

Keynote Speaker



Jonathan K. Kamakawiwo‘ole Osorio is a Professor of Hawaiian Studies at the Kamakakūokalani Center for Hawaiian Studies where he teaches undergraduate and graduate courses in Hawaiian history, law, music and literature. He is a former Kellogg International Leadership Fellow (KILP II) and an author and editor of books on the Hawaiian Kingdom and contemporary society.

Dr. Jonathan Osorio
Interim Dean
UHM Hawai‘inuiākea
School of Hawaiian
Knowledge

Dr. Osorio is also known as a professional entertainer, composer, and Hawaiian recording artist. He is married for 31 years to Mary Carol Dunn and has six children. He is currently serving as Interim Dean of the Hawai‘inuiākea School of Hawaiian Knowledge.

Planning Committee

Kari Ambrozich, Student Athlete Academic Services
Leona Anthony, School of Ocean & Earth Science & Technology
Jenn Brown, Mānoa Transfer Coordination Center
Garrett Clanin, Student Athlete Academic Services
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Council of Academic Advisors 8th Annual Summer Conference (2017)



*Centering on Aloha:
Unity & Diversity*

8:00 am – 2:45 pm

Friday, 21 July 2017

UHM Stan Sherriff Center

Sponsored by:

The UHM Office of Undergraduate Education

Program

Emcee Todd Ashida, *Undergraduate Program Coordinator & Academic Advisor,*
Department of East Asian Languages & Literature

8:15 Registration/Continental Breakfast, Ed Wong Hospitality Rm

9:00 - 9:30 Welcome/ Keynote Address PE/AC 241 Lecture Hall

9:40 - 10:30 Concurrent Session I

- *Taking an Extra Step to Increase Diversity* PE/A 246
- *Advising to Engage* PE/A 247
- *Scaffolding Student Success* Nagatani Multipurpose Room
- *How Can I Study Abroad?* PE/AC 241 Lecture Hall

10:30 - 10:40 Find Your Next Session

10:40 - 11:30 Concurrent Session II

- *Why Seniors Leave* PE/A 246
- *Early Alert* PE/A 247
- *Helping Diverse Students Build Bridges* Nagatani Room
- *Managing Conflict with Aloha* PE/AC 241 Lecture Hall

11:30 - 12:30 Lunch EWA Hospitality Room

Dr. Ronald Cambra Remarks/CAA Awards Acknowledgement
Assistant Vice Chancellor for Undergraduate Education

12:40 - 1:30 Concurrent Session III

- *Successful Student College Workshop* PE/A 246
- *Cultural Awareness/Intelligence* PE/A 247
- *Merging Place-based Pedagogy* Nagatani Multipurpose Room

1:40 - 2:10 SEED Informational Session PE/AC 241 Lecture Hall

2:10 - 2:30 STAR Informational Session PE/AC 241 Lecture Hall

2:30 - 2:45 Closing and Raffle PE/AC 241 Lecture Hall

Provide Feedback – Mahalo!

Don't forget to provide feedback to your presenters! Evaluations are a critical part of the conference process, and are beneficial to the presenters who have shared their time and expertise with you.

This year we have evaluations available digitally and on paper. If you would like to access the online evaluations, you may visit:

<https://tinyurl.com/y8yjqwx9>



Concurrent Session III

Successful Student College Workshop PE/A 246

By experiencing this student workshop, participants will reflect on (academic) goal exploration so as to articulate and clarify paths to success. They will see firsthand the student perspective, specifically where students may stumble in understanding their academic journey, and in doing so, will identify where they might step in and provide guidance to their students who share similar challenges. After a brief introduction to LAC services, participants will work individually and in groups to create a profile of a successful college student in order to identify personal and/or academic goals and steps to reach them.

Presented by: Adam Pang, adampang@hawaii.edu; Leslee Matthews, lesleedm@hawaii.edu; Shauna Sibonga, shaunaks@hawaii.edu, Learning Assistance Center, Office of Undergraduate Education

Cultural Awareness/Intelligence, an Alternative Fact on Persistence PE/A 247

In Hawai'i, Filipinas/os represent 23% of the total population in the state (U.S. Census, 2000), yet remain an underrepresented ethnic group at the University of Hawai'i at Mānoa (Bail, et al., 2008). Using an intercultural approach (Museus & Quayle, 2009), a qualitative study captured the experiences of undergraduate Filipina/o American students and examined how these experiences influence persistence. Results revealed five themes: finances; family; ethnic identity; sense of belonging; and social networking. Culture identification proved a significant factor in persistence

Presented by: Robert Bachini, bachini@hawaii.edu, Shidler/OSAS

Merging Place-Based Pedagogy Nagatani Multipurpose Room

This presentation defines and describes Place-Based Pedagogy, which involves increasing a student's connection with their present location. Combining this approach with an Advising as teaching framework, advisors assist students in establishing connections between their academics and their community. In order to help students bridge this gap, and apply theory to practice, the presenter emphasizes the development of student autonomy and self-efficacy by creating a supportive environment that centers on community exploration and engagement. Lastly, employing Place-Based Pedagogy supports the University's commitment to being a foremost indigenous serving institution and increasing sustainability through taking an active approach in bettering the community.

Presented by Justin Clapp, Student-Athlete Academic Services, Office of Undergraduate Education

SEED Program Informational Session PE/AC 241 Lecture Hall

Presented by Christine Quemuel, Kenith Scott, and Jennifer Pagala Barnett

Session Descriptions Concurrent Session I

Taking an Extra Step to Increase Diversity: How One Advising Office Applied for Grants to Help Fund Their Project Ideas PE/A 246

Did you ever have a great idea to help increase diversity on campus but did not have the funds? Discover how one advising office took control of their situation by applying for grants from the UH Mānoa Student Equity, Excellence and Diversity office. Their respective projects met the needs of students who were ethnic minorities (Black, African American, Native Hawaiian, and Filipino), underrepresented genders, and/or from low socioeconomic backgrounds. Learn about their process with grant writing, the events they planned, and the lessons they learned. Join us for an interactive panel presentation with time for questions!

Presented by: Laurie Akana, akanalk@hawaii.edu; Alyssa Kapaona, akapaona@hawaii.edu; Reid Kuioka, rkuioka@hawaii.edu; Niki Libarios, nlibario@hawaii.edu; LaJoya Shelly, lshelly@hawaii.edu, COE Office of Student Academic Services; Courtney Tsumoto, catsumot@hawaii.edu, Student Athlete Academic Services

Advising to Engage: Developing Innovative Strategies to Engage Diverse Student Populations PE/A 247

Educationally purposeful engagement is associated with a number of student outcomes, including persistence, yet many students encounter barriers that prevent them from reaping these benefits. Responsibility rests on both students and institutional representatives, such as Academic Advisors, to establish pathways to participate in high-impact engagement opportunities. "Advising to Engage: Developing Innovative Strategies to Engage Diverse Student Populations" will explore strategies that Advisors may implement to better engage students at the University of Hawai'i at Mānoa. Attendees will collaborate to develop a working definition of engagement, identify barriers students encounter, and generate novel strategies to engage diverse populations.

Presented by: Katharine Hannah, khannah@hawaii.edu, Mānoa/Office of Undergraduate Education/Student-Athlete Academic Services; Andrew Nguyen, andrewtn@hawaii.edu, Mānoa/Office of Undergraduate Education/Mānoa Advising Center

Scaffolding Student Success: Developing Student Autonomy in a Peer-Mentor Program Nagatani Multipurpose Room

This presentation will highlight the format and structure of the University of Hawai'i at Mānoa's Peer-Mentor Program, located within the Student-Athlete Academic Services department. The presenter will share personal experiences working with a diverse student population, chronicling how a growth of the Peer-Mentor Program coincided with a renewed focus on developing student autonomy and self-efficacy. The presenter will describe how students are structured to enter, and transition out of, the Peer-Mentor Program, departing with the knowledge of a variety of pertinent academic skills (such as time-management and organization) to help them effectively navigate the collegiate academic environment.

Presented by: Justin Clapp, jtclapp@hawaii.edu, Student-Athlete Academic Services, Office of Undergraduate Education

“How can I study abroad?” Academic Planning Ahead with Mānoa International Exchange PE/AC 241 Lecture Hall

Students often express an interest in spending a semester abroad, but they might not know how to go about it or if it is academically feasible. One of the more cost effective ways of going abroad at UH Mānoa, particularly for resident students, is through a Mānoa International Exchange (MIX) program. MIX is an office that oversees international partnerships at Mānoa; through these partnerships, UH Mānoa students have access to a variety of academically enriching education abroad opportunities. This presentation will address some of the common concerns that have been raised by students around academic planning for an exchange semester. This presentation will also provide some strategies for working with students interested in international exchange and collaborating with the MIX office to encourage more students to take advantage of these opportunities to add a global dimension to their Mānoa degree.

Presented by: George Sabo, gsabo@hawaii.edu, Vincent Burns, vhb@hawaii.edu, Office of Vice Chancellor of Academic Affairs/Office of International and Exchange Programs/Mānoa International Exchange

Concurrent Session II

Why Seniors Leave and How to Help Them Graduate PE/A 246

Why do undergraduate seniors leave college when they are so close to finishing, and how can we help them graduate? Most research on student attrition concentrates on first year and sophomore students, but very little literature focuses on senior attrition and how we might help those students persist to degree. With recent emphasis on degree completion initiatives, this presentation examines a UHM program designed to reach out to and assist undergraduate seniors who left to return and graduate. The preliminary results of outreach efforts and program evaluation data will be presented, and advising challenges and strategies will be discussed.

Presented by: Shannon Johnson; Shannon.johnson@hawaii.edu; Outreach College, Come Back to Mānoa

Early Alert: Using Progress Reports to Identify and Engage Struggling Students PE/A 247

This presentation will demonstrate how progress report campaigns can identify struggling students and improve student engagement. By taking a proactive approach to connect with students who are struggling, academic advisors can help students before it is too late. Students will develop realistic and timely action plans, will experience better-informed academic advising sessions, and can get connected to appropriate support services on campus. Attendees will learn different strategies for implementing progress report campaigns and the impact they have on students, advisors, instructors, and other support personnel.

Presented by: Garrett Clanin; garrettc@hawaii.edu; Student Athlete Academic Services

Helping Diverse Students Build Bridges of Aloha from Experience to Theory (and Back Again) Nagatani Multipurpose Room

Students, like all of us, do not know what they do not know, which is why advising is so critical. How can advisors help diverse students become comfortable with self-discovery, and active reflection? Experiential Learning is a teaching methodology that increases self-knowledge and develops critical thinking. This presentation discusses lessons learned from an online Experiential Learning and Scholarly Engagement course that melds advising and teaching. Students were introduced to college survival skills such as growth mindset, “not yet but soon”, and scholarly performance based on an inside-out (Sinek, 2009) approach, which students self-reported led to better college coping skills.

Presented by: Siobhán Ní Dhonacha, UH Mānoa Honors Program; dhonacha@hawaii.edu

Managing Conflict with Aloha PE/AC 241 Lecture Hall

The theme of this conference, “Aloha in Diversity” celebrates the diverse nature of our campus. Understanding that it is not whether conflict will happen, but how we manage conflict that is important. The advising appointment, while supporting student success, may be wrought with conflict. It is our kuleana (responsibility) as professionals to address conflict in a proactive manner while supporting students. In order to manage conflict effectively, advisors can benefit by learning about conflict styles and tips to manage upset students. This presentation discusses conflict management styles, contains a self-assessment for increased self-awareness and an opportunity to address the process of supporting students who are upset.

Presented by Nanette Miles, nmiles@hawaii.edu, Advising Center for Arts & Humanities and Languages, Linguistics & Literature

