

# Use of MIRO Enrollment (and other) Data Tools in Graduate Division

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# Multi-Office Collaborations

AVCUE, MIRO, &  
OVCAA (later, GD)

Focus on student  
success  
(recruitment,  
retention, and  
graduation rates)

Systematic focus  
on integration of  
initiatives and  
assessment

Influential in the  
“SERG” plan,  
Strategic Planning,  
and WASC re-  
accreditation  
efforts

# Data Myths

1. Data is ready for the “plucking”

1. Data people know it all



# Graduate School & MIRO Collaborations



Decision rules (questions and discussions)



Feedback



Deep understanding of the data



Outcomes feedback



Further tool development

# Examples of Data Pulling Questions

Degree-seeking or Not?

Time Period?

Full-time or Part-time?

Professional Schools  
Included?

Students on Leave of  
Absence Included?

# Applications of Data Tools



ENROLLMENT  
MANAGEMENT



GRADUATE  
PROGRAM  
RETENTION,  
GRADUATION  
RATES, TIME  
TO DEGREE



GRADUATE  
STUDENT  
EXPERIENCE  
AND  
SATISFACTION

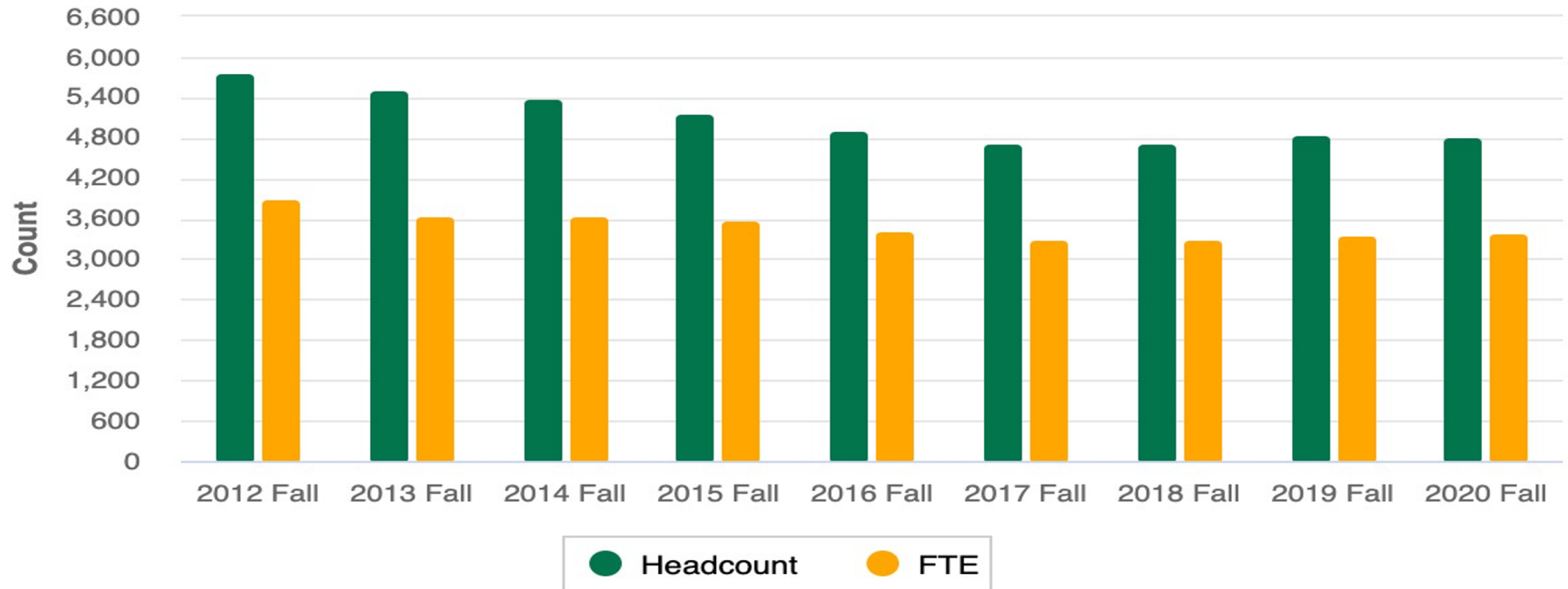


GRADUATE  
DIVISION  
STRATEGIC  
PLANNING

# Graduate Enrollment Trends (all graduate)

## Enrollment Trend for Selected Group

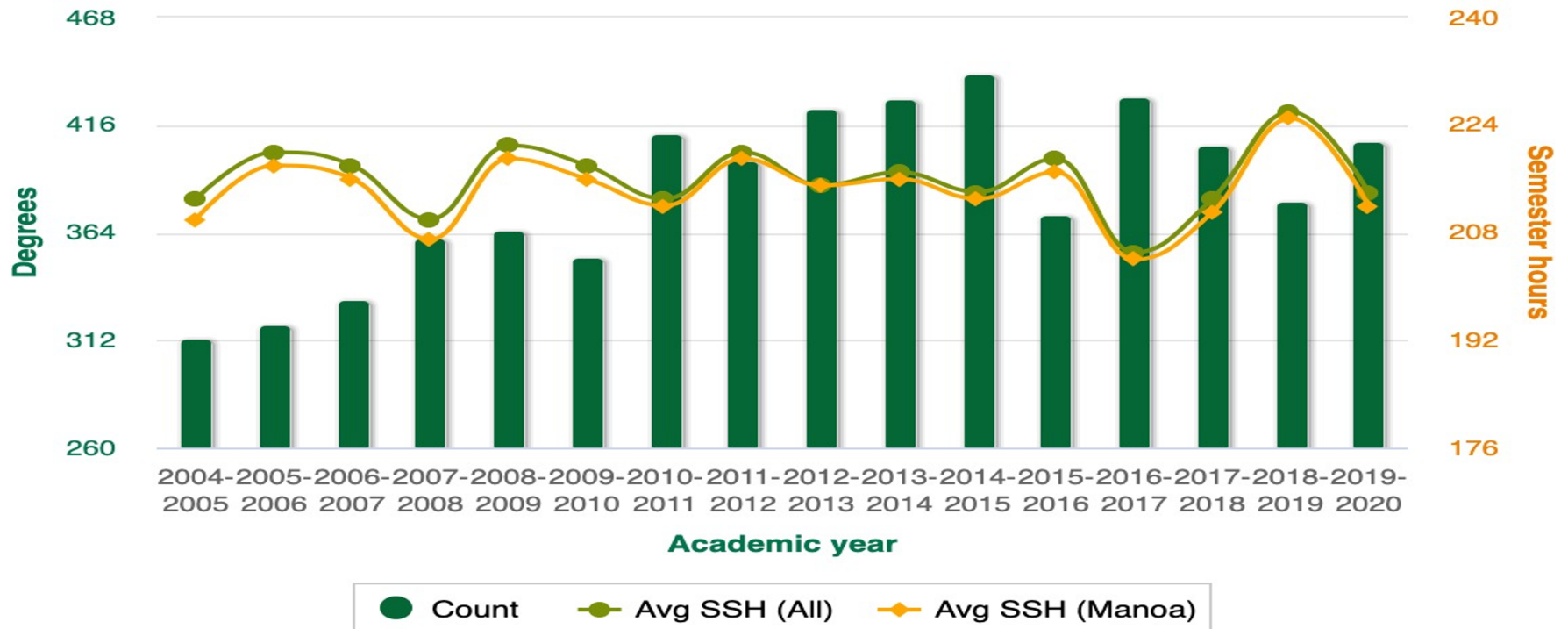
Source: ODS



# Doctoral Degrees Awarded

## Degrees Awarded/SSH Trends for Selected Group

Source: ODS





Example  
Outputs:  
Enrollment  
Trends  
(Doctoral  
Degrees)

Q Change Search Criteria

Clone Report

Download as Excel

Selected Group:

Acad Level = Graduate

Degree Type = Research Doctorate

Program	Total*	Average	2012 2013	2013 2014	2014 2015	2015 2016	2016 2017	2017 2018	2018 2019	2019 2020
American Studies-PhD	319	39.9	46	42	43	44	40	39	33	32
Anthropology-PhD	262	32.8	44	39	28	31	31	29	27	33
Astronomy-PhD	288	36.0	44	39	32	37	37	31	33	35
Atmospheric Sciences-PHD	159	19.9	19	22	24	18	19	17	19	21
Botany-PhD	186	23.3	26	26	28	24	23	20	21	18
Business Administration-PHD	234	29.3	33	29	24	30	33	28	27	30
Cell & Molecular Biology-PhD	197	24.6	40	34	24	28	20	17	17	17
Chemistry-PhD	234	29.3	28	33	32	27	30	28	29	27
Chinese-PhD	96	12.0	8	9	12	11	16	13	12	15
Civil & Environmental Engr-PhD	154	19.3	21	21	18	16	18	21	20	19
Clinical & Translational Research-PhD	45	5.6	8	4	8	9	8	3	3	2
Communication & Info Sc-PhD	243	30.4	32	29	28	31	32	31	32	28
Computer Science-PhD	171	21.4	25	21	21	22	24	21	19	18



Degrees : Geographic Origin (fiscal year)	Bachelors		Masters		Research Doctorate		Professional Doctorate		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Hawaii	0	-	220	51%	36	31.9%	12	70.6%	268	47.8%
US Mainland	0	-	118	27.4%	44	38.9%	4	23.5%	166	29.6%
US National/CFAS	0	-	34	7.9%	0	0%	0	0%	34	6.1%
International	0	-	59	13.7%	33	29.2%	1	5.9%	93	16.6%
Total	0	-	431	100%	113	100%	17	100%	561	100%

## Campus Experience Fall 2018

Midterm Survey Report (Students)

Apply

- What does a "great university experience" mean to you?
- This Fall 2018 semester is going well because...
- ✓ This Fall 2018 semester is NOT going well because...
- Ways UHM has displayed a "supportive environment"
- Ways UHM has NOT displayed a "supportive environment"
- If you could start over, would you still choose to attend UHM?
- Ideas for programs, activities, events to make UHM a better place

Graduate	Unclassified	Sophomore Junior Senior Post-baccalaureate	Part-time
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First-time <sup>?</sup> Campus Resident Campus Building <sup>?</sup>

--- Any ---	--- Any ---	--- Any ---
Yes	Yes	Frear Hall
No	No	Gateway House
		Hale Aloha Lehua
		Hale Aloha Lokele
		Hale Aloha Mokihana

Reg Type <sup>?</sup> Transfer Type <sup>?</sup> Transfer Institution <sup>?</sup> Associates Awarded <sup>?</sup> Start at Mānoa <sup>?</sup>

--- Any ---	--- Any ---	--- Any ---	--- Any ---	--- Any ---
New Student	UH CC campus	Honolulu CC	AA	Yes
New Transfer	UH 4Y campus	Kapi'olani CC	AAS	No
Continuing	Hawai'i Private	Leeward CC	AS	

# Supportive Environment Survey Results Tool





Mahalo

Questions, Comments?

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