UNIVERSITY OF HAWAI'I AT MĀNOA
Department of Political Science

April 25, 2013

To: Manoa Faculty Senate

From: Debora Halbert, Institutional Learning Objectives Implementation Committee

Re: ILO Spring Committee Report

The ILO Implementation Committee was convened for the first time on October 15, 2012, met weekly throughout Fall semester, and has met bi-weekly throughout the Spring semester. We have been tasked with developing a long-term implementation strategy for the ILOs approved in the Spring of 2012 by the faculty senate. This memo serves as a report and update on the committee's work this academic year. Some of these items are reproduced from the Fall report to provide an overview of the work the committee has completed this academic year.

The fall of 2012 focused on the following actions and discussions:

1. Mapping how the University currently offers students opportunities to meet the ILOs.

    We have completed an initial mapping of how the ILOs relate to the degree program SLOs in the College of Languages, Linguistics, and Literature, College of Social Sciences, the Shidler College of Business, and the College of Engineering. In addition, we mapped General Education requirements to the ILOs.

    Based on this initial mapping, we believe that existing degree programs combined with the general education program expose students to "*Know"* and *"Do"* objectives and some of the *"Value"* objectives.

2. Compiling relevant work done by other committees and identify groups, committees, and organizations on campus that are working on items related to the ILOs (ongoing).

    Specifically, we looked at the reports regarding the WASC competencies, e.g., critical thinking, information literacy, scientific and quantitative reasoning, and global and multiculturalism as they relate to key institutional documents including the Manoa strategic plan.

3. Developing an FAQ for the University that helps explain the ILOs and the implementation process.

    The previous ILO committee developed a FAQ to help get the ILOs through the approval process. We have updated it for general distribution regarding the implementation of the ILOs.

4. Discussing how ILOs map to advising and co-curricular aspects of the University.

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5. Printing the ILOs in the 2013-14 Catalog so that they will be more visible to students and other stakeholders.

For the Spring Semester, we have continued to work towards integrating the ILOs into the UH Manoa processes.

1. The Assistant Vice Chancellor and Dean of Students, Lori Ideta, joined the group. We have also included a student on the committee to help us integrate a student perspective.

2. We investigated how other Research I institutions in both our peer and benchmark categories approach the integration of ILOs. We primarily conducted website reviews and some phone and email inquires. Our research included the following Universities:

U of Colorado Boulder
U of North Carolina-Chapel Hill
Mississippi State
UC Irvine
Oregon State U
Colorado State
U of Arizona
U of Iowa
UC San Diego
U of Kentucky
U of Washington
U of New Mexico
UC Davis
U of South Florida
U of Pittsburgh (Pittsburgh Campus)
U of Utah
U of Illinois Chicago

3. We began working to expand awareness about the value of the ILOs at the College, Departmental and co-curricular level.

a. We met with the Deans and Directors regarding the ILOs and the best way to communicate with their departments.
b. We met with the following Colleges to discuss the ILOs, implementation and the relationship of ILOs to the departments:

    a. March 20, CTAHR
    b. March 20, College of Social Sciences
    c. April 18th, College of Education
    d. April 18th, College of Natural Sciences
    e. April 23, College of Languages, Linguistics, and Literature
    f. April 24, College of Arts and Humanities

4. We will have a link from the OVCAA's page to the ILOs, the work of the committee, and make this a visible and interactive part of the website, hopefully by the end of the semester.

5. The ILOs are now included on the UHM 1&2 Forms. We have initiated discussions of integrating the ILOs into the 5-year program review process.

6. We continued to discuss the processes for including the ILOs and SLOs into the program curriculum maps and for determining degree paths for students that demonstrate how they meet the ILOs.

While the committee made progress on many fronts in terms of implementation this year, there remains much to do. For the next academic year, we will focus on the following:

1. Complete mapping of the ILOs across the campus.
2. Develop ways to connect the ILOs to the SLOs for departments – create a toolkit to help alleviate concern and questions regarding this process.
3. Meet with advisers to better integrate ILOs into advising process.
4. Work on measuring and assessing the ILOs.
    a. Provide good assessment tools for programs and departments.
    b. Begin to develop standards of performance – for 2020. Some of these standards have begun in the Assessment Office regarding ethical reasoning and writing.