



University of Hawai'i at Mānoa – Four-Year Academic Plan 2015-2016

College of Education

Bachelor of Education (BEd) in Elementary Education

SAMPLE

Specialization: Elementary Education & Early Childhood Education

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1		Year 2		Year 3		Year 4	
Fall		Fall		Fall		Fall	
MATH 111	3	ITE 360	3	Elementary & Early Childhood Cohort Semester 1	Elementary & Early Childhood Cohort Semester 3		
FAMR 230 (DS)	3	MUS 253 (DA)	3				
FW	3	ITE 415	3				
FG (A/B/C)	3	ITE 415L	3				
DB (or DP)	3	ITE 417	3				
DY	1	Elective	2				
Credits	16	Credits	17	Credits	14	Credits	14
Spring		Spring		Spring		Spring	
MATH 112 (FS)	3	Submit Application in January		Elementary & Early Childhood Cohort Semester 2	Elementary & Early Childhood Cohort Semester 4		
HWST 107 (DH)	3	EDEF 310	3				
FAMR 331	3	EDEP 311	3				
LTEC 112 or Elective	3	ITE 425	3				
FG (A/B/C)	3	SPED 304 (DS)	3				
Elective	3	DP (or DB)	3				
Credits	18	Credits	15	Credits	14	Credits	12
Summer		Summer		Summer		Summer	
Credits	0	Credits	0	Credits	0	Credits	0
Total Credits	34	Total Credits	66	Total Credits	94	Total Credits	120

Notes:

Additional Admission Requirements: 40 hours of documented experience; interview; 55 credits.

Students must incorporate all focus requirements into this plan. Focus designations (i.e., W, E, O, H) are CRN specific & semester specific.

Make plans to achieve official minimal state passing scores on basic skills licensure test(s) as approved by the College of Education (COE) and aligned with the Hawaii Teacher Standards Board (HTSB) policy as soon as possible and before year 2. Note that HTSB and COE requirements may differ. Please see a COE OSAS advisor for the latest information.

Minimum 45 upper division (300+ course) credits are required.