

University of Hawai'i at Mānoa College of Education Program Sheet 2015-2016 Bachelor of Education (BEd) in Elementary Education Specialization: Elementary Education & Special Education Admissions: Selective Process: Application Min. Total Credits: 121 (115 in core & major + 6 in electives)

UHM General Education Core Requirements

oundations	
FW ENG 100, 100A, 190, or ESL 100	
FS MATH 112	
FG (A / B / C)	
FG (A / B / C)	
versification	
DA MUS 253, THEA 470 or DNCE 490 highly recommended	ded
DH HWST 107	
DB	
DP	
DY	
DS FAMR 230 or PSY 240	
DS SPED 304	
See degree, college and major requirements for courses	tha
n also fulfill these.	
IM Graduation Requirements	
cus	
Н	
E (300+)	
O (300+)	
W	
W	
W	
W (300+)	
W (300+)	
waiian / Second Language	
The Hawaiian or Second Language requirement is not	
required for students admitted to the College of Educa	lion.
edit Minimums	
120 total applicable	
30 in residence at UHM	
45 upper division (300+ level) credits	
rade Point Average	
2.0 cumulative or higher (Note: Other GPAs may be	
required)	<u> </u>
To graduate from COE, students must meet the Colleg	e's
higher GPA requirement(s). Good academic standing	

College Requirements

Lie	ensure Track Admission Requirements						
•	Fall admission only.						
•	Submit an application no later than the following:						
	• March 1 for fall semester (Feb 1 priority deadline)						
•	2.75 cumulative GPA in all post-secondary institutions						
•	55 credits						
•	Completion of all UHM General Education Core and any						
	additional Licensure Track Prerequisites.						
•	Applicants who have completed an articulated A.A. degree						
	from a UH Community College are considered to have						
	met the UHM General Education Core Requirements with						
	possible exceptions (see an academic advisor).						
•	Once you are admitted to the College of Education, you						
	are required to verify with a College of Education OSAS						
	advisor when you have completed one of the following						
	degrees (if applicable):						
	 AAT from Leeward Community College 						
	 AS in Human Services w/Early Childhood 						
	Specialization from Maui College						
	• AA in Liberal Arts- Concentration in Education from						
	 Kapi'olani Community College AS in Early Childhood Education- Preschool Option from 						
	Honolulu Community College						
	• AS in Early Childhood Education from Kaua'i Community						
	College						
	• AS in Early Childhood Education from Hawai'i Community						
	College						
•	Official minimum state passing scores on the basic skills						
	licensure test(s) as approved by the College of Education						
	(COE) and aligned with the Hawaii Teacher Standards Board (HTSB) policy. Note that HTSB and COE						
	requirements may differ. Please see a COE OSAS adviso						
	for the latest information.						
•	40 hours of documented current group leadership						
	involvement with elementary-aged youth.						
•	Personal admissions interview.						
Lic	ensure Track Prerequisites						
	FAMR 230^{*DS} or PSY 240^{*DS} ; and \Box SPED 201^{*DS} or						
	any other DS course						
	HWST 107 ^{∗DH} ; and □ MUS 253 ^{∗DA} , THEA 470, DNCE						
	490 (highly recommended) or any other DA course						
	MATH 111						
	MATH 112* ^{FS}						
	SPED 304						
Re	quired Graduation Grade Point Averages						
•	2.75 cumulative GPA or higher						

This program sheet was prepared to provide information and does not constitute a contract. Meet regularly with your department's undergraduate advisor to ensure you are on track with your major requirements.

Major Requirements for BEd in Elementary Education & Special Education							
Specialization: Elementary Education & Special Education							
Admission to Licensure Track: Complete all General Education and Licensure Track prerequisites.							
Application: Deadlines = Fall entrance only. February 1-priority; March 1-final.							
Min. major credits: 84							
Min. C grade (not C-) in all Licensure Track Core and Elementary Emphasis courses							
Requirements							
Elementary Education Emphasis Courses (12 credits)							
For pre-licensure and licensu	ure students	Dű					
Emphasis Courses	\Box EDEF 310* ^{DS}	EDEP 311* ^{DS}	□ EDEF/ITE 360	□ SPED 304			
Prior to the start of the progr							
Students are strongly advised	l to complete EDEF 31	0, EDEP 311, and EDE	F/ITE 360 prior to admiss	tion to the Licensure			
Track or during summer.							
Highly Recommended Elec			censure track)				
	□ LTEC 112	Define the physical p					
Licensure Track Core Cou							
	ESEE 310	ESEE 311	ESEE 312	ESEE 320			
	□ ESEE 321	ESEE 330	ESEE 331	ESEE 332			
Required Courses	ESEE 333	ESEE 334	ESEE 340	ESEE 341			
	□ ESEE 342	ESEE 350	ESEE 351	□ ESEE 352			
	ESEE 353	ESEE 354	ESEE 355				
ESEE 354 & ESEE 355: con				t be passed with			
minimal State passing score(s) in subject area(s) in	order to submit a Studer	nt Teaching Application.				
Optional: Additional Prepa	ration in Hawaiian L	anguage Immersion Co	ourses (18 credits)				
Subject to availability							
Required Courses	□ HAW 401	□ HAW 402	□ HAW 433				
Additional Electives), 452, 463, 466, 470, 483,				
			<u> </u>				
Applicants for Hawaiian Lan		required to schedule an a	additional Personal Admis	ssions Interview.			
Contact puuhonua@hawaii.edu for instructions.							
		Notes					
College of Education, Office of Stu							
Education Faculty Advisors: Denise Abara; Everly 126; (808) 956-5192; dabara@hawaii.edu Tom Benjamin; Laulima 217 at UH Ctr-Maui CC; (808) 984-3526; tbenjami@hawaii.edu							
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Niki Libarios; Everly 126; (808) 956-4268; nlibario@hawaii.edu							
		126; (808) 956-4274; nakaoka					
Director:		Ctr-West Hawai'i; (808) 322- 126; (808) 956-4269; melvins					
Director.	mervin spencer, Eveny	120, (000) 200-4202, mervins	e nuwun.ouu				
Pu'uhonua: Hale for Native Hawaiian Student Support, puuhonua@hawaii.edu							
Puahia: First Year & Transfer Student Support, puahia@hawaii.edu Tinalak: Filipino Student Support, tinalak@hawaii.edu							
Timatak: Filipino Student Support, t	marak@nawa11.edu						
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