20/20 VISION: UNITING IN TIMES OF CHANGE

Council of Academic Advisors

July 17, 24, 31, 2020
Half-Day Virtual Webinar Series
Day 01
Overview

9:00am - 9:15am Morning Coffee Talk Story & Welcome

9:15am - 11:35am Session I

11:35pm - 11:45am Break

11:45am - 12:25pm Session II

12:25pm - 12:35pm Break

12:35 - 1:15pm Session III

1:15pm - 1:30pm Closing & Evaluation
Day 02 Overview

12:00pm - 12:15pm Morning Coffee Talk Story & Welcome

12:15pm - 12:55pm Session I

12:55pm - 1:05pm Break

1:05pm - 1:45pm Session II

1:45pm - 1:55pm Break

1:55pm - 2:35pm Session III

2:35pm - 2:45pm Break

2:45pm - 3:25pm Session IV

3:25pm - 3:35pm Break

3:35pm - 4:15pm Session V

4:15pm - 4:30pm Closing & Evaluation
9:00am - 9:15am Morning Coffee Talk Story & Welcome

9:15am - 9:55am Session I

9:55am - 10:05am Break

10:05am - 10:45am Session II

10:45am - 10:55am Break

10:55am - 11:35am Session III

11:35pm - 11:45am Break

11:45am - 12:25pm Session IV

12:25pm - 12:35pm Break

12:35 - 1:15pm Session V

1:15pm - 1:30pm Closing & Evaluation
DAY 01
JULY 17, 2020
Session I, 9:15am - 11:35am

**Becoming a Social Justice Ally - Socialization & Identities**

Shannon L. Johnson, Outreach College
Eve Millett, Mānoa Advising Center

**Workshop Format**

This interactive workshop introduces participants to broader social justice concepts that can be applied to various isms. Through discussion and activities in a safe space, participants will begin doing the deep, personal work that is needed to understand systemic inequity. Starting down the path to becoming an ally, participants will be guided in sharing personal experiences to explore social identities and how oppression affects us from a personal to a societal level. This workshop is just the beginning to creating an inclusive social justice learning community to be the change we want to see in the world.

Session II, 11:45am - 12:25pm

**Generation Z: Where did we go wrong?**

Jason Higa, College of Social Sciences - ACCESS

**Informational Session**

As the Generation Z population continues to populate college campuses across the nation, we are seeing major changes in behavior and campus culture. Anxiety, depression, and suicide rates are increasing; speakers being disinvited or shouted down; and protests becoming more violent.

In this presentation, participants will (1) Learn how safetyism and other factors (i.e. social media, political ideologies, research biases, etc.) have affected Generation Z students’ behavior and development; (2) Understand the issues that colleges are facing, with Generation Z students, through case studies; (3) Develop strategies on how they can support students without continuing the safetyism cycle.
Anchored by theoretical and philosophical approaches of adult development and education, the Office of Judicial Affairs (OJA) is committed to ensuring the rights and upholding the responsibilities of students to create a safe and welcoming campus learning environment.

This presentation will offer an overview of the Student Conduct Code (SCC) and procedures for faculty and staff to have a greater understanding of the expectations of students in the UH-Mānoa community. The presentation will also include an overview of the Academic Grievance Procedures and tips for faculty and advisors who may be involved in the process in their future.
DAY 02
JULY 24, 2020
Session I, 12:15pm - 12:55pm
Financial Aid
Jodie Kuba, Financial Aid Services
Informational Session
In preparation for the upcoming Fall '20 semester, Financial Aid Services will provide an updates on any changes to federal aid regulations, deadlines and the status of the office.

Session II, 1:05pm - 1:45pm
Improv(e) Your Student Interactions
Jason Higa, College of Social Sciences - ACCESS
Workshop Format
Improvisation, or improv, is a form of live theatre in which the plot, characters and dialogue of a game, scene or story are made up in the moment” (The Hideout Theatre, n.d.). Applying the rules, techniques, and exercises that are commonly used in improv, can be an effective training tool in developing communication and listening skills.

In this workshop, participants will: (1) Understand the basic rules of improv as they relate to academic advising; (2) Learn about accepting and heightening students offers, being in the moment, and portraying the appropriate character; (3) Practice communication and listening enhancing improv exercises.

Session III, 1:55pm - 2:35pm
New Student Orientation in a Time of Social Distancing
Jolene Muneno, College of Education
Mari Ono, Myron B. Thompson School of Social Work, Student Services
Informational Session
With new rules on social distancing due to COVID-19, advising units have been working quickly to adapt their in-person New Student Orientations so that they can be delivered online. This presentation focuses on the efforts of advisors from the University of Hawai‘i at Mānoa’s Myron B. Thompson School of Social Work and College of Education as they made the unexpected transition from in-person to online delivery. The presenters’ goals are for participants to gain new ideas about how to successfully change their New Student Orientations to online delivery, and to learn from the challenges that the presenters experienced.
July 24, 2020
Day 02, 12:00pm - 4:30pm

Session IV, 2:45pm - 3:25pm

*Advising on the Edge: A Personalized Approach to Supporting Nontraditional Students*
Chaude Bonifacio, UHM Outreach College
Shannon Johnson, UHM Outreach College
Kēhau Newhouse, UHM Outreach College

Informational Session

Three unique programs at the University of Hawai‘i at Mānoa’s Outreach College that advise students on the edge - those who don’t fit the traditional student mold - will share best practices. Located within a non-degree-granting college at a public research university, we will discuss the types of students we serve, our programmatic and student similarities and differences, advising strategies used, our roles and collaboration with advisors and departments across campus, and the challenges and benefits of advising on the edge within an institution not generally set up for the needs of this student population.

Session V, 3:35pm - 4:15

*New Destinations in Academic Advising: Social Work Perspectives in the Academic Journey*

Shannon Mark, Shidler College of Business
Mari Ono, Myron B. Thompson School of Social Work, Student Services

Informational Session

What does Social Work practice have in common with academic advising? How about rapport building, strengths-based approaches, social justice and empowerment? Interested in taking this scenic journey? This presentation will introduce the application of social work philosophy, theories and best practices in working with diverse student populations. It is our observation that proactive/intentional advising is moving towards a social work generalist model of assessment, strategies of intervention, and use of collaborative resources. We will focus on 4 foundational models used in social work practice that are in alignment with the Council for the Advancement of Standards (CAS) and the NACADA Core Competencies of Advising. These include, Person-In-Environment Theory, the Empowerment Theory, Motivational Interviewing Method, and Short-term, Solution-Focused practice. Comparatively, the academic advising approach of Appreciative Advising and a personal advising philosophy will also be introduced.
DAY 03
JULY 31, 2020
Session I, 9:15am - 9:55am
Office of Admissions and Summer Advising Collaborations: Partnering to Make Early Advising Connections with Incoming Students
Abigail Huliganga Hurgo, Office of Admissions
Leilani Takeuchi Harjati, Summer Advising
Informational Session
The Office of Admissions is partnering with the Summer Advising initiative to provide a variety of early advising connections with incoming students, including: advising webinars, welcome videos, printed resources, and much more. This cross-campus collaboration continues to deepen with outreach to Hawai‘i high school counselors and continued dialogue between Admissions Counselors and Academic Advisors. Admissions and the advising community are working together to support incoming student success by connecting students early to advising resources and introducing students to their academic advisors from the beginning of their college journey.

Session II, 10:05am - 10:45am
Lessons Learned While Advising on the Run: An Approach to Transfer Advising
Amy McKee, Mānoa Transfer Coordination Center, UH Mānoa
Maria Vicente, Admissions Office, UH Hilo
Informational Session
What would happen if you advised students outside? Or wherever students felt most comfortable on campus? How does the environment impact your advising session? These are questions the presenters asked as they were trying to find ways to serve transfer students from seven community colleges across four islands in Hawai‘i without permanent office space. Our advising conversations changed significantly when making this small shift. In this session, we’ll discuss what we’ve learned from advising on the run, how this approach has evolved over time, and ways you can incorporate this approach into your advising practice.
Session III, 10:55am - 11:35am

Learning to Fight Like a Girl: From Dissertation towards Practice
Courtney Tsumoto, Student Athlete Academic Services
Informational Session

Female student-athletes and coaches are an understudied group on college campuses. They possess valuable knowledge regarding leadership. They inhabit a space where sports and higher education intersect—male-dominated worlds. Title IX helped female student-athletes gain access into the world of sport. Despite challenges and barriers, I discovered that female leaders were emerging. My dissertation research captured the stories of how female student-athletes and female head coaches became the leaders they are today and what factors helped (and hindered) their ascent. Potential leadership development programs will be discussed as an example of how research can be linked to practice.

Session IV, 11:45am - 12:25pm

Within Crisis There is Opportunity
Rosemarie Woodruff, Emily Ricker, Learning Assistance Center
Workshop Format

The now familiar phrase, it takes a village, reiterates the importance of community in effectively serving students. It takes a unified community to overcome multiple, relatively complex challenges created by the pandemic. A community is only as strong as its individual members. We do our best work when we are healthy and happy. This workshop will demonstrate the importance of self-care in coping with the ubiquitous challenge of managing time, that is, being productive and moving forward in an environment that can often create stress and become overwhelming for students and staff alike.

Session V, 12:35 - 1:15pm

Covid-19 and Immigration: Impacts on International Students
Karen Michael-Mikel, Director, ISS
Viet Ngo, Advisor, ISS,
Ray Allen, Advisor, ISS
Panel Q&A

- Barriers to student mobility
- Restrictions and adjustments on enrollment requirements
- Other immigration policies, issues and scenarios to consider
Session Summary

Session I
Shannon L. Johnson, Outreach College
Eve Millett, Mānoa Advising Center
_Becoming a Social Justice Ally - Socialization & Identities_

Session II
Jason Higa, College of Social Sciences - ACCESS
_Generation Z: Where did we go wrong?_

Session III
Leslie Mitchell, Office of Judicial Affairs
_Judicial Affairs_

Session I
Jodie Kuba, Financial Aid Services
_Financial Aid_

Session II
Jason Higa, College of Social Sciences - ACCESS
_Improv(e) Your Student Interactions_

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July 17, 2020

July 24, 2020
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July 31, 2020