



University of Hawai'i at Mānoa – Four-Year Academic Plan 2015-2016

College of Education

Bachelor of Education (BEd) in Elementary Education

SAMPLE

Specialization: Elementary Education & Special Education

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1	Year 2	Year 3	Year 4
Fall	Fall	Fall	Fall
MATH 111 3 FAMR 230 or PSY 240 (DS) 3 FW 3 DB (or DP) 3	SPED 304 (DS) 3 ITE 360 3 FG (A/B/C) 3 DP or (DB) 3 DY 1	Elementary & Special Education Cohort Semester 1	Elementary & Special Education Cohort Semester 3
Credits 12	Credits 13	Credits 18	Credits 18
Spring	Spring	Spring	Spring
MATH 112 (FS) 3 HWST 107 (DH) 3 MUS 253 (DA) 3 FG (A/B/C) 3	Submit Application in January EDEF 310 3 EDEP 311 3 LTEC 112 or Elective 3 PHIL 492 or Elective 3	Elementary & Special Education Cohort Semester 2	Elementary & Special Education Cohort Semester 4
Credits 12	Credits 12	Credits 18	Credits 18
Summer	Summer	Summer	Summer
Credits 0	Credits 0	Credits	Credits 0
Total Credits 24	Total Credits 49	Total Credits 85	Total Credits 121

Notes:

Additional Admission Requirements: 40 hours of documented experience; interview; 55 credits.

Summer course work is required for the cohort program.

Students must incorporate all focus requirements into this plan. Focus designations (i.e., W, E, O, H) are CRN specific & semester specific.

Make plans to achieve official minimal state passing scores on basic skills licensure test(s) as approved by the College of Education (COE) and aligned with the Hawaii Teacher Standards Board (HTSB) policy as soon as possible and before year 2. Note that HTSB and COE requirements may differ. Please see a COE OSAS advisor for the latest information.

Minimum 45 upper division (300+ course) credits are required.