

UHM LA Program Development Plan

	2020 - 2021	2021 - 2022	2022 and Beyond
Campuses and Departments	<p>College of Natural Sciences</p> <ul style="list-style-type: none"> • Math, Chem, Phys, Bio, Computer Science <p>College of Tropical Agriculture and Human Resources</p> <ul style="list-style-type: none"> • Natural Resource and Environmental Management <p>College of Social Sciences</p> <ul style="list-style-type: none"> • Psychology 	<p>College of Natural Science</p> <ul style="list-style-type: none"> • Math, Chem, Phys, Bio, Computer Science <p>College of Tropical Agriculture and Human Resources</p> <ul style="list-style-type: none"> • Natural Resource and Environmental Management <p>College of Social Sciences</p> <ul style="list-style-type: none"> • Psychology • Economics <p>Hawaiʻinuiākea School of Hawaiian Knowledge</p>	<p>Continue to expand by including at least one new instructor, course or academic department per year and/or increase the number of courses using LAs within existing departments.</p>
Faculty/Instructors	29 per semester	35 per semester	Expanding faculty professional development is key in sustaining course transformation efforts both in student performance gains and faculty course modifications.
LAs	95 per year	110 per year	The goal is to retain LAs for two to three semesters and add new LAs each year. Pedagogy courses will continue to support new LAs. An "LA mentor" program will be designed to support continuing LAs.

Students	Fall 2020 = 3,448 Spring 2021 = 3,832 total students = 7,280	7,660 estimations for Fall 2021 & Spring 2022	Increase the number of students impacted by the LA program each year to sustain course transformation efforts
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Over the next several years we plan the following:

- Build organizational structures, including a network of faculty and Departmental Coordinators;
- Develop content-specific pedagogy courses for LAs to be offered in-person and on-line;
- Develop and implement evaluation protocols to expand assessment of impact on academic success, faculty instruction, and the undergraduates who serve as LAs;
- Engage faculty in professional development to support in-person and on-line instruction;
- Expand LAs to new courses, departments, and colleges;
- Partner with the College of Education to recruit LAs into K-12 teaching;
- Connect to other programs across the campus to leverage existing resources and maximize the impact of investing in the LA Program; and
- Analyze additional data for outcome measures such as student learning, success, and retention.