



PREL's Regional Educational Laboratory Pacific (REL Pacific) invites you to spend one day with:



Michael Kamil, PhD
Improving Adolescent Literacy:
Effective Classroom and Intervention Practices

Including Lori Phillips EdD from PREL and Lyon Arboretum staff

Please join us for breakfast and lunch while you engage in an exciting presentation and discussion on *Improving Adolescent Literacy: Effective Classroom and Intervention Practices* led by Dr. Michael Kamil. Dr. Kamil is a Consulting Professor of Education at Stanford University and the Chair of the six-member panel that contributed to the development of this practice guide.

Improving Adolescent Literacy: Effective Classroom and Intervention Practices is a study that has been published by the Institute for Education Sciences (IES) as one of its practice guide series and is available on the IES What Works Clearing House website, http://ies.ed.gov/ncee/wwc/pdf/practiceguides/adlit_pg_082608.pdf.

The recommendations in this practice guide are based on a wide range of reading research studies, from experimental studies to trends in NAEP data and correlational to longitudinal studies. The guide provides five practical recommendations that offer specific strategies educators can use to address the literacy needs of all adolescent learners, including struggling adolescent readers.

Spend the afternoon putting these strategies into practice in the beautiful setting of the Lyon Arboretum. All participants receive beautiful field resource books. Come learn about Hawai'i's plants through observational drawing and build your botanical vocabulary at the same time!

Wednesday, August 18th, 2010



8:30 a.m.—3:30 p.m. at Treetops/Lyon Arboretum
3737 Mānoa Road, Honolulu, Hawai'i 96822

For more information and reservations, please contact Lori Phillips at phillipl@prel.org.

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