



University of Hawai'i at Mānoa – Four-Year Academic Plan 2015-2016
Colleges of Tropical Agriculture and Human Resources
Bachelor of Science (BS) in Natural Resource and Environmental Management

Track: Resource Management and Conservation

SAMPLE

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1	Year 2	Year 3	Year 4
Fall	Fall	Fall	Fall
NREM 210 (DB) 3	NREM 220 or ECON 130 3	NREM 302 3	NREM 477 4
CHEM 161 (DP) 3	(DS)	NREM/TPSS 304 3	NREM Specialization 300+ 3
CHEM 161L (DY) 1	MATH 203, 215, 241, or 3	NREM 310 3	NREM Specialization 300+ 3
BIOL 171 3	NREM 203 (FS)	NREM 492 1	NREM 492L 3
BIOL 171L 1	DS 3	NREM Specialization 300+ 3	Elective 3
H/SL 3	H/SL 3	DA/DH/DL 3	Elective 1
	FG (A/B/C) 3		
Credits 14	Credits 15	Credits 16	Credits 17
Spring	Spring	Spring	Spring
CHEM 162 3	PHYS 151 3	NREM Specialization 300+ 3	NREM 494 3
CHEM 162L 1	PHYS 151L 1	NREM Specialization 300+ 3	NREM Specialization 300+ 3
BIOL 172 3	NREM 301 3	DA/DH/DL 3	Elective 3
BIOL 172L 1	NREM 301L 1	Elective 3	Elective 3
MATH 140 3	H/SL 3	Elective 3	
H/SL 3	FG (A/B/C) 3		
FW 3			
Credits 17	Credits 14	Credits 15	Credits 12
Summer	Summer	Summer	Summer
Credits 0	Credits 0	Credits 0	Credits 0
Total Credits 31	Total Credits 60	Total Credits 91	Total Credits 120

Notes:

Registration for CHEM 161 requires successful completion of placement exam or completion of CHEM 151 with a C or better.

Usually internship employment conducted during summer, with credits awarded the following fall after submission of final paper.

Track requires 18 upper division credits in a natural resource specialization area, including one course that emphasizes analytical, lab or field research methods.

Students must incorporate all focus requirements and into this plan. Focus designations (i.e., W, E, O, H) are CRN specific & semester specific.

Minimum 45 upper division (300+ course) credits are required.

PHYS 151 requires either a grade of C in MATH 140 or a prephysics assessment.