



Presented to the Senate Executive Committee (SEC) by the Institutional Learning Task Force for further consultation. Senate Executive Committee (SEC) forwarded to all faculty for further consultation on 3/21/2012. Presented for a Senate vote at the April 18, 2012 Senate meeting. Motion to defer vote until May 2 Senate meeting approved. Presented for a Senate vote at the May 2, 2012 Senate meeting. Motion passed 61 in support and 4 against approval.

**MOTION TO APPROVE MĀNOA INSTITUTIONAL LEARNING OBJECTIVES FOR
UNDERGRADUATE STUDENTS**

MĀNOA INSTITUTIONAL LEARNING OBJECTIVES FOR UNDERGRADUATE STUDENTS

Institutional Learning Objectives (ILOs) encompass the UH Mānoa undergraduate experience as a whole—academic and co-curricular. It is through the combined efforts of faculty, students, staff, and administrators that students achieve the ILOs.

1. Know -- Breadth and Depth of Knowledge

Students develop their understanding of the world with emphasis on Hawai'i, Asia, and the Pacific by integrating:

1a. General education

- Arts and humanities
- Biological sciences
- Languages
- Physical sciences
- Social sciences
- Technology

i.e., Foundations, Diversification, Focus, and Hawaiian/Second Language

1b. Specialized study in an academic field

i.e., the major

1c. Understand Hawaiian culture and history

i.e., course work and co-curricular experiences related to Hawaiian culture and history

2. Do -- Intellectual and Practical Skills

Students improve their abilities to:

May include:

2a. Think critically and creatively

- solving challenging and complex problems
- applying questioning and reasoning
- generating and exploring new questions
- being information literate—knowledge, procedures, processes, or products to discern bias and arrive at reasoned conclusions
- negotiating the terrain of the technological world
- reasoning with numbers and other mathematical concepts (numeracy)
- developing financial literacy

2b. Conduct research

- conceptualizing problems and asking research questions
- analyzing research data
- applying research designs
- engaging in self-directed inquiry
- using library and information systems



2c. Communicate and report	<ul style="list-style-type: none"> • written and oral communication • working cooperatively and collaboratively • technology/computer-based communication • non-verbal communication • listening
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3. Value -- Personal and Social Responsibility	
Students demonstrate excellence, integrity, and engagement through:	May include:
3a. Continuous learning and personal growth	<ul style="list-style-type: none"> • life-long learning • self-assessment/reflection/discipline • ethical behaviors and judgments • intellectual curiosity • habits of scholarly inquiry • personal health
3b. Respect for people and cultures, in particular Hawaiian culture	<ul style="list-style-type: none"> • respect for differences in cultural and personal identity • social justice • cultural awareness • international engagement • culture/language immersion
3c. Stewardship of the natural environment	<ul style="list-style-type: none"> • respect for natural resources • sustainability
3d. Civic participation in their communities	<ul style="list-style-type: none"> • campus organizations • community service • service learning • civic engagement/citizenship