



University of Hawai'i at Mānoa
College of Education Program Sheet 2013-2014
Bachelor of Education (BEd) in Elementary Education
Specialization: Elementary Education & Special Education
Admissions: Selective Process: Application
Min. Total Credits: 127 (115 in core & major + 12 in electives)

UHM General Education Core Requirements
Foundations
<input type="checkbox"/> FW
<input type="checkbox"/> FS
<input type="checkbox"/> FG (A / B / C)
<input type="checkbox"/> FG (A / B / C)
Diversification
<input type="checkbox"/> DA / DH / DL
<input type="checkbox"/> DA / DH / DL
<input type="checkbox"/> DB
<input type="checkbox"/> DP
<input type="checkbox"/> DY
<input type="checkbox"/> DS
<input type="checkbox"/> DS
<i>* See degree, college and major requirements for courses that can also fulfill these.</i>
UHM Graduation Requirements
Focus
<input type="checkbox"/> H
<input type="checkbox"/> E (300+)
<input type="checkbox"/> O (300+)
<input type="checkbox"/> W
<input type="checkbox"/> W
<input type="checkbox"/> W
<input type="checkbox"/> W (300+)
<input type="checkbox"/> W (300+)
Hawaiian / Second Language
<ul style="list-style-type: none"> The Hawaiian or Second Language requirement is not required for students admitted to the College of Education.
Credit Minimums
<ul style="list-style-type: none"> 120 total applicable 30 in residence at UHM 45 upper division (300+ level) credits
Grade Point Average
<ul style="list-style-type: none"> 2.0 cumulative or higher (<i>Note: Other GPAs may be required</i>) To graduate from COE, students must meet the College's higher GPA requirement(s). Good academic standing

College Requirements
Licensure Track Admission Requirements
<ul style="list-style-type: none"> Fall admission only. Submit an application no later than the following: <ul style="list-style-type: none"> March 1 for fall semester (Feb 1 priority deadline) 2.75 cumulative GPA in all post-secondary institutions 55 credits Completion of all UHM General Education Core and any additional Pre-Admissions Requirements. Applicants who have completed an articulated A.A. degree from a UH Community College are considered to have met the UHM General Education Core Requirements with possible exceptions (see an academic advisor). Once you are admitted to the College of Education, you are required to verify with a College of Education OSAS advisor when you have completed one of the following degrees (if applicable): <ul style="list-style-type: none"> AAT from Leeward Community College AS in Human Services w/Early Childhood Specialization from Maui College AA in Elementary Education & Special Education Dual Preparation Track from Kapi'olani Community College PRAXIS I (PPST/C-PPST): Minimal state passing scores in reading, writing, and mathematics subtests. 40 hours of documented current group leadership involvement with elementary-aged youth. Personal admissions interview.
Licensure Track Prerequisites
<input type="checkbox"/> FAMR 230* ^{DS} or PSY 240* ^{DS} ; and <input type="checkbox"/> SPED 201* ^{DS} or any other DS course
<input type="checkbox"/> HWST 107* ^{DH} ; and <input type="checkbox"/> MUS 253* ^{DA} or any other DA course
<input type="checkbox"/> MATH 111
<input type="checkbox"/> MATH 112* ^{FS}
<input type="checkbox"/> SPED 304
Required Graduation Grade Point Averages
<ul style="list-style-type: none"> 2.75 cumulative GPA or higher

This program sheet was prepared to provide information and does not constitute a contract. Meet regularly with your department's undergraduate advisor to ensure you are on track with your major requirements.

Major Requirements for BEd in Elementary Education & Special Education

Specialization: Elementary Education & Special Education

Admission to Licensure Track: Complete all General Education and Pre-Licensure requirements listed on the front.

Application: Deadlines = Fall entrance only. February 1-priority; March 1-final.

Min. major credits: 87 (102 with related requirements)

Min. C grade (not C-) in all Licensure Track Core and Elementary Emphasis courses

Requirements

Elementary Education Emphasis Courses (15 credits)

For pre-licensure and licensure students

Emphasis Courses	<input type="checkbox"/> EDEF 310* ^{DS}	<input type="checkbox"/> EDEP 311* ^{DS}	<input type="checkbox"/> EDEF/ITE 360	<input type="checkbox"/> SPED 304
	Performing Arts Course (choose one course from the following): <input type="checkbox"/> MUS 353; COMG 333; THEA 470, 474, 475, 476, 477; KRS 333, 470; DNCE 490; SPED 443; or MAO 384			

Prior to the start of the program, students must take SPED 304.

Students are strongly advised to complete EDEF 310, EDEP 311, EDEF/ITE 360, and a Performing Arts course, prior to admission to the Licensure Track or during summer.

SPED 443 is highly recommended for Dual Preparation Elementary Ed. & Special Education students.

Licensure Track Core Courses (42 credits) *The following courses are block-scheduled for cohorts:*

Required Courses	<input type="checkbox"/> ITE 312	<input type="checkbox"/> ITE 313	<input type="checkbox"/> ITE 314* ^{DL}	<input type="checkbox"/> ITE 317
	<input type="checkbox"/> ITE 317	<input type="checkbox"/> ITE 317	<input type="checkbox"/> ITE 322	<input type="checkbox"/> ITE 323
	<input type="checkbox"/> ITE 324	<input type="checkbox"/> ITE 325	<input type="checkbox"/> ITE 326	<input type="checkbox"/> ITE 329
	<input type="checkbox"/> ITE 343	<input type="checkbox"/> ITE 390S	<input type="checkbox"/> ITE 391S	

ITE 317 (taken three times) is two full days of field experience (7:30 am – 2:30 pm) each week in K-6 classrooms.

ITE/SPED 390 & ITE/SPED 391: concurrent registration required. PRAXIS II Content Knowledge Test(s) must be passed with minimal State passing score(s) in subject area(s) in order to submit a Student Teaching Application.

Dual Preparation Special Education (30 credits) *The following courses are block-scheduled for cohorts:*

Required Courses	<input type="checkbox"/> SPED 390	<input type="checkbox"/> SPED 391	<input type="checkbox"/> SPED 400a	<input type="checkbox"/> SPED 400b
	<input type="checkbox"/> SPED 400c	<input type="checkbox"/> SPED 421	<input type="checkbox"/> SPED 425	<input type="checkbox"/> SPED 461
	<input type="checkbox"/> SPED 462	<input type="checkbox"/> SPED 480	<input type="checkbox"/> SPED 485	

Min. B- grade or better is required for all SPED courses.

Some summer course work is required.

Optional: Additional Preparation in Hawaiian Language Immersion Courses (18 credits)

Subject to availability

Required Courses	<input type="checkbox"/> HAW 401	<input type="checkbox"/> HAW 402	<input type="checkbox"/> HAW 433
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Additional Electives	9 credits from HAW 321, 332, 373, 427, 430, 452, 463, 466, 470, 483, 488, 490:			
	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____

Applicants for Hawaiian Language Immersion are required to schedule an additional Personal Admissions Interview. Contact puuhonua@hawaii.edu for instructions.

Notes

College of Education, Office of Student Academic Services: Everly 126; (808) 956-7915; osas@hawaii.edu; coe.hawaii.edu
Education Faculty Advisors: Denise Abara; Everly 126; (808) 956-5192; dabara@hawaii.edu
Tom Benjamin; Laulima 217 at UH Ctr-Maui CC; (808) 984-3526; tbenjami@hawaii.edu
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Siobhán Ní Dhonacha; Everly 126; (808) 956-6695; dhonacha@hawaii.edu
Karen Wilson; B3 at UH Ctr-West Hawai'i; (808) 322-1549; wilsonkl@hawaii.edu
Director: Melvin Spencer; Everly 126; (808) 956-4269; melvins@hawaii.edu
Pu'uhonua: Hale for Native Hawaiian Student Support, puuhonua@hawaii.edu
Puahia: First Year & Transfer Student Support, puahia@hawaii.edu
Tinalak: Filipino Student Support, tinalak@hawaii.edu