CSUF CONTEXT

- Over 40,000 students
- 54 Undergrad Programs
- Over 2,000 Faculty
- 63 Grad Programs
The Office of Assessment and Institutional Effectiveness (OAIE) leads the campus-wide quality assurance process, with the focus on Program Performance Review (PPR).
PROGRAM PERFORMANCE REVIEW (PPR)

POLICY SETTING

PPR Policy

Program Self Study

External Review Report

Chair's Response to ERR

Dean's Summary

Assess Annual PPR Process

PPR Documents Posted to Website

Culmination Meeting

PPR Summary

Chair's Response to Dean

PPR Meta-Analysis

Share Results with Campus
PROGRAM PERFORMANCE REVIEW (PPR)

PROCESS COORDINATION

- PPR Policy
- Program Self Study
- External Review Report
- Chair's Response to ERR
- Dean's Summary
- Assess Annual PPR Process
- PPR Documents Posted to Website
- Culmination Meeting
- PPR Summary
- Chair's Response to Dean
- PPR Meta-Analysis
- Share Results with Campus

Assess Annual PPR Process

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PROGRAM PERFORMANCE REVIEW (PPR)
CONCEPTUAL & DATA SUPPORT

Narrative & Story-telling

Evidence & Data Analysis

PPR Policy
Program Self Study
External Review Report
Chair’s Response to ERR
Dean’s Summary

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PROGRAM PERFORMANCE REVIEW (PPR)
CONTINUOUS IMPROVEMENT

- PPR Policy
- Program Self Study
- External Review Report
- Chair’s Response to ERR
- Dean’s Summary
  - Assess Annual PPR Process
  - PPR Documents Posted to Website
  - Culmination Meeting
  - PPR Summary
    - Chair’s Response to Dean
  - Share Results with Campus
  - PPR Meta-Analysis
PROGRAM PERFORMANCE REVIEW (PPR)
INTEGRATION WITH CAMPUS ASSESSMENT

PPR Policy → Program Self Study → External Review Report → Chair's Response to ERR → Dean's Summary
Assess Annual PPR Process → PPR Documents Posted to Website → Culmination Meeting → PPR Summary → Chair's Response to Dean
PPR Meta-Analysis → Share Results with Campus
IMPROVEMENTS WE ARE WORKING ON

- PPR follow-up mechanism
- Accreditation vs. PPR alignment
- Integration of SLO assessment and student success data in the PPR process
- Faculty and staff data literacy and “habit of mind” to critically examine evidence to support the narrative