

Resource Teacher Summary

2003-2004 Academic Year

Background

Eight district resource teachers are currently in place to train and educate teachers of all grade levels (K-12) in their region to implement the Content and Performance Standards in health Education and Physical Education. District resource teachers are tasked with the goal of responding to and initiating activities for their districts to strengthen teacher knowledge and skills in standards-based instruction through professional development, technical assistance, and consultative service. Resource teachers often collaborate with local community groups and support each other in reaching this goal. All resource teachers are listed below. Only Eileen Wagatsuma will be returning to her position for the upcoming 2004-2005 academic year.

<u>Name</u>	<u>District</u>
David Randall	Honolulu District
Donna Ede	Central District
Lisa Miyashiro	Windward District
Vicki Kloetzel	Leeward District
Eileen Wagatsuma	East Hawaii District
Sandy Daniels	West Hawaii District
Richard Young	Maui District
Deron Doi	Kauai District

Summary of District Activity

	Semester 1	Semester 2
<i>Statewide Percentage</i>		
Health or PE Teachers communicated with	50.5%	57.1%
High schools communicated with	100.0%	100.0%
Middle schools communicated with	100.0%	100.0%
Elementary schools communicated with	100.0%	100.0%
<i>Average number per district</i>		
Tech Assists	48.8	34.8
Teachers/schools utilizing Resource Library	7.5	6.3

** Maui did not submit a report during second semester. Numbers are based on the seven that were provided; Central District does not monitor Resource Library Activity.*

Workshops and Conferences

District resource teachers mentor and conduct training for HE and PE teachers in designated district complexes. Twenty-three HE and PE workshops were held at the district level across the state as reported by resource teachers. Attendance at these workshops ranged from nine to sixty, with most between ten and thirty. The evaluation team received evaluations from nineteen of these workshops and received a report from four others. Three large statewide conferences and workshops were also conducted which attract teachers from across the state.

- Twenty-three district workshops
- Statewide PE Conference “Balance=Health Minds and Health Bodies”; 405 participants
- Statewide Health Conference “Health Celebration Conference”; 500 participants
- Statewide Health Workshop “Health Education: Rigor, Relevance, and Relationships”; Over 300 participants

Regardless of the size or type of the trainings, nearly all receive ratings of “good” to “excellent” from participants indicating that they are pleased with the training they received. Many teachers have also requested on-site visits to their classroom to observe standards implementation in the field.

Top three areas RTs provided feedback on

	Frequency
Standards based lessons	3
Resources/Toolkits	3
PA and Academic Achievement Survey	1
Heart Monitors	1
Technical Assistance	1
Professional Development	1
Report card/assessment strategies	1
Standards based grading	1
Technology	1
TRIFIT Testing	1
Diabetes	1
Obesity and Nutrition	1

** Information provided by five districts*

Yearly District Expenditures

Expense Type	Dollar	%
Office Supplies	\$3,507	12.5
New Technology/Equipment (Polar Heart Rate Monitors, PE equipment)	\$10,130	20.7
Training Materials (Speakers, Resource library materials, etc)	\$16,441	33.7
Substitute Costs	\$10,500	21.5
Travel (air, car rental, etc)	\$5,675	11.6
Total	\$48,844	100.0

** Information provided by five districts*

Top three barriers for RTs this year

	Frequency
Low priority of HE and PE (due to AYP or NCLB)	3
Teachers that don't want to change	2

Lack of time with departments and teachers	1
Not enough collaboration time between districts	1
Losing PE specialists in district	1
Protocol required to gain entry into schools	1
Communication limitations/issues despite efforts	1
Teachers don't have time; Already overworked	1
Principals not supportive of HE and PE	1

** Information provided by four districts*

Top three facilitators for RTs this year

	Frequency
Community Organizations/Connections	3
Other RTs/Relationship with other State/District RTs	2
Complex Area Superintendents	1
Supportive Principals	1
Having TRIFIT, Tanita Scale and Pedometers	1
Professional development for RTs from the HPE Dept.	1

** Information provided by three districts*

Top three successes this year

Updated PE program in Kalani High school to give the state a “model” program to look at
Connection with Mark Middleton – Rave and Music/Drug Connection Workshop
Frequency of teachers looking for technical assistance in changing their programs and teaching
TRIFIT used to assess 460 students, faculty, and staff
Due to the Standards-based Change Process initiative, the secondary health and PE department have had to incorporate literacy into their curriculum and collect data recording student gains
Partnership with district PCNC to do numerous workshops with PCNCs and the Family focus team members helping them better understand the HE and PE standards
Increased communication within the district
Increased participation in workshops and conferences
Connecting Leeward District to community groups and organizations
Greater involvement in district activities such as workshops and CAST visits
The Pro Bowl in East Hawaii district – 17 out of 21 schools participated. Lots of community support and an excellent clinic
Great support from PE teachers. A good group was developed.

** Information provided by four districts*

Partnerships

Many resources teachers cited community connections and partnerships as a major facilitator in their success throughout the year. This is also reflected in the large list of partners the districts appear to utilize. While most RTs did not specify the type of relationship that existed between

the district and partner, three districts suggested that providing guest speakers for teachers and students was the most popular. The following is a list of the nature of partnerships that existed in those three districts.

- Provide guest speakers
- Financial
- Equipment donation
- Grant writing collaboration
- Conducted a Youth Clinic
- Service provided (ex. smoking cessation programs)
- Coalition or working group membership

Recommendations

The following recommendations are put forth:

- Continue to establish and enhance community partnerships within the district
- Continue being responsive to teacher needs and requests
- The resource library appears to be underutilized. Discussing methods to increase usage is recommended.
- Address barriers that impede success for RTs.
- Efforts should also focus on sustainability. All activities and progress should not end once a position is vacant or turnover occurs.
- A thorough training on reporting requirements by the evaluation team is recommended due to inconsistency in semester reports submitted by RTs. No report was received from Maui.