

University of Hawai'i at Mānoa – Four-Year Academic Plan 2014-2015

College of Education

Bachelor of Education (BEd) in Elementary Education

Specialization: Elementary Education & Early Childhood Education

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1		Year 2	Year 3	Year 4
Fall		Fall	Fall	Fall
MATH 111	3	ITE 360 3		
FAMR 230 (DS)	3	FAMR 332 3		
FW	3	ITE 415 3	Elementary & Early Childhood	Elementary & Early Childhood
FG (A/B/C)	3	ITE 415L 3	Cohort Semester 1	Cohort Semester 3
DB (or DP)	3	ITE 417 3		
DY	1			
Credits	16	Credits 15	Credits 15	Credits 15
Spring		Spring	Spring	Spring
MATH 112 (FS)	3	Submit Application in January		
HWST 107 (DH)	3	EDEF 310 3		
FAMR 331	3	EDEP 311 3	Elementary & Early Childhood	Elementary & Early Childhood
Performing Arts (DA)	3	ITE 425 3	Cohort Semester 2	Cohort Semester 4
FG (A/B/C)	3	SPED 304 (DS) 3		
` '		DP (or DB) 3		
Credits	15	Credits 15	Credits 15	Credits 15
Summer		Summer	Summer	Summer
Credits	0	Credits 0	Credits 0	Credits 0
Total Credits	31	Total Credits 61	Total Credits 91	Total Credits 121

Notes:

Additional Admission Requirements: 40 hours of documented experience; interview; 55 credits.

Students must incorporate all focus requirements into this plan. Focus designations (i.e., W, E, O, H) are CRN specific & semester specific.

Make plans to achieve official minimal state passing scores on basic skills licensure test(s) as approved by the College of Education (COE) and aligned with the Hawaii Teacher Standards Board (HTSB) policy as soon as possible and before year 2. Note that HTSB and COE requirements may differ. Please see a COE OSAS advisor for the latest information.

Minimum 45 upper division (300+ course) credits are required.