2022 SUMMER CONFERENCE COUNCIL OF ACADEMIC ADVISORS

RECONNECTING:

BUILDING COMMUNITY
IN ISOLATION

JULY 22 ONLINE

Schedule at a Glance

Friday, July 22

9:15a-9:30a	Welcome & Conference Overview
9:30a-10:20a	Keynote Address - Dr. Jennifer Bloom
10:30a-11:20a	Concurrent Session I
	 Drop in, not out: Group-chatting platforms to cultivate online learning success communities
	 Reconnecting Students and Faculty post-COVID: The Role of Advising in Bringing the Campus Back Together
11:30a-12:20p	Informational Session I
	 Course Program of Study: Where We Are; Where We're Going
12:30p-1:20p	Lunch Break & Social
1:30p-2:20p	Informational Session II
	 New Changes Ahead: VA Process Going Digital
2:30p-3:20p	Concurrent Session II
	 Building Community With Incoming NSE Students Reaching your Students: Better Emails for the post- COVID World
3:30p-4:30p	Poster Sessions & Networking 😽



Welcome

Aloha!

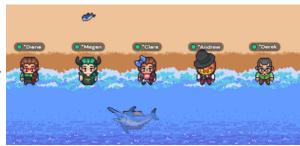
The 2022 Council of Academic Advisors (CAA) Summer Conference Committee would like to welcome you to the 12th annual summer conference.

We have an exciting program that will allow us to reflect on the past year and plan for the upcoming year. The conference theme, *Reconnecting: Building Community in Isolation*, focuses on reflecting how we have been able to connect during the past couple of years as most of us have been working independently and preparing for a reconnection with the campus community. In creating these connections virtually, we are excited to have Dr. Jennifer Bloom, the foremost leader in Appreciative Advising, serve as our keynote speaker. Also new for this year's conference is the incorporation of the *Gather* platform to foster interaction among participants in a virtual environment. We are excited to use *Gather* to host our conference's poster and networking sessions.

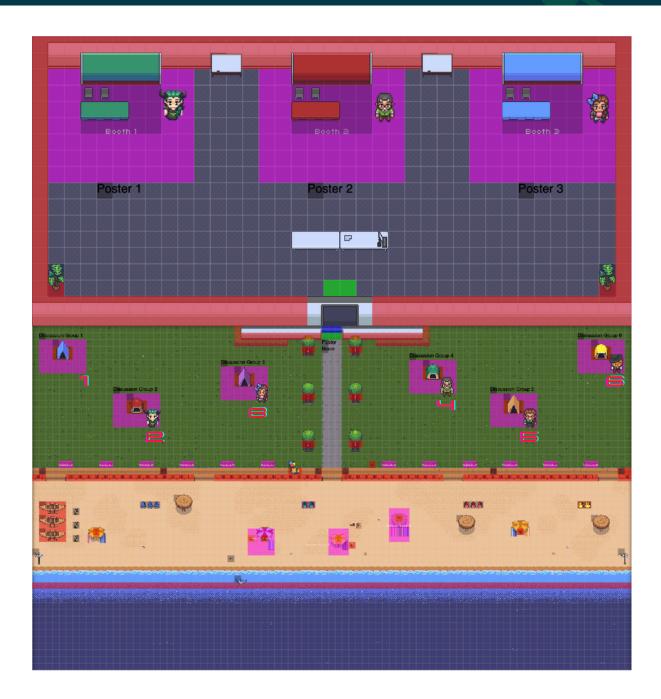
Mahalo for taking the time to attend this year's event. We hope that you find the conference valuable and informative.

Your 2022 Summer Conference Committee

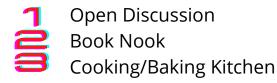
Megan Terawaki (chair), *Mānoa Advising Center*Clare Fujioka-Sok, *Shidler College of Business*Derek Furukawa, *College of Arts, Languages & Letters*Andrew Nguyen, *Mānoa Advising Center*Diana Thompson, *Mānoa Advising Center*

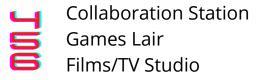


Gather Map



DISCUSSION TOPIC TENTS







Keynote Speaker Dr. Jennifer Bloom

Jenny Bloom is a Full Professor in the Department of Educational Leadership and Research Methodology at Florida Atlantic University (FAU). In addition, she is the Coordinator of the Higher Education Leadership Master's Degree Program and Founder of the Office of Appreciative Education (https://www.fau.edu/oae/) at FAU.

She previously served as a Clinical Professor and Director of the M.Ed. program in the Higher Education & Student Affairs Program at the University of South Carolina. Prior to UofSC, she served as the Associate Dean for Student Affairs & the Medical Scholars Program at the University of Illinois College of Medicine at Urbana-Champaign.

Dr. Bloom served as the 2007-08 President of the National Academic Advising Association (NACADA) and was named the recipient of NACADA's Virginia N. Gordon Award for Excellence in the Field of Advising in 2017. Dr. Bloom has coauthored six books and numerous articles and has presented her work at over 500 higher education institutions and conferences.

10:30 am Concurrent Session I

Drop in, not out: Group-chatting platforms to cultivate online learning success communities

Cloudwatcher

Zoom

Millennials and post-millennials prefer open and frequent communication in both learning and professional settings. Increasingly, group-chatting platforms such as Slack and Discord have been leveraged in online learning environments to allow open, collaborative communication between students. Outcomes of group-chatting platform integrations extend beyond improved communication—suggesting they build community through connecting students to both staff and other students while increasing access to learning resources. This presentation discusses and demonstrates the UH Mānoa Learning Assistance Center's (LAC) use of Discord for student support during the COVID-19 pandemic while highlighting lessons learned and reflecting on the role of online communities in this environment.

Reconnecting Students and Faculty post-COVID: The Role of Advising in Bringing the Campus Back Together

Mark Nakamoto

Zoom

As students return to in-person instruction, we find the majority of our students are new to campus life and new to face-to-face interactions with faculty. With positive student-faculty interactions being shown to be important to student retention and success, though, this lack of interaction can be a problem. In this session, participants will learn the importance of faculty-student interactions, the roles advisors play in promoting student-faculty interactions, strategies that could be suggested to specific groups of students (especially high-achieving and students in academic difficulty), and student groups that may need extra help with interacting with faculty.

11:20 am Break



11:30 am Informational Session I

Course Program of Study: Where We're At; Where We're Going

Jodie Kuba

Zoom

You are most likely already familiar with Course Program of Study and how it affects students with their course selection. This session is designed to provide a recap of what has been accomplished with UH Mānoa's implementation of the policy and a discussion of what things are yet to be implemented. It also provides a venue to pose questions that may need to be addressed regarding the policy.

12:20 pm Break

12:25 pm Overview of Gather

Receive a quick overview of the Gather platform and how to navigate the conference space.

12:30 pm Lunch and Social

Gather

Check out the Gather platform for the conference. Have conversations, play games, or check out the posters in this virtual area for the conference.

1:30 pm Informational Session II

New Changes Ahead: VA Process Going Digital

Christina Ashida

Zoom

This session will demo the new VA certification process and forms for both Undergraduate and Graduate students. Come learn how this will benefit both VA students and academic advisors.

2:20 pm Break

2:30 pm Concurrent Session II

Building Community With Incoming NSE Students

Allison Yap, Rayna Tagalicod

700m

National Student Exchange (NSE) allows students opportunities to exchange at one of 180+ member campuses throughout the United States, Canada, Guam, Puerto Rico, and the Virgin Islands. Incoming students exchange from various locations so virtual activities are necessary to connect with them pre-arrival. From pre-arrival virtual opportunities to a new mentoring program, NSE at UHM has created a variety of hybrid activities for students to build a sense of belonging to each other, the campus, and the island.

Reaching your Students: Better Emails for the post-COVID World

Mark Nakamoto

Zoom

As COVID started, our energy as advisors went from a mixed-media strategy of emails, bulletin boards, and fliers to mainly email alone. But then we were told/reminded: "Students don't read emails! Students are all on InstaBookTokrTube!" You want to tell students about important deadlines, but the information and advice on how to reach students is confusing. The bulk of the session will be on optimizing your emails and designing an emailing strategy, but we'll also share some of the other electronic outreach/notification options for consideration.

3:20 pm Break

3:30 pm Poster Sessions & Networking

Poster sessions can be found in the Gather platform



The 47 Seniors and the Long Road to Declaration

Megan Terawaki

In Spring 2017, Mānoa Advising Center made the bold move to place registration holds on all students who had 105 or more earned credits, were in good academic standing, and had not declared a major. In theory, these seniors should have been one semester away from graduation; so why weren't they declared? This poster follows these 47 seniors over time, reporting what and when they declared and if they graduated. Participants are invited to brainstorm ways to help students declare a major (and to hopefully do so much earlier than senior standing).



Supporting Business Students with their International Adventure!

Clare Fujioka-Sok

The Shidler College of Business supports the study abroad planning of 100+ business students each year. The opportunity to study abroad allows students to explore diverse business practices, experience different cultures, and expand their perspectives and understanding of the global business world, all while enrolling in courses towards their BBA degree. As travel restrictions ease, more business students are participating in a study abroad program once again. This informational session will review resources offered to business students, including scholarship opportunities, articulation agreements, and academic advising, how Shidler works in conjunction with MIX and SAC, and the benefits of studying abroad.



We Don't Talk About Bruno: How we interpret messages from campus leadership

Derek Furukawa

When we receive campus leadership announcements, human nature has us first view the impact on us as individuals. We often don't talk about the impact with fellow colleagues that are either in our offices or elsewhere on campus. They may hold a different interpretation or perspective to the situation that can foster a deeper learning of the information. Since all of these circles have their own benefits, is important for individuals to think about how circles interact. This session has attendees share what their circles of communication are and helps them identify the "encanto" of the community.