



University of Hawai'i at Mānoa – Four-Year Academic Plan 2017-2018

College of Education

Bachelor of Education (BEd) in Elementary Education

SAMPLE

Specialization: Elementary Education & Multilingual Learning

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1	Year 2	Year 3	Year 4
Fall	Fall	Fall	Fall
MATH 111 3 FAMR 230 or PSY 240 3 (DS) FW 3 FG (A/B/C) 3 DP (or DB) 3	SPED 304 (DS) 3 EDEF/ITE 360 3 MUS 253 (DA) 3 Elective 3 Elective 3	ITE 328 3 Elementary Education & Multilingual Learning Cohort Semester 1	ITE 327 3 Elementary Education & Multilingual Learning Cohort Semester 3
Credits 15	Credits 15	Credits 19	Credits 16
Spring	Spring	Spring	Spring
MATH 112 (FS) 3 HWST 107 (DH) 3 FG (A/B/C) 3 DB (or DP) 3 DY 1 Elective 2	Submit Application in January EDEF 310 3 EDEP 311 3 LING 102 3 Elective 3	SLS 202 3 Elementary Education & Multilingual Learning Cohort Semester 2	Elementary Education & Multilingual Learning Cohort Semester 4
Credits 15	Credits 12	Credits 16	Credits 12
Summer	Summer	Summer	Summer
Credits 0	Credits 0	Credits	Credits 0
Total Credits 30	Total Credits 57	Total Credits 92	Total Credits 120

Notes:

Additional Admission Requirements: 40 hours of documented experience; interview; 55 credits.

Students must incorporate all focus requirements into this plan. Focus designations (i.e., W, E, O, H) are CRN specific & semester specific.

Make plans to achieve official minimal state passing scores on basic skills licensure test(s) as approved by the College of Education (COE) and aligned with the Hawaii Teacher Standards Board (HTSB) policy as soon as possible and before year 2. Note that HTSB and COE requirements may differ. Please see a COE OSAS advisor for the latest information.

Minimum 45 upper division (300+ course) credits are required.