University of Hawai‘i at Mānoa (UHM) is the flagship campus of the University of Hawai‘i system’s 10 campuses. UHM is a land-, sea-, and space-grant institution founded in 1907. The university has over 18,025 total enrollment, with 13,209 undergraduate and 4,816 graduate students. UH Mānoa is ranked #62 out of the top 300 in the USA and is ranked in the top 15% of the top 200 in the USA in 2020 QS World University Rankings. The University offers 4 Professional degrees, 53 Doctoral degrees, 86 Master’s degrees, 98 Bachelor’s degrees, and 68 Certificates.

Thompson School Advisory Council:

Claire Asam, PhD
Trustee Chair, Lili‘uokalani Trust

Cathy Betts, Esq.
Director, State of Hawai‘i Dept of Human Services

Susie Chun Oakland
Hawaii State Senator, Retired

Sheri Daniels, EdD, CSAC
Executive Director, Papa Ola Lokahi

David Derauf, MD, MPH
Executive Director/Physician, Kokua Kalihi Valley

Aimee Malia Grace, MD, MPH, FAAP
Director, UH System Office of Strategic Health Initiatives

Jodi Haunani Leslie, DrPH, RDN, LDN, CDCCES
Registered Dietitian Nutritionist & Certified Diabetes Care & Education Specialist

Lorrin Kim, MAAS
Chief, Office Planning, Policy & Programs, State of Hawai‘i Dept. of Health

Janis A. Reischmann, MSW, MBA
Executive Director, Hau‘oli Mau Loa Foundation

Nainoa Thompson
President of the Polynesian Voyaging Society

Sharlene K. Tsuda
Community Volunteer
The namesake of the School, Myron “Pinky” B. Thompson earned his MSW from the University of Hawai‘i in 1953. He was a visionary who worked on behalf of all the people of Hawai‘i but was especially renowned for his efforts to preserve and perpetuate Hawaiian culture.

He served as the Executive Director of the Queen Lili‘uokalani Children’s Centers, Trustee of the Bishop Estate and co-founded and was president of the Polynesian Voyaging Society. He helped establish key organizations such as ALU LIKE, Inc., and Papa Ola Lōkahi.

Throughout his life, he sought guidance through the wisdom and knowledge of his ancestors to pioneer modern day initiatives that would help ensure the future of Native Hawaiians and all people of Hawai‘i. The UH Board of Regents approved the naming of the School after him on September 19, 2008.

Thompson School of Social Work & Public Health MSW Program is ranked by US News and World Report in the top 20% of programs.
Research & Contract Funding and Community Impact

2021 RESEARCH/CONTRACT FUNDING

$12,148,414

Field Internships

Thompson School students contribute 109,510 HOURS each year to community organizations throughout Hawai‘i.

Which is an estimated contribution of $2,628,750 IN LABOR.

At over 175 COMMUNITY ORGANIZATIONS.

FEDERAL (SELECTED)

NIH NATIONAL CANCER INSTITUTE

NIH National Institute on Drug Abuse

NIH National Institute on Minority Health and Health Disparities

NIH National Institute of Mental Health

STATE OF HAWAI‘I (SELECTED)

INTERNATIONAL (SELECTED)

FOUNDATIONS AND NONPROFITS (SELECTED)

Lili‘uokalani Trust

HAWAII PACIFIC FOUNDATION

ALU LIKE, Inc.

THE QUEEN’S MEDICAL CENTER

INTER DISCIPLINARY RESEARCH LEADERS

CLINICAL SCHOLARS
The Thompson School of Social Work & Public Health strives to build a kauhale (village) that fosters educational excellence that is grounded in cultural competency with a focus on research, instruction and service.

**NHIH:** The Office of Public Health Studies host the only specialization in the United States dedicated to Native Hawaiian and Indigenous Health.

**Ke A’o Mau:** This signature interdisciplinary course, taught by kumu loea, is organized around principles and practices that support cultural competency in work with Native Hawaiians. Supported by the Hawai‘i Pacific Foundation.

**Ola HAWAII** aims to achieve health and wellness among Native Hawaiians, Pacific Islanders, Filipinos, and others who experience health disparities by supporting team-science and community-engaged research. Funded by NIH/NIMHD.

**Hā Kūpuna** National Resource Center for Native Hawaiian Elders explores health and resilience of Native Hawaiian elders. Funded by the US Administration on Aging.

**Hawai‘i Alzheimer’s Disease Initiative (HADI):** HADI’s statewide, culturally-tailored “best practices” dementia programs include interdisciplinary memory clinics, memory care navigation, Savvy Caregiver, Dementia Friends, plus training in dementia early detection and support. Funded by the US Administration for Community Living.

**Hā Kūpuna**
National Resource Center for Native Hawaiian Elders

**Mele Aloha**
Ākea ka moana nui
Ho‘olālani ‘ia o ‘Iwikuamo‘o
E pūlama i mōhala nā pua
A kū i ka māna
E kupu a liko a’e
E ulu a ola mau
A kau i ka puaaneane
E ola mau Ka Lāhui!

The immense ocean of Kanaloa
Aligned is ‘Iwikuamo‘o
Cherish them so they may blossom
Fed by the elder, the younger retains the knowledge
Bud forth and grow
Increase and thrive
To live a full life
Long live the Nation!

As namesake for the School, Pinky is a teacher for all who enter our kauhale. A mele aloha (song of aloha) written by social work alumni Brandee Aukai and Kelly Anne Beppu was gifted to the School to honor Pinky’s life and his dedication to teaching and learning.
The Thompson School of Social Work & Public Health is committed
to globally engaged research and education. Our students and
faculty collaborate with international professional institutions
and organizations engaged in epidemiology, gerontology, health
literacy, health behavior, health services, social welfare, mental
health, child welfare and health economics.

Research, Teaching, and Field Internship
with Colleagues and Partners (selected)

**Korea**
- Ewha Womans University
- Soongsil University, Graduate School of Social Welfare
- Catholic University of Korea Graduate School of Public Health
- Korea University Department of Public Health Sciences
- Research Institute of Science for the Better Living of the Elderly

**Japan**
- Tokyo University
- Juntendo University-Department of Public Health
- Kyorin University-Graduate School of International Cooperation Studies
- Doshisha University
- Okinawa International University
- Kwansei Gakuin University
- Yamaguchi Prefectural University
- Saitama Prefectural University
- Shinmyo En Foundation

**Hong Kong**
- Hong Kong Polytechnic University

**Taiwan**
- China Medical University Taiwan
- National Yang-Ming University
- Taipei Medical University
- Taipei Hospital, Ministry of Health and Welfare

**China**
- Peking University Health Sciences Center
- National Health and Family Planning Commission
- Jiangxi University of Traditional Chinese Medicine
- Shanghai University of Traditional Chinese Medicine

**Oceania**
- University of Guam, College of Health Sciences
- Guam-Micronesian AHEC
- Pacific Islands Health Officer Association
- Republic of Palau Ministry of Health-Bureau of Public Health
- Kwajalein and Ebeye City, Republic of the Marshall Islands
- University of Melbourne, Australia
- University of Wollongong, Australia
- Flinders University, Adelaide, Australia

**Southeast Asia**
- Ministry of Public Health, Thailand
- Respati University, Indonesia

**North America**
- Laval University, Canada
- Queens University, Canada
- Trent University, Canada
- Université de Montréal, Canada
- University of Toronto, Canada
- Instituto Nacional de Geriatria, Mexico

**South America**
- Universidad de Caldas, Colombia
- Universidade Federal do Rio Grande do Norte, Brazil
- Universidade Federal de Pelotas, Brazil
- Universidad Peruana Cayetano Heredi, Peru

**Europe**
- University of Oxford, United Kingdom
- National Institute of Public Health, Albania

**Africa**
- Ifakara Health Research and Development Center, Tanzania
- Ifakara Health Research and Development Center, Tanzania

**Joint Educational Programs (3+2) in Public Health**
- Fudan University
- Nanchang University
- Wuhan University

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The Adolescence and Motherhood Research (AMOR) project, supported by the Fogarty International Center and the Fulbright Specialist program, builds upon academic partnerships between Public Health and colleagues in Brazil and Canada.

Bias Against Micronesianis Funded by the National Institute of Justice, this study examined the relationship between experiencing bias or discrimination and adapting to a new home in Hawai‘i.

The Health Financing Transition project built new theoretical and empirical insights into health financing and is used by the World Health Organization and World Bank in national health system planning.

Hawai‘i-China International Exchange Program provides public health education globally while preparing future leaders through connections with several leading schools of public health in China. Students spend eight weeks engaged in a service-learning project.