The ILO Implementation Committee was convened for the first time on October 15, 2012 and has met weekly since then. We were tasked with developing a long-term implementation strategy for the ILOs that were recently approved by the faculty senate. Understanding how the ILOs have been implemented university wide will be crucial for future WASC accreditation. As a result, the committee has worked on the following:

1. Mapping how the University currently meets the ILOs.

   We have completed an initial mapping of how the ILOs relate to the degree program SLOs in the College of Languages, Linguistics, and Literature, College of Social Sciences, the Shidler College of Business, and the College of Engineering. In addition, we have mapped General Education requirements to the ILOs.

   Based on this initial mapping, we believe that existing degree programs and general education programs expose students to “Know” and “Do” objectives and some of the “Value” objectives. Thus, we can report that the bulk of the ILOs can be met at the basic level through the General Education requirements. That the General Education program develops at least an initial understanding of the institutional learning objectives is a positive finding and suggests that implementation of the ILOs will not be overwhelming. More complex mastery of specific ILOs converges with different department goals and objectives and will take a more complex process of measurement to demonstrate implementation.

2. Compiling relevant work done by other committees and identify groups, committees, and organizations on campus that are working on items related to the ILOs (ongoing).

   Specifically, we looked at the reports from the General Education Committee regarding the WASC competencies, e.g., critical thinking, information literacy, scientific and quantitative reasoning, and global and multiculturalism as they relate to key institutional documents including the strategic plan.

3. Developing an FAQ for the University that helps explain the ILOs and the implementation process.

   The previous ILO committee developed a FAQ to help get the ILOs through the approval process. We have updated it for general distribution regarding the implementation of the ILOs. We will use this FAQ when we begin to communicate with Colleges, Programs and Departments.
4. Discussing how ILOs map to advising and co-curricular aspects of the University. The Assistant Vice Chancellor and Dean of Students, Lori Ideta, will join the group in the Spring. We have also included a student on the committee to help us integrate a student perspective.

5. Printing the ILOs in the 2013-14 Catalog so that they will be more visible to students and other stakeholders.

For next semester, we will move forward with implementing the ILOs by:

1. Expand consciousness about the ILOs at the College, Departmental and co-curricular level. To that end, we seek to:
   a. Meet with the Deans and Directors regarding the ILOs and the best way to communicate with departments.
   b. Meet with Departments regarding the relationship between the ILOs and the SLOs.
   c. Develop a strategy to ensure that students understand what the ILOs are and how they related to their college experience.

2. Develop a method of assessing the success of the ILOs across the University.

3. Develop a process for including the ILOs and SLOs into the program curriculum maps.

4. Discuss a process for determining degree paths for students that demonstrates how they meet the ILOs.

5. Further investigate how other Research I institutions in both our peer and benchmark categories are approaching the process of integrating ILOs.

We anticipate future recommendations regarding implementation to be made by the end of the academic year.