

University of Hawai'i at Mānoa College of Education Program Sheet 2016-2017 Bachelor of Education (BEd) in Elementary Education Specialization: Elementary Education & Multilingual Learning Admissions: Selective Process: Application Min. Total Credits: 120 (109 in core & major + 11 in electives)

UHM General Education Core Requirements

UHM General Education Core Requirements	
Foundations	
FW ENG 100, 100A, 190, ESL 100, or AMST 111	
FS MATH 112	
$\Box FG(A/B/C)$	
$\Box FG(A/B/C)$	
Diversification	
DA MUS 253, THEA 470 or DNCE 490 highly recommended	
DH HWST 107	
DB	
DP	
DY	
DS FAMR 230 or PSY 240	
DS SPED 304	
* See degree, college and major requirements for courses that	t
can also fulfill these.	
UHM Graduation Requirements	
Focus	
E (300+)	
O (300+)	
□ W (300+)	
□ W (300+)	
II	_
Hawaiian / Second Language	
• The Hawaiian or Second Language requirement is not	
required for students admitted to the College of Education.	
Credit Minimums	_
120 total applicable 20 in residence at LUDM	
• 30 in residence at UHM	
• 45 upper division (300+ level) credits	_
Grade Point Average	
• 2.0 cumulative or higher (<i>Note: Other GPAs may be</i>	
required)	
• To graduate from COE, students must meet the College's	
higher GPA requirement(s).	

• Good academic standing

College Requirements

Licensure Track Admission Requirements						
Fall admission only.						
• Submit an application no later than the following:						
• March 1 for fall semester (Feb 1 priority deadline)						
• 2.75 cumulative GPA in all post-secondary institutions						
• 55 credits						
• Completion of all UHM General Education Core and any						
additional Licensure Track Prerequisites.						
• Applicants who have completed an articulated A.A. degree						
from a UH Community College are considered to have						
met the UHM General Education Core Requirements with						
possible exceptions (see an academic advisor).						
• Once you are admitted to the College of Education, you						
are required to verify with a College of Education OSAS						
advisor when you have completed one of the following						
degrees (if applicable):						
• AAT from Leeward Community College						
• AS in Human Services w/Early Childhood Specialization						
from Maui College • AA in Liberal Arts- Concentration in Education from						
Kapi'olani Community College						
• AS in Early Childhood Education- Preschool Option from						
Honolulu Community College						
• AS in Early Childhood Education from Kaua'i Community						
• AS in Early Childhood Education from Hawai'i Community						
 College Official minimum state passing scores on the basic skills 						
licensure test(s) as approved by the College of Education						
(COE) and aligned with the Hawaii Teacher Standards						
Board (HTSB) policy. Note that HTSB and COE						
requirements may differ. Please see a COE OSAS advisor						
for the latest information.						
 40 hours of documented current group leadership 						
involvement with elementary-aged youth.						
Personal admissions interview.						
Licensure Track Prerequisites						
\Box FAMR 230* ^{DS} or PSY 240* ^{DS} ; and LING 102* ^{DS}						
□ HWST 107* ^{DH} ; and □ MUS 253* ^{DA} , THEA 470, DNCE						
490 (highly recommended) or any other DA course						
□ MATH 111						
□ MATH 112* ^{FS}						
□ SPED 304						
Required Graduation Grade Point Averages						
• 2.75 cumulative GPA or higher						

This program sheet was prepared to provide information and does not constitute a contract. Meet regularly with your department's undergraduate advisor to ensure you are on track with your major requirements.

Major Requirements for BEd in Elementary Education & Multilingual Learning								
Specialization: Elementary E	<u> </u>	0	0					
Admission to Licensure Track: Complete all General Education and Licensure Track prerequisites.								
Application: Deadline = Fall entrance only. February 1-priority; March 1-final.								
Min. major credits: 78								
Min. C grade (not C-) in all Licensure Track Core and Elementary Education Emphasis courses								
Requirements								
Elementary Education Emphasis Courses (12 credits)								
For pre-licensure and licensu	re students							
Emphasis Courses	□ EDEF 310* ^{DS}	□ EDEP 311* ^{DS}	EDEF/ITE 360	□ SPED 304* ^{DS}				
	Prior to the start of the program, students must take SPED 304.							
Students are strongly advised to complete EDEF 310, EDEP 311, and EDEF/ITE 360 prior to admission to the Licensure								
Track program or during the								
Highly Recommended Elect								
	DNCE 490	□ LTEC 112	MUS 353					
	□ PHIL 492	SPED 480	THEA 470	-				
Licensure Track Core Cour			be block-scheduled for co					
	□ ITE 312	□ ITE 313	□ ITE 314* ^{DL}	□ ITE 317				
Required Courses	□ ITE 317	□ ITE 317	□ ITE 320	□ ITE 322				
	□ ITE 323	□ ITE 324	□ ITE 325	□ ITE 326				
	□ ITE 329	□ ITE 390C	□ ITE 391C	SPED 444				
ITE 317 (taken three times) is								
ITE 390 & 391: concurrent re options in order to submit a S			ification must meet one of t	пе птзб-арргочеа				
Dual Preparation in Multili								
		reuits)						
Pending sufficient enrollment		•	• 1					
In addition to ITE 320 and El								
Multilingual Learning	□ ITE 327	□ ITE 328	\Box LING 102 ^{DS}	□ SLS 302				
Emphasis		.	.1 1 1					
Students are strongly advised	to complete LING 10.	2 prior to admission to	o the licensure track progra	lm.				
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