MIRO Note: The data is rolled over from last year. Before you make any changes, please turn on the Suggestion mode in the Google shared doc. This is to help us easily identify where the changes are made so that we can update the data in the online surveys accordingly.

Common Data Set

Admissions Phone Number:
Admissions Toll-free Number:
Admissions Office Mailing Address, City/State/Zip/Country:
Admissions Fax Number:
Admissions E-mail Address:
If there is a separate URL for your school's online application, please specify:
If you have a mailing address other than the above to which applications should be sent, please provide:

Applications

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)
Do you have a policy of placing students on a waiting list? ☐ Yes ☐ No
If yes, please answer the questions below for Fall 2020 admissions:
Number of qualified applicants offered a place on waiting list
Number accepting a place on the waiting list
Number of wait-listed students admitted
Is your waiting list ranked?
   If yes, do you release that information to students?
   Do you release that information to school counselors?

Admission Requirements
C3. High school completion requirement
   Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:
   ( ) High school diploma is required and GED is accepted
   ( ) High school diploma is required and GED is not accepted
   ( ) High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?
   ( ) Require
   ( ) Recommend
   ( ) Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<table>
<thead>
<tr>
<th></th>
<th>Units Required</th>
<th>Units Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total academic units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Of these, units that must be lab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual/Performing Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other <em>(specify)</em></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: __

- Open admission policy as described above for all students ___
- Open admission policy as described above for most students, but Selective admission for out-of-state students ____
- Selective admission to some programs ___
- Other (explain) ________________________________________________________________________

**C7.** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

<table>
<thead>
<tr>
<th></th>
<th>Very Important</th>
<th>Important</th>
<th>Considered</th>
<th>Not Considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rigor of secondary school record</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class rank</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic GPA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Category</td>
<td>Column 1</td>
<td>Column 2</td>
<td>Column 3</td>
<td>Column 4</td>
</tr>
<tr>
<td>---------------------------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td><strong>Application Essay</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Recommendation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Nonacademic</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talent/ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First generation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni/ae relation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geographical residence</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State residency</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious affiliation/commitment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racial/ethnic status</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level of applicant’s interest</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SAT and ACT Policies**
C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? ( ) Yes ( ) No

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for the latest fall semester.

<table>
<thead>
<tr>
<th></th>
<th>Require</th>
<th>Recommend</th>
<th>Require for some</th>
<th>Consider if submitted</th>
<th>Not used</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT or ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT only</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT only</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT and SAT Subject Tests or ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Subject Tests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

___ ACT with Writing component required
___ ACT with Writing component recommended.
___ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

<table>
<thead>
<tr>
<th></th>
<th>SAT essay</th>
<th>ACT essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>For admission</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>For placement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>For advising</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>In place of an application essay</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>As a validity check on the application essay</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>No college policy as of now</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Not using essay component</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

D. In addition, does your institution use applicants' test scores for academic advising?
___ yes ___ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

__________________________

Latest date by which SAT Subject Test scores must be received for fall-term admission _____
F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

___________________________________________________________________

G. Please indicate which tests your institution uses for placement (e.g., state tests):
   SAT (    )
   ACT (    )
   SAT Subject Tests (    )
   AP (    )
   CLEP (    )
   Institutional Exam (    )
   State Exam (specify):____________________________________________________________

Freshman Profile
Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Admission Policies

C13. Application fee
   Does your institution have an application fee? ( ) Yes ( ) No
   Amount of application fee: ______
   Can it be waived for applicants with financial need? ( ) Yes ( ) No

   If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
   Same fee: ______
   Free: ______
   Reduced: ______

   Can on-line application fee be waived for applicants with financial need? ______

C14. Application closing date
   Does your institution have an application closing date? ( ) Yes ( ) No
   Application closing date (fall): __________
   Priority date: __________

C15. Are first-time, first-year students accepted for terms other than the fall?
C16. Notification to applicants of admission decision sent *(fill in one only)*
On a rolling basis beginning (date): ____________________________________________
By (date): __________
Other: __________

C17. Reply policy for admitted applicants *(fill in one only)*
Must reply by (date): __________
No set date: __________
Must reply by May 1 or within ___ weeks if notified thereafter
Other: __________
Deadline for housing deposit (MMDD): _________________________________________
Amount of housing deposit: ______
Refundable if student does not enroll?
___ Yes, in full
___ Yes, in part
___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
( ) Yes ( ) No
If yes, maximum period of postponement: ______

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ( ) Yes ( ) No


Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ( ) Yes ( ) No
If “yes,” please complete the following:
First or only early decision plan closing date __________
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the latest fall semester entering class:
Number of early decision applications received by your institution
Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:
___________________________________________________________________
___________________________________________________________________

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?
( ) Yes ( ) No
If “yes,” please complete the following:
Early action closing date
Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?
( ) Yes ( ) No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ( ) Yes ( ) No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ( ) Yes ( ) No

Application for Admission

D3. Indicate terms for which transfers may enroll:
( ) Fall ( ) Winter ( ) Spring ( ) Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
( ) Yes ( ) No
If yes, what is the minimum number of credits and the unit of measure? ________________

D5. Indicate all items required of transfer students to apply for admission *(Also in Peterson’s UG AD2)*:

<table>
<thead>
<tr>
<th>Item</th>
<th>Required of All</th>
<th>Recommended of All</th>
<th>Recommended of Some</th>
<th>Required of Some</th>
<th>Not required</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school transcript</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College transcript(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essay or personal statement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statement of good standing from prior institution(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D6. If a minimum high school grade point average is required of transfer applicants, specify
(on a 4.0 scale): ___ *(Also in Peterson’s UG AD2)*

D7. If a minimum college grade point average is required of transfer applicants, specify
(on a 4.0 scale): __________

D8. List any other application requirements specific to transfer applicants:

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.
<table>
<thead>
<tr>
<th></th>
<th>Priority Date</th>
<th>Closing Date</th>
<th>Notification Date</th>
<th>Reply Date</th>
<th>Rolling Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Summer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**D10.** Does an open admission policy, if reported, apply to transfer students?  
( ) Yes ( ) No

**D11.** Describe additional requirements for transfer admission, if applicable:  
___________________________________________________________________  
___________________________________________________________________  
___________________________________________________________________  
___________________________________________________________________

**Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit:  
___

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:  
Number: _____  Unit type: _________

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:  
Number: _____  Unit type _________

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: ____________

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: ___
D17. Describe other transfer credit policies:

_________________________________________________________________

E. ACADEMIC OFFERINGS AND POLICIES

E1. **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- ( ) Accelerated program
- ( ) Cooperative education program
- ( ) Cross-registration
- ( ) Distance learning
- ( ) Double major
- ( ) Dual enrollment
- ( ) English as a Second Language (ESL)
- ( ) Exchange student program (domestic)
- ( ) External degree program
- ( ) Other (specify):
- ( ) Honors program
- ( ) Independent study
- ( ) Internships
- ( ) Liberal arts/career combination
- ( ) Student-designed major
- ( ) Study abroad
- ( ) Teacher certification program
- ( ) Weekend college
- ( ) Liberal arts/career combination
- ( ) English as a Second Language (ESL)
- ( ) Exchange student program (domestic)
- ( ) External degree program
- ( ) Other (specify):

E3. **Areas in which all or most students are required to complete some course work prior to graduation:**

- ( ) Arts/fine arts
- ( ) Computer literacy
- ( ) English (including composition)
- ( ) Humanities
- ( ) Mathematics
- ( ) Philosophy
( ) Foreign languages  ( ) Sciences (biological or physical)

( ) History  ( ) Social science

( ) Other (describe):

---

**Peterson’s Undergraduate Survey**

**AD3. Application Deadlines and Notification Dates**

Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

<table>
<thead>
<tr>
<th>Category</th>
<th>Application Closing Date</th>
<th>Application Closing Date</th>
<th>Notification Date</th>
<th>Notification Date</th>
<th>Continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MONTH</td>
<td>DAY</td>
<td>MONTH</td>
<td>DAY</td>
<td>Continuous</td>
</tr>
<tr>
<td>a. fall freshman</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. out-of-state fall freshmen</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Early Decision plan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Other Early Decision plan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Early action</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Transfer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
AD8 Entrance Difficulty Level

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Refer to the instructions document for definitions and enter your assessments below.

<table>
<thead>
<tr>
<th></th>
<th>Most Difficult</th>
<th>Very Difficult</th>
<th>Moderately Difficult</th>
<th>Minimally Difficult</th>
<th>Non-competitive</th>
<th>n/a</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall (for all or most)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Out-of-state (if different than overall)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specific group or program:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

AD10. Applications, Viewbooks, and Videos
a. Does your admission office accept electronic applications? __Yes __No ___N/A
b. Which of the following is available to prospective students through your admission office?
   □ Admission Video _____Yes ___No ___N/A
   □ Electronic viewbook _ _Yes ___No ___N/A

AD12. Transfer of credit/advanced standing policies
b. Does your institution accept ACE recommendations for credit? ___Yes ___No __N/A
c. Does your institution accept:
   _ _CLEP subject
   _ _CLEP general
   _ _DANTES/DSST
   _ _Life Long Learning
   _ _Excelsior College Exams

College Board

C. Freshman Admission => International Students (C24-C28)
International Admission

C24.
Contact Information:
Office students should contact: Admissions
Phone number:
Fax number:
Email:

C26.
Is TOEFL generally required of nonresident alien applicants?
Current answer:

C27.
What is the minimum score you require for unconditional admission?
Current answer: 61 for TOEFL Internet-based Test ( )
What is the average score of accepted applicants?
Current answer: ( )

C28.
Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?
Current answer: Conditional admission based on English language proficiency.

C. Freshman Admission => International Application (C29-C33)

C29.
Application fee for undergraduate international students:
Current answer:

C30.
Fall 2020 application closing date for undergraduate international students:
Current answer:

C31.
Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:
Current answer:

C33.
List services available to international students:
Current answer:
( ) International student adviser
( ) Special international student orientation program
( ) Housing during summer months for international students
Wintergreen Orchard House Survey

Writing Component Policy:
Please indicate that how your institution will use the SAT or ACT writing component (check all that apply):

( ) For Admissions
( ) For Placement
( ) For Advising
( ) In place of an application essay
( ) As a validity check on the application essay
( ) No college policy as of now

SAT Subject Test:
If SAT Subject tests are required or recommended, specify how many and which ones:

SAT Subject Tests:
( ) Required/recommended of applicants submitting SAT
( ) Required/recommended of applicants submitting ACT
( ) Required/recommended of applicants submitting SAT or ACT

<table>
<thead>
<tr>
<th>High School Courses</th>
<th>Number of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Math (including algebra II and geometry)</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td>Other college-prep courses</td>
<td></td>
</tr>
<tr>
<td>----------------------------</td>
<td>---</td>
</tr>
<tr>
<td>Top college-prep</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td>Total number of Courses</td>
<td></td>
</tr>
<tr>
<td><strong>Standardized Test Scores</strong></td>
<td><strong>Score</strong></td>
</tr>
<tr>
<td>SAT</td>
<td></td>
</tr>
<tr>
<td>Critical Reading</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>Test Optional</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
<tr>
<td>ACT</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>Composite</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
<tr>
<td>Grade Point Average</td>
<td>Competitive GPA</td>
</tr>
<tr>
<td>High School Rank</td>
<td>Top 40 percent</td>
</tr>
</tbody>
</table>

**Additional Requirements:**
Check specific requirements for admission to specific programs (Same as US News 230-234):

( ) Portfolio required for art program
( ) Audition required for music program
( ) Audition required for dance program
( ) Audition required for theatre program
( ) R.N. required for nursing program
( ) Other
Special Programs:
Check special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantage:
( ) HEOP
( ) EOP
( ) Conditional
( ) Other: College Opportunities Program

Campus Visit/Interviews:
Campus Visit (Same as US News 238):
( ) Required
( ) Recommended
( ) Neither

Admissions Interview:
( ) Required
( ) Recommended
( ) Required of some applicants
Off-campus Interview:
( ) Off-Campus interview arranged with admissions representative
( ) Off-Campus interview arranged with alumni representative
( ) Off-Campus interviews not available

Tuition Deposit:
Tuition deposit amount:
Tuition deposit is:
Refund deadline date:
Other policy:

Room Deposit:
Room deposit amount:
Room deposit is:
Test requirements for international applicants:

Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.

Q = Required; M = Required of some; C = Recommended; S = Considered if submitted; N = Not used

TOEFL only:

MELAB only:

TOEFL or MELAB:

Preference: ( ) TOEFL, ( ) MELAB, ( ) None

Minimum TOEFL score:

Paper: 500
Internet: 61

Minimum MELAB score:

SAT Reasoning: or ACT: Q

SAT Subject:

Preference: ( ) SAT Reasoning, ( ) ACT, ( ) SAT Subject, ( ) No Preference

Minimum SAT Reasoning:

Critical Reading:

Math:

Combined:

Writing:

Minimum ACT:

English:

Math:

Composite:

Writing:
Minimum SAT Subject:

If SAT Reasoning/ACT/SAT Subject required, check correct statement:

( ) SAT Reasoning/ACT/SAT Subject may replace TOEFL/MELAB
( ) TOEFL/MELAB must be taken

Special Services for International Applicants:

Check special services offered for international applicants:

( ) English lab
( ) Special counselors/advisors
( ) Host family program
( ) International student center
( ) ESL program/classes
( ) Special orientation
( ) Other: enrichments activities/workshops

International admissions contact:

Name:
Title:
Phone:
E-mail:

calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2020?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>All international students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All minority students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All student athletes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All legacy/children of alumni admits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All special admission arrangements</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
All students who began studies in summer 2018

208. Application closing date (mm/dd): (Fall) ____
209. Priority date (mm/dd): _____
190. Were the test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2020?

<table>
<thead>
<tr>
<th>Group</th>
<th>Yes</th>
<th>No</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>All international students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All minority students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All student athletes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All legacy/children of alumni admits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All special admission arrangements</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students who began studies in summer 2018</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

208. Application closing date (mm/dd): (Fall) _____

209. Priority date (mm/dd): ______

Programs/Services for Students with Attention-deficit/hyperactivity disorder (ADHD) offered during the 2020-2021 academic year:

271 Does school offer a specialized program for ADHD students?
Current answer: No

272 Does the program require a separate admissions process?
Current answer: (  ) Yes (  ) No

273 If there is an additional program cost, please list the annual dollar amount:
Current answer: (  )

274 Which of the following services are offered to ADHD students:
(  ) Alternative locations for test taking
(  ) Audio version of textbooks
( ) Campus support group
( ) Counseling by an ADHD specialist
( ) Extra time for test taking
( ) Note taking
( ) Priority class registration
( ) Specialized tutoring
( ) Time management/study skills classes or workshops

275 URL for ADHD program: ( )

276 Person to contact for additional information on ADHD program:

Name:
Title:
Email:
Phone:

**International Applicant Information:**

277. Indicate test requirements for undergraduate international applicants whose native language is not English.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Required</th>
<th>Required for some</th>
<th>Recommended</th>
<th>Consider if submitted</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOEFL (Paper)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOEFL (Internet-based)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michigan Test</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Subject</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Does your institution offer immigration-related legal services to undergraduate students who do not have a valid U.S. visa or legal status?

Current answer: No answer

Do you offer conditional admission to international applicants?

( ) Yes  ( ) No

If yes, how many nonresident aliens admitted as degree-seeking, first-time, first-year (freshman) students in the latest fall semester received conditional admission offers?

Are international students eligible to apply for early decision or early action?

( ) Yes, both early decision or early action
( ) Early decision only
( ) Early action only
( ) No

If international students are eligible to apply for early decision or early action, provide the number of international students who applied for and were accepted under each program for fall 2020:

<table>
<thead>
<tr>
<th>Number of applications from international students</th>
<th>Number of international students admitted under plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early decision</td>
<td>Early decision</td>
</tr>
<tr>
<td>Early action</td>
<td>Early action</td>
</tr>
</tbody>
</table>
526. If your institution actively recruits international students, please check all that apply:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
<td>Overseas visits to local or international secondary schools</td>
</tr>
<tr>
<td>( )</td>
<td>Overseas public college fairs</td>
</tr>
<tr>
<td>( )</td>
<td>Agents</td>
</tr>
<tr>
<td>( )</td>
<td>Social media / other Web-based approaches</td>
</tr>
<tr>
<td>( )</td>
<td>Other (please describe)</td>
</tr>
</tbody>
</table>

527. If your institution conducts off-campus admissions interviews with international students, please check all that apply.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
<td>Skype or other Web-based video interview</td>
</tr>
<tr>
<td>( )</td>
<td>Phone</td>
</tr>
<tr>
<td>( )</td>
<td>In-country visits</td>
</tr>
<tr>
<td>( )</td>
<td>In-country alumni interviews</td>
</tr>
<tr>
<td>( )</td>
<td>Other (please describe)</td>
</tr>
</tbody>
</table>

531. Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
<td>Yes</td>
</tr>
<tr>
<td>( )</td>
<td>No</td>
</tr>
</tbody>
</table>

Fiske

STANDARDIZED TESTS

Please indicate your policies regarding standardized tests for domestic applicants applying as first-time, first-year freshmen for Fall 2022:

16. SAT or ACT:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
<td>Required</td>
</tr>
</tbody>
</table>
( ) Temporarily waived due to COVID-19 pandemic

( ) Optional (please select this answer only if your school’s test-optional policy is permanent)

( ) Not used

( ) Other (please use the space below to explain)

17. If your institution has a test-optional policy, please describe any conditions, exceptions, or requirements that applicants should know about (e.g., alternative application requirements, impact on consideration for merit scholarships, test scores being required for specific academic programs, etc.).

Answer:

ADMISSIONS POLICIES

Please note that the following questions refer to admissions policies for students applying as first-time, first-year (freshmen) for Fall 2022.

Please do not use commas in the numeric fields.

21. Policy toward the Common Application:

( ) Do not accept

( ) Use exclusively

( ) Use with own supplement

22. Does your institution primarily admit students on a rolling basis or via a regular admissions plan?

( ) Rolling admissions

( ) Regular decision

23. Do you offer any of the following admissions plans:

Yes ( ) No ( ) Early Decision I

Yes ( ) No ( ) Early Decision II

Yes ( ) No ( ) Early Action I

Yes ( ) No ( ) Early Action II
24. Please indicate any unique components of your application or admissions process (such as accepting portfolios in lieu of traditional applications, application questions about gender or sexual identity, etc.) that prospective students should know about.

Answer:

25. Shared Prospective Applicants: Please list in **descending order** the eight colleges or universities with which you have the most applicant overlaps (competing applications from first-time, first-year applicants).

<table>
<thead>
<tr>
<th>1.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
</tr>
<tr>
<td>5.</td>
</tr>
<tr>
<td>6.</td>
</tr>
<tr>
<td>7.</td>
</tr>
<tr>
<td>8.</td>
</tr>
</tbody>
</table>

26. Please list the five colleges or universities that you regard as your **closest “peer” institutions** (schools with similar personality and fit).

<table>
<thead>
<tr>
<th>1.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>4.</td>
</tr>
<tr>
<td>5.</td>
</tr>
</tbody>
</table>