

## Classics B.A. Requirements

To earn the B.A. in Classics, students must complete 30 credit hours of coursework. In doing so, they must complete Items A-D:

Item A. 3 credits:

LLEA 122 (Greek and Roman Myth)  
LLEA 123 (Greek and Latin Elements in English)  
GRK 101 or 102 (Beginning Greek)  
LATN 101 or 102 (Beginning Latin)

Item B. 6 credits from either Option A, B, or C:

Option A LLEA 327 (Intro. to Greek Literature) and 328 (Intro. to Greek Literature) (both taught in translation)

Option B LATN 201 and 202 (Intermediate Latin)

Option C GRK 201 and 202 (Intermediate Greek)

Item C. 18 credits from following list of elective courses (15 must be at the 300-level or above; 12 of the 18 credits can be substituted with GRK or LATN courses at the 300-level or above):

ANTH 381 Archaeological Field Techniques (Egypt or Israel)  
ART 373 Art of Greece and Rome  
HIST 331 Ancient Greece I  
HIST 332 Ancient Greece II  
HIST 333 Ancient Rome: The Republic  
HIST 334 Ancient Rome: The Empire  
HIST 335 Early Middle Ages 300–900  
HIST 362 Gender and Sexuality in the Classical World  
HIST 431 Ancient Near East: Pyramids and Writing Tablets  
HIST 434 History of Christianity to 1500  
LLEA 301 Biblical Hebrew I  
LLEA 302 Biblical Hebrew II  
LLEA 305 Ancient Egyptian Hieroglyphics I  
LLEA 306 Ancient Egyptian Hieroglyphics II  
PHIL 211 Ancient Philosophy  
PHIL 212 Between Ancient and Modern Philosophy  
PHIL 414b Western Movements and Periods: Greek  
PHIL 414c Western Movements and Periods: Late Antiquity  
REL 200 Understanding the Old Testament  
REL 201 Understanding the New Testament

Item D. 3 credits of LLEA 499 (Capstone Independent Study)

**STUDENT LEARNING OUTCOMES FOR CLASSICS**

\*\*SLO 1: Demonstrate a broad yet holistic understanding of the history and culture of Ancient Greece and Rome including its language, literature, art, philosophy, politics, and religion.

\*\*SLO 2: Recognize several major areas of scholarly inquiry within the discipline of classics as well as problems particular to foundational texts, institutions, and historical periods in the ancient world.

\*\*SLO 3: Contribute to the areas of inquiry/problems that define the discipline of classics using a variety of ancient media as well as modern research tools and standards specific to classics and the humanities in written and oral presentations.

\*\*SLO 4: Recognize both the contribution of Greco-Roman civilization to world culture and the ways in which this civilization diverges from our own.

\*\* SLO 5: Develop an affinity for the study of the humanities and Greco-Roman culture in particular, which they will continue to pursue and enjoy throughout their lives.

**CURRICULUM MAP/MATRIX FOR B.A. IN CLASSICS**

	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
I	GRK 101-2 LATN 101-2 LLEA 122 LLEA 123	LLEA 122 LLEA 123	LLEA 122 LLEA 123	GRK 101-2 LATN 101-2 LLEA 122 LLEA 123	GRK 101-2 LATN 101-2 LLEA 122 LLEA 123
R	GRK 201-2 LATN 201-2 LLEA 327 LLEA 328	LLEA 327 LLEA 328	LLEA 327 LLEA 328	GRK 201-2 LATN 201-2 LLEA 327 LLEA 328	GRK 201-2 LATN 201-2 LLEA 327 LLEA 328
M	Remaining 200- and 300-level coursework	Remaining 200- and 300-level coursework	Remaining 200- and 300-level coursework	Remaining 200- and 300-level coursework	Remaining 200- and 300-level coursework
A					

I = Introduced  
 R = Reinforced  
 M = Mastered  
 A = Assessed