



University of Hawai'i at Mānoa – Four-Year Academic Plan 2014-2015
College of Education
Bachelor of Education (BEd) in Early Childhood & Early Childhood Special Education

SAMPLE

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1	Year 2	Year 3	Year 4
Fall	Fall	Fall	Fall
MATH 111 3 FAMR 230 or PSY 240 (DS) 3 FW 3 FG (A/B/C) 3 DB (or DP) 3	SPED 304 (DS) 3 ITE 417 3 DB (or DP) 3 DY 1 Elective 2	Early Childhood & Early Childhood Special Education Cohort Semester 1	Early Childhood & Early Childhood Special Education Cohort Semester 3
Credits 15	Credits 12	Credits 16	Credits 16
Spring	Spring	Spring	Spring
MATH 112 (FS) 3 HWST 107 (DH) 3 Performing Arts (DA) 3 FG (A/B/C) 3	Submit Application in January FAMR 331 3 Elective 3 Elective 3 Elective 3	Early Childhood & Early Childhood Special Education Cohort Semester 2	Early Childhood & Early Childhood Special Education Cohort Semester 4
Credits 12	Credits 12	Credits 16	Credits 12
Summer	Summer	Summer	Summer
		Early Childhood & Early Childhood Special Education	
Credits 0	Credits 0	Credits 9	Credits 0
Total Credits 27	Total Credits 51	Total Credits 92	Total Credits 120

Notes:

Additional Admission Requirements: 40 hours of documented experience; interview; 55 credits.

Summer course work is required for the cohort program.

Students must incorporate all focus requirements. Focus designations (i.e., W, E, O, H) are CRN specific & semester specific.

Make plans to achieve official minimal state passing scores on basic skills licensure test(s) as approved by the College of Education (COE) and aligned with the Hawaii Teacher Standards Board (HTSB) policy as soon as possible and before year 2. Note that HTSB and COE requirements may differ. Please see a COE OSAS advisor for the latest information.

Minimum 45 upper division (300+ course) credits are required.