

## University of Hawai'i at Mānoa - Four-Year Academic Plan 2015-2016

## **College of Education**

**Bachelor of Education (BEd) in Secondary Education** 



Specialization: Physical Science

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1		Year 2		Year 3		Year 4	
Fall		Fall		Fall		Fall	
CHEM 161 (DP)	3	CHEM 272	3	Physical Science	3	ITE 402	3
CHEM 161L (DY)	1	CHEM 272L	2	Elective		ITE 404H	3
BIOL 171 (DB)	3	Earth/Science	3	ITE 401	3	ITE 440	3
BIOL 171L	1	Foundation		FG (A/B/C)	3	SPED 445	3
MATH 241 (FS)	4	Earth/Science Lab	1	Elective	3	Elective	2
PHYS 151	3	History/Philosophy of	3	Elective	3		
PHYS 151L	1	Science (DH)		Elective	1		
		FG (A/B/C)	3				
Credits	16	Credits	15	Credits	16	Credits	14
Spring		Spring		Spring		Spring	
CHEM 162	3	Submit Application in Janu	ary	ETEC 442	3	ITE 405H	9
CHEM 162L	1	Earth/Science Found.	3	EDEP 311 (DS)	3	ITE 406H	3
BIOL 172	3	DA/DL	3	EDEF 310	3		
BIOL 172L	1	DS	3	Elective	3		
PHYS 152	3	Elective	3	Elective	3		
PHYS 152L	1	Elective	3				
FW	3	Elective	2				
Credits	15	Credits	17	Credits	15	Credits	12
Summer		Summer		Summer		Summer	
Credits	0	Credits	0	Credits		Credits	0
Total Credits	31	Total Credits	63	Total Credits	94	Total Credits	120

## Notes:

Additional Admission Requirements: 40 hours of documented experience; interview; 55 credits.

Students must take placement exams to be able to register for CHEM 161 and MATH 215 or MATH 241. Minimum 45 upper division (300+ course) credits are required. Make plans to achieve official minimal state passing scores on basic skills licensure test(s) as approved by the College of Education (COE) and aligned with the Hawaii Teacher Standards Board (HTSB) policy as soon as possible and before year 2. Note that HTSB and COE requirements may differ. Please see a COE OSAS advisor for the latest information.

Students must incorporate all focus requirements into this plan. Focus designations (i.e., W, E, O, H) are CRN specific & semester specific.