Using NSSE Data to Inform Student Engagement

Atina Pascua, Office of Civic and Community Engagement
# Topical Module: Civic Engagement

Adapted from a pilot survey developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills, and examines perceptions of support for activism and how often students have engaged with campus, local, state, national, or global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. (Similar FSSE set available.)

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1. **Select the response that best represents your ability to do the following:**

   a. Help people resolve their disagreements with each other
   b. Resolve conflicts that involve bias, discrimination, and prejudice
   c. Lead a group in which people from different backgrounds feel welcomed and included
   d. Participate in a constructive dialogue with someone who disagrees with you
   e. Contribute to the well-being of your community

<table>
<thead>
<tr>
<th>Poor</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Excellent</th>
<th>5</th>
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2. **How much does your institution emphasize the following?**

   a. Discussing important social, economic, or political issues with others
   b. Organizing activities focused on important social, economic, or political issues
   c. Being an informed and active citizen
   d. Being involved in an organization or group focused on important social, economic, or political issues
   e. Voting in campus, local, state, or national elections
   f. Encouraging free speech and expression

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<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
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About how many hours do you spend in a typical 7-day week doing the following?

Doing community service or volunteer work

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

How much does your institution emphasize the following?

Attending events that address important social, economic, or political issues

- Very much
- Quite a bit
- Some
- Very little
To what extend do you agree or disagree with the following statements?

I feel like part of the community at this institution.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

During the current school year, about how often have you done the following?

- Connected your learning to societal problems or issues
  - Very often
  - Often
  - Sometimes
  - Never
What is Civic Engagement?
Civic Engagement

Civic Engagement means working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes.

A morally and civically responsible individual recognizes himself or herself as a member of a larger social fabric and therefore considers social problems to be at least partly his or her own; such an individual is willing to see the moral and civic dimensions of issues, to make and justify informed moral and civic judgements, and to take action when appropriate.
Institutional Learning Objectives Committee (ILOC)
WASC Conference Presentation

April 11, 2019 at Hyatt Regency Orange County, CA

2019 WASC Senior College and University Commission Academic Resource Conference – ARC2019

Campus infusion of civic engagement: Forward-thinking dialogue on strategies, challenges and opportunities.
UH Mānoa Town Hall Event

Fall 2019: “Food Insecurity and Sustainability in Hawai‘i”

- 270 first-year students
- Claire Sullivan (MA’O Organic Farms), Jay Boost (GoFarm Hawai‘i), Michael Cooney (Hawai‘i Natural Energy Institute)
- Makena Coffman (UHM Institute for Sustainability and Resilience)
- ACCESS, First Year Programs, Provosts Office, etc.

Spring 2020: “U.S. Census 2020” (Virtual)
University of Hawai‘i at Mānoa
Civic and Community Engagement
Guidelines for Staying Safe in Off-Campus Experiences

Let’s face it: These are uncertain and unprecedented times to be in college. We know staying safe and healthy is everyone’s #1 concern. While the University of Hawai‘i’s website outlines all the steps the university is taking to keep you safe on campus, we also want you to know if we are doing to ensure your safety in off-campus experiences. The content below outlines guidelines for staying safe in off-campus experiences (such as service learning, internships, and volunteer work), as well as how you can do your part to help keep UH and our communities healthy.

GUIDING PRINCIPLES

Flexibility
University of Hawai‘i, students, and partners need to remain flexible and adjust as new information and developing state and federal guidance emerges. It is highly encouraged that university and community partners plan for potential alternative options in the event of future exacerbating circumstances.

Ethic of Care for Others
Safety takes a team effort. We can all do our parts in helping create a safe, productive environment for each other.

FOR STUDENTS

Risk Acknowledgement Form
All students participating in an off-campus activity with a UH department in Fall 2020 will be asked to sign the University of Hawai‘i’s “Conduct, Waiver, Release, and Acceptance Agreement.” (See below, please use this form).

Site Agreement Form
No student will be forced to complete an academic activity with an outside partner site if the partner site does not follow the requirements outlined in the collaboration agreement. Together with your partner site, please complete the attached site agreement. This form will provide both parties with the opportunity to discuss their respective roles at the site.

The completed forms should be submitted to a department representative prior to the start of the activity.

FOR COMMUNITY PARTNERS

Health and Safety Notice
UH Mānoa’s Health and Safety Notice (below) let you know that steps we are taking to mitigate risks to members of your organization, as well as the university’s expectations from your end. Please read this notice thoroughly.

Safety Training
Partner sites are responsible for providing University of Hawai‘i students, faculty and staff with any additional health and safety training required for participation in activities at their sites.
Virtual Events & Communication

- Monthly Virtual Community Partner Spotlight (partnership with other UH campuses)
- Monthly Virtual Newsletter
- Film series with faculty partners and Registered Independent Organizations
- More active involvement on Social Media 📱📸💻
Student Engagement Application
Tracking Systems

→ Systems that count civic engagement activities students are participating in
Find a range of opportunities with ease.
From environmental to humanitarian, you can easily find what interests you and sign up.

Collaborate with you peers and work with local organizations.
Meet people, make friends and find organizations who are all aiming to better Hawai'i. We are together in this.
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