

If you are new to MINA, to Hawai'i, or to the ahupua'a concept, be sure to create a deep learning experience by participating in this first introductory program activity and ahupua'a training, which consists of a zoom meeting and "homework" - and counts for total of 3 hours of service. This is a core activity. It is required for new MINA service-learning program participants and optional for repeat participants.

- Attend the Zoom program opening meeting from 4:30-6pm on June 1 for SS1 or July 8 for SS2. Place: <https://us02web.zoom.us/j/81219058440?pwd=V1VHODNWYXV3UDBWahUxeUtlRUxOZz09>.
- The total number of hours earned for the MINA training is 3 hours, because it includes requirements to:
 - a. Watch the *Ahupua'a Fishponds, and Lo'i* film *abbreviated* (<https://oiwi.tv/oiwitv/ahupuaa-fishponds-loi/>) (free) or, (*recommended!*) enjoy the *full length version* (<https://vimeo.com/ondemand/266106>) (\$4). Produced by Nālani Minton and Nā Maka o Ka 'Āina in 1992 (1.5 hours).
 - b. Read Marion Kelly's 1997 *Ahupua'a article* (https://drive.google.com/file/d/1FEpl8RsLQB5ME5P7Owame_c047Fb4COS/view?usp=sharing)
- Students who cannot attend the orientation session must contact us at csssl@hawaii.edu (subject line: "MINA Registration") to arrange to make up for missing the session.

Tracks

As the work sites open over the summer, we will resume as many of our usual in-field activities as we can. They will be optional due to the pandemic conditions, but make it possible for those students who choose to do so to work physically in the field. The tour/lecture/talk story components of the core activities will be live-streamed as possible/needed, but not recorded. They will be described in the calendar as core activities - as we are receiving the information about them.

The main work will likely be in one of the following three tracks:

1. Small group work in the field with selected community partners: Variable requirements, limited participation, minimum 15 hours of commitments over the semester. Leader: Zea Nauta.

2. MIKA - Mālama I Kou Ahupua'a: Know and take care of your 'Āina. Can be completed virtually. Variable requirements, tasks equaling 13-15 hours (see details below). Leader: Daven Chang. Limited participation.
3. Work directly with community partners according to their needs: Virtually: Creating/maintaining social media presence and educational materials for instance. Limited options for individual in-field activities with special agreements. Leader: Ulla Hasager.

Closing - Pā'ina and reflection SS1: July 2 / SS2: July 22 or 31

SS1 closing: July 2, 3:30-5:30pm, at Kāko'o 'Ōiwi) with live interaction via zoom for those that can't attend in the field (<https://us02web.zoom.us/j/81219058440?pwd=V1VHODNWYXV3UDBWahUxeUtlRUxOZz09>).

See detailed description on the MINA calendar. Closing for SS2/early short term: July 22, 4-6pm; and for the full 6-weeks SS2: July 31, 12-2pm.

MIKA - Mālama I Kou Ahupua'a (Care for YOUR Ahupua'a)

As part of the larger Mālama I Nā Ahupua'a service-learning program, we offer the Mālama I Kou Ahupua'a project under the leadership of Daven Chang. This is an important and exciting opportunity on its own. Before one can mālama others, one must mālama oneself. This self-directed, yet guided project focuses on one's piko -- physical and spiritual center -- oneself in relation to the world around us. Students will *nānā i ke kumu* (look to the source), educate themselves through videos and individual research, perpetuate *ma ka hana ka 'ike* (learning through doing) by exploring their ahupua'a, and finally, *pūpūkāhi i holomua* (unite to move forward) by having zoom discussions and check-ins on program progress and sharing final products (several options) with their local communities. Join us! Let's take care of our ahupua'a - both land and people!

Kuleana

Prof. Marion Kelly of the UHM Department of Ethnic Studies originally developed the idea for the service-learning program "Adopt an Ahupua'a" in collaboration with Professor Nelda Quensell and Dr. Carl Hefner of KCC. The program was implemented by Prof. Quensell (KCC), Kupuna Richard Uwelo Kamawai'ale'ale Ribuca, and Dr. Ulla Hasager (UHM) in 1997. Activities are developed and conducted in collaboration with our on-site community partners, who – along with the 'āina – are the actual teachers.

Living on islands gives a clear message about the need for responsible human interaction with the environment for anyone who dares to listen. Nevertheless, Hawai'i's sacred and food production sites, environment general, and other resources are in grave danger, not only because of large-scale mismanagement and development projects directed by motives of economic gain and political self-advancement, but also because of everyday use and lack of concern and knowledge.

The rate at which the environment is being destroyed makes it urgent to educate the residents of Hawai'i to take responsibility and action to preserve and improve what is left. We must create options for a sustainable use of the remaining resources and practices that promote food sovereignty.

The Mālama I Nā Ahupua'a service-learning program addresses these issues. We aim to develop a sense and responsibility of place by creating a fund of knowledge and practical experience, based in Kanaka 'Ōiwi (Native Hawaiian) knowing and praxis.

An ahupua'a is a traditional division of land, typically extending from the top of the mountains out into the ocean to the reef. Within the ahupua'a, the inhabitants had access to all the ecological zones of the islands and could get almost all they needed for survival. Ahupua'a were self-sufficient and probably constituted self-governing political entities in early times.

The organization of the Mālama i nā Ahupua'a service-learning pathway varies from most other options for service learning, because of our emphasis on establishing a shared base of knowledge through common meetings and activities, usually taking up more than half of the required service-learning hours. On this ground of common knowledge, the students build their own experience from the activities in which they participate, sometimes working in small groups.

Participating students come from a variety of institutions, levels and disciplines, such as anthropology, architecture, biology, botany, chemistry, communication, economics, environmental sciences, ethnic studies, family resources, geography, Hawaiian studies, history, political science, and sociology. Furthermore, our common projects often involve a variety of social, cultural, economic, and age groups. Participants regularly bring parents, children or other family members and friends.

The 'ohana perspective is part of our efforts to reach out to the P-12 levels and to create culturally appropriate lifelong learning experiences, recognizing the importance of both families and hands-on learning in an Oceanic context. The mix of age and social groups gives younger participants good role models and creates confidence in a future transition into higher education.

We cover a wide spectrum of activities from hard manual labor to collection of oral histories. All activities, however, focus on the involvement of human beings with various aspects of the environment. The experiences and efforts of the students continue to help preserve our environment and local cultures. Many of our former students have gone on to become community leaders.

- Mālama: To take care of, tend, attend, care for, preserve, protect, beware, save, maintain; to keep or observe, as a taboo; to conduct, as a service; to serve, honor, as God; care, preservation, support, fidelity, loyalty; custodian, caretaker, keeper
- Ahupua'a: Land division, usually extending from the uplands to the sea, so called because the boundary was marked by a heap (ahu) of stones surmounted by an image of a pig (pua'a), or because a pig or other tribute was laid on the altar as ho'okupu (tax, gift) to a chief
- Mina: To prize greatly, value greatly, especially of something in danger of being lost

<http://www.wehewehe.com>

Contacts and links

MINA Faculty: Dr. Ulla Hasager, Director of Civic Engagement UHM College of Social Sciences/ACCESS; Ethnic Studies, Anthropology. Offices: Dean 6-7. 808 956 4218; 808 330 1276 ulla@hawaii.edu; Prof. Mike Ross, KCC Botany. Office: Koki'o 102, 808 734 9428 mikeross@hawaii.edu; Prof. Nelda Quensell, founding coordinator, KCC Ethnobotany; Dr. Lynette Cruz LCC & HPU Anthropology; Dean Colette Higgins, WCC History; and Dr. Wendy Kuntz KCC Ecology/Biology.



General Reg (once/semester)



MINA Activity Pre Registration

MINA information page: <https://socialsciences.manoa.hawaii.edu/service-learning-program/> (scroll down to the end of the page)

MINA Calendar: <https://calendar.google.com/calendar/embed?src=09iu623o96hihl119svloktm0%40group.calendar.google.com&ctz=Pacific%2FHonolulu>

MINA preregistration: <https://goo.gl/forms/er4IHUYqcSPbVQay2>

General registration for community engagement: <https://goo.gl/forms/8GFpPraX295YUzi02>

Kelly (1997) Ahupua'a article: https://drive.google.com/file/d/1FEpl8RsLQB5ME5P7Owame_c047Fb4COS/view?usp=sharing

Ahupua'a Fishponds and Lo'i film: Full length: <https://vimeo.com/ondemand/266106> and free (abbreviated)

<https://www.youtube.com/watch?v=2u9MCOZzbDI>

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