

Review Rubric: OVCR Faculty Award for Excellence in Mentoring Undergraduate Research & Creative Work

Student Nomination

The Student Nomination is evaluated based on the two 4-point scale criteria as shown in the table below:

Score	Criteria	
4	Nomination <u>clearly</u> describes and assesses the faculty mentor nominee’s undergraduate research/creative work mentorship	Evidence of <u>exceptional</u> impact on mentee’s achievements
3	Nomination <u>sufficiently</u> describes and assesses the faculty mentor nominee’s undergraduate research/creative work mentorship	Evidence of <u>strong</u> impact on mentee’s achievements
2	Nomination <u>somewhat</u> describes and assesses the faculty mentor nominee’s undergraduate research/creative work mentorship	Evidence of <u>sufficient</u> impact on mentee’s achievements
1	Nomination <u>unclearly</u> describes and assesses the faculty mentor nominee’s undergraduate research/creative work mentorship	Evidence of <u>minimal</u> impact on mentee’s achievements
0	Nomination <u>does not describe and assess</u> the faculty mentor nominee’s undergraduate research/creative work mentorship	<u>No evidence of impact</u> on mentee’s achievements

Faculty Application

Each of the four components of the Faculty Application consisting of 1) Faculty Mentoring Vita, 2) Faculty Mentorship Philosophy, 3) Department Chair Support Letter, and 4) Colleague Support Letter is evaluated based on the two 4-point scale criteria as shown in the table below:

Score	Criteria	
4	Evidence of <u>exceptional</u> dedication and sustained excellence in undergraduate research/creative work mentorship	Evidence of <u>exceptional</u> impact on mentee's academic and/or professional achievements
3	Evidence of <u>strong</u> dedication and sustained excellence in undergraduate research/creative work mentorship	Evidence of <u>strong</u> impact on mentee's academic and/or professional achievements
2	Evidence of <u>sufficient</u> dedication and sustained excellence in undergraduate research/creative work mentorship	Evidence of <u>sufficient</u> impact on mentee's academic and/or professional achievements
1	Evidence of <u>marginal</u> dedication and sustained excellence in undergraduate research/creative work mentorship	Evidence of <u>minimal</u> impact on mentee's academic and/or professional achievements
0	<u>No evidence of dedication</u> and sustained excellence in undergraduate research/creative work mentorship	<u>No evidence of impact</u> on mentee's academic and/or professional achievements