

LSM MONTHLY UPDATE

Spring 2022

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Welcome back, everyone! The spring semester isn't starting off as many of us expected, but hopefully we'll be back in-person soon. In the meantime, this newsletter has information on updated COVID guidelines, resources for graduate student instructors, and events that LSM will be hosting.

As always, we welcome any feedback on how LSM can best serve our community, so feel free to reach out if we can help in any way.

[LSM Feedback Form](#)

LAND ACKNOWLEDGEMENT

LSM acknowledges that we live and work on the lands of the Hawaiian people. We affirm our kuleana to support and promote the vitality of the Hawaiian people and their culture, land, and language.

VALE PROFESSOR BOB BLUST

It is with deep sorrow that we mourn the recent loss of Professor Bob Blust. The department is organizing a memorial for Dr. Blust to be held in the coming weeks, as well as grief support services for students, staff, and faculty. Please keep a close eye on your emails for details of these to come. Immediate support can be accessed through the Counseling and Student Development Center BlueLine, 8:30am-3:30pm Mon-Fri (excluding holidays); call (808)-956-7927 and ask to speak with the on-call crisis counselor.

You are welcome to pay your respect by laying flowers or lei at Dr. Blust's office door in Moore Hall (Moore 573). His family will be stopping by later this week.

Teaching Resources for New (and Old) TAs

Whether this is your first time teaching or you're an experienced hand, here are a few resources to help grad student instructors.

- If you are worried about COVID guidelines in your classroom, the CTE TA Training session shared [this presentation](#) with current guidelines and policies.
- The Center for Teaching Excellence (CTE) has several [resources](#) that might help in your classes. Look out for their emails or check out their [events page](#).
 - The CTE also conducts [teaching evaluations](#) in the form of in classroom observation. This is a good way to get feedback within the same semester.
- For instructors teaching online classes, the [UH Online Innovation Center](#) offers consultations for instruction design.
- [The Writing Center](#) offers citation and research workshops to classes and individual consultations with students on their writing. This can be used in lieu of peer-editing or as an extra credit opportunity.
- [The Hamilton Library](#) allows instructors to set up a class session to find accurate research materials, set up course reserves so students can access written or digital material for class, and work with a liaison librarian.
- LSM will be running workshops specifically tailored to the LING 100 classes, starting with a workshop for teaching LING 102. Keep an eye on your email for more details.

LSM WELCOME PARTY

LSM is considering a new format for our online parties: Gathertown. Before making this change, we'd like to know if there's interest! More information on Gathertown is provided at the top of the form. Please respond to the survey below **by Friday, January 14th**. The party will be held the next Friday, the 21, at 4:30pm.

<https://forms.gle/tAESD6HDQLrwuVnRA>

LINGUISTIC SOCIETY OF AMERICA (LSA)

The Linguistic Society of America just held their annual meeting. We would like to take this opportunity to remind new graduate students (especially those new to the field) that the LSA is open to student members and offers a variety of professional development opportunities.

Q&A GUIDE

Feeling uncertain about the Spring semester? Check out this guide from the department answering your back-to-campus questions from Dec 2021!

[Back-to-Campus Guide](#)

CONGRATS DR. ANDREA BEREZ-KROEKER

Congratulations Dr. Andrea Berez-Kroeker on being elected to the Executive Committee of the Linguistic Society of America!

Collecting LSM Dues

Audrey Lai, LSM Treasurer



Welcome back everyone! This is a reminder that we will be collecting dues from now until February 1st. It is \$35 for professors, \$15 for graduate students, and free for undergraduate students.

If paying by cash: Please put the money into the LSM Representative mailbox in the Linguistics office inside of an envelope with your name on it.

If paying by Paypal: Please pay to paypal.me/lingsocmanoa through Friends & Family ONLY. Additionally, add a note with your name. If the money is sent through anything other than Friends and Family, it will be refunded and you will be asked to resubmit your payment.

These dues will be used towards maintaining the mailroom and for social events as circumstances permit. More to come soon! Hope everyone has a wonderful semester!

Linguistics Beyond the Classroom (LBC)

Grad student instructors are encouraged to participate in the Linguistics Beyond the Classroom Program

The LBC program serves to introduce students to empirical research in Linguistics and other language-related fields, and to create a pool of participants for researchers in these fields here at UH. In past semesters, instructors of a number of different LING courses have chosen to participate in this program, and participation in the LBC Program was previously a required component of LING 102 courses. Please explore the [LBC website](#) to learn more.

If you choose to participate, please read through the information under the 'Instructors' tab on the LBC website, and complete the [Notification form](#). After you sign up as a participating instructor, you will be given instructor privileges to access relevant parts of the website and your name will be listed as a drop-down option when your students sign up to participate. You will need to complete this step every semester that you wish to include participation in the LBC in your class(es). Contact [Katie Drager](#) for questions.

Thank you to all of you who participate in the LBC program. The number of research participants from the LBC participant pool that can be made available to researchers (mostly grad students from SLS and Linguistics) critically depends on the number of instructors who participate in the program with their classes. So by choosing to participate, you not only offer your students an opportunity to experience relevant research first hand by participating in it, but you also help your fellow LING researchers (including perhaps yourself at some point) find participants for their studies.