

EXCELLENCE IN WELLNESS: A New Recognition Award for Model Schools

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Introduction

- The Hawaii Department of Education (HIDOE) has direct contact with more than 80 percent of the state's children ages 5-17.1
- Half of Hawaii's public school students are eligible for free or reduced-price meals.1
- A growing number of studies have found that healthy and physically active students are more likely to be academically motivated, alert, and successful 2

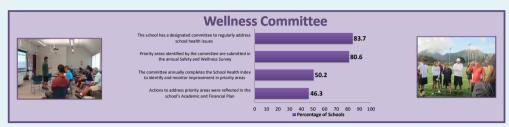
Background

- In 2004, the Child Nutrition and Women Infants and Children Reauthorization Act (Section 204 of Public Law 108-265) required each school food authority participating in the National School Lunch Program to establish a local wellness policy.
- To meet federal requirements, the Hawaii State Board of Education created Health, Wellness, and Safety Policy 1110-6.
- In 2007, the Wellness Guidelines were released to HIDOE schools with a four-year grace period to facilitate full implementation.
- All schools were expected to comply with the Wellness Guidelines by the end of SY2010-11.
- The Wellness Guidelines are organized into five component areas.
 - 1. Wellness Committee
 - 2. Nutrition Standards
 - 3. Health and Nutrition Education
 - 4. Physical Education and Activity
 - 5. Professional Development

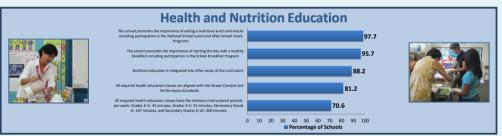
Description of the Data

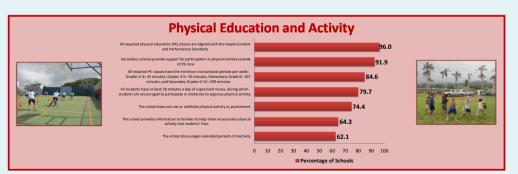
- The Safety and Wellness Survey (SAWS) is used to monitor school implementation of the Wellness Guidelines.
- The SAWS is delivered online and jointly administered by the HIDOE and the Hawaii State Department of Health (HDOH) annually to school principals statewide.
- Public charter schools are not included in the SAWS since independent school food authorities are not required to adopt the HIDOE Wellness Guidelines.
- Wellness Guideline scores reflect the number of points earned by each school divided by the total number of possible points. This proportion is then averaged across schools for the entire State.
- The following information is self-reported data collected from 227 school principals for SY2011-12 representing 89 percent of eligible schools (n=255).

Five Component Areas of the Wellness Guidelines













Wellness Award Recipients

- . Of the 227 schools that completed the SAWS, 50 schools reported implementing at least 90% of the Wellness Guidelines in SY2011-12
- Each of the 50 schools were provided with an "Award for Excellence in Wellness" banner
- · These Wellness Award recipients were eligible to apply for HDOH funds of up to \$8,000 per school to further support their efforts and implementation of the Wellness Guidelines in SY2013-14

Location of 50 Wellness Award Recipients by Island



Hawai'i

Ernest Bowen de Silva Eler Keaukaha Elementary Keaukaha Elementary Kohala Elementary Mountain View Elementary Waiakea Elementary Waiakeawaena Elementary

Kaua'i

Maui Pukalani Elementan

O'ahu Ahuimanu Elementar Aiea Intermediate Aliamanu Middle

O'ahu Continued

Benjamin Parker Elementary Blanche Pope Elementary Gustave H. Webling Elementa Hahaione Elementary Heeia Elementary Henry J. Kaiser High Highlands Intermediate Honowai Elementary Horace Meek Hickam Elementar Horace Meek Hickam Kaewai Elementary Kalihi-uka Elementary Kaneohe Elementary Kanoelani Elementary

Keolu Elementary King Liboliho Flen Kipapa Elementary Kula Kajapuni O Anuenue

O'ahu Continued

Laie Elementary Linapuni Elementary Manana Elementary Mililani High Mililani Mauka Elementary Mililani Waena Elementary Palisades Elementary Pauoa Elementary Pearl City Elementary Pearl Harbor Elementar Pearl Ridge Elementar Pean Ridge Elementary Prince David Kawananakoa Middl Samuel K. Solomon Elementary Samuel Wilder King Intermediate Waikiki Elementary Waiau Elementary

Next Steps

- Excellence in Wellness banners will be awarded to high achieving schools in the spring of each school year.
- The HIDOE and HDOH are working together to develop additional SAWS data reports.
- SAWS data will be used by HIDOE partners to guide efforts that support wellness in schools.

References

isease control and a revenuor. The association between school-based physical activity, sirical adjusting and academic performance stands (&-LLS). Department of Health & Human Services: 200

- . HIDOE 2012 Superintendent's 23rd Annual Report (May 2013) http://arch.k12.hi.us/PDFs/state/superintendent_report/2012/2012SuptRptFinal20130514.pdf
- 3. Google maps: https://maps.google.com/maps/ms?msid=203854207654095372735.0004ec5d19f01587900cf&msa