

## University of Hawai'i at Mānoa College of Education Program Sheet 2015-2016

## **Bachelor of Education (BEd) in Elementary Education**

Specialization: Early Childhood & Early Childhood Special Education

Admissions: Selective Process: Application

Min. Total Credits: 120 (109 in core & major + 11 in electives)

<b>UHM General Education Core Requirements</b>	College Requirements
Foundations	<b>Licensure Track Admission Requirements</b>
FW ENG 100, 100A, 190, or ESL 100	Fall admission only, every odd numbered year.
FS MATH 112	• Submit an application no later than the following:
G FG (A/B/C)	o March 1 for fall semester (Feb 1 priority deadline)
□ FG (A / B / C)	• 2.75 cumulative GPA in all post-secondary institutions
TD1 000 40	• 55 credits
Diversification Diversification	Completion of all UHM General Education Core and any
DA MUS 253, THEA 470 or DNCE 490 highly recommended	additional Licensure Track Prerequisites.
DH HWST 107	• Applicants who have completed an articulated A.A. degree
□ DB	from a UH Community College are considered to have
□ DP	met the UHM General Education Core Requirements with
DS FAMR 230 or PSY 240	possible exceptions (see an academic advisor).
□ DS SPED 304	Once you are admitted to the College of Education, you
□ D3 SPED 304	are required to verify with a College of Education OSAS
* C - 1	advisor when you have completed one of the following
* See degree, college and major requirements for courses that	degrees (if applicable):
can also fulfill these. UHM Graduation Requirements	<ul> <li>AAT from Leeward Community College</li> <li>AS in Human Services w/Early Childhood</li> </ul>
OHM Graduation Requirements	Specialization from Maui College
Foors	AA in Liberal Arts- Concentration in Education from
Focus  H	Kapi'olani Community College
□ E (300+)	AS in Early Childhood Education- Preschool Option from
□ O (300+)	Honolulu Community College
□ W	AS in Early Childhood Education from Kaua'i Community
□ W	College  O AS in Early Childhood Education from Hawai'i Community
□ W	College
□ W (300+)	Official minimum state passing scores on the basic skills
□ W (300+)	licensure test(s) as approved by the College of Education
<u> </u>	(COE) and aligned with the Hawaii Teacher Standards
Hawaiian / Second Language	Board (HTSB) policy. Note that HTSB and COE
The Hawaiian or Second Language requirement is <b>not</b>	requirements may differ. Please see a COE OSAS advisor
required for students admitted to the College of Education.	for the latest information.
	• 40 hours of documented current group leadership
Credit Minimums	involvement with elementary-aged youth.
120 total applicable	Personal admissions interview.
30 in residence at UHM	Licensure Track Prerequisites
• 45 upper division (300+ level) credits	$\square$ FAMR 230* <sup>DS</sup> or PSY 240* $\square$ ; and $\square$ SPED 201* $\square$ or
Grade Point Average	any other DS course
• 2.0 cumulative or higher ( <i>Note: Other GPAs may be</i>	□ HWST 107* <sup>DH</sup> ; and □ MUS 253* <sup>DA</sup> , THEA 470, DNCE
required)	490 (highly recommended) or any other DA course  ☐ MATH 111
To graduate from COE, students must meet the College's	□ MATH 111 □ MATH 112*FS
higher GPA requirement(s).	□ SPED 304
Good academic standing	Required Graduation Grade Point Averages
	• 2.75 cumulative GPA or higher
	- 2.75 cumulative of 11 of higher

This program sheet was prepared to provide information and does not constitute a contract. Meet regularly with your department's undergraduate advisor to ensure you are on track with your major requirements.

Major Requirements for l			Special Education		
Specialization: Early Child	lhood & Early Childh	ood Special Education			
Admission to Licensure Tra					
Application: Deadlines = $F_{ij}$	all entrance only. Feb	ruary 1-priority; March	l-final.		
Min. major credits: 78					
Min. C grade (not C-) in all	Licensure Track Cor	e and Elementary Empha	sis courses		
Requirements					
Pre-licensure Track Cour					
For pre-licensure and licen					
Pre-licensure Courses*		☐ FAMR 331	☐ ITE 417	1	
*Prior to the start of the pr	8	take SPED 304, FAMR 3	11, and ITE 41/ prior to	admission to the	
Licensure Track or during	summer.				
Lieuwan Tarada Cara Ca	((0 1'4-) Tl	- C-11 1	.111 11 . 1		
<b>Licensure Track Core Co</b>	urses (69 credits) <i>I n</i> ☐ ITE 313B	e jouowing courses are to ITE/SPED 315	TITE/SPED 315	TITE/SPED 315	
	☐ ITE 313B	☐ ITE/SPED 313	☐ ITE/SPED 313	☐ ITE/SPED 313	
	☐ ITE 321	☐ ITE 324B	☐ ITE 320	☐ ITE 300B	
Required Courses	☐ ITE 391B	☐ SPED 332	☐ SPED 390B	☐ SPED 391B	
	☐ SPED 487B	☐ SPED 332	☐ SPED 461B	☐ SPED 351B	
	□ SPED 480B	☐ SPED 485B	- STED TOTE	<b>a</b> 51 LD 102B	
Min. B- grade of better is re					
ITE/SPED 390 & ITE/SPED 391: concurrent registration required. PRAXIS II Content Knowledge Test(s) must be passed					
with minimal State passing					
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Optional: Additional Prep	oaration in Hawaiiar	Language Immersion	Courses (18 credits)		
Subject to availability					
Required Courses	☐ HAW 401	☐ HAW 402	☐ HAW 433		
Additional Electives	9 credits from HAW	321, 332, 373, 427, 430	, 452, 463, 466, 470, 483	, 488, 490:	
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Applicants for Hawaiian Language Immersion are required to schedule an additional Personal Admissions Interview.					
Contact puuhonua@hawaii	i.edu for instructions.				
Notes					
College of Education, Office of S				edu	
Education Faculty Advisors: Denise Abara; Everly 126; (808) 956-5192; dabara@hawaii.edu Tom Benjamin; Laulima 217 at UH Ctr-Maui CC; (808) 984-3526; tbenjami@hawaii.edu					
Pohai Kukea Shultz; Everly 126; (808) 956-2526; pohai@hawaii.edu					
Niki Libarios; Everly 126; (808) 956-4268; nlibario@hawaii.edu					
Denise Nakaoka; Everly 126; (808) 956-4274; nakaoka@hawaii.edu Karen Wilson; B3 at UH Ctr-West Hawai'i; (808) 322-1549; wilsonkl@hawaii.edu					
Director:		ly 126; (808) 956-4269; melvi			
Pu'uhonua: Hale for Native Hawaiian Student Support, puuhonua@hawaii.edu					
Puahia: First Year & Transfer Student Support, puahia@hawaii.edu Tinalak: Filipino Student Support, tinalak@hawaii.edu					
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