

## UH Mānoa LA Program Survey Data

**Table D1**

Survey Data on the Effectiveness of Learning Assistants

Description	LA Faculty Mean rating N = 11	Undergraduates N = 315	Areas of Impact
Positive impact on student participation	4.7	4.2	<u>Faculty</u> <ul style="list-style-type: none"> <li>● Content support</li> <li>● Virtual learning support</li> <li>● Peer relationship(s) = more engagement</li> </ul> <u>Undergraduates</u> <ul style="list-style-type: none"> <li>● Social Emotional Learning</li> </ul>
Positive impact on student academic performance	4.6	4.2	<u>Faculty</u> <ul style="list-style-type: none"> <li>● Content support</li> <li>● Virtual learning support</li> <li>● Peer relationship(s) = more engagement</li> </ul> <u>Undergraduates</u> <ul style="list-style-type: none"> <li>● Social Emotional Learning</li> </ul>
Positively impact on instructional practice	4.5	4.2	<u>Faculty</u> LA Feedback = Teaching modification  <u>Undergraduates</u> LAs are an effective support for instructor/course

Note: 1 - 5 scale where 1 = strongly disagree to 5 = strongly agree

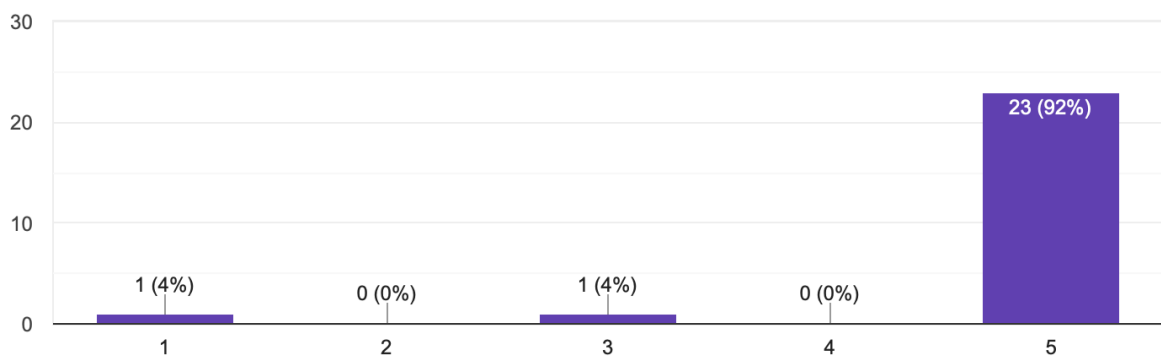
Figure D1

LA Collaboration with Instructor and TA

I met weekly with my lead instructor, TAs, and other LAs throughout the semester.



25 responses



*note: 1 = strongly disagree, 3 = neutral and 5 = strongly agree*