University of Hawaiʻi at Mānoa
Myron B. Thompson
School of Social Work
Department of Social Work

Kākou
Strategic Plan
2016-2021
# KĀKOU – STRATEGIC PLAN
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MESSAGE FROM THE DEAN
January 2016

Welina mai kākou,

The University of Hawai`i at Mānoa Myron B. Thompson School of Social Work is committed to providing excellence in teaching, research, and service. In 2016, we will celebrate our 80th anniversary with a renewed dedication to educational excellence in achieving social justice. Our work is grounded in our “lived” core values: Mālama I Ke Kanaka Apau (Diversity), Ulu Pono (Well-Being), and Ho`okaulike (Social Justice).

We remain steadfast in our commitment to provide the best education for our students because of the numerous challenges in our state, nation and world. Economic volatility, poverty, unemployment, houselessness, health disparities, and addictions are among the complex and multiple challenges that exist in our communities. With such problems, there continues to be an extraordinary demand for social workers. Employment for social workers is projected to grow 12% from 2014-2024, faster than the average for all occupations in the nation¹.

*Kākou – Strategic Plan 2016-2021,* represents shared governance of administration, faculty and staff, and the inclusion of students and community partners, in building upon the strengths of our School to foster educational excellence for present and future directions. Our collective work aligns with the University of Hawai`i’s vision, enhances our School’s mission, reaffirms our core values, and continues to refine our strategic priorities to meet the needs of our community and distinguish us as a premier School of Social Work in the Pacific Asia region.

When we work together to lift the most oppressed and vulnerable, we lift all of society.

Me ka ha`aha`a,

Noreen Mokuau, D.S.W.
Dean and Professor
Barbara Cox Anthony Endowed Co-Chair

*Picture of Dean Noreen Mokuau and Mrs. Laura Thompson, Gartley Hall Grand Opening, 2014*

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MESSAGE FROM THE CHAIR, STRATEGIC PLANNING
January 2016

Aloha kākou,

Strategic Planning is never an easy process, it requires incredible commitment from all stakeholders and, once created, is often difficult to implement and even harder to evaluate. So it was with some trepidation, but eager hearts, that the Myron B. Thompson School of Social Work first began our strategic planning process in 2011. Beyond the commitment to the process by our faculty, staff, students and community stakeholders there were three keys to our success: a visionary leadership invested in wayfinding, a near-perfect alignment with the University of Hawai‘i System and University of Hawai‘i at Mānoa strategic plans, and a grounding in our own core values - Mālama I Ke Kanaka Apau (Diversity), Ulu Pono (Well-Being), and Hoʻokaulike (Social Justice).

Kākou – Strategic Plan 2016-2021 represents the latest phase in our strategic planning process. It is a recommitment and reaffirmation of the strategic priorities and initiatives set years ago with nuanced, yet significant changes. The School remains committed to meeting the ongoing and ever changing needs of our Island home and we recognize that as those needs change so must our response to them. Strategic planning is less a point-in-time activity and more a map for future decision-making. The hope is that Kākou – Strategic Plan 2016-2021 will help guide the school so that we may provide the best education possible for our students so that they in turn will become the difference makers we know them to be.

Kākou – Strategic Plan 2016-2021 would not be possible without the ongoing commitment and help of countless others who selflessly gave their time and attention to the School and our Programs. Our faculty and staff are some of the best in the nation with a wide range of expertise, and a dedication to both the profession and our students. They are the ultimate role models who live out the values the school espouses. It is no secret that the staff of the Myron B. Thompson School of Social Work keep us afloat. While staff of other units may keep things moving “behind the scenes” ours are consistently willing to both lend a hand and their voice to the process. Our student body is quite diverse and constantly push our faculty and staff to think differently about how we do education. They are the driving force of the school and inform everything we do. The School has longstanding and enduring ties to the community. In fact we are not so much participants in the community, but instead part of the community. Without the feedback of our community stakeholders, the strategic plan would not be possible. Finally, there is the school leadership. Strategic planning is a decidedly democratic process that requires unwavering trust and school leadership has made sure that our strategic planning process is self-determined and self-governed.

To All who have contributed to Kākou – Strategic Plan 2016-2021, I would like to extend my warmest aloha and mahalo nui loa. There is an ‘Ōlelo No‘eau that reads: ‘A‘ohe hana nui ke alu ‘ia (No task is too big when done together by all). This is true in life and was especially true for the strategic planning process at the Myron B. Thompson School of Social Work.

Michael C. DeMattos
Strategic Planning Chair
BSW Program Chair
PREFACE
June 2017

In 2015, the faculty and staff of the Myron B. Thompson School of Social Work, along with key stakeholders, engaged in strategic planning discussions that built upon Kākou – Strategic Plan 2012-2015. The intent was to update and approve directions for the future and resulted in this report, Kākou- Strategic Plan 2016-2021.

In July 2016, the Myron B. Thompson School of Social Work was reorganized from social work as a single academic unit to three academic units including the Department of Social Work, the Office of Public Health Studies, and the Center on Aging.  
http://manoa.hawaii.edu/ovcafo/neworg_charts/FY2016/SocialWork/MBTSSW-JABSOM-OPHS-COA-20160425.pdf  Reorganization enhances educational excellence through its focus on synergy and efficiencies. Each unit is distinctive and maintains curriculum autonomy and holds a budget line that in the case of social work and public health ensures accreditation standards.  The shared vision of these units is “to achieve social justice and health equity for the people of Hawai`i and citizens in a changing world.”

Kākou – Strategic Plan 2016-2021, was undertaken prior to reorganization, and only references Social Work in the MBT SSW. It is recognized that in moving forward, each unit will continue independent strategic planning accountability and in the future will collaborate on a joint statement to enhance educational excellence.
Vision Statement and Strategic Directions

The University of Hawai‘i (UH) is founded on a vision of the ahupua`a in which there is the practice of sharing diverse, but finite, resources for the benefit of all. There is an overarching commitment to excellence and performance to guide the evolution and transformation of the system².

Building upon the vision statement, the UH identified two key imperatives: (a) being a foremost indigenous-serving institution and advancing sustainability. To those ends, the UH has adopted four strategic directions, 2015-2021³:

- High Performance Mission-Driven System (HPMS): provide diverse student body w/access to superb higher education supporting the mission of the university, which includes commitments to being a foremost indigenous-serving university & sustainability.
- Hawai`i Graduation Initiative (HGI): Increase educational capital of the State by increasing participation and completion of students, particularly NHs, low-income students and those from underserved regions & populations & preparing them for success.
- Hawai`i Innovative Initiative (HI2): Create high-quality jobs & diversify Hawai`i’s economy by leading the development of a $1B innovation, research, education and training enterprise.
- 21st Century Facilities (21CF): Eliminate the university’s deferred maintenance backlog & modernize facilities and environments to be safe, sustainable, and supportive of teaching, learning and research.

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³ UH Strategic Directions, 2015-2021.
UNIVERSITY OF HAWAIʻI AT MĀNOA (UHM)

Vision Statement and Strategic Plan Matrix

The UHM will gain recognition as among the nation’s leading land, sea, and space grant universities. Grounded in the traditional values of our host culture, we strive for excellence in teaching, research and community engagement, while promoting environmental sustainability and human justice.

The UHM Strategic Plan Matrix links Mānoa initiatives and metrics to the UH System Strategic Directions.

<table>
<thead>
<tr>
<th>UH System</th>
<th>UH Mānoa</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Performance Mission-Driven System (HPMS)</td>
<td>Hawaiian Place of Learning &amp; Indigenous Serving</td>
</tr>
<tr>
<td></td>
<td>Defined role and structure in system</td>
</tr>
<tr>
<td>Hawaiʻi Graduation Initiative (HGI)</td>
<td>Student success</td>
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<tr>
<td></td>
<td>Student recruitment and retention</td>
</tr>
<tr>
<td>Hawaiʻi Innovative Initiative (HI2)</td>
<td>Advancing research</td>
</tr>
<tr>
<td></td>
<td>Excellent faculty</td>
</tr>
<tr>
<td>21st Century Facilities 21CF</td>
<td>21st century facilities</td>
</tr>
<tr>
<td></td>
<td>Sustainability</td>
</tr>
</tbody>
</table>

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5 UHM Strategic Plan Matrix, 2015-2021.
MISSION STATEMENT AND CORE VALUES

In line with the vision of the UH and UHM, the mission of the Myron B. Thompson School of Social Work is to provide educational excellence that advances social work with its focus on social justice. The principal responsibility is the generation, transmission, and application of knowledge for the global enterprise with special attention to Native Hawaiian, other Pacific Islander, and Asian populations in our state and region. We uphold the following values as intrinsic to our mission.

Mālama i ke Kanaka Apau ~ Diversity
Honoring both local and global perspectives that lead to just and creative processes for problem and solution discovery.

Ulu Pono ~ Well-Being
A state of thriving that reflects the meaningful connections of humanity with other individuals, the community, the environment, and transcendent realms.

Ho’okaulike ~ Social Justice
A world in which the inherent dignity of all is recognized, valued, and restored with particular attention given to those in greatest need.

BACKGROUND

Social work supports people in need. The people who benefit from social work are our ʻohana and neighbors who experience devastating problems of poverty, homelessness, and domestic violence; debilitating illnesses such as cancer, heart disease and dementia; and traumatic natural disasters. Social work will reach people in their homes and communities to foster personal growth, community enrichment, and social justice. We believe that when we lift the most vulnerable among us, we lift the entire global community. In this manner, social work lives the Hawaiian meaning of kākou – an inclusive word that refers to “collective, ours, we.”

At the Myron B. Thompson School of Social Work at the University of Hawaiʻi at Mānoa, we are committed to educational excellence that grows social work to address complex human needs. As a land-grant institution, we hold a special kuleana (responsibility) for building the educational capital and workforce that prioritizes social justice for our local and regional communities, but also has relevance for the global enterprise. Inherent in our kuleana is the deep appreciation of diversity as core to achieving an inclusive and enriched learning environment.

Seventy percent of our students are residents of Hawai`i, from more than 20 racial/ethnic groups, with Caucasians and Native Hawaiians as the largest groups. The overwhelming majority of our students return to their communities in Hawai`i to contribute to the amelioration of social problems. Similarly, our faculty and staff are racially/ethnically diverse in ways replicating Hawai`i’s population. The work of our faculty in instruction, research, and service contributes heavily to new knowledge in social work that rooted in the mission of social justice and is culturally-focused, community-based, and interdisciplinary in scope.

At the MBT SSW, we provide high quality education in order to prepare students in the BSW, MSW and PhD Programs to be global citizens who advance social justice with unique attention to multicultural diversity and indigenous wisdom and perspectives. Over the past five years, the BSW Program enrollment has increased by 33% due to demand and the partnerships with other educational units and the community. The MSW Program with a stable enrollment over the last decade continues to contribute to workforce needs in areas that represent our core strengths in child and family, gerontology, behavioral health and health. The PhD Program prepares leaders in social welfare, with the overwhelming majority of graduates holding positions in university settings. And, we have invested in a distance education program that provides educational opportunities for people in rural counties of Hawai`i and the Territory of Guam to attain their MSW degree while staying and working in their home communities.

**Strategic Planning Process**

Always striving for excellence, the Myron B. Thompson School of Social Work recognizes the need for continuing self-assessment and improvement as we respond to an evolving community and world. In 2012, in line with the UH and UHM vision statements, our School’s mission and core values, and in conjunction with an environmental scan, we developed Kākou - Strategic Plan 2012-2015. There were four strategic priorities and initiatives focusing our efforts and innovating our daily work.

In 2015, in view of the changing times in higher education and in correspondence with our preparation for reaffirmation by the Council on Social Work Education, we revisited our strategic priorities and initiatives. In general, faculty reaffirmed the four strategic priorities with some modifications. We also cross-walked our four strategic priorities with the UH Strategic Directions and the UHM Strategic Plan Matrix. From there, we identified performance metrics that uniquely fits social work and at the same time achieves university-wide standards. Finally, in accord with national trends in our profession, specifically, the 12 Grand Challenges for Social Work, we have discussed the future integration of our Strategic Plan with social issues emerging in the next decade.

Kākou – Strategic Plan 2016-2021 is a product of our ongoing collaboration with the school’s various stakeholders, including the faculty, staff, students, alumni, community friends.

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and partners. While we live in unpredictable times, this plan will be the School’s map for 2016-2021, guiding us through the numerous challenges and changes occurring in our state, region and world. This document reaffirms our commitment to educational excellence, cutting-edge research and scholarship, and deep service to our communities.

**MBT SSW Strategic Priorities, 2016-2021**

The following represents our cross-walk of the MBT SSW strategic priorities with the UH System Strategic Directions and the UHM Strategic Plan Matrix. The four strategic priorities of the MBT SSW are:

- Hawaiian Place of Learning
- Global Social Justice
- Engagement of Students, Faculty, Staff, University and Community
- Innovation and Technology

<table>
<thead>
<tr>
<th>UH System</th>
<th>UH Mānoa</th>
<th>MBT SSW</th>
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</thead>
<tbody>
<tr>
<td>Hi Perf</td>
<td>HPL &amp; Indigenous Serving</td>
<td>Hawaiian Place of Learning &amp; Global Social Justice</td>
</tr>
<tr>
<td></td>
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</tr>
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<td>Student success</td>
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</tr>
<tr>
<td></td>
<td>Student recruitment and retention</td>
<td>Student <strong>Engagement</strong>, <strong>Technology</strong>, Hawaiian Place of Learning, Global Social Justice</td>
</tr>
<tr>
<td>HI2</td>
<td>Advancing research</td>
<td>Faculty, student, system, community <strong>Engagement</strong>, Global Social Justice</td>
</tr>
<tr>
<td></td>
<td>Excellent faculty</td>
<td>Faculty, student, system, community <strong>Engagement</strong></td>
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<tr>
<td>21CF</td>
<td>21st century facilities</td>
<td>N/A</td>
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<tr>
<td></td>
<td>Sustainability</td>
<td>N/A</td>
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</tbody>
</table>
Priority 1: Hawaiian Place of Learning

The Myron B. Thompson School of Social Work promotes the “lived values” of our Native Hawaiian Homeland to enhance practice, policy, and research that best serves people. A Hawaiian Place of Learning is an inherently inclusive environment that integrates diverse ways of knowing, bringing together the past and present to create a future of possibilities.

Initiative 1: Appreciating Diversity
- Provide opportunities for faculty, staff, and students to explore and share their cultural experiences

Initiative 2: An Integrated Curriculum
- Incorporate Native Hawaiian values and practices throughout the curriculum as well as provide courses that focus on Native Hawaiian culture

Initiative 3: A Common Ground
- Provide grounding in Hawai’i’s history for faculty, staff, and students
- Promote an understanding of historical trauma, resilience, current functioning, and healing of Native Hawaiian people
- Integrate Native Hawaiian values, practices, and ways of knowing to enhance research, scholarship, practice, and service

Priority 2: Global Social Justice

We honor local and global perspectives that lead to just, creative, and peaceful solutions. Our geographic location as the gateway to Asia and Pacific Basin positions the Myron B. Thompson School of Social Work to lead social justice initiatives worldwide through the discovery, application, and transmission of knowledge.

Initiative 1: Recognition of Global Issues
- Develop global course content that crosses borders and integrates regional knowledge and expertise

Initiative 2: Oppression and Injustice
- Develop global partnerships that promote social justice in higher education
- Integrate service learning in a geopolitical context into the curriculum

Priority 3: Engagement

As a hub of the community building process, the Myron B. Thompson School of Social Work generates collective excellence in knowledge discovery and application among its partnerships with students, faculty and staff, university, and the broader community.
Initiative 1: An Engaged Student Body
- Integrate students in research efforts
- Facilitate student leadership and involvement at MBT SSW

Initiative 2: An Engaged Faculty and Staff
- Promote faculty and staff development
- Facilitate community access to research-based expertise

Initiative 3: Engagement with the University
- Pursue collaborative opportunities with other units
- Assume a leadership role in interdisciplinary efforts

Initiative 4: Engagement with the Community
- Expand collaborations and facilitate linkages that benefit communities
- Increase access to the latest research and new technologies that benefit society

Priority 4: Innovation and Technology

Hawai‘i is uniquely positioned physically, culturally, and spiritually at the center of an oceanic world in which people regularly gather to reaffirm their relationship with one another. Our ability to transmit and receive knowledge is contingent upon our being at the forefront of technological advances.

Initiative 1: Apply State-of-the-Art Technologies
- Assess the technology needs of the MBT SSW
- Identify and develop technological expertise and resources to meet the MBT SSW’s needs
- Utilize cutting edge technology to enhance curriculum delivery and promote other school functions

BENCHMARKS OF PERFORMANCE

2012-2015
With leadership from the Dean’s office, the achievement of strategic priorities in Kākou – Strategic Plan 2012-2015 remains the responsibility of everyone in the MBT SSW. As we examine and assess our benchmarks of performance, we note that there is integration of priorities. For example, a school-sponsored conference that highlights engagement may also focus on global social justice. The work of faculty and staff in instruction, research and service align directly with select priorities, but the following are examples of organized entities and activities within the School that have strong alignment with select priorities:
**Hawaiian Place of Learning:** CSWE EPAS 10th Core Competency; Endowment for Native Hawaiian Professorship; Hā Kūpuna-National Resource Center for Native Hawaiian Elders; Hawaiian Learning Program; Indigenous Affairs Committee; Native Hawaiian Interdisciplinary Health Program; RMATRIX II

**Global Social Justice:** Consuelo Philippines Experience; International Affairs Committee; Memorandum of Agreements with Ewha Woman’s University, Chung Ang University (South Korea) and Chinese Civil Affairs College (China); Prince of Peace Foundation Summer Experience; Univers Social Work in Hawai‘i Seminar

**Engagement:** Practicum Appreciation Luncheon Network; Convocations; Compendium-Hale to Kauhale; School Conferences (Impact of Korean Immigration and Multiculturalism Conference, East Asia Social Policy Network Conference); 80th Anniversary Dinner

**Innovation and Technology:** Distance Education Option (Hawai‘i and Guam); Instructional Modules on Native Hawaiians; Simulation Laboratory; Technology Development for the School

Within our strategic priorities, we note one unique area of benchmark performance that illustrates culture and identity. In 2014, two Native Hawaiian graduate students of the School - Brandee Aukai and Kelly Anne Beppu, under the guidance of their kumu (teacher) Randie Fong, created a mele (song) honoring the namesake of the School. As an illustration of a Hawaiian place of learning, the mele was gifted to the School (Appendix A).

An assessment of institutional and faculty achievement of benchmarks of performance was documented for 2013-2014 and 2015-2016 with examples reflecting instruction/curriculum, professional development, and scholarship (Appendix B). This assessment shows faculty commitment in addressing the strategic priorities, and reveals numerous partnerships in scholarly activities of publications, research, grants and conferences.
As we move forward with Kākou – Strategic Plan 2016-2021, we will continue to assess our achievement of benchmarks by examining institutional and faculty contributions to the four strategic priorities. In general, all faculty have kuleana for the achievement of benchmarks. In particular, faculty scholarship as evidenced by publications, grants and conference presentations will be reflected in all areas. A sample table for collection of benchmarks is provided below. Based on past performance and feedback from faculty, we populated the table with examples.

Table 1. Sample Benchmarks

<table>
<thead>
<tr>
<th>Strategic Priorities</th>
<th>Kuleana (Responsible) Sources</th>
<th>Initiatives</th>
<th>Benchmarks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hawaiian Place of Learning</strong></td>
<td>BSW, MSW, PhD Program Leadership</td>
<td>Ensuring CSWE EPAS 10th Competency Across Curriculum</td>
<td>Number of Courses &amp; Quality of Content</td>
</tr>
<tr>
<td></td>
<td>Indigenous Affairs Committee</td>
<td>Supporting Professional Development for Faculty in a Hawaiian Place of Learning</td>
<td>Number of Culture Presentations, including Huaka`i (cultural journey)</td>
</tr>
<tr>
<td><strong>Global Social Justice</strong></td>
<td>International Affairs Committee</td>
<td>Fostering international partnerships</td>
<td>Number of new MOUs</td>
</tr>
<tr>
<td></td>
<td>Faculty</td>
<td>Promoting international scholarship</td>
<td>Number of Publications, Conference Presentations, Grants</td>
</tr>
<tr>
<td><strong>Engagement</strong></td>
<td>Student Services Office and Faculty</td>
<td>Recruiting and retaining students from under-represented groups</td>
<td>Number of students from under-represented groups</td>
</tr>
<tr>
<td></td>
<td>Dean’s Office and Faculty</td>
<td>Fostering academic and community partnerships</td>
<td>Number of partnerships</td>
</tr>
<tr>
<td><strong>Innovation and Technology</strong></td>
<td>Dean’s Office and Distance Education Option</td>
<td>Exploring DE for undergraduate education</td>
<td>Stage of Completion</td>
</tr>
<tr>
<td></td>
<td>Dean’s Office and Faculty</td>
<td>Seeking fund development to support the technology upgrades</td>
<td>Installation of Technology</td>
</tr>
</tbody>
</table>
CONCLUDING REMARKS

In 2016, the Myron B. Thompson School of Social Work celebrates its 80th anniversary of social work education at the University of Hawai`i at Mānoa. Enduring themes of social justice framed the beginnings of social work at this university and continue to guide our growth and development. Our observance and involvement of emerging issues and developments will equip us to best meet the needs of our students and communities.

Grand Challenges

At a national level, the profession of social work has focused on 12 Grand Challenges (GC) to set an agenda for action. In brief, the GC identifies 12 focal areas that are challenges for our profession and that guide the next decade of work. These areas are: (1) health development, (2) family violence, (3) social isolation, (4) homelessness, (5) health gap, (6) technology for social good, (7) changing environment, (8) financial capability, (9) long and productive lives, (10) smart decarceration, (11) economic inequality, and (12) opportunity for justice. MBT SSW faculty agree that all areas are important, and are mindful to integrate these areas into our strategic priorities.

Hale to Kauhale

At state and university levels, there is a call to increase efficiencies in the provision of higher education. Inherent in this call is the consolidation of units to maximize synergy and efficiencies. To meet this call, MBT SSW faculty and staff will engage in discussions on the reorganization of social work, public health and the Center on Aging into the School. Social Work and the Office of Public Health Studies have compatible vision and mission statements, have similar program and course structures, and have comparable numbers of faculty and students. Leadership in the Center on Aging has historically drawn from both Social Work and Public Health and the field of gerontology is important to both disciplines. The potential reorganization of these three units could benefit efficiencies in cross unit course teaching, enhance interdisciplinary and translational research, and support service to our communities.

In the period of 2016-2021, we are committed to a Strategic Plan that builds on partnerships for social justice. We envision that these partnerships will include enhancing our community network, strengthening our leadership in international and national organizations such as the Council on Social Work Education, and exploring online education for Hawai`i and beyond our island homeland. By expanding our hale (house) to include a kauhale (village) of partnerships, we are investing in educational excellence and growing the next generation of social workers.

APPENDIX A

Mele Aloha

Brandee Aukai and Kelly Anne Beppu

Through this mele we hope that Myron “Pinky” Thompson and his vision for his beloved people will be perpetuated by the school of social work that carries his name.

Ākea ka moana nui
Ho`olālani `ia o `Iwikuamo`o
E pūlama i mōhala nā pua
A kū i ka māna
E kupu a liko a`e
E ulu a ola mau
A kau i ka puaaneane
E ola mau Ka Lāhui!

The immense ocean of Kanaloa
Aligned is `Iwikuamo`o
Cherish them so they may blossom
Fed by the elder, the younger retains the knowledge
Bud forth and grow
Increase and thrive
To live a full life
Long live the Nation!
APPENDIX B

Kākou – Strategic Plan Report A.Y.2013-2014 and AY 2015-2016 PPT Presentation

University of Hawai‘i System Strategic Plan
Entering the University’s Second Century, 2002-2010
System Mission

The common purpose of the University of Hawaii system of institutions is to serve the public by creating, preserving, and transmitting knowledge in a multi-cultural environment. The University is positioned to take advantage of Hawaii’s unique location, physical and biological environment, and rich cultural setting. At all levels in the academy, students and teachers engage in the mastery and discovery of knowledge to advance the values and goals of a democratic society and ensure the survival of present and future generations with improvement in the quality of life.

Purposes of the University of Hawai‘i

- Provide all qualified people in Hawaii with equal opportunity for high quality college and university education and training.
- Provide a variety of entry points into a comprehensive set of postsecondary educational offerings, allowing flexibility for students to move within the system to meet individual educational and professional goals.
- Advance missions that promote distinctive pathways to excellence, differentially emphasizing instruction, research, and service while fostering a cohesive response to state needs and participation in the global community.
University of Hawai‘i System Strategic Plan
Entering the University’s Second Century, 2002-2010

Core Values

- Aloha
- Collaboration and respect
- Academic freedom and intellectual rigor
- Institutional integrity and service
- Access, affordability, and excellence
- Active learning and discovery
- Diversity, fairness, and equity
- Leveraged technology
- Hawaiian and Asian-Pacific advantage
- Innovation and empowerment
- Accountability and fiscal integrity
- Malama aina sustainability

System Goals and Objectives

Goal 1: Educational Effectiveness and Student Success

- Objective 1: To achieve a shared institutional culture that makes student learning and success the responsibility of all
- Objective 2: To achieve a shared institutional culture that treasures diversity and inclusion, honors collegiality, and continuously strives for exceptional performance
System Goals and Objectives

Goal 2: A Learning, Research, and Service Network
- Objective 1: To excel in basic and applied research for the discovery and dissemination of new knowledge
- Objective 2: To support Hawaii’s economy, workforce development, and improved access and flow of education in Hawaii from preschool through a lifetime of learning by building partnerships within the University and with other public and private educational, governmental, and business institutions
- Objective 3: To provide access for students, faculty, and staff to a first-class information technology infrastructure, support, and services that sustain and enhance University instruction, research, and administrative services within the University, throughout Hawaii, and beyond

Goal 3: A Model Local, Regional, and Global University
- Objective 1: To establish the University of Hawaii and the state of Hawaii as the research, service, and training hub of Oceania, with bridges to the Asia-Pacific region, the Americas, and the rest of the world
- Objective 2: To strengthen the crucial role that the University of Hawaii system performs for the indigenous people and general population of Hawaii by actively preserving and perpetuating Hawaiian culture, language, and values.
System Goals and Objectives

Goal 4: Investment in Faculty, Staff, Students, and Their Environment

Objective 1: To create a University culture of excellence by recruiting, rewarding, and empowering top-performing faculty and staff and to foster a spirit of joint enterprise and appreciation for all University employees, including graduate assistants and student employees

Objective 2: To create positive, healthful, resource efficient, and sustainable physical environments on the campuses of the University that enhance the psychological well-being of the students, employees, and community members

Goal 5: Resources and Stewardship

Objective 1: To build an effective constituency that converts community support for the University of Hawaii into public and private revenue streams that support achievement of strategic plan goals

Objective 2: To allocate and manage resources to achieve continuing improvement in organization, people, and processes and to secure competitive advantage
University of Hawai‘i System Strategic Plan Performance Measures 2008-2015

Native Hawaiian Education Attainment - To position the University of Hawai‘i as one of the world’s foremost indigenous-serving universities by supporting the access and success of Native Hawaiians.

Hawai‘i’s Educational Capital - To increase the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiians, low-income students, and those from underserved regions.

Economic Contribution - To contribute to the state’s economy and provide a solid return on its investment in higher education through research and training.

Globally Competitive Workforce - To address critical workforce shortages and prepare students (undergraduate, graduate, and professional) for effective engagement and leadership in a global environment.

Resources and Stewardship - To acquire, allocate, and manage public and private revenue streams and exercise exemplary stewardship over all of the University’s resources for a sustainable future.
Achieving our Destiny
The University of Hawai‘i at Mānoa
Strategic Plan 2011-2015

UHM Vision

The University of Hawai‘i at Mānoa will gain international recognition as among the nation’s leading land, sea, and space grant universities. Grounded in the traditional values of our host culture, we strive for excellence in teaching, research, and community engagement, while promoting environmental sustainability and human justice.
UHM Mission

As a land, sea, and space grant university, the University of Hawai‘i at Mānoa is dedicated not only to academic and research excellence but also to serving with aloha the local, national, and international communities that surround us. Taking as its historic trust the Native Hawaiian values embedded in the concepts of kuleana, ʻohana, and ahupuaʻa that serve to remind us of our responsibilities to family, community, and the environment, Mānoa’s hallmark is a culture of community engagement that extends far beyond the classroom to bridge theory and practice, fostering creative and critical thinking, and promoting students’ intellectual growth and success as contributing members of society. Central to this mission is faculty dedication to a fertile, engaged, and ethical learning environment characterized by a free exchange of ideas, shared intellectual resources, cutting edge scholarship, and high academic expectations. With its unique geographic location bridging East and West, Mānoa serves as a portal to an exceptional educational experience while striving to improve quality of life in the region through collaborative partnerships that support innovations in education, health care, social development, culture and arts, earth, space, and ocean sciences, sustainable agriculture and land management, and technological advancement.

UHM AOD Goals

- A Transformative Teaching and Learning Environment
- A Global, Leading Research University
- An Engaged University
- Facilitating Excellence
A Transformative Teaching and Learning Environment
- Increase experiential learning opportunities across the curriculum
- Expand and create transdisciplinary opportunities and programs
- Increase student success
- Expand international study opportunities
- Promote a Hawaiian Place of Learning
- Ensure that quality of teaching is as important as quality of research in hiring, tenure and promotion

A Global, Leading Research University
- Promote faculty and student research and scholarship
- Reward and support outstanding faculty, staff, and students
- Improve research infrastructure
- Invest in key areas of research and scholarship
An Engaged University
- Promote scholarly work that informs policies and practices that benefit communities
- Expand internships, practica, mentoring, and service learning
- Increase partnerships and sharing of expertise with community organizations
- Increase appreciation and understanding of cultural expression in Hawai‘i and the Asia-Pacific Rim
- Facilitate student leadership and involvement in campus governance

Facilitating Excellence
- Implement sustainable management practices in the use of energy, water, paper and other resources
- Improve facilities management systems to foster community engagement and student learning
- Streamline business processes and invest in technology to promote data-driven decision-making
- Increase transparency, efficiency and accountability in resource allocation policies and practices
- Implement processes to promote a Hawaiian Sense of Place
Mission

The mission of the Myron B. Thompson School of Social Work is to provide educational excellence that advances social work with its focus on social justice. The principal responsibility is the generation, transmission, and application of knowledge for the global enterprise with special attention to Native Hawaiian, other Pacific Islander, and Asian populations in our state and region.
Core Values

- Mālama i ke Kanaka Apau ~ Diversity: Honoring both local and global perspectives that lead to just and creative processes for problem and solution discovery.

- Ulu Pono ~ Well-Being: A state of thriving that reflects the meaningful connections of humanity with other individuals, the community, the environment, and transcendent realms.

- Ho’okaulike ~ Social Justice: A world in which the inherent dignity of all is recognized, valued, and restored with particular attention given to those in greatest need.

Strategic Priorities and Initiatives

Hawaiian Place of Learning (HPL)
- Appreciating & Honoring Diversity
- An Integrated Curriculum
- A Common Ground

Global Social Justice (GSJ)
- Recognition of Global Issues and Their Impact on Social Work; Addressing Oppression & Injustice

Engagement (ENG)
- An Engaged Student Body
- An Engaged Faculty and Staff
- Engaged with the University
- Engaged with the Community

Technology (TECH)
- Apply State-of-the-Art Technologies
Hawaiian Place of Learning

The Myron B. Thompson School of Social Work promotes the “lived values” of our Native Hawaiian Homeland to enhance practice, policy, and research that best serves people. A Hawaiian Place of Learning is an inherently inclusive environment that integrates diverse ways of knowing, bringing together the past and present to create a future of possibilities.
UH System and Kākou Integration

UH System Goals, Objectives, & Performance Measures

- **System Goal 3, Objective 2:**
  - To strengthen the crucial role that the University of Hawaii system performs for the indigenous people and general population of Hawaii by actively preserving and perpetuating Hawaiian culture, language, and values.

System Performance Measures
- Native Hawaiian Educational Attainment
- Hawai‘i’s Educational Capital

MBTSSW Kākou: HPL
- **Initiative 1: Appreciating & Honoring Diversity:** Provide opportunities for faculty, staff, and students to explore and share their own cultural experiences, strengthening our understanding of the diverse communities we serve.
- **Initiative 2: An Integrated Curriculum:** Incorporate Native Hawaiian values and practices throughout the curriculum as well as provide courses that focus on Native Hawaiian culture.
- **Initiative 3: A Common Ground:** Provide grounding in Hawai‘i’s history and culture for Students, Staff, & Faculty

UH Mānoa and Kākou Integration

UH Mānoa Goals and Objectives

- **UHM Goal 1, Objective 5:**
  - Promote a Hawaiian Place of Learning
- **UHM Goal 3, Objective 4:**
  - Increase appreciation and understanding of cultural expression in Hawai‘i and the Asia-Pacific Rim
- **UHM Goal 4, Objective 5:**
  - Implement processes to promote a Hawaiian Sense of Place

MBTSSW Kākou: HPL
- **Initiative 1: Appreciating & Honoring Diversity:** Provide opportunities for faculty, staff, and students to explore and share their own cultural experiences, strengthening our understanding of the diverse communities we serve.
- **Initiative 2: An Integrated Curriculum:** Incorporate Native Hawaiian values and practices throughout the curriculum as well as provide courses that focus on Native Hawaiian culture.
- **Initiative 3: A Common Ground:** Provide grounding in Hawai‘i’s history and culture for Students, Staff, & Faculty
GLOBAL SOCIAL JUSTICE

We honor local and global perspectives that lead to just, creative, and peaceful solutions. Our geographic location as the gateway to Asia and Pacific Basin, positions the Myron B. Thompson School of Social Work to lead social justice initiatives worldwide through the discovery, application, and transmission of knowledge.

<table>
<thead>
<tr>
<th>UH System Goals, Objectives, &amp; Performance Measures</th>
<th>MBTSSW Kākou: GSJ</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>System Goal 1, Objective 3:</strong></td>
<td>Initiative: Recognition of Global Issues and Their Impact on Social Work, Addressing Oppression &amp; Injustice</td>
</tr>
<tr>
<td>To achieve a shared institutional culture that treasures diversity and inclusion, honours collegiality, and continuously strives for exceptional performance</td>
<td></td>
</tr>
<tr>
<td><strong>System Goal 3, Objective 1:</strong></td>
<td>Develop curriculum to promote an understanding of global issues</td>
</tr>
<tr>
<td>To establish the University of Hawaii and the state of Hawaii as the research, service, and training hub of Oceania, with bridges to the Asia-Pacific region, the Americas, and the rest of the world</td>
<td>Develop an understanding and develop knowledge of cross-cultural practice relevant to social work</td>
</tr>
<tr>
<td><strong>Performance Measures</strong></td>
<td>Develop global partnerships that promote social justice in higher education</td>
</tr>
<tr>
<td>Globally Competitive Workforce</td>
<td>Develop geo-political learning opportunities</td>
</tr>
</tbody>
</table>
Kākou Strategic Plan Report
A.Y. 2013-2014

Technology

Hawai‘i is uniquely positioned physically, culturally, and spiritually at the center of an oceanic world in which people regularly gather to reaffirm their relationship with one another. Our ability to transmit and receive knowledge is contingent upon our being at the forefront of technological advances.
UH System and Kākou Integration

**UH System Goals, Objectives, & Performance Measures**

**System Goal 3, Objective 1:**
- To establish the University of Hawaii and the state of Hawaii as the research, service, and training hub of Oceania, with bridges to the Asia-Pacific region, the Americas, and the rest of the world

**System Goal 2, Objective 3:**
- To provide access for students, faculty, and staff to a first-class information technology infrastructure, support, and services that sustain and enhance University instruction, research, and administrative services within the University, throughout Hawaii, and beyond

**Performance Measures**
- Globally Competitive Workforce
- Resources and Stewardship

**MBTSSW Kākou: TECH**

**Initiative: Apply State-of-the-Art Technologies**
- Assess the technology needs of the MBT SSW
- Identify & develop technological expertise & resources to meet the MBT SSW’s needs
- Utilize cutting edge technology to enhance curriculum delivery and promote other school functions

UH Mānoa and Kākou Integration

**UH Mānoa Goals and Objectives**

**UHM Goal 1, Objective 4:**
- Expand international study opportunities

**UHM Goal 3, Objective 4:**
- Increase appreciation and understanding of cultural expression in Hawai‘i and the Asia-Pacific Rim

**UHM Goal 4, Objective 4:**
- Streamline business processes and invest in technology to promote data-driven decision-making

**MBTSSW Kākou: TECH**

**Initiative: Apply State-of-the-Art Technologies**
- Assess the technology needs of the MBT SSW
- Identify & develop technological expertise & resources to meet the MBT SSW’s needs
- Utilize cutting edge technology to enhance curriculum delivery and promote other school functions
Engagement

As a hub of the community building process, the Myron B. Thompson School of Social Work generates collective excellence in knowledge discovery and application among its partnerships with students, faculty and staff, university, and the broader community.

UH System and Kākou Integration

<table>
<thead>
<tr>
<th>UH System Goals, Objectives, &amp; Performance Measures</th>
<th>MBTSSW Kākou: ENG 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>System Goal 1, Objectives 1&amp;2:</strong></td>
<td>Initiative 1: An Engaged Student Body</td>
</tr>
</tbody>
</table>
| • To achieve a shared institutional culture that makes student learning and success the responsibility of all  
• To achieve a shared institutional culture that treasures diversity and inclusion, honors collegiality, and continuously strives for exceptional performance | ♦ Integrate students in research & training efforts |
| **System Goal 2, Objective 3:**                    | ♦ Facilitate student leadership and involvement at MBT SSW |
| • To provide access for students, faculty, and staff to a first-class information technology infrastructure, support, and services that sustain and enhance University instruction, research, and administrative services within the University, throughout Hawaii, and beyond | |
| **System Goal 4, Objective 2:**                    | |
| • To provide access for students, faculty, and staff to a first-class information technology infrastructure, support, and services that sustain and enhance University instruction, research, and administrative services within the University, throughout Hawaii, and beyond | |
| Performance Measures                               | Hawai‘i’s Educational Capital |
|                                                   | Economic Contribution |
UH Mānoa and Kākou Integration

**UH Mānoa Goals and Objectives**

- **UHM Goal 1, Objectives 1 & 2**
  - Increase experiential learning opportunities across the curriculum
  - Expand and create interdisciplinary opportunities and programs

- **UHM Goal 2, Objectives 1 & 2**
  - Promote faculty and student research and scholarship
  - Reward and support outstanding faculty, staff, and students

- **UHM Goal 3, Objective 2 & 5**
  - Expand internships, practica, mentoring, and service learning
  - Facilitate student leadership and involvement in campus governance

**MBTSSW**

**Kākou: ENG 1 (cont’d)**

- **Initiative 1: An Engaged Student Body**
  - Integrate students in research & training efforts
  - Facilitate student leadership and involvement at MBT SSW

UH System and Kākou Integration

**UH System Goals, Objectives, & Performance Measures**

- **System Goal 1, Objectives 2:**
  - To achieve a shared institutional culture that treasures diversity and inclusion, honors collegiality, and continuously strives for exceptional performance

- **System Goal 2 and Objective 1 & 2:**
  - To excel in basic and applied research for the discovery and dissemination of new knowledge
  - To support Hawaii’s economy, workforce development, and improved access and flow of education in Hawaii from preschool through a lifetime of learning by building partnerships within the University and with other public and private educational, governmental, and business institutions

- **System Goal 3, Objective 1:**
  - To establish the University of Hawaii and the state of Hawaii as the research, service, and training hub of Oceania, with bridges to the Asia-Pacific region, the Americas, and the rest of the world

- **Performance Measures**
  - Economic Contribution

**MBTSSW**

**Kākou: ENG 2**

- **Initiative 2: An Engaged Faculty & Staff**
  - Promote faculty and staff development
  - Facilitate community access to research-based expertise
UH Mānoa and Kākou Integration

UH Mānoa Goals and Objectives

UHM Goal 1, Objective 2:
- Expand and create transdisciplinary opportunities and programs

UHM Goal 2, Objectives 1, 2, 3, 4:
- Promote faculty and student research and scholarship
- Reward and support outstanding faculty, staff, and students
- Improve research infrastructure
- Invest in key areas of research and scholarship

UHM Goal 3, Objectives 1 & 4:
- Promote scholarly work that informs policies and practices that benefit communities
- Increase appreciation and understanding of cultural expression in Hawai‘i and the Asia-Pacific Rim

MBTSSW
Kākou: ENG 2 (cont’d)

Initiative 2: An Engaged Faculty & Staff
- Promote faculty and staff development
- Facilitate community access to research-based expertise

UH System and Kākou Integration

UH System Goals, Objectives, & Performance Measures

System Goal 1, Objective 2:
- To achieve a shared institutional culture that treasures diversity and inclusion, honors collegiality, and continuously strives for exceptional performance

System Goal 2, Objectives 1 & 2:
- To excel in basic and applied research for the discovery and dissemination of new knowledge
- To support Hawai‘i’s economy, workforce development, and improved access and flow of education in Hawai‘i from preschool through a lifetime of learning by building partnerships within the University and with other public and private educational, governmental, and business institutions

System Goal 4, Objective 1:
- To create a University culture of excellence by recruiting, rewarding, and empowering top-performing faculty and staff and to foster a spirit of joint enterprise and appreciation for all University employees, including graduate assistants and student employees

Performance Measures
- Economic Contribution

MBTSSW
Kākou: ENG 3

Initiative 3: Engagement with the University
- Pursue collaborative opportunities with other units
- Assume a leadership role in interdisciplinary efforts
**UH Mānoa and Kākou Integration**

**UH Mānoa Goals and Objectives**

- **UHM Goal 1, Objective 2:**
  - To expand and create transdisciplinary opportunities and programs

- **UHM Goal 2, Objectives 1, 2, 3, & 4:**
  - Promote faculty and student research and scholarship
  - Reward and support outstanding faculty, staff, and students
  - Improve research infrastructure
  - Invest in key areas of research and scholarship

**MBTSSW Kākou: ENG 3 (cont’d)**

- **Initiative 3: Engagement with the University**
  - Pursue collaborative opportunities with other units
  - Assume a leadership role in interdisciplinary efforts

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**UH System and Kākou Integration**

**UH System Goals, Objectives, & Performance Measures**

- **System Goal 2, Objectives 1 & 2:**
  - To excel in basic and applied research for the discovery and dissemination of new knowledge
  - To support Hawaii’s economy, workforce development, and improved access and flow of education in Hawaii from preschool through a lifetime of learning by building partnerships within the University and with other public and private educational, governmental, and business institutions

- **System Goal 3, Objective 1:**
  - To establish the University of Hawaii and the state of Hawaii as the research, service, and training hub of Oceania, with bridges to the Asia Pacific region, the Americas, and the rest of the world

- **System Goal 4, Objective 2:**
  - To create positive, healthy, resource efficient, and sustainable physical environments on the campuses of the University that enhance the psychological well-being of the students, employees, and community members

**MBTSSW Kākou: ENG 4**

- **Initiative 4: Engagement with the Community**
  - Expand collaborations and facilitate linkages that benefit communities
  - Increase access to the latest research and new technologies that benefit society

**Performance Measures**

- Economic Contribution
UH Mānoa and Kākou Integration

UH Mānoa Goals and Objectives

UHM Goal 3, Objective 1, 3, & 4:
- To Promote scholarly work that informs policies and practices that benefit communities
- Increase partnerships and sharing of expertise with community organizations
- Increase appreciation and understanding of cultural expression in Hawai‘i and the Asia-Pacific Rim

MBTSSW Kākou: ENG 4 (cont’d)

Initiative 4: Engagement with the Community
- Expand collaborations and facilitate linkages that benefit communities
- Increase access to the latest research and new technologies that benefit society

Kākou Evidence for AY 2013-2014
Hawaiian Place of Learning

Curriculum
- Hawaiian Learning Program - collaboration between the Myron B. Thompson School of Social Work, the Office of Hawaiian Affairs and the Queen Liliuokalani Children's Center initiated to enhance the education and training of students who intend to work with Hawaiians and Native Hawaiians (ongoing)
- Distance Education Program – DE Program extended to Neighbor Islands (ongoing)
- 11th Core Competency – Created and adopted additional Core Competency that responds to HPI and Indigenization reaffirmation through CSWE: Educational Policy - 2.1.11: Engage, honor, and respect indigenous culture toward decolonized professional practice (ongoing)
- Native Hawaiian Interdisciplinary Health Program – Collaboration between MBTSSW and JABSOM Native Hawaiian Center of Excellence (piloted spring 2013; resuming spring 2015)
- Indigenous Affairs Committee – IAC provides leadership for the development of indigenous pedagogy including assignments, activities, and teaching strategies (ongoing)

Professional Development
- Native Hawaiian Protocol
  - Oil developed by faculty and students from the Hawaiian Learning Program for School utilization (ongoing)
  - Protocol observed for school functions (ongoing)
- Manoa Heritage Center Huaka’i for staff and faculty (April 21st, 2014)
- Faculty, Staff, Student Hauka’i – Kailua Beach: Hosted by faculty and students of the HLP (2013-2014)

Hawaiian Place of Learning
(continued 1)

Scholarship: Publications, Research, Grants & Conferences
- Ha Kūpuna - the National Resource Center for Native Hawaiian Elders. The goal of Ha Kūpuna is to improve access to and delivery of services to Native Hawaiian elders and their caregivers through the development and dissemination of knowledge around health and long-term care patterns and preferences. Principle Investigators: Browne, C., Braun, K., Mokuau, N.
Hawaiian Place of Learning
(continued 1)

Scholarship: Publications, Research, Grants & Conferences (continued)


- RCMII Multidisciplinary and Translational Research Expansion (RMATRIX) Grant – The goals are to foster translational research, build institutional and community synergy, and advance and mentor health disparities investigators. Principle Investigators: Hedges, J. & Mokuau, N.


Global Social Justice

Curriculum

- International Affairs Committee - IAC provides leadership for the development of international pedagogy including assignments, activities, and teaching strategies (ongoing)

- Established MOU/MOA with Department of Social Welfare, Ewha Woman's University, South Korea; Chung Ahn University, South Korea; Chinese Civil Affairs College, China (ongoing and active)

- Distance Education Program – DE Program extended services to Guam (ongoing)

- Consuelo Philippines Experience – Service learning project for several MBT students per year (2012-present)

- China Prince of Peace Project - Service learning project for several MBT students per year (2012-present)

- Social Work in Hawai‘i Seminar – 20-25 students from Japan for multi-week SW educational experience (ongoing)

Professional Development

- Visiting Scholars – Visiting Scholars from China, Japan, and South Korea (ongoing)

- Collaborative Study Tour Project – Faculty study tour with Osaka Prefecture (2012-2013)
Global Social Justice (continued)

Scholarship: Publications, Research, Grants & Conferences

- East Asia Social Policy Network (EASP) Conference, July, 2014. To share current-edge social welfare issues in East Asia and promote research collaboration among scholars interested in social issues of East Asia (China, Japan, South Korea, Taiwan) by inviting influential and well-known scholars from East Asia, UK, and USA. Kim, J. I., Guo, J.

Global Social Justice (continued)

Scholarship: Publications, Research, Grants & Conferences (continued)

Technology

Curriculum
- Distance Education Program (ongoing)
- Tech Hub: Gartley Hall (2014)
- Simulation Laboratory for skill development: Gartley Hall (2014)
- eField and LiveText field management tools (2014-present)
- Student fund-raising efforts for new computers for Technology Hub (2013-present)

Professional Development
- “Teachering” sessions in DE, BSW, and MSW Programs - utilized and instructed on the use of technology in the classroom (2013-present)

Technology (continued)

Scholarship: Publications, Research, Grants & Conferences
- Tarutani, C.: One Distance Education Program’s Attempt to Train Field Instructors to Teach. Council on Social Work Education Annual Conference, Dallas Texas, November, 2013
Engagement with Students

Curriculum
- Native Hawaiian Interdisciplinary Health Program – Collaboration between MBTSSW and JABSOM Native Hawaiian Center of Excellence (piloted spring 2013; resuming spring 2015)
- Student Poster Presentation (2013 & 2014)

Professional Development
- Student fund-raising efforts for new computers for Technology Hub
- IHS and Next Step Shelter - outreach to Homeless in Hawai‘i (2013-2014)
- Hale Kipa outreach to Homeless Youth (2014)
- Relay for Life (2012-present)
- NAMI Walk – (2012-present)
- Waikiki Car-a-van – (2012-present)
- Million Man March (2013)
- Warrior Dash – (2012-present)
- One-Billion Rising – Flash Mob: Breaking the Chains to end violence against Women (2013)

Engagement with Students (continued)

Scholarship: Publications, Research, Grants & Conferences
- **East Asia Social Policy Network (EASP) Conference**, July, 2014: To share current-edge social welfare issues in East Asia and promote research collaboration among scholars interested in social issues of East Asia (China, Japan, South Korea, Taiwan) by inviting influential and well-known scholars from East Asia, UK, and USA. *Kim, B.J., Guo, J.*
- **Stotzer & Rocchio**: Paper – *Student evaluations of modality effectiveness in a DE MSW program*. Council on Social Work Education, Dallas, TX
Engagement with Faculty

Curriculum
- Native Hawaiian Interdisciplinary Health Program – Collaboration between MBTSSW and JABSOM Native Hawaiian Center of Excellence (piloted spring 2013; resuming spring 2015)
- Student Poster Presentation (2013 & 2014)

Professional Development
- Manoa Heritage Center Hula’i (April 21st, 2014)
- Warrior Dash – (2012-present)
- One Billion Rising – Flash Mob: Breaking the Chains to end violence against Women (2013)

Scholarship (Publications, Research, Grants & Conferences)
- East Asia Social Policy Network (EASP) Conference, July, 2014: To share current-edge social welfare issues in East Asia and promote research collaboration among scholars interested in social issues of East Asia (China, Japan, South Korea, Taiwan) by inviting influential and well-known scholars from East Asia, UK, and USA. Kim, B.J. & Guo, J.
- Ha Kupuna, the National Resource Center for Native Hawaiian Elders. The goal of Ha Kupuna is to improve access to and delivery of services to Native Hawaiian elders and their caregivers through the development and dissemination of knowledge around health and long-term care patterns and preferences. Principal Investigators: Brown, C., Braun, K., Moknu, N.
- RCMI Multidisciplinary and Transnational Research Expansion (RMATRIX) Grant - The goals are to foster translational research, build institutional and community synergy, and advance and mentor health disparities investigators. Principal Investigators: Hedges, J. & Moknu, N.

Engagement with the University

Curriculum
- Native Hawaiian Interdisciplinary Health Program – Collaboration between MBTSSW and JABSOM Native Hawaiian Center of Excellence (piloted spring 2013; resuming spring 2015)

Scholarship (Publications, Research, Grants & Conferences)
- East Asia Social Policy Network (EASP) Conference, July, 2014: To share current-edge social welfare issues in East Asia and promote research collaboration among scholars interested in social issues of East Asia (China, Japan, South Korea, Taiwan) by inviting influential and well-known scholars from East Asia, UK, and USA. Kim, B.J. & Guo, J.
- Ha Kupuna, the National Resource Center for Native Hawaiian Elders. The goal of Ha Kupuna is to improve access to and delivery of services to Native Hawaiian elders and their caregivers through the development and dissemination of knowledge around health and long-term care patterns and preferences. Principal Investigators: Brown, C., Brahn, K., Mokna, N.
- Ono, M. Council of Academic Advisors Summer Conference, July 31, 2013. Re-thinking the Enigma of the "Helicopter Parent"
- RCMI Multidisciplinary and Transnational Research Expansion (RMATRIX) Grant - The goals are to foster translational research, build institutional and community synergy, and advance and mentor health disparities investigators. Principal Investigators: Hedges, J. & Mokna, N.
Engagement with Community

Curriculum
- Hawaiian Learning Program - collaboration between the Myron B. Thompson School of Social Work, the Office of Hawaiian Affairs and the Queen Lili‘uokalani Children’s Center; initiated to enhance the education and training of students who intend to work with Hawaiians and Native Hawaiians (ongoing)
- Native Hawaiian Interdisciplinary Health Program – Collaboration between MBTSSW, JABSOM, Native Hawaiian Center of Excellence, and Community (piloted spring 2013; resuming spring 2015)
- IHS outreach to Homeless in Hawai‘i
- Hale Kipa outreach to Homeless Youth in Waikiki

Professional Development
- Manoa Heritage Center Huaka‘i (April 21st, 2014)
- One-Billion Rising – Flash Mob: Breaking the Chains to end violence against Women (2013)

Engagement with Community (continued)

Scholarship: Publications, Research, Grants & Conferences
- East Asia Social Policy Network (EASP) Conference, July, 2014: To share current social welfare issues in East Asia and promote research collaboration among scholars interested in social issues of East Asia (China, Japan, South Korea, Taiwan) by inviting influential and well known scholars from East Asia, UK, and USA.
- His Kūpuna - the National Resource Center for Native Hawaiian Elders. The goal of His Kūpuna is to improve access to and delivery of services to Native Hawaiian elders and their caregivers through the development and dissemination of knowledge, ground health and long term care patterns and preferences. Principle Investigators: Browne, C., Baum, B., Mokman, N.
University of Hawaiʻi System Strategic Plan
Strategic Directions, 2015-2021 (Version 15, proposed)

- Hawaiʻi Graduation Initiative (HGI)
- Hawaiʻi Innovation Initiative (HI2)
- 21st Century Facilities (21CF)
- High Performance System of Education
University of Hawai‘i System Strategic Plan
Strategic Directions, 2015-2021 (Version 15, proposed)

- HGI - Increase the educational capital of the State by increasing the participation and completion of students, particularly Native Hawaiians, low-income students, and those from underserved regions and populations
  - Strengthen the pipeline from k-12 to the University
  - Increase student success
  - Understand, anticipate and align curricula with community and workforce needs
  - Solidify the foundation for UH West O‘ahu, our “startup” campus as it represents a unique opportunity for large scale service to Native Hawaiians, low-income students, and underrepresented groups

University of Hawai‘i System Strategic Plan
Strategic Directions, 2015-2021 (Version 15, proposed)

- HI2 – Create more high-quality jobs and diversify Hawai‘i’s economy by leading the development of a $1-billion innovation, research, education, and training enterprise
  - Sustain and advance the UH research enterprise
  - Advance innovation and entrepreneurship with UH and the community
  - Strategic research and innovation infrastructure investments that leverage our location and diversity, and address our gaps
21CF – eliminate the University's deferred maintenance backlog and modernize facilities and campus environments to be safe, and supportive of research-based high impact practices, while reducing energy usage and cost, greenhouse gases generation, water usage and waste generation

- Adopt model policies and practices for development and management of our buildings and campuses
- Improve and invest in sustainable energy practices
- Provide safe, healthy, and discrimination free environments for teaching, learning, and scholarship for all our students, employees, and visitors

High Performance System of Higher Education – Provide our diverse student body throughout Hawaii with access to the superb, successful and cost-effective higher education experience need (sic) for their personal success and the success of the communities served by UH in accord with the mission of the University

- Employment of best practices in management, administration and operations to provide superb and cost-effective education for our students
- UH increases opportunity and success for students through leveraging system resources and capabilities. Integrated academic planning across disciplines, levels and campuses, and collaborative/shared student services prevent unnecessary duplication and efficiently provide students through the State with access to educational opportunity and the support they need to succeed
- UH aspires to be the world's foremost indigenous serving University and embraces its unique responsibilities to the indigenous peoples of Hawaii and to Hawaii's indigenous language and culture. To fulfill this responsibility, the University ensures active support for the participation of Native Hawaiians at the University and supports vigorous programs of study and support for the Hawaiian language, history, and culture. The following tactics align with the thematic areas set forth in Hawaii's Papa O Ke Ao. UH's plan for a model indigenous serving University; leadership development, community engagement, and Hawaiian language and cultural parity
In promoting sustainability, the University is committed to being a responsible leader in stewarding the resources of the Islands and the world. UH will be a will be a (sic) global leader in the integration of sustainability throughout its teaching, research, operations, and public service. The University must embrace both indigenous practitioners and global experts to advance Hawai‘i’s stewardship and use of energy, food, water, land and sea for the well-being of the State and the world.

Identify and obtain additional resources from alternate sources to support public higher education in Hawai‘i.
Hawaiian Place of Learning

Scholarship: Publications, Research, Grants & Conferences


Global Social Justice

Scholarship: Publications, Research, Grants & Conferences


Global Social Justice

Scholarship: Publications, Research, Grants & Conferences


Innovation and Technology

Scholarship: Publications, Research, Grants & Conferences

- **Arndt, R. & Sur, J.** (2017, April). *Getting them and keeping them... the challenges and opportunities in recruitment and retention of distance education students.* Administration Seminar at the Social Work Distance Education Annual Conference, San Antonio, TX.

- **Stotzer, R. & Kreif, T.** (2015, April). *Paper Presentation - Social Work Distance Education as Community Capacity Building and Stotzer: Paper – Improving Retention and Graduation Rates in Social Work Distance Education.* CSWE’s Social Work Distance Education Conference, Indianapolis, IN.

- Stotzer, R. (2015). University of Hawai‘i Online Teaching Award Nominee

- **Sur, J.** (2015, April). *Preparing Students in Distance Education Programs: A student orientation model.* Administration Seminar at the Social Work Distance Education Conference, Indianapolis, IN.


Engagement with Students

Scholarship: Publications, Research, Grants & Conferences

Engagement with the University

Scholarship (Publications, Research, Grants & Conferences)


- **Mokuau, N.** (2016). Celebrating Title IX and Rainbow Wahine Athletics. Presentation at the Annual Meeting of Rainbow Wahine Athletics. University of Hawai‘i at Manoa, Honolulu, HI.


- **Stotzer, R.** (2014, April). *Sex and Gender Minority Women in Hawai‘i: Results of a Needs Assessment.* Hawai‘i Pacific University Psychology Research Conference, Honolulu, HI.

Engagement with Community

Scholarship: Publications, Research, Grants & Conferences


- **Brown, C.** (2015). Faculty community engagement. Presentation to the UHM Center for Instructional Support, Honolulu.


- **RCMI Multidisciplinary and Translational Research Expansion (RMATRIX) Grant** - The goals are to foster translational research, build institutional and community synergy, and advance and mentor health disparities investigators. Principal Investigators: Hedges, J., & Mokuau, N.