

## Jane J. Chung-Do, DrPH

University of Hawai'i at Mānoa  
Office of Public Health Studies  
1960 East-West Rd  
Biomedical Building D104D  
Honolulu, HI 96822  
phone: 808-956-4548  
[chungjae@hawaii.edu](mailto:chungjae@hawaii.edu)

### **PROFESSIONAL POSITIONS**

- Aug 2011-present Associate Professor (tenured 2017)  
Office of Public Health Studies, University of Hawai'i, Honolulu, Hawai'i  
Research Focus: *Minority and Rural Mental Health, Positive Youth Development, Culturally-Based Programming, Community-Based Participatory Research*
- Aug 2011-July 2012 Assistant Professor  
Department of Psychiatry, John A. Burns School of Medicine  
University of Hawai'i, Honolulu, Hawai'i
- Sept 2006-May 2011 Graduate Research Assistant/Co-Principal Investigator for School-Based Interventions  
Asian/Pacific Islander Youth Violence Prevention Center  
Department of Psychiatry, John A. Burns School of Medicine  
University of Hawai'i, Honolulu, Hawai'i
- Sept 2004-Aug 2006 Education Coordinator  
The Sex Abuse Treatment Center  
Kapi'olani Medical Center for Women and Children, Honolulu, Hawai'i
- July 2002-July 2004 Assistant Language Teacher  
Japan Exchange Teaching Program, Fukuoka, Japan

### **EDUCATION**

- Aug 2008-May 2011 Doctorate of Public Health Sciences (DrPH)  
Office of Public Health Studies, University of Hawai'i at Mānoa, Honolulu, Hawai'i  
Specialization in Community-Based and Translational Research  
Summa Cum Laude (GPA 4.0)  
Dissertation: *Examining the influence of school connectedness on interpersonal youth violence prevention*
- Aug 2006-May 2008 Master of Public Health (MPH)  
Office of Public Health Studies, University of Hawai'i at Mānoa, Honolulu, Hawai'i  
Specialization in Social Behavioral Health Sciences  
Summa Cum Laude (GPA 4.0)-Student Marshal  
Capstone Paper: *The Quentin Burdick Rural Health Interdisciplinary Program-Applying a Social Ecological Framework to Understand and Reduce Health Disparities in Rural Hawai'i*
- Aug 1998-May 2002 Bachelor of Arts in Biology & Psychology  
Gonzaga University, Spokane, Washington  
Semester Study Abroad-University of Auckland, New Zealand  
Cum Laude (GPA 3.5)

**ADDITIONAL TRAINING**

- October 2018      Robert Wood Johnson Foundation Interdisciplinary Research Leaders Fellowship
- Jan 2019/May 2019      *This three-year fellowship trains academic-community teams in leadership, policy-making, innovative research methods. The broad goal of the Interdisciplinary Research Leaders program is to produce diverse interdisciplinary leaders who conduct and apply high-quality, community-engaged, action-oriented, equity-focused health research in order to drive improvements in the health of communities. Another central goal of the IRL program is to foster and support new interdisciplinary, action-oriented research collaborations that will help build the evidence base for effective community interventions to improve health for all.*
- June 2018      CTE Summer Teaching Institute "Teaching at Mānoa: A Lens on Culture and Place"  
*This three-day Summer Teaching Institute for Mānoa faculty focused on how the unique place of Mānoa and Hawai‘i can shape and inspire us personally and professionally, and how we can infuse this knowledge mindfully into our teaching. The workshop explored topics related to privilege and power, expressing culture in science, supporting mo‘olelo and genealogy, embracing identity, diversity, justice, and action through our classroom.*
- May 2018      National Food System Equity and Resilience Workshop at Stanford University  
*The Workshop is an “outcome-focused” convening designed to facilitate intensive regional planning processes aimed at advancing food system resilience, equity and public health, in regions defined by the participating teams from the US and Canada. The workshop is expected to become a recurring event, convening a network of regional teams engaged in planning and implementation work. Key goals for participants include developing a working conceptual model of socio-ecological resilience in the food system and of key biophysical and socioeconomic factors affecting food security and equity on regional scales, co-defining a guiding vision, research agenda, and planning process to enhance socio-ecological resilience and equity in the food system of their home region, and exploring options for an ongoing learning/action network on regional food-system resilience and equity.*
- October 2017      Robert Wood Johnson Health Policy Fellowship Mentoring Training  
*This two-day training focused on strengthening the mentoring capacity of faculty mentors who are supervising and mentoring the 2017 fellows of the Robert Wood Johnson Health Policy Program. This fellowship is for doctoral students who are working on improving health, health care, and health policy to build and maintain a strong and diverse leadership and a workforce that is skilled in health policy to make systemic changes to support health equity.*
- March 2017      Masters Class with Dr. Linda Tuhiwai Smith  
*This interactive and discussion-based workshop hosted by the UH Center for Pacific Studies aimed to unpack indigenous and decolonizing methodologies and explore our personal role in challenging the dominant structures that oppress minority voices.*
- January-April 2017/  
Jan 2019/Jan 2020      NIH Grant-writing Workshop  
*This five-part workshop was for OPHS faculty who are interested in submitting a NIH proposal. It covered the various sections of the NIH proposal as well as provided recommendations to enhance grantsmanship skills. Faculty participants were required to submit sections of their proposal and obtain feedback from multiple sources.*
- Oct 2016-April 2017      Grant-writing Uncovered: Maximizing Strategies, Help, Opportunities, Experiences (GUMSHOE)

*The National Institute of Health-funded National Research Mentoring Network (NRMN) was created to address the unmet need for greater diversity in the biomedical and biobehavioral research workforce. GUMSHOE is one of four professional development-training programs that is committed to increasing the number of people from diverse backgrounds successfully obtaining NIH grants. GUMSHOE will link mentors from various disciplines who have highly successful track records in obtaining federal funding and grant-writing coaches with early career faculty mentees who wish to prepare an application to National Institutes of Health to conduct biomedical research. GUMSHOE will use a model based on innovation, best practices, and convene cohorts of junior faculty working with specific underserved and underrepresented populations.*

- July 2016-June 2017     Detroit Urban Research Center-Community Based Participatory Research Partnership Academy  
*The CBPR Partnership Academy is an integrated, one-year research education program that is funded by the National Institutes of Health that brings together 12 community-academic pairs from across the country. Teams engage in an intensive, week-long CBPR course and ongoing mentored learning activities throughout the year in order to foster collaborative research using innovative research methods to promote health equity.*
- May-Nov 2016     Clinical and Translational Research-Infrastructure Network (CTR-IN) Grants Club  
*The Mountain West CTR-IN is funded by National Institute of Health to increase the quantity, quality, and number of successful NIH grant applications in clinical and translational research to promote scientific discovery to improve health in the Mountain West region. The Grants Club program supports junior investigators in developing extramural grant proposals through online peer review sessions.*
- Jan-April 2016     University of Puerto Rico Medical Sciences-Health Disparities: A Translational Research Approach Online Course  
*This multidisciplinary online course is funded by the National Institute of Minority Health and Health Disparities to engage researchers across the country to advance the leadership in health disparities research. It was designed by representatives from five institutions participating in the RCMI Translational Research Network (RTRN).*
- Oct 2014-May 2015     University of Hawai‘i-Interdisciplinary Faculty Seminar on Race, Gender, and Culture  
*This annual seminar is organized by the Hawai‘i inuiākea School of Hawaiian Knowledge, College of Social Sciences, School of Law and the Office of the Chancellor of the University of Hawai‘i to serve as a forum for junior faculty members who are engaging in scholarship related to issues of race, gender, ethnicity, culture, poverty, community, education, and critical political or social theory. Approximately 8-10 faculty members who show special potential for leadership in interdisciplinary scholarship and community service are chosen each year.*

### **PEER REVIEWED-PUBLICATIONS**

*Underlined names indicate student and community authors*

1. Antonio, M., Chung-Do, J. J., Goebert, D. A., Bifulco, K., & Alvarez, A. (2020). Evaluating the impacts of a strength-based and youth-driven approach to suicide prevention in rural and minority communities. *Hawai‘i Journal of Health and Social Welfare*.
2. Antonio, M. C. K., Keaulana, S., Chung-Do, J. J., & Ho-Lastimoso, I. (2020). (Re)constructing Conceptualizations of Health and Resilience among Native Hawaiians. *Genealogy*, 4(1), 8; <https://doi.org/10.3390/genealogy4010008>

3. Beebe, J. K., Amshoff, Y., Ho-Lastimoso, I., Moyeadi, G., Bradley, A.L. C., Kim, I., Casson, N., Protzman, R., Espiritu, D., Spencer, M.S., **Chung-Do, J. J.** (2020). Reconnecting rural Native Hawaiian families to food through aquaponics. *Genealogy*, 4(9). Doi:10.3390/geanealogy4010009.
4. **Chung-Do, J. J.,** Ho-Lastimoso, H. I., Herrera, S., Jr. Ho, K., Hwang, P., Radovich, T., Albinio, L., Rogerson, I., Keli'iholokai, Deitschman, K., & Spencer, M. S. (2019). Pono Research: Promoting Native Hawaiian Wellness through Culturally-Grounded and Community-Driven Research and Programming. *American Journal of Community Psychology*, 0, 1-12. DOI 10.1002/ajcp.12355
5. Ho-Lastimoso, H. I., Chung-Do, J.J., Hwang, P., Radovich, T., Rogerson, I., Ho, K., Kaholokula, J. K., Spencer, M. S. (2019). Promoting Ahupua'a Health through Backyard Aquaponics with Native Hawaiian Families. *Global Health Promotion*, 26(Supp 3), 87-92. DOI: 10.1177/1757975919831241.
6. Keaulana, S., Chung-Do, J. J., Ho-Lastimoso, I., Hwang, P. H., Ho, Kenneth, Radovich, T., & Spencer, M. S. (2019). Waimānalo Pono Research Hui: Establishing protocols and rules of engagement to promote community-driven and culturally-grounded research with a Native Hawaiian community. *British Journal of Social Work*, 49 (1023-1040). doi: 10.1093/bjsw/bcz012.
7. Hipp, S., Chung-Do, J. J., McFarlane, E. (2019). Systematic Review of Interventions for Reproductive Life Planning. *Journal of Obstetric, Gynecologic, & Neonatal Nursing*, 48(2), 131-139. doi: 10.1016/j.jogn.2018.12.007.
8. Yang, K., Chung-Do, J., Fujitani, L., Foster, A., Mark, S., Okada, Y., Saad-Jube, Z., Youkhana, F., Braun, K., Cassel, K., Helm, S., Kaopua, L., Mataira, P., Nishita, C., Okamoto, S., Sy, A., Townsend-Ing, C., Qureshi, K. & Umemoto, K. (2019). Advancing Community-Based Participatory Research to Address Health Disparities in Hawai'i: Perspectives from Academic Researchers. *Hawai'i Journal of Medicine and Public Health*, 78(3), 83-88.
9. Kim, S., Choi, S., Chung-Do, J. J., Fan, V. Y. (2018). Comparing Birth Outcomes between US- and Foreign-Born Women in Hawai'i. *Hawaii Journal of Medicine and Public Health*. 77(8), 188-198.
10. Goebert, D., Antonia, A., Andrade, N. N., Balberde-Kamalii, J., Carlton, B., Chock, S., **Chung-Do, J. J.,** Eckert, M. D., Hooper, K., Kaninau-Santos, P. Caitlin, K. Pike, M., Rehuher, D., Sugimoto-Matsuda, J. (2018). Hope, help, and healing: Cultural-embedded approaches to suicide prevention, intervention, and postvention services with Native Hawaiian Youth Suicide. *The Journal of Crisis Intervention and Suicide Prevention*, 15(3), 332-339.
11. Goebert, D. A., Hamagami, F., Hishinuma, E., **Chung-Do, J. J.,** Sugimoto-Matsuda, J. J. (2018). Change pathways in indigenous and non-indigenous youth suicide. *Suicide and Life-Threatening Behavior*, 1-17. DOI: 10.1111/sltb.12420.
12. Hishinuma, E., Smith, M. D., McCarthy, K., Lee, M., Goebert, D. A., Sugimoto-Matsuda, J., Andrade, N. N., Philip, J. B., **Chung-Do, J. J.,** Hamamoto, R. S., & Andrade, J. K. L. (2017). Longitudinal prediction of suicide attempts for a diverse adolescent sample of Native Hawaiians, Pacific Peoples, and Asian Americans. *Archives of Suicide*, 1-24.
13. **Chung-Do, J.,** Bifulco, K., Antonio, M., Tydingco, T., Helm, S., & Goebert, D. (2016). Cultural analysis of the NAMI-NH Connect Suicide Prevention Program by rural community leaders in Hawai'i. *Journal of Rural Mental Health*, 40(2), 87-102. <http://dx.doi.org/10.1037/rmh0000044>
14. **Chung-Do, J.,** Look, M., Usagawa, T., Trask-Batti, M., Burke, K., & Mau, M. (2016). Engaging Pacific Islanders in research: community recommendations. *Progress in Community Health Partnerships: Research, Education, and Action*, 10(1), 63-71.

15. **Chung-Do, J.**, Goebert, D. A., Bifulco, K., Tydingco, T., Alvarez, A., Rehuher, D., Sugimoto-Matsuda, J., Arume, B. & Wilcox, P. (2015). Mobilizing rural and minority communities for youth suicide prevention. *Journal of Health Disparities Research and Practice*, 8(4), 108-123.
16. Antonio, M. & **Chung-Do, J.** (2015). Systematic review of interventions focusing on Indigenous adolescent mental health and substance use. *American Indian and Alaska Native Mental Health Research*, 22(3), 36-56.
17. Antonio, M., Braun, K., & **Chung-Do, J.** (2015). Systematic review of interventions focusing on indigenous adolescent healthy lifestyle changes. *AlterNative*, 11(2), 147-164.
18. **Chung-Do, J.**, Goebert, D. A., Chang, J., & Hamagani, A. & Hishinuma, E. (2015). Understanding the role of school connectedness and its association with violent attitudes and behaviors among an ethnically diverse sample of youth. *Journal of Interpersonal Violence*. 1-26. Published online before print June 11, 2015, doi:10.1177/0886260515588923.
19. **Chung-Do, J.**, Goebert, D., Chang, J., & Hamagani, F. (2015). Developing a comprehensive school connectedness scale for program evaluation. *Journal of School Health*, 85(3), 179-88. doi:10.1111/josh.12237.
20. Baker, C., Helm, S., Bifulco, K., **Chung-Do, J.** (2014). The relationship between self-harm and teen dating violence among youth in Hawaii. *Qualitative Health Research*, 25(5), 652-667. DOI: 10.1177/1049732314553441.
21. **Chung-Do, J.**, Filibeck, K., Goebert, D., Arakawa, G., Fraser, D., Laboy, J., & Minakami, D. (2013). Understanding students' perceptions of a high school course designed to enhance school connectedness. *Journal of School Health*, (83)7, 478-484.
22. Matsu, C., Goebert, D., **Chung-Do, J.**, Carlton, B., Sugimoto-Matsuda, J. & Nishimura, S. (2013). Disparities in psychiatric emergency department visits among youth in Hawai'i, 2000 to 2010. *The Journal of Pediatrics*, 162(30), 618-623. doi: 10.1016/j.jpeds.2012.09.006. Epub 2012 Oct 23.
23. **Chung-Do, J.**, Helm, S., Fukuda, M., Nishimura, S., & Else, I. (2012). Rural mental health: Implications for telepsychiatry in clinical service, workforce development, and organizational capacity. *Telemedicine and e-Health*, 18(3), 244-246. DOI: 10.1089/tmj.2011.0107.
24. Goebert, D., Chang, J. Y., **Chung-Do, J.**, Else, I. R. N., Hamagami, F., Helm, S., Kinkade, K., & Sugimoto- Matsuda, J. J. (2012). Social-ecological determinants of youth violence among ethnically diverse Asian and Pacific Islander students. *Maternal and Child Health Journal*, 16(1), 188-196. doi:10.1007/s10995-010-0726-0.
25. **Chung-Do, J.**, Davis, E., Lee, S., Jokura, Y., Choy, L., & Maddock, J. E. (2011). An observational study of physical activity in parks in Asian and Pacific Islander communities in urban Honolulu, Hawaii 2009. *Preventing Chronic Disease*, 8(5), A107. [http://www.cdc.gov/pcd/issues/2011/sep/10\\_0215.htm](http://www.cdc.gov/pcd/issues/2011/sep/10_0215.htm).
26. Goebert, D., Else, I., Matsu, C., **Chung-Do, J.**, & Chang, J. (2011). The impact of cyberbullying on substance use and mental health in a multiethnic sample. *Maternal and Child Health Journal*, 15(8), 1282-1286. doi:10.1007/s10995-010-0672-x.
27. **Chung-Do, J.** & Goebert, D. (2009). Acculturation and dating violence victimization among Filipino and Samoan youth. *Journal of School Violence*, 8(4), 338-354.
28. Adler, C., **Chung-Do, J.**, & Ongalibang, O. (2008). Safe School Task Force: A university-

community partnership approach to promote student development and a safer learning environment. *Progress in Community Health Partnerships*, 2(4), 301-306.

29. **Chung-Do, J.**, Ahedo, A., & Gentry, L. (2008). The Quentin Burdick Program: Working in rural communities in Hawai'i. *Progress in Community Health Partnerships*, 2(4), 341-347.
30. Gentry, L. A., **Chung, J.**, Aung, N., Keller, S., Heinrich, K. M., & Maddock, J. E. (2007). Gender differences in stress and coping among adults living in Hawai'i. *Californian Journal of Health Promotion*, 5(2), 89-102.
31. Dellinger, S., Aung, N., Campos, J., Choy, L., **Chung, J.**, Gentry, L., Li, J., Lindsey, J., Mayet, S., Mitchell, K., Pan, J., Nigg, C., & Braun, K. (2007). Formulating Hawai'i's public health education needs: Input from the health community. *Hawai'i Medical Journal*, 66, 45-47.
32. Lindsey, J., Braun, K., Aung, N., Campos, J., Choy, L., **Chung, J.**, Dellinger, S., Gentry, L., Li, J., Mayet, S., Mitchell-Box, K., & Pan, J. (2007). How can the University of Hawai'i meet needs for public health education? Results of a students' needs assessment. *Pacific Health Dialog*, 14(1), 159-165.

### **Revise and Resubmitted**

1. Kim, I., **Chung-Do, J.**, Littenberg, N., Sugimoto-Matsuda, J. Identifying the needs of sex trafficked victims and survivors of Hawai'i. *Hawai'i Journal of Health and Social Welfare*.
2. Keliioholokai, L., Keaulana, S., Antonio, M., Rogerson, I., Deitschman, K., Kamai, J. A., Albinio, L., Wilson, K., Kepa, D., Makua, K. L., Vegas, J. K., Chung-Do, J. J., Ho, Jr, K., Ho-Lastimoso, I., Reclaiming 'Āina Health in Waimānalo. *International Journal of Environmental Research in Public Health*.

### **In preparation**

1. Hwang, P., **Chung-Do, J. J.**, Ho-Lastimoso, I., Rogerson, I., Ho, K., Keliioholokai, L., Dietschman, K., Radovich, T. (in progress). MALAMA: The benefits of backyard aquaponics on Native Hawaiian health.
2. Ho-Lastimoso, I., **Chung-Do, J. J.**, Hwang, P., Keliioholokai, L., Rogerson, I., Ho, K., Dietschman, K., Radovich, T. (in progress). Building communities and wellness through backyard aquaponics in a Native Hawaiian community

### **EDITOR-REVIEWED PUBLICATIONS**

1. **Chung-Do, J.**, Goebert, D. A., Bifulco, K., Sugimoto-Matsuda, J., Balberde-Kamalii, J., Kaae, D., Lau Hee, L., & Walter, L. (2016). Safe messaging for youth-led suicide prevention awareness: examples from Hawai'i. *Hawai'i Journal of Medicine and Public Health*, 75(5), 144-147.
2. **Chung-Do, J. J.**, Napoli, S. B., Hooper, K., Tydingco, T., Bifulco, K., & Goebert, D. A. (2014). Youth-led suicide prevention in an indigenous rural community. *Psychiatric Times*. Available at: <http://www.psychiatrictimes.com/cultural-psychiatry/youth-led-suicide-prevention-indigenous-rural-community>.
3. **Chung, J.** & Adler, C. (2007). Participatory planning and research: A collaboration for a safe school environment. *The Community Psychologist. School Intervention Interest Group Column*, 40(4), 33-35.

### **BOOK CHAPTER**

**Chung-Do, J.**, Huh, J., & Kang, M. (2011). The Koreans. In N. Andrade & J. McDermott (Eds.), *People and Cultures of Hawai'i: A Psychocultural Profile*. (pp. 176-200) Honolulu, HI: University of Hawai'i Press.

### **BOOK REVIEW**

Maddock, J. E., & **Chung-Do, J.** (2013). A world without mental illness? *PsycCRITIQUES*, 58(26).

### **PUBLISHED ABSTRACT**

**Chung-Do, J.**, Shoultz, J., & Goebert, D. (2010). Evaluating the impact of the Quentin Burdick Rural Health Interdisciplinary Program. *Hawai'i Medical Journal*, 69(5), 116-117.

### **NATIONAL STUDY FACT SHEET**

Suicide Prevention Resource Center. (2013). *Suicide among racial/ethnic populations in the U.S.: Asians, Pacific Islanders, and Native Hawaiians*. Waltham, MA: Education Development Center, Inc.

### **DISSERTATION**

**Chung-Do, J.** (2011). Examining the influence of school connectedness on interpersonal youth violence prevention. *Dissertation Abstract International*, 72(11), 112. (AAT 3475741) Retrieved November 2011 from Dissertation and Theses @ University of Hawai'i.

### **TECHNICAL REPORTS**

1. **Chung-Do, J.** (2016). *An Evaluation of the Namelehuapono Program through the Voices of the Wahine Participants*. Honolulu, HI: Joyful Heart Foundation.
2. Kanuha, K. & **Chung-Do, J.** (2014). *Community Voices for Our Keiki*. Honolulu, HI: Hawai'i State Department of Health Maternal and Child Health Branch.
3. **Chung-Do, J.**, Goebert, D., Filibeck, K., Chang, J., Hishinuma, E., Wilcox, P., et al. (2010). *Personal Transition Plan/Leadership Course evaluation 2009-2010 summary of results*. Honolulu, HI: Asian/Pacific Islander Youth Violence Prevention Center.
4. Wilcox, S., Ghonda, D., **Chung-Do, J.**, Miao, T., Goebert, D., & 2009-2010 BRAVEHEART Leaders (2010). *Hawai'i Find Your Voice Youth Summit 2010 Technical Report*. Honolulu, HI: Asian/Pacific Islander Youth Violence Prevention Center.
5. Filibeck, K., **Chung-Do, J.**, Miao, T., Goebert, D., Hishinuma, E., & Hanoa, S. (2010). *Movie & a Message Night Survey April 2010 summary of results*. Honolulu, HI: Asian/Pacific Islander Youth Violence Prevention Center.
6. Brodie, N., **Chung-Do, J.**, Filibeck, K., & Miao, T. (2010). *Aquaponics in action: Exploring community-based economic development with God's Country Waimānalo*. Honolulu, HI: PLAN 618 Community-Based Economic Development.
7. Else, I., **Chung-Do, J.**, Horton, M., Fukuda, M., Alicata, D., Guerrero, A., Nishimura, S., & Koyanagi, C. (2008). *Rural health initiative and Telepsychiatry needs assessment for the Island of Hawai'i*. Honolulu, HI: Department of Psychiatry.
8. Chang, J. Y., Bautista, R., Hishinuma, E., Kinkade, K., **Chung-Do, J.**, Soli, P., Hiramatsu, T., & Rehuher, D. (2007). *School-wide Safety and Wellness Survey results*. Honolulu, HI: Asian/Pacific Islander Youth Violence Prevention Center.

### **INTERNATIONAL CONFERENCE PRESENTATIONS**

*Underlined names are student and community authors*

1. Keaulana, S., Ho-Lastimoso, I., Chung-Do, J. J., Ho, K., Hwang, P., Radovich, T., Albinio, L., Bio, D., Higa, O., Kamai, A., Crowell, D., Ho, M., Spencer, M.S. (2019, June). *Waimānalo Mau a Mau: Utilizing participatory and decolonizing approaches to develop, implement, and disseminate culturally-grounded health programs for Native Hawaiians*. Panel presentation at the European Association of Schools of Social Work Conference. Madrid, Spain.

2. Herrera, S., Ho-Lastimoso, I., Chung-Do, J. J., Hwang, P., Ho, K., Radovich, T., Spencer, M., Albino, L., Rogerson, I., Keliiholokai, L., Deitschman, K., Crowell, D., Kamai, A., Higa, O., (2019, March). *Waimānalo Mau a Mau: Utilizing Pono Research principles to develop, implement, and disseminate culturally-grounded health programs for Native Hawaiians*. Panel presentation at the He Au Honua Conference, Maui, HI.
3. Herrera, S., Ho-Lastimoso, I., Chung-Do, J. J., Hwang, P., Espiritu, D., Sabharwal, S., Arias, K., Kepa, D., & Tognacchini, C. (2018, Nov). *A culturally-grounded, place-based, health program for Native Hawaiian women*. Oral presentation at International Indigenous Research Conference. Auckland, New Zealand.
4. Ho-Lastimoso, I., Ho, K., Radovich, T., Spencer, M., Albinio, L., Chung-Do, J., Scott, S., Hwang, P., Rogerson, I. (2018, Nov). *Pono Research: Promoting Native Hawaiian Wellness through Culturally-Grounded and Community-Driven Research and Programming*. Panel presentation at 8th Biennial International Indigenous Research Conference. Auckland, New Zealand.
5. Herrera, S., Ho-Lastimoso, I., Chung-Do, J. J., Hwang, P., Sabharwal, S., (2018, July). *A culturally-grounded, place-based, health intervention for Native Hawaiian women*. Poster presented at the Joint World Conference on Social Work, Education and Social Development 2018. Dublin, Ireland.
6. Spencer, M. S., Ho-Lastimoso, I., Hwang, P., Herrera, S., Ho, K., Chung-Do, J. J. (2018, July). *What makes an intervention culturally grounded? Lesson from community-based, participatory research projects with Native Hawaiians*. An oral paper presented at the Joint World Conference on Social Work, Education and Social Development 2018. Dublin, Ireland.
7. Ho-Lastimoso, I., Chung-Do, J. J., Hwang, P., Herrera, S., Arias, K., Tognacchini, C., Espiritu, D., Solomon, S., Parker, T., Ozenberger, P., Sabharwal, S., Ramseyer, S., Allen-Afong, K., Lastimoso, B., Radovich, T. (2017). *Promoting Ahupua'a Health for Native Hawaiian Communities*. Oral paper presented at World Indigenous Peoples Conference on Education, Toronto, Canada.
8. Ho-Lastimoso, I., Hwang, P., Arias, D., Herrera, S., Keaulana, K., Tognacchini, C., Lastimoso, B., Freitas, H., Kepa, D., Lee, K., & Chung-Do, J. (2016). *Mālama Ho'omana'o Mau: Transforming the Health of Native Hawaiian Women*. Oral paper presented at 7<sup>th</sup> Biennial International Indigenous Research Conference, Auckland, New Zealand.
9. Ho-Lastimoso, I., Chung-Do, J., Hwang, P., Arias, D., Herrera, S., Keaulana, K., Tognacchini, C., Lastimoso, B., Freitas, H., Kepa, D., & Lee, K. (2016). *Mālama Ho'omana'o Mau: Transitioning Wahine Wellness Through Wa'a Culture*. Poster presented at He Huliau International Indigenous Health Symposium, Honolulu, HI.
10. Hwang, P., Lastimoso-Ho, I., Keluholokai, V., Ho, M., Kim, V., & Chung-Do, J. *Adapting programs to indigenous perspectives: Developing a yoga program with kanaka, for kanaka*. Poster presented at The 45<sup>th</sup> Annual Canadian Association on Gerontology Scientific and Educational Meeting; October 2016; Montreal, Canada.
11. Ho-Lastimoso, I., Hwang, P., Arias, D., Herrera, S., Keaulana, K., Tognacchini, C., Lastimoso, B., Freitas, H., Kepa, D., Lee, K., & Chung-Do, J. (2016). *Mālama Ho'omana'o Mau: Transforming the Health of Native Hawaiian Women*. Poster presented at 13<sup>th</sup> International Hawaii Summit on Preventing, Assessing, & Treating Trauma Across The Lifespan Conference, Honolulu, HI.
12. Goebert, D., Hamagani, F., Hishinuma, E., **Chung-Do, J.**, Sugimoto-Matsuda, J., Bifulco, K., & Tydingco, T. (2014) *Change Pathways in Indigenous and Non-indigenous Youth Suicide*. Poster presented for the World Congress of Psychiatry. Madrid, Spain.



13. Goebert, D., Hamagani, F., Hishinuma, E., **Chung-Do, J.**, Sugimoto-Matsuda, J., Bifulco, K., & Tydingco, T. (2014) *Change Pathways in Indigenous and Non-indigenous Youth Suicide*. Poster presented for the International Pacific Health Conference. Auckland, New Zealand.
14. **Chung-Do, J.**, Look, M., & Burke, K. (2014). *What Researchers Should Know Before Engaging in Research with Pacific Communities*. Paper presented for the International Pacific Health Conference. Auckland, New Zealand.
15. **Chung-Do, J.** & Kanuha, K. (2014). *Community Voices for Our Keiki: Building on Community Strengths for Child Abuse and Neglect Prevention*. Poster presented at the He Huliau Conference. Honolulu, HI.
16. Bifulco, K., **Chung-Do, J.**, Sugimoto-Matsuda, J. & Goebert, D. (2012, October). *Hawai'i's Caring Communities Initiative: Preventing Youth Suicide in Hawai'i's Communities*. Paper presented at the Pacific Global Health Conference, Honolulu, HI.
17. DelaCruz, M. R., Ho-Lastimoso, I., Domingo, J. L., Choy, L., & **Chung-Do, J.** (2012, October). *Engaging the Waimānalo Community to Co-Develop Research Questions: Ma Ka Hana Ka 'Ike Aquaponics Project*. Poster presented at the Pacific Global Health Conference, Honolulu, HI.
18. Jokura, Y., Heinrich, K. M., Maddock, J., Lee, S., Choy, L. B. & **Chung-Do, J.** (2010, May). *Disparities in features, amenities and incivilities of physical activity resources in Urban Honolulu parks by household income*. Poster presented at the 3rd International Congress on Physical Activity and Public Health, Toronto, Canada.
19. Goebert, D., Else, I., Matsu, C., **Chung-Do, J.**, & Chang, J. (2009, September). *The impact of cyberbullying on substance use and mental health: Ethnic and gender disparities*. Paper presented at the World Congress of Cultural Psychiatry, Norcia, Italy.
20. Sugimoto, J., **Chung, J.**, & Goebert, D. (2007, June). *Understanding the generational effects on dating violence*. Paper presented at the Pacific Global Health Conference, Honolulu, HI.

#### **NATIONAL CONFERENCE PRESENTATIONS**

1. Fox, B. K., Radovich, T., Tsukayama, N., Silva, P., **Chung-Do, J. J.**, Ho-Lastimoso, I., Hwang, P., Keli'iholokai, L., Rogerson, I., Deitschman, K., Ho, K. K. (2020, August). *Maximizing Taro (Colocasia esculenta L.) Corm Production in Aquaponics through Manipulation of Water Quality Late in the Vegetative Growth Stage*. Poster presentation at the American Society for Horticultural Science. Orlando, FL.
2. Antonio M., Keaulana, S., Rogerson, I., Keliiholokai, L., Deitschman, K., Ho, K., Ho, M., Ho, K., **Chung-Do, J.J.**, Ho-Lastimoso, I. (2020, June). *The Role of 'Āina in Native Hawaiian Health*. Poster presentation at the Annual Rural Health Conference, virtual event.
3. Ho-Lastimoso, I., **Chung-Do, J.**, Kuleana, S., Hwang, P., Ho, K., Spencer, M. Radovich, T., Albinio, L., Rogerson, I., Bio, D., Kamai, A., Keliiholokai, L., Dietschman, K., Trueman, M., Higa, O., Ho, M., Ho, K., & Miller, J. (2019, March). *Pono Research: Promoting Native Hawaiian Wellness through Culturally-Grounded and Community-Driven Research and Programming*. CBPR Partnership Academy Symposium. Detroit, MI.
4. Purcell, R., Zhang, J., Makaiau, A., & **Chung-Do, J. J.** (2018, Nov). *The Kailua High School Portrait Project: Building "Intellectually Safe Communities of Inquiry" to Promote a More Positive School Culture & Climate*. Paper presented at the American Public Health Association Conference, San Diego, CA.
5. Antonio, M., Keaulana, S., Ho-Lastimoso, I., **Chung-Do, J. J.** (2018, Nov). *Qualitative Study of Resilience in a Native Hawaiian Sample*. Paper presented at the American Public Health Association Conference, San Diego, CA.

6. Ho-Lastimoso, I., Chung-Do, J., Hwang, P., Radovich, T., Rogerson, I., Ho, K., Kaholokula, K., & Spencer, M. (2018). *MALAMA: Promoting Native Hawaiian Wellness through Backyard Aquaponics*. Paper presented at the Indigenous Wellness Research Institute Retreat, Kona, HI.
7. Ho-Lastimoso, I., Chung-Do, J., Amshoff, Y., Bradley, A., Beebe, K., Casson, N., Kim, I., Moayedi, G., Protzman, R., Radovich, T., Lastimoso, B., Ho, K., & Spencer, M. (2017). *Promoting Native Hawaiian Wellness through the Use of Aquaponics*. Poster presented at the American Public Health Association Conference, Atlanta, GA.
8. Delafield, R., Uemoto, M. Stupplebeen, D. A., Purdy, C., Cabral, M. K., & Chung-Do, J. J. *Teach-In / Act Out: A student-led teach-in to facilitate activism on health, diversity, and environmental issues*. Paper presented at the American Public Health Association Conference, Atlanta, GA.
9. Ho-Lastimoso, I., Chung-Do, J. J., Kim, I., Bennett, B., Amshoff, Y., Beebe, J. K., Ho, K., Spencer, M. (2017). *Promoting Native Hawaiian Health through Backyard Aquaponics*. Poster presentation at RCMI Translational Science 2017 Conference. Washington, DC.
10. Philip, J., Goebert, D., **Chung-Do, J., Bifulco, K., Antonio, M., Tydingco, T.,** & Helm, S. (2015). *Building Social Capital Among Youth in Hawai'i Through Suicide Prevention*. Poster presented at Mountain West CTR-IN meeting, Las Vegas, NV.
11. Antonio, M. A., Chung-Do, J., Goebert, D., Bifulco, K., Tydingco, T., & Helm, S. (2015, May). *A Strength-Based and Youth Driven Approach to Suicide Prevention in Rural and Minority Communities*. In S. K. Okamoto (Chair), *Culturally focused prevention interventions for Native Hawaiian and Other Pacific Islander (NHOPI) youth*. Symposium conducted at the meeting of the Society for Prevention Research, Washington DC.
12. Goebert, D., Hamagani, F., Hishinuma, E., **Chung-Do, J.,** Sugimoto-Matsuda, J., Bifulco, K., & Tydingco, T. (2014). *Change Pathways in Indigenous and Non-indigenous Youth Suicide*. Roundtable presentation presented for the 142<sup>nd</sup> American Public Health Association Conference. New Orleans, LA.
13. Sugimoto-Matsuda, J., Rehuher, D., Goebert, D. **Chung-Do, J. Bifulco, K.** Nishimura, S & Helm, S. (2013, October). *Best practices for the introduction and integration of suicide prevention in emergency departments: Enhancing readiness and capacity for action and change*. Paper presented at the 141<sup>st</sup> American Public Health Association Conference, Boston, MA.
14. Sugimoto-Matsuda, J., Rehuher, D., Goebert, D. **Chung-Do, J. Bifulco, K.** Nishimura, S & Helm, S. (2013, October). *Enhancing a statewide trauma network: Application of suicide prevention best practices in urban and rural emergency departments*. Paper presented at the 141<sup>st</sup> American Public Health Association, Boston, MA.
15. **Chung-Do, J.,** Sugimoto-Matsuda, J., Goebert, D., Bifulco, K., Nishimura, S., & Helm, S. (2012, October). *Hawai'i's Caring Communities Initiative: Preventing Youth Suicide in Hawai'i's Communities*. Paper presented at the 140<sup>th</sup> American Public Health Association Conference, San Francisco, CA.
16. Bifulco, K., Wilcox, S., Chung-Do, J., Sugimoto-Matsuda, J. & Goebert, D. (2012, April). *Hawai'i's Caring Communities Initiative: Preventing Youth Suicide in Hawai'i's Communities*. Poster presented at the 45<sup>th</sup> American Association of Suicidology Conference, Baltimore, MD.
17. **Chung-Do, J.,** Goebert, D., & Filibeck, K. (2010, November). *Evaluating a positive youth development course for Asian and Pacific Islander youth*. Paper presented at the 138<sup>th</sup> American Public Health Association Conference, Denver, CO.

18. **Chung-Do, J.**, Davis, E., Lee, S., Choy, L., Jokura, J., & Maddock, J. (2010, November). *An observational study of physical activity in parks among Asian and Pacific Islander communities in urban Honolulu*. Poster presented at the 138<sup>th</sup> American Public Health Association, Denver, CO.
19. **Chung-Do, J.**, Adler, C., Miao, T., & Goebert, D. (2009, November). *Ethnic identity development and youth violence prevention among Asian and Pacific Islander youths*. Paper presented at the 137<sup>th</sup> American Public Health Association, Philadelphia, PA.
20. **Chung-Do, J.** & Braun, K. (2009, November). *A review of protective factors for interpersonal youth violence among Asian and Pacific Islander youths*. Poster presented at the 137<sup>th</sup> American Public Health Association, Philadelphia, PA.
21. Goebert, D., Else, I., Matsu, C., **Chung-Do, J.**, & Chang, J. (2009, June). *The impact of cyberbullying on substance use and mental health: Ethnic and gender disparities*. Poster presented at the Research Society on Alcoholism Annual Meeting, San Diego, CA.
22. Goebert, D., Else, I., Matsu, C., **Chung-Do, J.**, & Chang, J. (2008, December). *The impact of cyberbullying on substance use and mental health: Ethnic and gender disparities*. Poster presented at the National Institute of Health Summit on Health Disparities, Washington, DC.
23. **Chung, J.** & Hishinuma, E. (2007, May). *Building university and public school partnerships to prevent youth violence*. Paper presented at the Society for Prevention Research Conference, Washington, DC.
24. Yanashige, E., Misalidis, S., & **Chung, J.** (2006, March). *Dating relationships among Asian Pacific Islanders*. Paper presented at the Institute on Violence Abuse and Trauma Conference, San Diego, CA.

#### **LOCAL CONFERENCE PRESENTATIONS**

25. Ho-Lastimoso, I., Ho, K., Keliholokai, L., & Chung-Do, J.J. (2019). MALAMA: Building Indigenous Food Systems in Rural Native Hawaiian Communities. University of Hawai'i Office of Public Health Studies Colloquium. Honolulu, Hawai'i.
26. Tsukayama, N. W., Radovich, T. J. K., Chung-Do, J.J., Ho-Lastimoso, I., Hwang, P., Silva, P. A., & Fox, B. K. (April, 2019). Simulating kalo corm development in a backyard aquaponics system to promote food production, nutrition, and setm education. IDEa Network of Biomedical Excellence conference. Honolulu, HI.
27. Barbasa, M., Ramirez, A., Kim, K., Chung-Do, J., Makaiiau, A., & Miller, C. (February, 2019). *Empowering Youth through Support and Place-based Education to Inspire and Perpetuate Critical Consciousness*. Oral presentation at the 18th International Graduate Student Conference. Honolulu, HI.
28. Keaulana, S., Ho-Lastimoso, I., Chung-Do, J. J., Ho, K., Hwang, P., Spencer, M., Ka'io, L., Rogerson I., Arias, K., Radovich, T., (2018, October). *Growing Pono Research Principles in Waimānalo*. Poster presented at Piko'oko'o Conference, Honolulu, HI.
29. Makaiiau, A., Miller, C., Zhang, J. & Chung-Do, J. (January, 2018). *The KHS & WEIS Portrait Studies: Capturing "Bright Spots" in the Hawai'i State Department of Education*. Hawai'i Educational Research Association Annual Conference, Honolulu, HI.
30. Yang, K., Chung-Do, J., Fujitani, L., Foster, A., Mark, S., Okada, Y., Saad-Jube, Z., Youkhana, F., Braun, K., Cassel, K., Helm, S., Ka'opua, L., Mataira, P., Nishita, C., Okamoto, S., Townsend Ing, C., Qureshi, K., & Umemoto, K. (2018, April). *Advancing Community-Based Participatory Research in Hawai'i*. Poster presentation at Annual JABSOM Biomedical Sciences and Health Disparities Symposium. Honolulu, HI.
31. Ho-Lastimoso, I., Chung-Do, J., Hwang, P., Arias, D., Herrera, S., Tognacchini, C., Lastimoso, B., Spencer,

- M., Espiritu, D., Ho, K., Jr., Rogerson, I., Vegas, K., Radovich, T., Ramseyer-Mao, S.N., (2017) *Ahupua'a Health for Native Hawaiian Communities*. Panel presented at the West Maui Conference on Pacific Peoples and Their Environments, Lahaina, HI.
32. Ho-Lastimoso, I., Kepa, D., Herrera, S., Hwang, P., Arias, D., Keaulana, K., Tognacchini, C., Lastimoso, B., Freitas, H., Lee, K., & **Chung-Do, J.** (2016). *Mana Wahine*. Panel presented at Native Hawaiian Education Association Conference, Honolulu, HI.
33. **Chung-Do, J.**, Goebert, D., Sugimoto-Matsuda, J., Bifulco, K., Tydingco, T., & Rehuher, R. (2013, November). *Hawai'i's Caring Communities for Youth Suicide Prevention*. Paper presented at the Statewide Suicide Prevention and Healing Conference, Honolulu, HI.
34. Bifulco, K., Lu, B., Tydingco, T. **Chung-Do, J.**, & Goebert, D. (2013, November). *Safe Messaging in Youth Suicide Prevention for Youth Leaders*. Paper presented at the Statewide Suicide Prevention and Healing Conference, Honolulu, HI.
35. Tydingco, T., Bifulco, K., **Chung-Do, J.**, & Goebert, D. (2013, November). *Safe Messaging Considerations in Youth Suicide Prevention*. Paper presented at the Statewide Suicide Prevention and Healing Conference, Honolulu, HI.
36. **Chung-Do, J.** (2010, February). *Evaluating the impact of the Quentin Burdick Rural Health Interdisciplinary Program*. Paper presented at the Cross-Cultural Health Conference, Honolulu, HI.

#### **COMMUNITY PRESENTATIONS**

1. Ho-Lastimoso, I., Albinio, L., Bio, D., Deitschman, K., Kamai, A., Makaneole, K., Makaneole, K., Rogerson, I., & **Chung-Do, J.** (2019, August). *MALAMA: Mini Ahupua'a for Lifestyle and Mea'ai through Aquaponics*. Ola HAWAII Community Report Back. Waimānalo, HI.
2. **Chung-Do, J. J.** (2019, July). *Promoting community wellness through public health. Kokua Kalihi Valley Waiwai Fellowships program*. Kalihi, HI.
3. Ho-Lastimoso, I., **Chung-Do, J.J.**, Hwang, P., Radovich, T., Rogerson, I., Ho, K., Kaholokula, J. K., Spencer, M. (2018, June). *MALAMA: Promoting Native Hawaiian Wellness through Backyard Aquaponics*. Kamehameha Schools Community Engagement and Resources. Hilo, HI.
4. **Chung-Do, J.**, Sugimoto-Matsuda, J., & Rehuher, D. (2013, October). *Hawai'i's Caring Communities Initiative*. Paper presented at the Hawaii Primary Care Association, Honolulu, HI.
5. **Chung-Do, J.** (2013, August). *Hawai'i's Caring Communities Initiative*. Paper presented at the Healthcare Professionals Teleconference, Honolulu, HI.
6. **Chung-Do, J.** (2013, March). *Hawai'i's Caring Communities Initiative*. Paper presented at the University of Hawai'i Office of Public Health Studies Colloquium, Honolulu, HI.
7. **Chung-Do, J.**, Rehuher, D., Goebert, D., Sugimoto-Matsuda, J., Bifulco, K., Nishimura, S., & Helm, S. (2012, November). *Hawai'i's Caring Communities Initiative: Building a Safety Net for Youth Suicide Prevention*. Paper presented at Life and Healing After Conference, Honolulu, HI.
8. **Chung-Do, J.** (2011, June). *Positive youth development and school connectedness*. Paper presented at the Social Justice in Action in Hawai'i Symposium, Honolulu, HI.
9. Chang, J., **Chung-Do, J.**, Soli, F., & Rehuher, D. (2008, October). *Asian/Pacific Islander Youth Violence Prevention Center research findings*. Paper presented at the Attorney General's Get the 411 on Youth

Conference, Honolulu, HI.

**FEATURES IN COMMUNITY NEWS ARTICLES**

1. Fujii, N. (2016). How these Hawai‘i youth work to prevent suicide: UH researchers’ work results in team of young gatekeepers. [http://www.manoanow.org/kaleo/news/how-these-hawai-i-youth-work-to-prevent-suicide/article\\_e23c18ec-f527-11e5-b735-6754f5a6ff03.html](http://www.manoanow.org/kaleo/news/how-these-hawai-i-youth-work-to-prevent-suicide/article_e23c18ec-f527-11e5-b735-6754f5a6ff03.html). Ka Leo University of Hawai‘i Newsletter.
2. Terell, J. (2016). 1 In 8 Hawaii Middle Schoolers Say They’ve Attempted Suicide. <http://www.civilbeat.org/2016/04/1-in-8-hawaii-middle-schoolers-say-theyve-attempted-suicide/>. Honolulu Civil Beat.
3. Chung-Do, J. (2012). Promoting aquaponics in Waimānalo through a community-university partnership. Ma Ka Hana Ka ‘Ike Newsletter, 2.

**FEATURES IN MEDIA**

1. Column: Women’s contributions to economic recovery plan ignored. Star Advertiser, May 2020. <https://www.staradvertiser.com/2020/05/21/editorial/island-voices/column-womens-contributions-to-economic-recovery-plan-ignored/>
2. Oahu Nonprofit Uses Backyard Aquaponics To Promote Healthy Eating. Civil Beat, October 2019. <https://www.civilbeat.org/2019/10/oahu-nonprofit-uses-backyard-aquaponics-to-promote-healthy-eating/>
3. Why Backyard Aquaponics Seen As One Path To Better Health For Native Hawaiians. Hawai‘i Public Radio. October 2019. <https://www.hawaiipublicradio.org/post/why-backyard-aquaponics-seen-one-path-better-health-native-hawaiians#stream/0>
4. UH+community=beneficial health outcomes. UH Mānoa News. March, 2019. <https://www.hawaii.edu/news/2019/04/01/public-health-community-research/>
5. Teen Suicide. One hour interview on ‘Ōlelo Television-The FAPE Show. August, 2018. <https://www.hawaii.edu/news/2018/09/19/fape-suicide-prevention-awareness/>
6. Improving food access and community cohesion for Native Hawaiians. University of Washington News & Events. February, 2018. <https://socialwork.uw.edu/news/improving-food-access-and-community-cohesion-native-hawaiians>
7. UH attracts \$23M federal investment to Hawai‘i to reduce health disparities. UH Mānoa News. December, 2017. <https://www.hawaii.edu/news/2017/12/12/uh-attracts-23m-for-ola-hawaii/>
8. University of Hawaii Receives \$23 Million To Fight Health Disparities. Civil Beat. December, 2017. <https://www.civilbeat.org/2017/12/university-of-hawaii-recvies-23-million-to-fight-health-disparities/>
9. Aquaponics in Action. Hawai‘i Public Radio. December 2017.
10. OLA HAWAII: One Pilot Project in Brief. <http://ola.jabsom.hawaii.edu/2018/01/24/one-pilot-project-in-brief/>
11. Youth and Community Wellness. Public Health Minute. March 2017. <http://wp.lehman.edu/public-health-minute-with-william-latimer/?s=jane+chung-do>

**COMMUNITY TRAINING**

June 2017	Waimānalo Pono Research Hui, <i>Community-Based Participatory Research</i> , 30 participants
August 2016	Statewide Prevent Suicide Hawaii Task Force, <i>Safe Messaging Guidelines for Suicide Prevention Awareness</i> , 15 participants
April 2016	University of Hawai‘i, <i>Connect Suicide Prevention Program</i> , 30 participants
January 2014	Statewide Prevent Suicide Hawaii Task Force, <i>Cultural Needs of Youth Suicide Prevention Programming</i> , 20 participants
November 2013	Community Voices for Our Keiki community-based researchers, <i>Conducting Research 101 and Research Ethics</i> , 12 participants
October 2013	Statewide Prevent Suicide Hawaii Task Force, <i>How to Create Effective Messages for Public Awareness</i> , 27 participants
August 2013	Moloka‘i Kupuna and Community, <i>Connect Suicide Prevention Program</i> , 60 participants
Sept 2012	Hawai‘i State Legislature’s Keiki Caucus, <i>Connect Suicide Prevention Program</i> , 30 participants
Nov 2008	Department of Psychiatry, John A. Burns School of Medicine, Asian/Pacific Islander Youth Violence Prevention Center, <i>Photovoice Workshop for the Waimānalo Community</i> , 10 participants
July 2008/2009/2010	Hawai‘i Department of Education Professional Development and Educational Research Institute Course, <i>Creating Safe Schools and Communities-A Practical Toolkit of Strategies and Activities: Keeping Our Schools Safe-A Summary of Research</i> , 20-30 participants
March 2008	Department of Psychiatry, John A. Burns School of Medicine, Asian/Pacific Islander Youth Violence Prevention Center, <i>The Importance of Teachers in Youth Violence Prevention Efforts</i> , 15 participants

**RESEACRCH PROJECTS & EXTRAMURAL GRANTS**

***Current Projects***

2018-2021	<p>MALAMA: Rebuilding Indigenous Food Systems in Rural Native Hawaiian Communities through Backyard Aquaponics, Robert Wood Johnson Interdisciplinary Research Leader Fellowship, \$350,000, Principal Investigators: Jane Chung-Do, DrPH, Ilima Ho-Lastimoso, MSW, Ted Radovich, PhD</p> <p><i>Our goals for the RWJ IRL program are to fine tune our backyard aquaponics intervention and test it with a larger sample of Native Hawaiians in rural communities using a delayed intervention randomized control design. In addition, participants will be taught how to test methods in growing kalo (taro)-a staple and spiritual Native Hawaiian plant, in their aquaponics systems to be used to promote traditional healthy Hawaiian dishes. The aim is to enhance participants’ knowledge and capacity in the intersection of science, technology, agriculture, and food production related to aquaponics to improve their nutrition knowledge and intake, familial and community connectedness, and cultural identity.</i></p>
2020	Hana‘ai Ke Kaiāulu, NDN Collective COVID Response Grant, \$7,500.

First Nations Development Institute COVID Response Grant, \$8,000

Community-Campus Leadership Network COVID Response Grant, \$10,000

Hawai'i People's Fund COVID Response Grant, \$5,000

*Grants were awarded to Ke Kula Nui of Waimānalo to support distribution of prepared meals and fresh produce to vulnerable communities to address food insecurity issues exacerbated by COVID19 pandemic.*

- 2020 Hawai'i-Pacific Participatory Feminist, Anti-racist and Indigenous-Centered Responses to COVID-19, CONVERGE facility at the Natural Hazards Center at the University of Colorado Boulder and Social Science Extreme Events Research (SSEER) Network, \$1,000. Principal Investigator: Amanda Shaw, PhD.  
*Our working group focuses on developing participatory, feminist, anti-racist and responsive Indigenous strategies to address the interconnected crises related to COVID-19 in the Hawai'i-Pacific Region. We aim to analyze existing research on participatory methods that can connect the concerns, needs and knowledge of marginalized groups to center COVID-19 response and recovery policies while also supporting longer term organizing work on gender, racial and economic justice toward self-determination. Our goals connect research, policy and community organizing across and within our foci.*
- 2019-2020 Pono Research and Ahupua'a Education to Promote Waimānalo Health, Kamehameha Schools, \$50,000, Principal Investigators: Ted Radovich, PhD  
*This project supports the activities that are occurring at the Waimānalo Learning Center to promote ahupua'a health, which include cultural events and field trips that engage P-20 youth to educate them on community food systems through Native Hawaiian values, practices, and principles, such as production and consumption of traditional staple crops, the building and cultivation of the lā'au lapa'au garden, and applying ahupua'a principles to aquaponics technology. Native Hawaiian post-secondary students and community members of Waimānalo are also engaged in the Pono Research Hui, which is a reciprocal education structure founded on CBPR principles.*
- 2019-present Ola HAWAII Behavioral Core, Principal Investigators: Deans Jerris Hedges & Noreen Mokuau  
*Ola HAWAII: Health & Wellness Achieved by Impacting Inequalities (Ola HAWAII) is a Center based at the University of Hawai'i that is funded by the National Institute of Minority Health and Health Disparities. The strategic goal of the Center is to grow and support a community of health disparities investigators & collaborators to harness the power of diverse thought to determine the causes of & interventions for health disparities in the Pacific. Ola HAWAII offers resources to emerging researchers to build their capacity to pursue extramural funding to support their program of research. The Behavioral Core provides support to researchers in proposal development and project implementation, specifically mixed-methods research design with human participants.*  
Role: Associate Director of the Behavioral Support Facility
- 2016-present Examining the Spectrum of Pre-Trafficking Trauma and Identifying Risk and Protective Factors for Sex Trafficking, Principal Investigator: Jane Chung-Do, DrPH  
*In partnership with Pacific Survivor Center, Susannah Wesley Community Center, and the Sex Abuse Treatment Center, this study aims to understand the perspectives of health and service providers who have experience working with victims of sex trafficking in Hawai'i. The goal is to understand the needs of sex trafficked victims (STV) and identify potential protective factors and solutions to prevent and reduce sex trafficking of individuals.*
- 2016-present Kailua High School Portrait Project, Principal Investigator: Jane Chung-Do, DrPH  
*Kailua High School (KHS) is a public school located on the Windward side of O'ahu and serves high numbers of Native Hawaiian and Pacific Islander students from low socioeconomic*

*backgrounds. KHS has implemented multiple innovative programs and initiatives in the last decade to foster empathy, school connectedness, and student wellness. The purpose of our project is to compile a “portrait” through qualitative interviews with adult staff, teachers, community partners, and former students from KHS who are knowledgeable about the school’s history. The goal is to understand how these programs and initiatives may have impacted school wellness and share findings with the Hawai‘i Department of Education.*

Partners: Kailua High School, University of Hawai‘i Uehiro Academy for Philosophy and Ethics in Education, University of Hawai‘i Department of Psychiatry

2018-2019 Aquaponics Farming for Indigenous Mental Health, HERRC Seed Grant Application, \$20,000, Principal Investigator, Emma Elliott-Groves, PhD, MSW  
*This project is a collaboration with the Cowichan Tribe in Duncan, Canada, and the Squamish Tribe in Washington State with the Washington State University and the Waimānalo community with the University of Hawai‘i. This collaborative qualitative study aims to assess community level interest, feasibility and design recommendations in conducting a research study across these three partner sites using aquaponics farming systems as a physical health and mental health intervention.*

### **Completed Projects**

July 2019 HMSA Foundation – Backyard Aquaponics, Waimānalo Limu Hui, Ke Kula Nui of Waimānalo  
March 2020 Strategic Planning, \$15,000, Ke Kula Nui O Waimānalo  
*This fundind provided support for our activities in Waimānalo including promoting backyard aquaponics and limu restoration as well as strategic planning activities to build the non-profit of Ke Kula Nui O Waimānalo*

2018-2019 Pono Research and Ahupua‘a Education to Promote Waimānalo Health, Kamehameha Schools, \$50,000, Principal Investigators: Jane Chung-Do, DrPH & Ilima Ho-Lastimoso, MSW  
*This project supports the activities that are occurring at the Waimānalo Learning Center to promote ahupua‘a health, which include cultural events and field trips that engage P-20 youth to educate them on community food systems through Native Hawaiian values, practices, and principles, such as production and consumption of traditional staple crops, the building and cultivation of the lā‘au lapa‘au garden, and applying ahupua‘a principles to aquaponics technology. Native Hawaiian post-secondary students and community members of Waimānalo are also engaged in the Pono Research Hui, which is a reciprocal education structure founded on CBPR principles. Funding supported two Ahupua‘a Health Scholars.*

July-Oct 2018 Backyard Aquaponics: Promoting Healthy Eating among Native Hawaiian Families, HMSA Foundation, \$5,000, Principal Investigator: Jane Chung-Do, DrPH  
*This project supports dissemination efforts of the MALAMA backyard aquaponics study and the capacity to collect follow-up data to evaluate long-term impacts of our intervention. A community gathering will be organized to obtain important follow-up data collection to assess the long-term impacts of the backyard aquaponics intervention, to disseminate preliminary findings back to the participants, and to provide supplementary education on the interconnection between health and culture. In addition, a site visit to a neighbor island will be made to discuss potential collaborative opportunities for future grant opportunities to expand on this current study.*

Dec 2017- June 2018 Backyard Aquaponics: Promoting Healthy Eating among Native Hawaiian Families, National Institute on Minority Health and Health Disparities, #2U54MD007601-31, \$35,000, Principal Investigator: Jane Chung-Do, DrPH  
*The proposed study innovatively merges the modern technology of aquaponics with traditional Native Hawaiian practices. The objective of this study is to test the feasibility and acceptability of a 3-month culturally-grounded family-based backyard aquaponics intervention with Native Hawaiian families living in a rural/underserved community.*



- March-Aug 2018 UH Mānoa College of Tropical Agriculture and Human Resource's Waimānalo Learning Center programs (Pono Research, Ola Kino, and Umu Hou) and OLA Waimānalo, Kamehameha Schools, \$67,000, Principal Investigators: Ted Radovich, PhD & Ilima Ho-Lastimosa, MSW  
*This project supports the activities that are occurring at the Waimānalo Learning Center to promote ahupua'a health, which includes the Pono Research Hui, which promotes community-driven and culturally-grounded research; Ola Kino, an after-school summer program that educate Waimānalo youth about physical activity and nutrition through a Hawaiian lens; the building of Umu Hou to facilitate 'ai pono activities; and OLA, which is a Native Hawaiian youth program that teaches Hawaiian protocols to youth and families. Funding supported 7 Ahupua'a Health Scholars.*  
Role: Evaluator
- 2016-2017 Kako'o ka 'āina o ke akua, Detroit Community-Academic Urban Research Center CBPR Partnership Academy Partnership Development Grant, \$1,500, Principal Investigators: Jane Chung-Do, DrPH & Ilima Ho-Lastimosa, MSW  
*Kako'o ka 'āina o ke akua (serving and caring for the land and spirit) aims to engage potential community and academic partners in developing a CBPR partnership to support the development, implementation, and evaluation of an ahupua'a health intervention for Native Hawaiian families.*  
Partners: God's Country Waimānalo, Na Wahine Council, Ho'omana'o Mau Wa'a Wahine, and Napu'u O Malei, University of Hawai'i College of Tropical Agriculture and Human Resources, University of Michigan School of Social Work
- 2016-2017 Mālama Ho'omana'o Mau: Transforming the Health of Native Hawaiian Women, Women's Fund of Hawai'i, \$5,000, Principal Investigator: Ilima Ho-Lastimosa, MSW  
*The purpose of this project is to pilot a culturally-based lifestyle health intervention incorporating traditional Native Hawaiian canoe (wa'a) and leadership practices with Native Hawaiian and Pacific Islander women. The specific goals are to evaluate an eight-week lifestyle health intervention with 25 women using a mixed-methods approach to measure its impact on the physical, emotional, and spiritual health of the participants.*  
Role: University Partner
- 2016 Evaluation of Namelehuapono, Joyful Heart Foundation, \$1,000  
*Namelehuapono is a culturally-based group intervention that is grounded in Native Hawaiian values, beliefs, traditions and practices to address intimate partner, sexual and family violence. With the guidance of Hawaiian cultural practitioners, elders and domestic violence experts in Hawai'i, Namelehuapono was founded and implemented by Joyful Heart Foundation. I was hired as a consultant to conduct a focus group with the wāhine (women) participants to understand the program impacts and provide recommendations for the future direction of Namelehuapono.*  
Role: Evaluation Consultant
- 2013-2014 Community Voices for Our Keiki, HI State Department of Health, \$200,000, Principal Investigator: Valli Kalei Kanuha, PhD  
*This CBPR project used a mixed-methods design to understand the community perceptions and experiences related to child abuse and neglect. A phone survey with 1,000 Hawai'i residents across the State was conducted as well as in-depth interviews with community leaders to gather insights and ideas on preventing child abuse and neglect. The findings will inform the development of the first Hawai'i State Strategic Plan for child abuse and neglect prevention. Funding provided two Graduate Research Assistantships.*  
Role: Co-Principal Investigator
- 2011-2014 Hawai'i's Caring Communities Initiative for Youth Suicide Prevention, Substance Abuse & Mental Health Services Administration, \$1.4 million, Principal Investigator: Deborah Goebert,

DrPH

*This project aimed to positively impact rural and Native Hawaiian communities that are at risk for youth suicide, as well as the statewide suicide crisis infrastructure in Hawai'i, by providing training and technical assistance on national evidence-based strategies on youth suicide prevention. The goals were to identify more at-risk youth through community- and youth-led public awareness campaigns that are culturally-grounded and promote collaborative and integrated mental health services through a community mobilization model. Funding provided two Graduate Research Assistantships.*

Role: Co-Principal Investigator, Director of Community Mobilization

Partners: Ko'olauloa Community Health Center, BRAVEHEART Waimānalo, Life's Bridges Kaua'i, Maui Economic Opportunity, HOPE Services, Moloka'i Community Health Center

- 2010- 2011 BRAVEHEART Youth Leadership Program, \$10,000 Hawai'i People's Fund, Principal Investigator: Pohai Wilcox  
*The BRAVEHEART Program aimed to empower the young people of Waimānalo, Kaneohe, and the North Shore to collaborate with their schools, local agencies and community organizations in the stand against violence. The goal of BRAVEHEART is to train young people to become youth leaders and advocates for healthier communities. The youth focus on one specific social issue for the entirety of each school year and take part in extensive training to develop awareness projects in their schools and community to educate others on social issues.*  
Role: Consultant to Community Partner
- 2010-2011 Aquaponics with God's Country Waimānalo, \$10,000, Hawai'i People's Fund, Principal Investigator: Ilima Ho-Lastimoso, MSW  
*The project aimed to provide equipment and supplies, as well as ongoing technical assistance, to build and maintain aquaponics systems in the homes of community members in Waimānalo by incorporating Native Hawaiian values. The main goals were to assist Waimānalo families to grow food at home to nourish their families and cultivate a supportive learning community where food and knowledge can be shared.*  
Role: Consultant to Community Partner
- 2005-2010 Asian/Pacific Islander Youth Violence Prevention Center, \$4.1 million, Centers for Disease Control and Prevention, Principal Investigator: Earl Hishinuma, PhD  
*The APIYVPC focused on reducing and preventing interpersonal youth violence for Asians and Pacific Islanders by developing an effective, comprehensive, public-health, and culturally competent model through infrastructure development, collaborative partnerships, and community mobilization efforts, and innovative and rigorous research, training, dissemination, and evaluation.*  
Role: Graduate Assistant/Co-Principal Investigator of School-Based Interventions
- Submitted Proposals**
- 2017-2021 The Pacific & Indigenous Knowledge & Outcomes Research Center, National Institute of Minority Health and Health Disparities, \$4,750,000, Principal Investigator: Marjorie Mau  
*The overall goal of this competitive renewal is to advance the science of cardiometabolic health disparities (CMHD) research by growing the next generation of early career scientists to collaborate with the Ulu Network communities to disseminate and implement evidence-based research to improve the health and wellness of Native Hawaiians, Pacific Islander (NH/OPI) and Other High Risk populations in the Pacific region.*  
Role: Co-Principal Investigator, Director of Community Engagement and Dissemination
- 2017-2018 Aquaponics for Ahupua'a Wellness, CTR-IN Pilot Project, \$60,000, Principal Investigator: Jane Chung-Do, DrPH  
*This project aims to conduct a feasibility and acceptability study by implementing a randomized*

*clinical trial design to test a 6-month aquaponics intervention and examine changes in outcomes related to healthy eating, food security and accessibility as well as mental wellness and social connectedness.*

- 2017-2019 Aquaponics for Ahupua'a Wellness, Office of Hawaiian Affairs, \$329,815, Principal Investigator: Jane Chung-Do, DrPH  
*Our project embraces the philosophy of ola ka 'āina, ola ke kānaka by developing and implementing a 6-month culturally-grounded family-oriented aquaponics program. Aquaponics utilizes a symbiotic relationship between fish and plants by effectively combining hydroponics (raising plants in water) and aquaculture (raising fish in tanks) to create a contained and sustainable food production system. A total of 10-15 families (estimate of 3-5 members per family) including keiki, mākuā, and kūpuna will be recruited to become a part of the Aquaponics Hui for a six-month cycle. This will result in a total of 45 families per year (135-225 individuals) being served.*
- 2017-2018 Examining the role of Native Hawaiian resilience on the relationship between adverse childhood experiences and physical performance among Native Hawaiian elders, RMATRIX Pilot Project, \$50,000, Principal Investigator: Jane Chung-Do, DrPH  
*This project aimed to collect quantitative pilot data to examine the role of Native Hawaiian resilience in the relationship between childhood social and economic adversity and elder physical performance among NH elders (ages 50 and up) and assess the feasibility of engaging NH students to conduct a population-based quantitative study.*
- 2016-2017 Food is Medicine: Transforming the Wellness of Native Hawaiians through Lā'au Lapa'au, HMSA Foundation, \$93,382, Principal Investigator: Jane Chung-Do, DrPH  
*This project aims to develop a culturally-grounded, community-driven, 'āina-based health intervention to promote healthy eating among Native Hawaiian families by reconnecting them to the traditions of lā'au lapa'au. Lā'au lapa'au is a traditional Hawaiian practice of healing through herbal medicine and spirituality. Using the ahupua'a model of food and ecological sustainability, this family-centered project will teach Native Hawaiian families to grow, cultivate, and harvest herbs and plants from the mountain to the sea to create herbal remedies and nutritious meals through the values of mālama and aloha 'āina. The goal of this project is to transform the relationships that Native Hawaiian families have with their food, families, culture, and the 'āina to enhance their knowledge, skills, and motivation to engage in healthy lifestyles. Partners: God's Country Waimānalo, University of Hawai'i College of Tropical Agriculture and Human Resources*
- 2014-2017 Training in Immunology and Pathogenesis of Tropical and Emerging Infectious Diseases, \$593,610, National Institute of Health, Principal Investigator: Sandra Chang, PhD  
*An interdisciplinary pre-doctoral Training Program in Immunology and Pathogenesis of Tropical and Emerging Infectious Diseases will consist of a problem-based learning curriculum on immunology and pathogenesis, intensive field- and/or laboratory-based research experiences, seminars, while integrating community-based participatory research principles throughout the coursework.*  
Role: Investigator
- 2013-2016 Building Strengths and Inspiring Hope Among Indigenous Youth, \$750,000, National Institute on Minority Health and Health Disparities, Principal Investigator: Deborah Goebert, DrPH  
*This CBPR project aims to address the disparities in suicide and suicide attempts among Native Hawaiian and Micronesian youth through a community-university partnership. Three community organizations (Micronesian Community Network, Queen Lili'uokalani Children's Center, and Wai'anae Coast Comprehensive Health Center) will work with University of Hawai'i research staff to create a culturally-grounded and theoretically-sound indigenous youth suicide prevention*

*intervention.*

Role: Co-Principal Investigator

### **AWARDS & HONORS**

November 2018	University of Hawai‘i Board of Regents Excellence in Teaching Award Nominee
November 2017	University of Hawai‘i Board of Regents Excellence in Teaching Award Nominee
October 2017	University of Hawai‘i Office of Student Equity, Excellence and Diversity (SEED) Inclusion, Diversity, Equity, Access, and Success Award
July 2017	University of Hawai‘i Office of Vice Chancellor of Research Travel Scholarship
February 2017	University of Hawai‘i Office of Student Equity, Excellence and Diversity (SEED) Inclusion, Diversity, Equity, Access, and Success Award
March 2017	University of Hawai‘i Faculty Diversity Enhancement Award Nominee
November 2016	National Institute on Minority Health and Health Disparities BRIDGES Core Bucks Travel Award for Health Disparities Research
October 2016	University of Hawai‘i Board of Regents Excellence in Teaching Award Nominee
October 2015	University of Hawai‘i Board of Regents Excellence in Teaching Award Nominee
April 2015	University of Hawai‘i Faculty Diversity Enhancement Award Nominee
Jan 2014	University of Hawai‘i Robert W. Clopton Award for Outstanding Community Service Nominee
Oct 2010	University of Hawai‘i Office of Public Health Studies Elmer J. Anderson Travel Scholarship Recipient
Oct 2009	American Public Health Association Asian and Pacific Islander Student Paper Nominee
Feb 2009	National Academic Centers of Excellence Student Poster Contest Nominee
May 2008	Student Marshal for University of Hawai‘i Spring 2008 Commencement Ceremony
Jan 2008	Delta Omega Public Health National Honor Society
Aug 2007	University of Hawai‘i at Mānoa Office of Public Health Studies Pauline Stitt Outstanding Public Health Graduate Student Award Recipient
Aug 2000	Psi Chi National Honor Society
Aug 1998-May 2002	Regent Scholar

### **CERTIFICATIONS AND SOFTWARE**

2013	Mental Health of America-Hawai‘i Ho‘olohe Pono Bullying and Suicide Prevention Program
2012	Level I trainer in Connect Youth Suicide Prevention Program
2011	safeTALK Suicide Prevention Program
Computer Software: NVivo, SPSS, SAS, MPlus	

### **UNIVERSITY TEACHING**

Spring 2019	PH 772 Research Practicum (3 credits) Office of Public Health Studies, University of Hawai‘i at Mānoa <i>The purpose of this Research Practicum is to gain applied research skills that will be useful to communities and that can allow students to participate in the translation of discovery from bench, to bedside, to population, to policy. The Research Practicum aims to: 1) increase your applied research skills through participation in a supervised research project with an established research mentor; 2), enhance your understanding of topics that are pertinent to conducting research and your professional development as a community-based and translational researcher.</i>
Fall 2012/2014/2018/ 2019/Spring 2016	PH 771 Doctoral Teaching Practicum (3 credits) Office of Public Health Studies, University of Hawai‘i at Mānoa <i>This course allows doctoral students to develop practical teaching skills that combine the observation, evaluation, and practice of teaching a university course.</i>

Chung-Do, Jane J.

*Students partner with a faculty mentor throughout the semester to develop and deliver lectures as well as provide feedback on course assignments. Observations are conducted by multiple sources to provide students with comprehensive feedback on their performance. Short lectures on teaching techniques and pedagogy are provided and students reflect on their teaching approaches and values through in-class discussions and online journaling. Their reflections are used to develop their Teaching Philosophy.*

Spring 2012

PH 765 Program Evaluation (3 credits)

Office of Public Health Studies, University of Hawai'i at Mānoa

*This interactive course introduces concepts, methodology, and skills used to evaluate health promotion programs by focusing on the knowledge and acquisition of skills through the development of realistic program evaluation plans in a select sample of public health programs. Course activities involve short lectures, guest speakers, class discussions, written assignments, group work, class presentations, exams and creating a program evaluation proposal.*

Spring 2013/2016/  
2017/2018

PH 750 Health Behavior Change (3 credits)

Office of Public Health Studies, University of Hawai'i at Mānoa

Community Partner: Kokua Kalihi Valley Community Health Center, God's Country Waimānalo

*This practice-based course focuses on developing an in-depth and applied understanding of how psychological, social, cultural, historical, and political factors can influence health status and health behavior change in our communities. Various health behavior change theories and models and their effectiveness for intervention development are critically evaluated. Students engage in interactive learning in and out of the classroom through facilitated discussions, exercises, reflective journaling, guest speakers, and fieldwork.*

Spring 2014/2015  
/2017/2018/2019  
Fall 2011

PH 704 Community-based Participatory Research (3 credits),

Office of Public Health Studies, University of Hawai'i at Mānoa

Community Partners: Kokua Kalihi Valley Community Health Center, God's Country Waimānalo, Goodwill Ola I Ka Hana Youth Programs, Create ONE 'Ohana, Fun Five Physical Activity and Nutrition Program

*This practice-based course introduces the concepts and principles, historical and theoretical foundations, and real-world applications of community-based participatory research (CBPR) by exploring how epistemology, reflexivity, and power/privilege influence the way each individual approaches research. Students engage in interactive learning through facilitated discussions, exercises, and reflective journaling, and learn real-life applications from academic and community CBPR scholars. To gain a deeper understanding of the potential of CBPR in Hawai'i's communities, students partner with a community organization to learn about the community's needs, strengths, and interests.*

Spring 2015

PH 649 Needs Assessment (3 credits)

Office of Public Health Studies, University of Hawai'i at Mānoa

Community Partners: Goodwill Mission and Services Programs, Create ONE 'Ohana, UH OPHS Evaluation Committee

*This course applies both needs assessment concepts and professional skills to a practical, hands-on field project throughout the semester where students will work in a small group to conduct a needs assessment including defining and assessing a specific public health problem, synthesizing relevant literature, and identifying and collecting data from key community partners. Student teams compile data and recommendations into a final technical report which are presented to the key stakeholders of the program/organization.*

- Fall 2016/2017/2018  
2019 PH 623 Health Promotion Theory & Method (3 credits)  
Office of Public Health Studies, University of Hawai‘i at Mānoa  
Community Partners: God’s Country Waimānalo, Pacific Survivor Center, Kailua High School and Uehiro Academy of Philosophy for Children  
*This course provides students with foundational knowledge in the key areas of social behavioral health science by examining both analytical and practical approaches to social behavioral science in public health. The course’s major project will be a real-life needs assessment which will provide hands-on application of in-class concepts. Work will include defining and assessing a specific public health problem, synthesizing relevant literature, and identifying and collecting data from key stakeholders. Students will receive practical experience working with project stakeholders to interpret and prioritize assessment findings in order to suggest recommendations/interventions.*
- Fall 2009 PH 600 Introduction to Public Health (2 credits)  
Co-instructor, Office of Public Health Studies, University of Hawai‘i at Mānoa,  
*This introductory course provides a broad introduction to the field of public health and orientation to overarching issues. Students are introduced to local, national, and international public health organizations and public health competencies put forth by the Association of Schools and Programs of Public Health. Course activities involve lectures, guest speakers, class discussions, as well as individual writing assignments and group presentation to orient students to academic writing and presentation skills.*
- GUEST LECTURE**
- July 2019 Office of Public Health Studies, University of Hawai‘i at Mānoa, International Chinese Exchange Students, *Suicide Prevention and Mental Health*
- Sept 2016 Office of Public Health Studies, University of Hawai‘i at Mānoa, PH 770 Translational Research (3 credits): *Developing a Dissertation Topic and Getting through the Dissertation Phase*
- July 2014 Department of Native Hawaiian Health, John A. Burns School of Medicine, University of Hawai‘i at Mānoa, Summer Research Internship for Undergraduate Students interested in Medical Professions: *Community Engaged Research 101*
- March 2013 Office of Public Health Studies, University of Hawai‘i at Mānoa, PH 303 Global Public Health (3 credits): *Building a Safety Net for Youth Suicide Prevention*
- Sept 2011 Office of Public Health Studies, University of Hawai‘i at Mānoa, PH 770 Translational Research (3 credits): *Developing a Dissertation Topic and Getting through the Dissertation Phase*
- Mar/Oct 2010 Office of Public Health Studies, University of Hawai‘i  
Sept 2011/2012 at Mānoa, PH 301 Introduction to Public Health (2 credits): *Social and Behavioral Public Health Sciences-Do We Choose Our Own Health?*
- March 2009 Office of Public Health Studies, University of Hawai‘i at Mānoa, PH 789 Public Health Integrative Seminar (3 credits): *Tips on Putting Together Your Capstone Presentation*
- Feb 2009 Office of Public Health Studies, University of Hawai‘i at Mānoa, PH 792 Community-Based Participatory Research (3 credits): *Photovoice*

**STUDENT MENTORSHIP**

***Masters-Level Graduate Student Advising***

1. Martha Oropeza-second advisor, MSPH, graduated May 2013
2. Meghan McGurk- second advisor, MPH, graduated May 2013
3. Brandon Kobashigawa- primary advisor, MPH, graduated May 2013
4. Minami Konishi- second advisor, MPH, graduated Dec 2013
5. Kristina Bifulco- primary advisor, MPH, graduated May 2014
6. Sage King - primary advisor, MPH, graduated May 2014
7. Bridgitte McInerny-second advisor, MPH, graduated May 2014
8. Elizabeth Marsh-second advisor, MPH, graduated May 2014
9. Tamara Smith- second advisor, MPH, graduated Dec 2014
10. Jennifer Lyman- primary advisor, MPH, graduated May 2015
11. Jennifer Fonseca- second advisor, MPH, graduated May 2015
12. Danilyn Goya- second advisor, MPH, graduated May 2016
13. Katherine Braden- primary advisor, MPH, graduated May 2016
14. Sunja Kim- primary advisor, MPH, graduated May 2016
15. Russell Park-primary advisor, MPH, graduated December 2016
16. Stephanie Cacal-undergraduate Honors committee member, graduated December 2016
17. Amanda Martinez-primary advisor, MPH, graduated May 2017
18. Sabhyta Sabharwal-primary advisor, MPH, graduated May 2017
19. Codie Garza, second advisor, MSPH, graduated May 2017
20. Andrew Ken Stridiron- second advisor, MPH, graduated May 2017
21. Kristin Bacon- second advisor, MPH, graduated Dec 2017
22. Sarah Hipp-primary advisor, MPH, graduated May 2018
23. Inji Kim-primary advisor, MPH, graduated May 2018
24. Joel Tome-second advisor, MPH, graduated May 2018
25. Hailey Pederson- second advisor, MPH, graduated May 2018
26. Michelle Tong- primary advisor, MPH, graduated May 2018
27. Margaret Morris-second advisor, MPH, graduated Dec2018
28. Trina Artis Jones-second advisor, MPH, graduated Dec 2018
29. Marichie Barbasa-primary advisor, MPH, graduated May 2019
30. Aprilei Ramirez- primary advisor, MPH, graduated May 2019
31. Kyle Nakatsuka- second advisor, MPH, graduated Dec 2019
32. Jessica Cabusog- primary advisor, MPH, graduated May 2020
33. Jaelyn Taniguchi- primary advisor, MPH, graduated May 2020
34. Jennifer Keliikuli-primary advisor, MPH, graduated May 2020
35. Dejah Fa'asoa- primary advisor, MPH, expected to graduate May 2021
36. Tabitha Carreira-Halliwell- primary advisor, MPH, expected to graduate May 2022
37. Victoria Punn, primary advisor, expected to graduate Dec 2021

***Doctoral-Level Graduate Student Advising***

1. Jackie Ng-Osorio-doctoral committee member, DrPH, graduated May 2014
2. Sakiko Yasuda-doctoral committee member, DrPH, graduated May 2016
3. Mapuana Antonio-doctoral committee member, DrPH, graduated May 2017
4. Nicole Fa'avele-doctoral committee member, PhD, Massey University, New Zealand, graduated Dec 2017
5. Charlie Schlather- doctoral committee member, DrPH, graduated May 2018
6. Shelley Soong-doctoral committee member, DrPH, graduated May 2019
7. David Stupplebeen-doctoral committee member, DrPH, graduated May 2019
8. Anne Pruitt, doctoral committee member, PhD, graduated May 2019
9. Louis Gauntlett, doctoral committee member, PhD, NIHR Health Protection Research Unit in Emergency Preparedness and Response at King's College London
10. Maya Uemoto-doctoral chair, DrPH, expected to graduate May 2021
11. Simone Schmid-doctoral committee member, DrPH, expected to graduate May 2021
12. Samantha Herrera-doctoral chair, Robert Wood Johnson Fellow, expected to graduate May 2021

13. Katherine Burke, doctoral committee member, PhD, expected to graduate in May 2021

14. Asuka Suzuki, doctoral committee member, PhD, expected to graduate in May 2021

***Doctoral Students Qualifying Paper Reviewer***

1. Robin Cushing-Spring 2015
2. Lisa Kehl-Spring 2015
3. Malia Purdy-Spring 2016
4. Katherine Burke-Spring 2017
5. Sam Herrera-Fall 2018
6. Jill Tamashiro-Spring 2020

***Graduate Student/Research Assistants Supervision***

1. Kris Bifulco September 2011-May 2014
2. Tasha Tydingco February 2012-May 2014
3. Kimiko Wilson May-September 2013
4. Joy Lancienta August 2013-May 2014
5. Tamara Smith August 2013-July 2015
6. Bridgitte Daniel December 2014-April 2015
7. Mapuana Antonio September 2013-2017
8. Samantha Herrera September 2017-May 2018
9. Sarah Hipp March 2019-March 2020
10. Kahau Vegas June 2019-present
11. LeShay Keli'iholokai November 2019-present

***PH699 Self-Directed Studies Mentoring***

1. Bridgitte Daniel-Spring 2014
2. Sage King-Spring 2014
3. Jennifer Lyman-Spring 2015
4. Maya Uemoto-Spring 2015
5. Asha Bradley-Spring 2017
6. Katherine Yang-Spring 2017
7. Sarah Hipp-Fall 2017
8. Katherine Burke-Fall 2019

***PH 771 Teaching Practicum Mentor***

1. Mapuana Antonio-Spring 2015
2. David Stupplebeen-Fall 2016
3. Olivia Uchima-Fall 2018

***BUILD EXITO Mentor***

1. Keith –Allen Afong-2016-2017
2. Sheila Ramseyer-2016-2017
3. Aukai Woodrow-2017
4. Denise Riding-Ing-2017
5. Nathan Kelekolio-2017
6. Sebastian Malave -2017
7. Lani Lechenko-2019-2020

**CURRUCLUM DEVELOPMENT**

2012-2013 Community 101 Training Program for researchers, University of Hawai'i John A. Burns School of Medicine RMATRIX funded by NIH <http://rmatrix2.jabsom.hawaii.edu/community-101/>



- 2008-2011 Personal Transition Plan Leadership, Kailua High School [http://kailuahs.k12.hi.us/webmaster/pages/KAILUAHS\\_dPTP.html](http://kailuahs.k12.hi.us/webmaster/pages/KAILUAHS_dPTP.html)
- 2004-2006 RESPECT Sexual Violence Prevention and Awareness Curriculum for High Schools, Kapi‘olani Medical Center for Women and Children, The Sex Abuse Treatment Center [www.satchawaii.com/pdf/sexual-violence-prevention-curricula-and-training-program.pdf](http://www.satchawaii.com/pdf/sexual-violence-prevention-curricula-and-training-program.pdf)

## **PEER REVIEWER**

### ***Editorial Board***

Hawaii Journal of Health and Social Welfare-special issue on Pediatric Health (2020)

### ***Peer-reviewed journals***

British Journal of Psychiatry (June 2016)

Health Promotion Practice (April, May, August 2016; November 2017)

Journal of Health Disparities Research and Practice (February, March 2016)

He Huliau (journal focusing on Native Hawaiian health) (February 2010)

The American Journal of Psychiatry (top-rated journal in mental health) (July 2014)

Progress in Community Health Partnerships (July 2010; October 2013; May 2015; January 2016; September 2016; September 2017; February 2019)

Asian American Journal of Psychology (July 2018)

Family in Society (July 2019)

### ***Conferences***

Grants 2013 Statewide Suicide Prevention Conference abstracts (August 2013)

American Public Health Association 2010 conference (March 2010)

### ***Grants***

Healthy People 2010 grants (September 2011)

Pacific Projects of Health Research Council of New Zealand (February 2017)

Ola HAWAII grants (2018-present)

### ***Scholarships and Fellowships***

Robert Wood Johnson Foundation Health Policy Research Scholars (2019, 2020)

## **UNIVERSITY SERVICE**

- 2017 University of Hawai‘i Teach In/Act-Out Event  
*In response to concerns raised about the recent political changes at the national level, graduate student organizers representing public health and social work at the University of Hawai‘i organized a “Teach-In/Act Out” (UHTAO) event to galvanize student/faculty/community action to address threats to environment(s), health and diversity. Training on legislative advocacy, community-organizing and editorial writing was conducted with over 30 speakers representing seven university departments and 16 organizations presenting in nine breakout sessions covering topics ranging from the ACA, to indigenous sovereignty/politics, to climate change. Over 120 people attended the event.*
- 2016-present UHM Student Campus Climate on Sexual Violence Advisory Committee  
*This group of students and faculty members with expertise in sexual violence and discrimination issues are responsible for providing guidance to the University of Hawai‘i Office of Institutional Equity to develop and implement a system-wide survey on campus climate related to sexual violence and gender discrimination.*
- 2016-present Data and Safety Monitoring Board Member for UH Department of Native Hawaiian Health KaHOLO Project: Preventing Cardiovascular Disease in Native Hawaiians

*Per National Institute of Health policy, Board members are responsible for evaluating the data and safety of the study based on our subject matter expertise. The DSMB meets quarterly to monitor and evaluate the progress of the study recruitment and data collected.*

**DEPARTMENTAL SERVICE**

- 2018-present Leadership Committee, UHM Office of Public Health Studies
- 2017-present Social and Behavior Health Sciences Specialization Head, UHM Office of Public Health Studies
- Fall 2018 Selection Committee Chair for Tenure-Track Assistant/Junior Specialist, UHM Office of Public Health Studies
- Fall 2018 UHM Office of Public Health Studies Faculty Retreat 2018 Planning Committee
- Spring 2018 Selection Committee Member for Tenure-Track Assistant Professor in Native Hawaiian and Indigenous Health, UHM Office of Public Health Studies
- 2017-2018 Personnel Committee, UHM Office of Public Health Studies
- 2016-present Diversity Committee, Chair, UHM Office of Public Health Studies
- 2011-present PhD in Community-Based & Translational Research Program Committee, UHM Office of Public Health Studies
- 2011-present Social Behavioral & Health Sciences MPH Admissions Committee, UHM Office of Public Health Studies
- 2011-present Delta Omega National Honor Society Hawai'i Gamma Chapter  
2010-2011 President  
2008-2010 Student representative
- 2011-2013 Student Affairs Committee, UHM Office of Public Health Studie  
2015-2016
- 2013-2015 Accreditation Committee-Diversity and Service, UHM Office of Public Health Studies
- 2012-2015 Budget Committee, UHM Office of Public Health Studies

**COMMUNITY SERVICE**

- Feb 2017- Member & Founder, Waimānalo Pono Research Hui  
Present *The Waimānalo Pono Research Hui (WPRH) is a community and academic partnership that is committed to a healthy Waimānalo from keiki to kūpuna and mauka to makai. Our mission is to collaborate and work toward a healthier Waimānalo through education, aloha 'āina, and honoring and transferring 'ike and values of their kūpuna to their keiki through pono research principles. WPRH approaches the research process with the Waimānalo community in a pono way using community-based participatory principles as a foundation, which strives for equitable partnerships and reciprocal learning and benefits.*
- May 2019 Judge, University of Hawai'i Department of OBGYN Annual Research Day  
*Six third-year OBGYN residents present the results from their year-long research projects, which were evaluated to determine the most outstanding project.*
- Nov 2017- Community Engagement Advisor, Ola HAWAII

- Present *The strategic goal of Ola HAWAII, a Center funded by the National Institute of Medicine is to grow and support a community of health disparities investigators and collaborators (the “workforce”) to harness the power of diverse thought (the “thinkforce”) to determine the causes of and interventions for health disparities in the Pacific. As a Community Advisor, my role is to assist in assessing research needs of the community, review pilot proposals to ensure community engagement and CBPR principles are addressed, and organize trainings to promote capacity related to community-academic research.*
- Nov 2017-  
Present Board Member, Ke Kula Nui ‘o Waimānalo  
*This hui aims to leverage the strengths of existing grass-roots efforts to create, expand and accelerate educational services, pono research, and interactive collaboration with the Native Hawaiian Community in Waimānalo to enrich and empower all of Waimānalo’s native population, resulting in a strong, healthy ahupua‘a.*
- May 2018 Consultant, Kamehameha Schools, Promoting Native Hawaiian Students in Post-secondary Education  
*Kamehameha Schools assembled focus groups with educators, community members, and students to obtain ideas to promote post-secondary education among Native Hawaiian students.*
- June 2016 Consultant, Hawai‘i State Department of Education, Comprehensive Student Support Services, Jean Nakasato  
*The Hawai‘i State Department of Education plans to address bullying concerns by developing a smartphone app where students, families, and community members will be able to report bullying incidents and obtain resources. I am providing consultation on the development, implementation, and evaluation on how this app may best serve the students who are being impacted by bullying.*
- Jan-Nov 2013 Member, Statewide Suicide Prevention and Healing Conference Planning Committee  
*This annual statewide conference brings over 200 health practitioners, counselors, veterans and military representatives, youth, survivors, and families together to learn about best-practice suicide prevention strategies and engage in survivor healing activities to promote mental wellness.*
- Aug 2011-  
Present Consultant and University Partner, God’s Country Waimānalo  
*As a long-time partner of God’s Country Waimānalo, I provide continuous consultation on grant opportunities, provide trainings to the community, and assist in obtaining scholarship opportunities for its members.*
- Aug 2011-  
Present Member, Prevent Suicide Hawai‘i Task Force-Statewide  
*The Prevent Suicide Hawai‘i Task Force serves as an advisory role to the Hawai‘i Department of Health Injury Prevention and Control Program to elevate suicide prevention as a priority for the state, and to implement the recommendations for suicide prevention as outlined in the Hawaii Injury Prevention Plan.*

### **PROFESSIONAL AFFILIATIONS**

- Aug 2010-present Delta Omega Public Health National Honor Society Hawai‘i Gamma Chapter  
Aug 2009-2010 President, Delta Omega Public Health National Honor Society Hawai‘i Gamma Chapter  
Aug 2008-2009 Vice-president, Delta Omega Public Health National Honor Society Hawai‘i Gamma Chapter  
Feb 2008-present American Public Health Association  
Aug 2006-May 2008 University of Hawai‘i Hui Ola Pono Public Health Student Committee  
Jan 2006-present Hawai‘i Public Health Association  
Jan 2005-Aug 2006 Hawai‘i Department of Education Safe Schools Community Advisory Committee