The University of Hawai‘i at Mānoa
First Year Programs Office
Strategic Plan

Our Mission
The First Year Programs Office works to support college freshmen’s transition to the University of Hawai‘i at Mānoa (UHM) through the development of academic success strategies, diverse social interactions, and engagement in campus communities. Through partnerships with faculty, staff, and student mentors, our programs create the space for students to define how they will engage, learn, and thrive at UHM.

Core Values
In alignment with the University of Hawai‘i, the core values of the First Year Programs office are:

Aloha- We support relationships and consistent reciprocal care among students, faculty, and the campus community to sustain pono and well-being. [adapted from the Summer 2018 Kūali‘i Council Statement on UHM as a Hawaiian Place of Learning]

Diversity and inclusion- We all share in the responsibility to create a positive culture and to safeguard equity, inclusion, dignity, and respect for all. We should be a role model for others. We take action when we observe someone being treated unfairly or in a demeaning manner.

Active learning and discovery- We seek out interactive activities to promote discovery both as an office and in our students.

Innovation- We are committed to exploring new ways of delivering services and teaching by using research and technology.

Empowerment- We seek to empower students through self exploration to become the best version of themselves.

FYP Components
- Facilitating academic learning communities- Academic learning communities are made up of less than 15 students who share the same major or academic interest. All students are registered for three to four of the same courses, so they are able to develop academic and social relationships simultaneously. Students in the learning community also meet once a week in a one-credit seminar, UNIV 110, which is run by an upper class peer mentor.
- Researching student success - Conducting original qualitative and quantitative research on student success within UHM’s diverse student population.
- Developing future leaders- Provide undergraduate juniors and seniors the opportunity to develop leadership skills that will allow them to succeed in their endeavors beyond college.
- Assessment reports available upon request
**Long Term Goals**

1. **Sustain**- Maintain programming for students. Continue to imbed values within programs.

2. **Innovate**- Develop programming that is relevant, engaging, and action orientated. Embrace assessment research, technology, and interdisciplinary collaboration to meet the needs of a diverse and dispersed student body.

3. **Transform**- Communicate the First Year Program’s goals and objectives to students, faculty, and the campus community so that perceptions are aligned.

**Near Term Goals**

1. **University Experience (UNIV 110)**- Create a standalone course to help students integrate academically and socially into UHM. Develop a curriculum that can be taught both in-person and online across the Fall and Spring semesters.

2. **Using Data to Guide the Career Search (UNIV 102)**- Create a course to help students with major and career decisions which will fulfill a quantitative reasoning general education requirement.

3. **First Year Programs Common Read** - Collaborate with UHM faculty who teach 100-level courses to create an interdisciplinary community among first year students on campus through a shared common book.