

## University of Hawai'i at Mānoa – Five-Year Academic Plan 2016-2017 College of Education

## **Bachelor of Education (BEd) in Secondary Education**

**SAMPLE** 

Specialization: Philippine Language - Filipino

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1		Year 2		Year 3		Year 4		Year 5	
Fall		Fall		Fall		Fall		Fall	
FIL 101	4	FIL 201	4	FIL 301	3	FIL 401	3	ITE 402	3
FW (or FS)	3	IP 273E (DH)	3	FIL 451	3	FIL Elective	3	ITE 404J	3
FG (A/B/C)	3	DB (or DP)	3	IP 396	3	Elective	3	ITE 440	3
Elective	2	DY	1	Elective	3	Elective	3	SPED 445	3
		Elective	1						
Credits	12	Credits	12	Credits	12	Credits	12	Credits	12
Spring		Spring		Spring		Spring		Spring	
FIL 102	4	FIL 202	4	FIL 302	3	FIL 402	3	ITE 405J	9
FS (or FW)	3	IP 363 or 431 (DL)	3	FIL Elective	3	ITE 401	3	ITE 406J	3
FG (A/B/C)	3	DP (or DB)	3	Elective	3	<b>EDEP 311</b> (DS)	3		
Elective	2	Elective	2	Elective	3	<b>EDEF 310</b> (DS)	3		
				Submit Application	in July				
Credits	12	Credits	12	Credits	12	Credits	12	Credits	12
Summer		Summer		Summer		Summer		Summer	
Credits	0	Credits	0	Credits	0	Credits	0	Credits	0
Total Credits	24	Total Credits	48	Total Credits	72	Total Credits	96	Total Credits	120

## Notes:

Additional Application Requirements: 40 hours of documented experience; interview; 55 credits

Students may progress more quickly through their foreign language sequence by taking a placement exam and/or summer courses.

Students must incorporate all focus requirements into this plan. Focus designations (i.e., W, E, O, H) are CRN specific & semester specific.

Make plans to achieve official minimal state passing scores on basic skills licensure test(s) as approved by the College of Education (COE) and aligned with the Hawaii Teacher Standards Board (HTSB) policy as soon as possible and before year 2. Note that HTSB and COE requirements may differ. Please see a COE OSAS advisor for the latest information.

Minimum 45 upper division (300+ course) credits are required.