Overview

- Student Success
- Context Matters
- Intended Outcomes
- Measures, Data, and More
- Questions and Answers
Context Matters

- Broad Context
- Institutional Context
- Critical Events
Intended Outcomes of Higher Ed

• What Do We Want?
• Who Are We?
• At What Time?
### College Outcomes (Astin, 1993)

<table>
<thead>
<tr>
<th>Data</th>
<th>Affective (A)</th>
<th>Cognitive (C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychological (P)</td>
<td>A-P (Attitudes, Values, Beliefs, Satisfaction, …)</td>
<td>C-P (Knowledge, Critical thinking, Academic achievement, …)</td>
</tr>
<tr>
<td>Behavioral (B)</td>
<td>A-B (Citizenship, interpersonal relations, …)</td>
<td>C-B (Career development, educational attainment, income, …)</td>
</tr>
</tbody>
</table>
Measures and Data

- IPEDS
- AAC&U’s Learning for the New Century
- Lumina’s Degree Qualifications Profile
- National Surveys
- More…
Reframing for Student Success

• Program Effectiveness
• Institutional Effectiveness
• Institutional Contributions
Questions and Comments

THANK YOU!