

University of Hawaiʻi at Mānoa College of Education Program Sheet 2015-2016

Bachelor of Education (BEd) in Elementary Education

Admissions: Selective Process: Application Min. Total Credits: 120 (100 in core & major + 20 in electives)

UHM General Education Core Requirements	College Requirements
Foundations	Licensure Track Admission Requirements
☐ FW ENG 100, 100A, 190, or ESL 190	• Fall admission only.
□ FS MATH 112	Submit an application no later than the following:
□ FG (A / B / C)	 March 1 for fall semester (Feb 1 priority deadline)
\square FG (A/B/C)	2.75 cumulative GPA in all post-secondary institutions
	• 55 credits
Diversification	Completion of all UHM General Education Core and any
DA MUS 253, THEA 470 or DNCE 490 highly recommended	additional Licensure Track Prerequisites.
DH HWST 107	Applicants who have completed an articulated A.A. degre
□ DB	from a UH Community College are considered to have
□ DP	met the UHM General Education Core Requirements with
□ DY	possible exceptions (see an academic advisor).
□ DS SPED 304	Once you are admitted to the College of Education, you
□ DS FAMR 230 or PSY 240	are required to verify with a College of Education OSAS
	advisor when you have completed one of the following
* See degree, college and major requirements for courses that	degrees (if applicable):
can also fulfill these.	AAT from Leeward Community College
UHM Graduation Requirements	AS in Human Services w/Early Childhood Specialization
	from Maui College O AA in Liberal Arts- Concentration in Education from
Focus	Kapi 'olani Community College
□H	AS in Early Childhood Education-Preschool Option from
□ E (300+)	Honolulu Community College
□ O (300+)	 AS in Early Childhood Education from Kaua'i Community
□ W	College
□ W	AS in Early Childhood Education from Hawai'i Community
□ W	College
□ W (300+)	Official minimum state passing scores on the basic skills College of Education College of Education
□ W (300+)	licensure test(s) as approved by the College of Education
	(COE) and aligned with the Hawaii Teacher Standards Board (HTSB) policy. Note that HTSB and COE
Hawaiian / Second Language	requirements may differ. Please see a COE OSAS advisor
The Hawaiian or Second Language requirement is not	for the latest information.
required for students admitted to the College of Education.	40 hours of documented current group leadership
	involvement with elementary-aged youth.
Credit Minimums	Personal admissions interview.
• 120 total applicable	Licensure Track Prerequisites
30 in residence at UHM	\square FAMR 230* ^{DS} or PSY 240* \square ; and \square SPED 201* ^{DS} or
• 45 upper division (300+ level) credits	any other DS course
Grade Point Average	☐ HWST 107*DH; and ☐ MUS 253*DA, THEA 470, DNCE
• 2.0 cumulative or higher (<i>Note: Other GPAs may be</i>	490 (highly recommended) or any other DA course
required)	☐ MATH 111
To graduate from COE, students must meet the College's	☐ MATH 112*FS
higher GPA requirement(s).	□ SPED 304
Good academic standing	Required Graduation Grade Point Averages
	• 2.75 cumulative GPA or higher
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This program sheet was prepared to provide information and does not constitute a contract. Meet regularly with your department's undergraduate advisor to ensure you are on track with your major requirements.

Major Requirements for BE	d in Elementary Edu	ucation		
Specialization: Elementary E				
Admission to Licensure Track: Complete all General Education and Licensure Track prerequisites.				
Application: Deadline = Fall	entrance only. Februa	ry 1-priority; March 1-	final.	
Min. major credits: 66				
Min. C grade (not C-) in all L	icensure Track Core a	and Elementary Educati	on Emphasis courses	
Requirements				
Elementary Education Emp		edits)		
For pre-licensure and licensu		DC		DC
Emphasis Courses	☐ EDEF 310*DS	☐ EDEP 311*DS	☐ EDEF/ITE 360	☐ SPED 304 DS
Prior to the start of the licens				
Students are strongly advised	to complete EDEF 31	10, EDEP 311, and EDI	EF/ITE 360 prior to admiss	sion to the licensure
track program.				
Highly Recommended Elect				
T	LTEC 112	□ PHIL 492	☐ SPED 480	
Licensure Track Core Cour		D 1777 010	D rmp of thip.	
	☐ ITE 312	☐ ITE 313	☐ ITE 314* ^{DL}	☐ ITE 317
Required Courses	☐ ITE 317	☐ ITE 317	☐ ITE 322	☐ ITE 323
1	☐ ITE 324	☐ ITE 325	☐ ITE 326	☐ ITE 329
ITTE 217 () I II	☐ ITE 390C	☐ ITE 391C	☐ ITE 404P	□ SPED 444
ITE 317 (taken three times) is				
ITE 390 & 391: concurrent re	_			sed with minimal
State passing score(s) in subjection	<u>ect area(s) in oraer to </u>	submit a Stuaent Teaci	ипд Аррисаноп.	
		.	(40 14)	
Optional: Dual Preparation	in Hawaiian Langua	age Immersion Course	es (18 credits)	
Subject to availability				
Required Courses	☐ HAW 401	☐ HAW 402	☐ HAW 433	400, 400
Additional Electives	9 credits from HAW	321, 332, 373, 427, 43	30, 452, 463, 466, 470, 483,	, 488, 490:
Applicants for Hawaiian Language Immersion are required to schedule an additional Personal Admissions Interview.				
Contact puuhonua@hawaii.ee		1		
	an joi man memena.	Notes		
College of Education, Office of Stud		verly 126; (808) 956-7915; o		
Education Faculty Advisors:				
	Tom Benjamin; Laulima 217 at UH Ctr-Maui CC; (808) 984-3526; tbenjami@hawaii.edu			
Pohai Kukea Shultz; Everly 126; (808) 956-2526; pohai@hawaii.edu Niki Libarios; Everly 126; (808) 956-4268; nlibario@hawaii.edu				
		126; (808) 956-4274; nakao		
			2-1549; wilsonkl@hawaii.edu	
Director: Melvin Spencer; Everly 126; (808) 956-4269; melvins@hawaii.edu				
Pu'uhonua: Hale for Native Hawaiian Student Support, puuhonua@hawaii.edu Puahia: First Year & Transfer Student Support, puahia@hawaii.edu Tinalak: Filipino Student Support, tinalak@hawaii.edu				