



Native Hawaiian Place of Learning
Advancement Office

Native Hawaiian Student Data Report

- 2021 -



Written By

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Data and the Native Hawaiian Reports

Our university data is shaped by the four key areas in the NH reports: NH student success, staff and faculty development, NH environments, and NH community engagement. We thank the many people who have worked tirelessly on the creation and implementation of the goals and recommendations from these documents. Our goal is that the data we provide helps inform UH Mānoa about where we are and where we want to go as we strive to become a NH place of learning.



Native Hawaiian Environments Goal

- UH Mānoa campus is a physical, cultural, spiritual, and interactive environment that exemplifies the values of ‘ohana and community, mālama ‘āina, and kuleana; thereby, perpetuating NH values, culture, language, traditions, and customs.

NH Student Success Goals

- NH students are holistically supported from recruitment through post-graduation.
- Best practices are gleaned from efforts to support NH students and are applied to student success strategies for all students across the campus.

Staff & Faculty Development Goals

- NH staff and faculty are holistically supported from recruitment through promotion and leadership development in every unit across the campus.
- All staff and faculty at UH Mānoa are more knowledgeable and culturally rooted in Mānoa and Hawai‘i.

Community Engagement Goal

- UH Mānoa and NH communities are consistently connected and engaged in order that there can be reciprocal teaching and learning for positive impact throughout Hawai‘i.

Mo‘okū‘auhau: This Genealogy

We want to continue to honor the genealogy before us and recognize the previous Native Hawaiian (NH) student data reports that we draw from and build upon here. Mahalo to Nālani Balutski and Drs. Kahunawai Wright and Konia Freitas for leading the way. Further, we want to mahalo Dr. Yang Zhang and her team, as well as Graduate Division for their partnership in this work. Foundational Documents To view the previous NH student data reports visit the Native Hawaiian Student Profiles (NHSS, 2008-2012) at:

<https://manoa.hawaii.edu/nhss/learn/research-evaluation/native-hawaiian-student-profiles/>

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Measuring Progress: Our Data Story

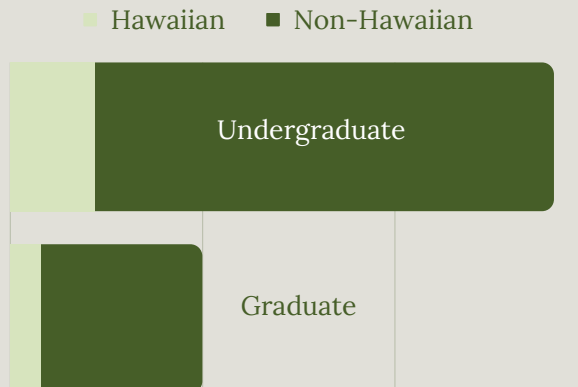
Join us in our journey of implementation by learning more about UH Mānoa and our Native Hawaiian students through our student data.

In order for us to measure our progress based on the four areas listed above and the dozens of recommendations under each area, we look to various forms of data related to each recommendation. At this time, much of the data does not yet exist because tools have not been created to collect it. We definitely have our work cut out for us!

For now, we focus our attention on student data because:

- Of the four focus areas, this is the area in which UH Mānoa has the most information.
- Everyone wants to know how students are doing.

Native Hawaiian Enrollment Comparison by Academic Level



In fall 2021, total enrollment at UH Mānoa was 19,098 and total NH enrollment was 2,961. So 15.5% of the UH Mānoa student population was Native Hawaiian. Generally, enrollment for NH students has increased although the percentage of NH students has slightly decreased from fall 2020 to fall 2021.

Undergraduate Enrollment

Among the NH students pursuing an undergraduate degree, there were 474 freshmen (22%), 407 sophomores (19%), 496 juniors (23%), 763 seniors (36%).



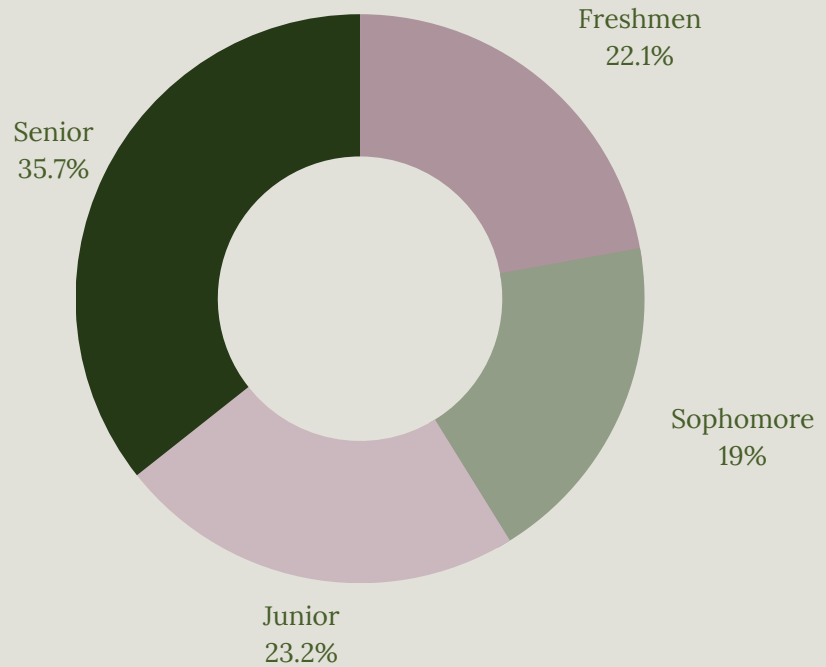
Highlights

The largest NH representation increase from fall 2020-2021 was in the College of Social Sciences (headcount increase 59)

The number of NH unclassified undergraduate students decreased by 50% from fall 2020-2021 (headcount decrease 11)

The majority of NH undergraduate students are enrolled in the College of Social Science

Native Hawaiian Enrollment Comparison by Class Standing



Graduate Enrollment

Among the NH students pursuing a graduate degree, there were 432 pursuing a master's degree (56%), 172 pursuing a research doctoral degree (22%), 114 pursuing a professional doctoral degree (15%), and 55 are post-baccalaureate or in other programs (7%).



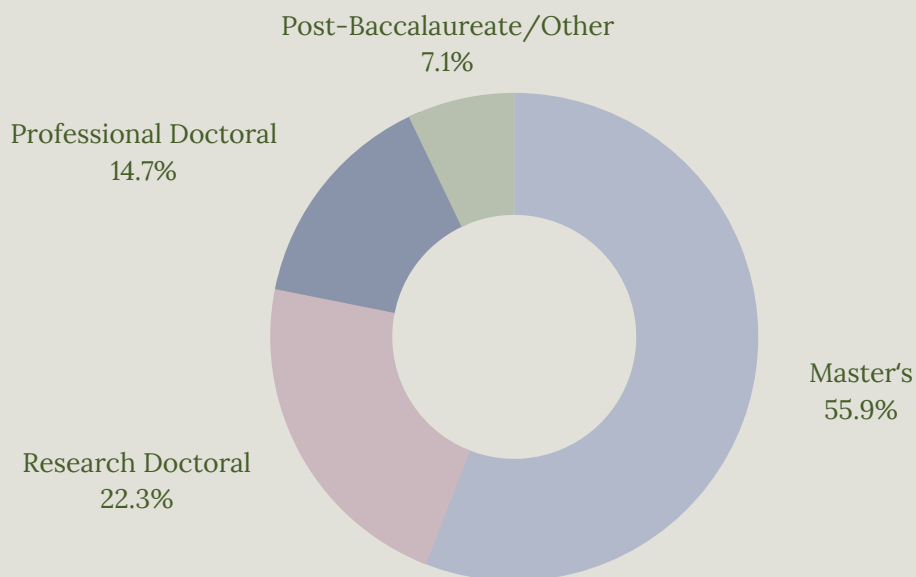
Highlights

The largest NH representation increase from fall 2020-2021 was in the Myron B. Thompson School of Social Work and Public Health (headcount increase 22)

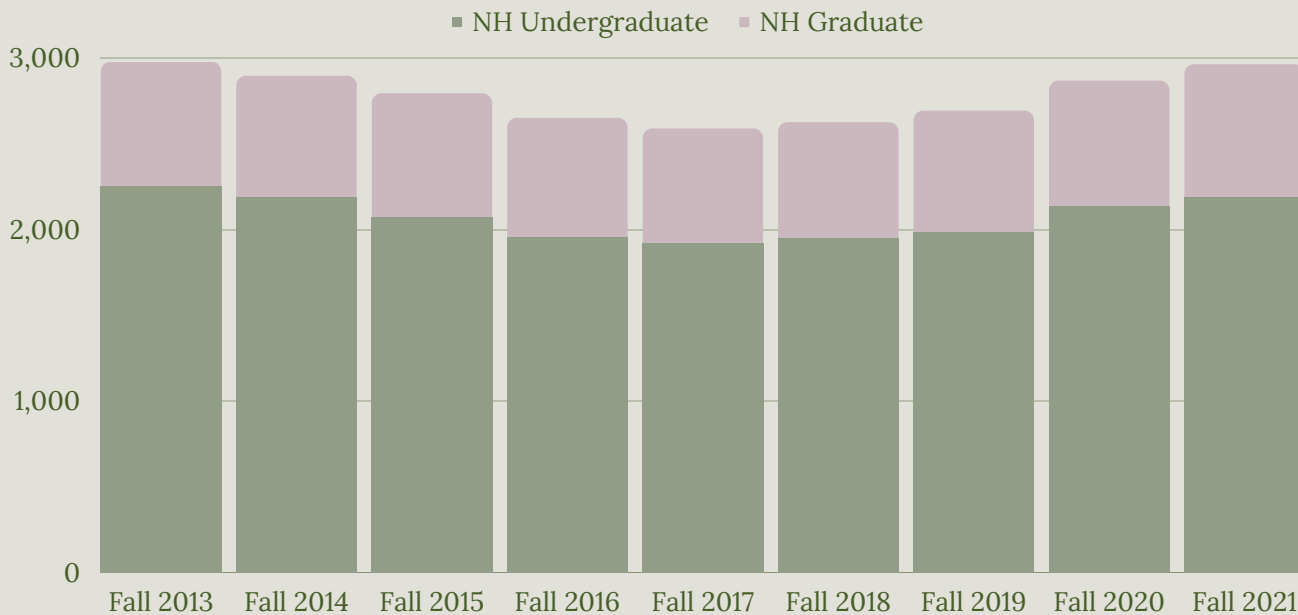
The number of NH unclassified graduate students remained about the same from fall 2020-2021 (headcount decreased by 1).

The majority of NH graduate students are enrolled in the College of Education

Native Hawaiian Enrollment Comparison by Educational Level



Enrollment Trend



Native Hawaiian Enrollment Comparison by Term and Level

While the percentage of NH students decreased from fall 2020 to fall 2021, NH student enrollment has continued to increase over the last five years. In fall 2021, 15.5% of undergraduate students were NH and 15.5% of graduate students were NH.

Enrollment Growth

Between fall 2020-2021 many colleges and schools have had NH student enrollment growth. We provide a list of undergraduate and graduate colleges and schools that have increased their NH enrollment and include the headcount increase in parentheses.

Undergraduate Colleges and Schools:

- Education (22)
- Natural Science (22)
- Nursing (14)
- Ocean and Earth Science and Technology (4)
- Social Science (59)
- Social Work and Public Health (28)
- Tropical Agriculture and Human Resources (3)

Graduate Colleges and Schools:

- Arts, Languages & Letters (5)
- Business (10)
- Education (5)
- Engineering (2)
- Natural Sciences (5)
- Nursing (6)
- Social Work and Public Health (22)

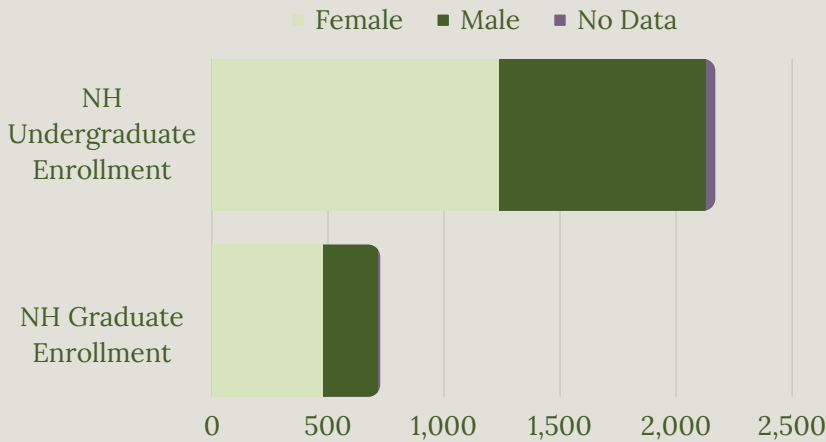
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Demographics: Gender Identification

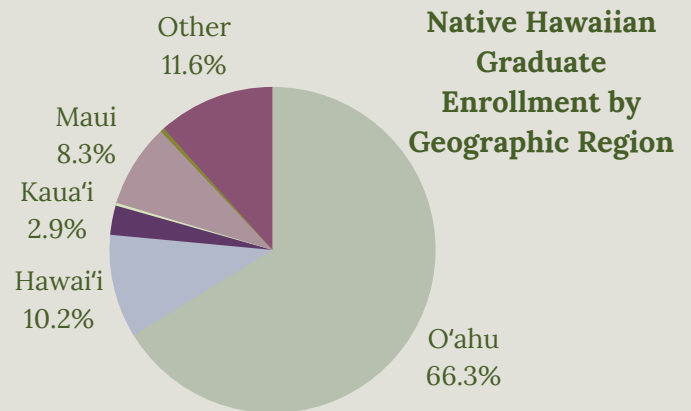
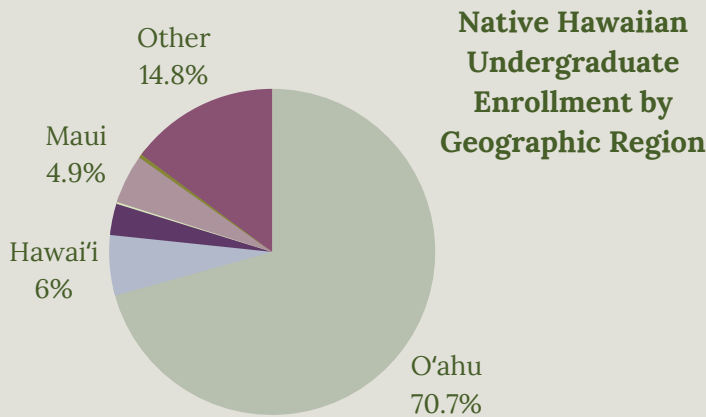
**Native Hawaiian Enrollment
Comparison by Gender Identification**



In fall 2021 at the UH Mānoa, among the 2,167 NH students pursuing an undergraduate degree, 57% were female, 41% were male, and 2% did not provide gender identification according to these categories. Among the 723 NH students pursuing a graduate degree, 66% were female, 33% were male, and 1% did not provide gender identification according to these categories.

Note: These gender categories are based on UH Mānoa data gathered through the admissions application. We want to acknowledge that these categories do not accurately represent the gender identity categories of our student body and consider this a limitation of our research on NH students.

Geographic Origin



In fall 2021, the breakdown of NH undergraduate students by geographic origin were as follows: 70.3% O'ahu, 6% Hawai'i island, 3.1% Kaua'i, 0.2% Lāna'i, 4.8% Maui, 0.8% Moloka'i, and 14.8% outside of Hawai'i.

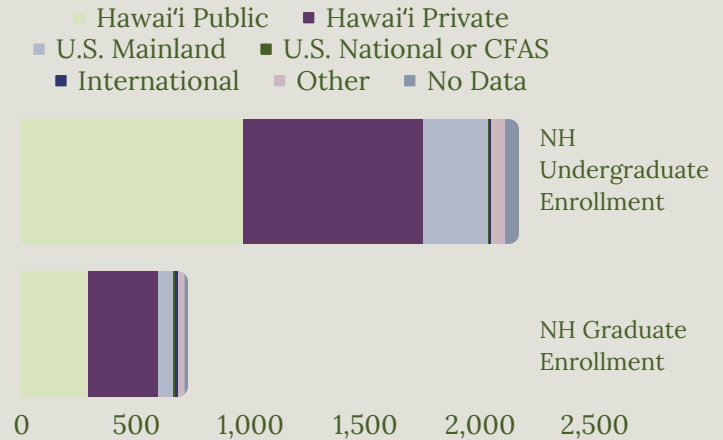
In fall 2021, the breakdown of NH graduate students by geographic origin were as follows: 66.3% O'ahu, 10.2% Hawai'i island, 2.9% Kaua'i, 0.3% Lāna'i, 8.3% Maui, 0.4% Moloka'i, and 11.6% outside of Hawai'i.

High School Background

In fall 2021, of the NH students pursuing an undergraduate degree, 44.3% graduated from a Hawai'i public school, 36.3% graduated from a Hawai'i private school, 13% graduated from a US continental high school, 0.2% graduated from a US National or CFAS¹ high school, 0.5% graduated from an international high school, 2.7% had an other² high school type, and there was no high school data for 3% of undergraduate students.

In fall 2021, of the NH students pursuing an graduate degree, 39.4% graduated from a Hawai'i public school, 42.5% graduated from a Hawai'i private school, 8.7% graduated from a US continental high school, 1.5% graduated from a US National or CFAS¹ high school, 1.2% graduated from an international high school, 4.6% had an other² high school type, and there was no high school data for 2.1% of graduate students.

Native Hawaiian Enrollment by High School Type



¹CFAS refers to Citizens of Freely Associated States which includes Palau, the Marshall Islands, and Micronesia.

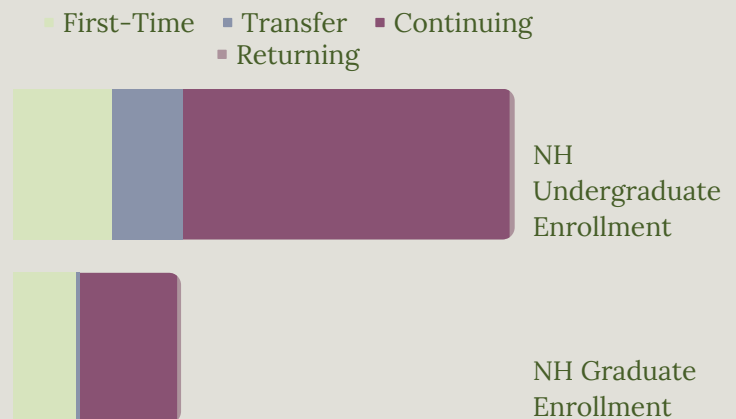
²The other category includes everything aside from a high school diploma (i.e., GED credential, homeschooled, certain other programs such as the Youth Challenge Program, as well as non-completers).

Admission Status

In fall 2021, of the NH students pursuing an undergraduate degree, 20% were new freshmen, 14% were new transfer students, 65% were continuing students, and 1% were returning students.

In fall 2021, of the NH students pursuing an graduate degree, 37% were new first-year graduate students, 3% transferred from other institutions, 58% were continuing, and 2% were returning students.

Native Hawaiian Enrollment by Admission Type



Graduate Assistantships

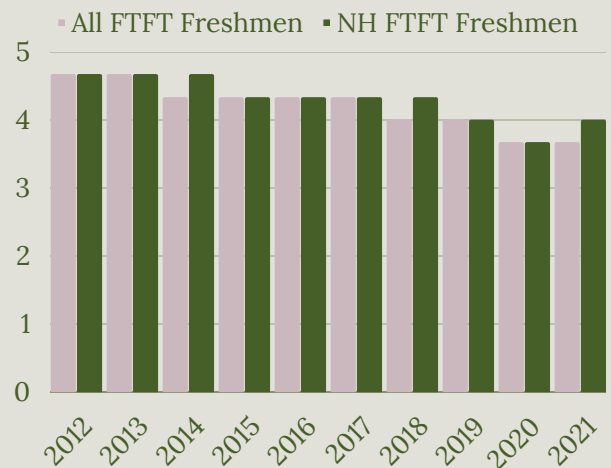
At UH Mānoa there are a variety of graduate assistant positions tied to research, teaching, and other areas of expertise. Overall, graduate assistantships have fluctuated from 2015 to 2021, similarly, NH graduate assistant employment has also fluctuated. In 2021, NHs represented 8.6% of all graduate assistants employed at UH Mānoa.

Term	NH GAs	All GAs	% of NH GAs
2015	85	1281	6.6%
2016	82	1249	6.6%
2017	79	1236	6.4%
2018	91	1278	7.1%
2019	123	1336	9.2%
2020	124	1353	9.2%
2021	123	1423	8.6%

Success Pathway: Time-to-Degree

Generally, time-to-degree (or the amount of time it takes for an undergraduate student to complete their degree) has decreased, reflecting an improvement at UH Mānoa in time-to-degree rates. For NH students these rates have fluctuated over the last five years. On average, students who start at UH Mānoa as first-time full-time freshmen earn a bachelor's degree in less than 5 years. Comparably, all first-time full-time freshmen on average earn their degree in 3.67 years. On average, it takes NH students 4 years to complete a college degree.

Time-to-Degree for Undergraduates Who Started as First-time Full-time (FTFT) Students





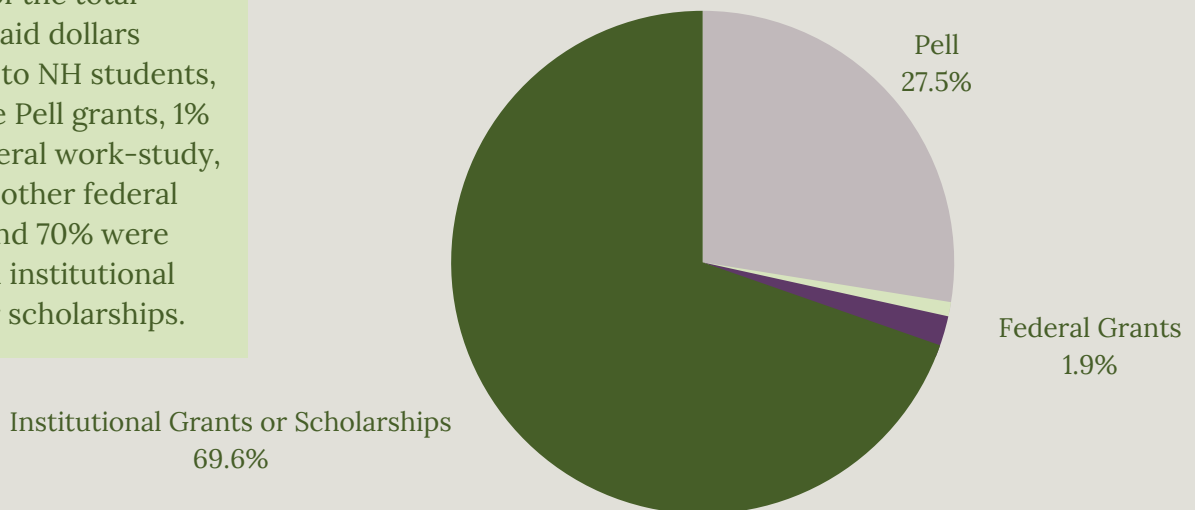
Persistence Rate

At UH Mānoa, the persistence rate combines retention and graduation rates and is considered a measure for overall success. From 2015-2019 there has been an increase in UH Mānoa's persistence rates for all undergraduate students, as well as for NH undergraduate students in particular. However, for the 2020 cohort (freshmen who started in fall 2020), the 1-year persistence rate for NH students was 82.3%, while for all UH Mānoa undergraduate students it was 83%, which is lower than in previous years.

Financial Aid

In 2021, of the total financial aid dollars awarded to NH students, 27% were Pell grants, 1% were federal work-study, 2% were other federal grants, and 70% were state and institutional grants or scholarships.

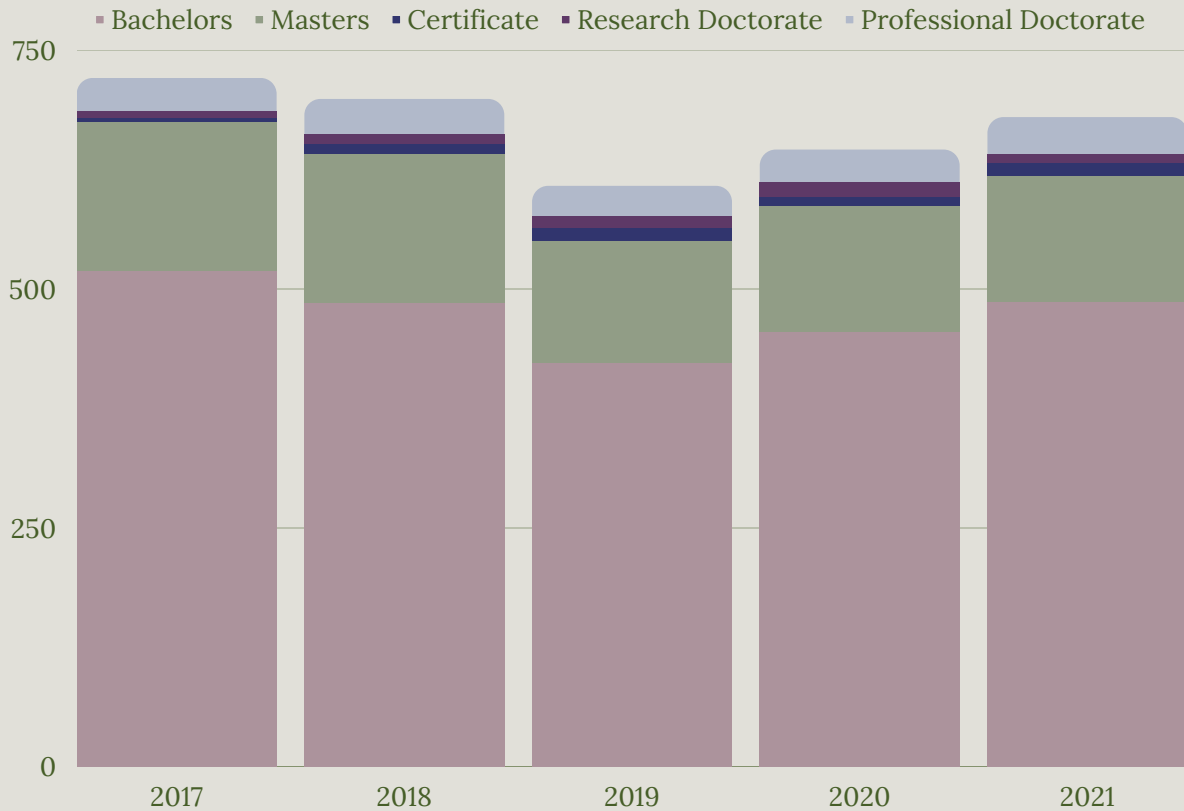
Native Hawaiian Total Financial Aid \$
by Award Type (2021)



Degree Attainment

In the 2021 fiscal year, 4,461 degrees were awarded to students at UH Mānoa. Of these degrees, 680 were earned by NH students. So in the 2021 fiscal year, 15.2% of degrees awarded were earned by NH students.

Degree Attainment Breakdown



Native Hawaiian Student Degree Attainment Breakdown (2017-2021)

In the 2021 fiscal year, 486 bachelor's degrees, 132 master's degrees, 10 research doctoral degrees, and 39 professional doctoral degrees were earned by NH students.

'ā'ole i pām

Mahalo!

Mahalo nui for taking the time to read this report on Native Hawaiian (NH) student data for 2021. This report began as a webpage and builds off of the work of Balutski, Freitas, and Wright.

Our goal is that the data in this report will spark thoughtful conversations and intentional action. While we are grateful for the data we have, we also know that there is much more to collect and learn.

We hope this report has inspired you to identify data gaps and create new tools to gather important information that will support how we better serve our Mānoa students.



Aloha nui,

**Drs Kawehionālanī Goto &
Kaiwipuni Lipe**

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The Artist



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Visit: <http://manoa.hawaii.edu/nhpol> to learn more about our office and to navigate to the data webpage and look at our current data.