



University of Hawai'i at Mānoa – Four-Year Academic Plan 2014-2015

College of Education

Bachelor of Education (BEd) in Early Childhood

SAMPLE

Specialization: Elementary Education & Special Education

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1		Year 2		Year 3		Year 4	
Fall		Fall		Fall		Fall	
MATH 111	3	SPED 304 (DS)	3				
FAMR 230 or PSY 240 (DS)	3	ITE 417	3				
FW	3	Elective	3				
FG (A/B/C)	3	Elective	3	Elementary & Special Education Cohort Semester 1		Elementary & Special Education Cohort Semester 3	
DB (or DP)	3						
Credits	15	Credits	12	Credits	16	Credits	16
Spring		Spring		Spring		Spring	
MATH 112 (FS)	3	Submit Application in January					
HWST 107 (DH)	3	SPED 310	3				
Performing Arts (DA)	3	SPED 311	3				
FG (A/B/C)	3	Elective	3	Elementary & Special Education Cohort Semester 2		Elementary & Special Education Cohort Semester 4	
		Elective	3				
Credits	12	Credits	12	Credits	16	Credits	12
Summer		Summer		Summer		Summer	
				Elementary & Special Education Cohort			
Credits	0	Credits	0	Credits	9	Credits	0
Total Credits	27	Total Credits	51	Total Credits	92	Total Credits	120

Notes:

Additional Admission Requirements: 40 hours of documented experience; interview; 55 credits.

Summer course work is required for the cohort program.

Students must incorporate all focus requirements into this plan. Focus designations (i.e., W, E, O, H) are CRN specific & semester specific.

Make plans to achieve official minimal state passing scores on basic skills licensure test(s) as approved by the College of Education (COE) and aligned with the Hawaii Teacher Standards Board (HTSB) policy as soon as possible and before year 2. Note that HTSB and COE requirements may differ. Please see a COE OSAS advisor for the latest information.

Minimum 45 upper division (300+ course) credits are required.