

University of Hawai'i at Mānoa College of Education Program Sheet 2014-2015

Bachelor of Education (BEd) in Elementary Education

Specialization: Early Childhood & Early Childhood Special Education

Admissions: Selective Process: Application Min. Total Credits: 120 (112 in core & major + 8 in electives)

UHM General Education Core Requirements	College Requirements
Offive General Education Core Requirements	Conege Requirements
Foundations	Licensure Track Admission Requirements
□ FW	Fall admission only, every odd numbered year beginning
□ FS	in 2015.
\Box FG (A/B/C)	Submit an application no later than the following:
\Box FG (A/B/C)	o March 1 for fall semester
	(Feb 1 priority deadline)
Diversification	• 2.75 cumulative GPA in all post-secondary institutions
□ DA/DH/DL	• 55 credits
□ DA/DH/DL	Completion of all UHM General Education Core and any
□ DB	additional Licensure Track Prerequisites.
□ DP	Applicants who have completed an articulated A.A. degree
□ DY	from a UH Community College are considered to have
□ DS	met the UHM General Education Core Requirements with
□ DS	possible exceptions (see an academic advisor).
	Once you are admitted to the College of Education, you
* See degree, college and major requirements for courses that	are required to verify with a College of Education OSAS
can also fulfill these.	advisor when you have completed one of the following
UHM Graduation Requirements	degrees (if applicable):
	 AAT from Leeward Community College
Focus	 AS in Human Services w/Early Childhood
□ Н	Specialization from Maui College
□ E (300+)	 AA in Liberal Arts- Concentration in Education from
□ O (300+)	Kapi olani Community College
□ W	 AS in Early Childhood Education- Preschool Option from Honolulu Community College.
□ W	
□ W	• Official minimum state passing scores on the basic skills licensure test(s) as approved by the College of Education
□ W (300+)	(COE) and aligned with the Hawaii Teacher Standards
□ W (300+)	Board (HTSB) policy. Note that HTSB and COE
· · · · · ·	requirements may differ. Please see a COE OSAS advisor
Hawaiian / Second Language	for the latest information.
The Hawaiian or Second Language requirement is not	40 hours of documented current group leadership
required for students admitted to the College of Education.	involvement with elementary-aged youth.
	Personal admissions interview.
Credit Minimums	Fersonal admissions interview.
• 120 total applicable	Licensure Track Prerequisites
30 in residence at UHM	☐ FAMR 230*DS or PSY 240*DS; and ☐ SPED 201*DS or
45 upper division (300+ level) credits	any other DS course
Grade Point Average	☐ HWST 107* ^{DH} ; and ☐ MUS 253* ^{DA} or any other
• 2.0 cumulative or higher (Note: Other GPAs may be	DA course
required)	☐ MATH 111
To graduate from COE, students must meet the College's	☐ MATH 111 ☐ MATH 112*FS
higher GPA requirement(s).	□ SPED 304
Good academic standing	Required Graduation Grade Point Averages
• Good academic standing	2.75 cumulative GPA or higher
	- 2.73 cumulative of A of Higher

This program sheet was prepared to provide information and does not constitute a contract. Meet regularly with your department's undergraduate advisor to ensure you are on track with your major requirements.

Major Requirements for I			Special Education		
Specialization: Early Child					
Admission to Licensure Tra	ack: Complete all Gene	ral Education and Licen	sure Track prerequisites.		
Application: Deadlines = Fall entrance only. February 1-priority; March 1-final.					
Min. major credits: 87 (102	with related requireme	ents)			
Min. C grade (not C-) in all	Licensure Track Core	and Elementary Emphas	sis courses		
Requirements					
Pre-licensure Track Courses (12 credits)					
For pre-licensure and licen					
□ SPED 304 □ FAMR 331 □ ITE 417					
Pre-licensure Courses*	<u> </u>	rse (choose one course f	•		
			75, 476, 477; KRS 333, 4	170; DNCE 490;	
	SPED 443; or MAO 3		11 700 (15 1 5 0		
*Prior to the start of the pro-			11. ITE 417 and a Perfor	ming Arts course,	
prior to admission to the Li	censure Track or durin	g summer.			
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Licensure Track Core Co		Jouowing courses are b ITE/SPED 315			
	☐ ITE 313b ☐ ITE 321	☐ ITE/SPED 313	☐ ITE/SPED 315 ☐ ITE 326	☐ ITE/SPED 315 ☐ ITE 360b	
	☐ ITE 321	☐ ITE 3240	☐ ITE 320	☐ ITE 3000	
Required Courses	☐ ITE 413	☐ SPED 332	☐ SPED 390b	☐ SPED 391b	
	☐ SPED 487b	☐ SPED 332	☐ SPED 461b	☐ SPED 3916	
	☐ SPED 480b	☐ SPED 485b	■ 51 LD 4010	■ SI LD 4020	
Min. B- grade of better is re					
	-		IS II Content Knowledge	Test(s) must be passed	
ITE/SPED 390 & ITE/SPED 391: concurrent registration required. PRAXIS II Content Knowledge Test(s) must be passed with minimal State passing score(s) in subject area(s) in order to submit a Student Teaching Application.					
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Optional: Additional Prep	paration in Hawaiian	Language Immersion (Courses (18 credits)		
Subject to availability					
Required Courses	☐ HAW 401	☐ HAW 402	☐ HAW 433		
_	9 credits from HAW 3	321, 332, 373, 427, 430,	452, 463, 466, 470, 483,	488, 490:	
Additional Electives				<u> </u>	
Applicants for Hawaiian La	inguage Immersion are	required to schedule an	ı additional Personal Adr	nissions Interview.	
Contact puuhonua@hawaii		•			
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		Notes			
College of Education, Office of Student Academic Services: Everly 126; (808) 956-7915; osas@hawaii.edu; coe.hawaii.edu					
Education Faculty Advisors: Denise Abara; Everly 126; (808) 956-5192; dabara@hawaii.edu					
Tom Benjamin; Laulima 217 at UH Ctr-Maui CC; (808) 984-3526; tbenjami@hawaii.edu Pohai Kukea Shultz; Everly 126; (808) 956-2526; pohai@hawaii.edu					
Niki Libarios; Everly 126; (808) 956-4268; nlibario@hawaii.edu					
Denise Nakaoka; Everly 126; (808) 956-4274; nakaoka@hawaii.edu Siobhán Ní Dhonacha; Everly 126; (808) 956-6695; dhonacha@hawaii.edu Karen Wilson; B3 at UH Ctr-West Hawai'i; (808) 322-1549; wilsonkl@hawaii.edu					
					Director:
Pu'uhonua: Hale for Native Hawa					
Puahia: First Year & Transfer Student Support, puahia@hawaii.edu					
Tinalak: Filipino Student Support, tinalak@hawaii.edu					