

## SHAHANA ANSARI

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### RESEARCH INTERESTS

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*Development of Conceptions of Race, Stereotyping, and Prejudice:* Developmental differences in stereotype and prejudice awareness across social groups; Environmental and social cues that shape conceptions of race, stereotypic beliefs, and prejudiced attitudes.

*Multiracial and Multiethnic Identity Development:* Factors influencing identity development among multiracial and multiethnic individuals; social cues that motivate identity negotiation and code switching.

*Intervention Research:* Identification and mitigation of students' obstacles to academic and social success.

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### EDUCATION

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**M.A., Ph.D. Social Psychology, University of Hawai'i at Mānoa**

Fourth-Year Graduate Student, 2019-2020

**Adviser:** Dr. Kristin Pauker

**Master's Thesis Title:** *Blurred Lines: Multiracial Exposure and Its Effect on Stereotyping and Prejudice Towards Stigmatized Groups*

**M.A. Children, Youth and International Development, Brunel University**

Master of Arts with *Distinction*<sup>1</sup>, December 2014

**Advisor:** Dr. Fiona Smith

**Master's Thesis Title:** *'What are you?': Exploring Identities of Ethnically Mixed Youth*

**B.A. Psychology, University of Tampa**

Graduate with Honors, May 2011

Psychology Graduate of the Year (GPA: 3.96); Magna Cum Laude

### HONORS AND AWARDS

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**UH Mānoa Graduate Student Organization Grants and Awards**

**Spring, 2020**

*\$1,000 awarded to University of Hawai'i students who are making important professional and scientific advancements.*

**UH Mānoa Psychology Dept. Gartley Award**

**Fall, 2019**

*\$1,000 awarded to University of Hawai'i students who are providing an important empirical contribution to the psychological field.*

**SPSSI Graduate Student Diversity Travel Award**

**Spring, 2019**

*\$500 awarded to underrepresented graduate students for travel to SPSSI.*

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<sup>1</sup> *Distinction* is the highest honors offered at Brunel University

<b>UH Mānoa Psychology Dept. Graduate Student Merit Award</b>	<b>Spring, 2019</b>
<i>\$1,000 awarded to University of Hawai'i graduate students for outstanding research accomplishments in psychology.</i>	
<b>UH Mānoa Psychology Dept. Diversity Award for Completed Research</b>	<b>Spring, 2019</b>
<i>\$500 awarded to students who have conducted research on issues related to diversity or with diverse populations in the field of psychology.</i>	
<b>UH Mānoa Psychology Dept. Gartley Award</b>	<b>Fall, 2018</b>
<i>\$1,000 awarded to University of Hawai'i students who are providing an important empirical contribution to the psychological field.</i>	
<b>SPSP Diversity Graduate Travel Award</b>	<b>Fall, 2018</b>
<i>\$500 awarded to students devoted to increasing diversity in social/personality psychology.</i>	
<b>UH Mānoa Psychology Dept. Achievement Award</b>	<b>Spring, 2018</b>
<i>\$541 awarded to University of Hawai'i students in good academic standing.</i>	
<b>UH Mānoa Psychology Dept. Gartley Award</b>	<b>Fall, 2017</b>
<i>\$1,200 awarded to University of Hawai'i students who are providing an important empirical contribution to the psychological field.</i>	
<b>IU Provost Travel Award for Women in Science</b>	<b>Fall, 2015</b>
<i>\$500 awarded to women at Indiana University who show promise in STEM fields.</i>	
<b>Brunel Student Course Representative</b>	<b>2013-2014</b>
<i>Title awarded, by cohort consensus, to student who shows the most skill in communication and negotiation of student and faculty concerns.</i>	
<b>Brunel International Scholarship</b>	<b>2013-2014</b>
<i>Awarded to applicants who show promise and commitment to academic achievement.</i>	
<b>UT Dean's List each semester</b>	<b>2009-2011</b>
<i>Awarded to University of Tampa students who maintain at least 3.5 GPA.</i>	
<b>FC Dean's List each semester</b>	<b>2007-2009</b>
<i>Awarded to Franklin College students who maintain at least 3.5 GPA.</i>	
<b>UT Alternative Breaks Volunteer of the Year</b>	<b>Spring, 2009</b>
<i>Honors University of Tampa student with the greatest number of volunteer hours.</i>	
<b>FC Intercultural Honors Experience Scholarship</b>	<b>Spring, 2008</b>
<i>Full scholarship for 1 semester study abroad awarded to Franklin College students who successfully complete program honor's course with a grade of B or higher.</i>	

## **PUBLISHED WORK AND MANUSCRIPTS IN PREPARATION**

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- Pauker, K., Tai, C., & Ansari, S.M. (2020). Contextualizing the development of social essentialism. *Advances in Child Development and Behavior*, 59.
- Pauker, K., Lamer, S.A., Ansari, S.M., & Weisbuch, M. (in press). Cultural snapshots as a measure to capture cultural patterns of implicit racial bias. In K. McLean (Ed.) *Cultural Methodologies in Psychology*. New York, NY: Oxford University Press.
- Albuja, A., Ansari, S.M., Ortiz, M., Martinez, A., Gaither, S., & Pauker, K. (in prep). Predicting parent socialization across groups and contexts.
- Ansari, S.M.,<sup>2</sup> Chen, S.,<sup>2</sup> Binning, K., & Murphy, M.C. (in prep). Multiracial in a monoracial world: Effects of multiracial students' identification choices on experiences of stereotype threat and performance.
- Ansari, S.M., Green, D., & Murphy, M.C. (in prep). Perceptions, expectations, and contingencies of anticipated interactions with White, Black, and Biracial partners.
- Ansari, S.M., Meyers, C., & Pauker, K. (in prep). Validating a measure of race essentialism in a diverse population.

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<sup>2</sup> ^Denotes shared first authorship

**Ansari, S.M.**, Pauker, K. (in prep). Exposure to diversity vs. ambiguity in predicting stereotyping and prejudice.

## PRESENTATIONS AND ACCEPTED ABSTRACTS

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- +<sup>3</sup>**Ansari, S.M.**, & Pauker, K. (2020, June). Effect of Classroom Diversity on Teachers' Stereotyping and Prejudice. Poster accepted for presentation at The Society for the Psychological Study of Social Issues (SPSSI) Conference, Denver, CO.
- +**Ansari, S.M.**, Chen, S., & Murphy, M. (2020, May). Multiracial in a Monoracial World: Effects of Multiracial Students' Identification Choices on Experiences of Stereotype Threat and Performance. Paper accepted for presentation at the Association for Psychological Science Annual Convention, Chicago, IL.
- \*<sup>4</sup>Arnobit, C., **Ansari, S.M.**, & Pauker, K. (2019, November). Great Expectations?: Effects of racial diversity exposure in the classroom. Paper presented at the Hawai'i Pacific University Psychology Student Research Dinner, Honolulu, HI.
- \*Delacour, K., **Ansari, S.M.**, & Pauker, K. (2019, November). Reducing Race Essentialism: Disentangling Effects of Multiracial and Monoracial Diversity. Paper presented at the Hawai'i Pacific University Psychology Student Research Dinner, Honolulu, HI.
- Ansari, S.M.**, Green, D., & Murphy, M.C. (2019, June). Anticipating interracial interactions with Biracials: Expectations, perceptions, and metaperceptions. Poster presented at The Society for the Psychological Study of Social Issues (SPSSI) Conference, San Diego, CA.
- Ansari, S.M.**, Albuja, A., Chaney, C., Sanchez, D., & Pauker, K. (2019, February). The Effect of segregated environments on perceptions of intergroup distance. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, Portland, OR.
- \*Morse, L., **Ansari, S.**, Tai, C., Weissler, R., & Pauker, K. (2019, February). In one ear and out the eyes: The biasing role of speech on perceptions of race. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, Portland, OR.
- \*Morse, L., **Ansari, S.**, Tai, C., Weissler, R., & Pauker, K. (2019, February). Sensory integration of social categories: Race and language. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, Portland, OR.
- Ansari, S.M.**, & Murphy, M.C. (2018, November). Anticipating interracial interactions: Perceptions, metaperceptions, and expectations. Paper presented at the Hawaii Pacific University Psychology Student Research Dinner, Honolulu, HI.
- Ansari, S.M.**, & Murphy, M.C. (2018, March). Not so Black and White: Perceptions, expectations, and contingencies of anticipated interactions with White, Black, and Biracial Partners. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, Atlanta, GA.
- Ansari, S.M.**, Chen, S., Kroeper, K.M., Canning, E., & Murphy, M.C. (2017, April). Multiracial in a monoracial world: effects of multiracial identification choices. Poster presented at the Midwestern Psychological Association (MPA) Conference, Chicago, IL.
- \*Harrison, J., **Ansari, S.M.**, & Murphy, M.C. (2017, March). The role of race ambiguity in interracial interactions. Poster presented at Regeneron Westchester Science and Engineering Fair (WESEF), Sleepy Hollow, NY.
- Ansari, S.M.**, Chen, S., Kroeper, K.M., Canning, E., & Murphy, M.C. (2017, January). Being multiracial in a monoracial world: Academic and psychological effects of identifying with component identities. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, San Antonio, TX.

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<sup>3</sup> +Denotes cancellation due to COVID-19

<sup>4</sup> \*Denotes Undergraduate or Post-Baccalaureate Mentee

- \*Navarro, K., **Ansari, S.M.**, & Murphy, M.C. (2016, July). The role of race ambiguity in interracial interactions. Poster presented at The STEM Scholars Institute Closing Poster Presentation, Indianapolis, IN.
- Ansari, S.M.**, Murphy, M.C., & Smith, F. (2016, April). Exploring experiences and identities of multiethnic youth. Poster presented at the Society for Research on Adolescents (SRA) Biennial Meeting, Baltimore, MD.
- Kroeper, K.M., **Ansari, S.M.**, & Murphy, M.C. (2016, January). Creating better confrontations: The role of context-focused confrontations in addressing racial bias. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, San Diego, CA.
- Kroeper, K.M., **Ansari, S.M.**, & Murphy, M.C. (2015, October). Creating better confrontations: The role of context-focused confrontations in addressing racial bias. Poster presented at the Indiana University Department of Psychological and Brain Sciences' Graduate Student Poster Session, Bloomington, IN.
- Ansari, S.M.** (2013, April). Interaction with nature alleviates symptoms of ADHD: literature review. Paper presented at the International Interdisciplinary Research Symposium on Global Meltdown, Nagpur, India.
- Ansari, S.M.**, & Blessing, S.B. (2011, May). The battle of the majors: examining problem solving abilities across undergraduate majors. Poster presented at University of Tampa's College of Social Sciences, Mathematics and Education Undergraduate Research Conference, Tampa, FL.

## WORK AND VOLUNTEER EXPERIENCE

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### August 2019 – May 2020 – Project Coordinator, Awakening Wisdom, Honolulu, Hawai'i

Graduate Assistant volunteer to coordinate statistical analyses investigating the effectiveness of social emotional learning philosophy of Awakening Wisdom.

**Responsibilities include:** conduct data analysis of archival student data in Awakening Wisdom schools to compare to national averages and state averages of student achievement, create a new measure to implement annual data collection of student, faculty, and parent outcomes.

### August 2017 – May 2019 – Graduate Assistant, University of Hawai'i at Mānoa, Honolulu, Hawai'i *Principal Investigator: Dr. Kristin Pauker*

Graduate Assistant for NSF funded, multi-site study examining children's race and gender perceptions across diverse contexts.

**Responsibilities include:** developing study materials, running participants through study protocol, managing research assistants, and analyzing data

### August 2015 – August 2017 – Mind and Identity in Context Laboratory Manager, Indiana University, Bloomington

*Principal Investigator: Dr. Mary Murphy*

**General responsibilities include:** preparing for and managing the implementation of a large scale, NSF funded research project; overseeing Research Assistants' training, scheduling, and lab tasks; managing technology; implementing department-wide mass testing survey, and assisting with several projects related to stereotyping and prejudice

**Mentorship role includes:** guiding students through research programs and projects, assisting with educational and career goals, writing letters of recommendation, and creating an inclusive and supportive lab environment

May 2015 – August 2016 – Research Assistant, Social Development Laboratory, Indiana University  
Principal Investigator: Dr. John Bates

**Responsibilities include:** work in a team to conduct lab experiments with toddlers and their mothers: lab tasks include measuring toddlers' brain activation to stimuli with EEG technology; entering and coding data; and observing families' bedtime routines; help lead strategic recruitment focusing on low income and racial minority families; Manage study data: reading and processing Actigraphs measuring participants' sleep; organizing lab data; and participating in weekly lab meetings to discuss emerging research methods in reference to the lab's experimental processes and problems

## INTERVENTION RESEARCH

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August 2015 – Present –Secondary Researcher, College Transition Collaborative, Indiana University  
Principal Investigators: Gregory Walton, Mary Murphy, Christine Logel, David Yaeger, and Natasha Krol

**Responsibilities include:** work in a team to implement customized, evidence based belonging interventions at 22 universities across the US and Canada in an effort increase feelings of social belonging, psychological well-being, and academic success among minority and stigmatized group members

September 2015 – September 2016 – Primary Researcher, The Effects of Learning about Stereotype Threat, Mind and Identity in Context Laboratory, Indiana University  
Principal Investigator: Mary Murphy

**Responsibilities include:** design and implement study examining the effects of a stereotype threat intervention for middle and high school students

## STUDIES IN PROGRESS

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Ansari, S.M.,<sup>^</sup> Tai, C.,<sup>^</sup> Gaither, S., & Pauker, K. (in progress). Coronavirus threat predicts increased in-group exclusion towards Asians/White Biracials. Data collection in progress.

\*Griffin, M., Ansari, S.M., Tai, C., Weissler, R., & Pauker, K. (in progress). The Effect of Sensory Integration on Perceptions of Language and Race. Data collection in progress.

Ansari, S.M., & Pauker, K. (in progress). Blurred Lines: Multiracial Exposure and Its Effect on Stereotyping and Prejudice Towards Stigmatized Groups. Data collection in progress.

Ansari, S.M., & Pauker, K. (in progress). Perceptual biases in race categorizations: Evidence from a diverse context. Study design in progress.

## TEACHING EXPERIENCE

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### Guest Lecturer

PSY 341, 'Racial Identity Development'  
University of Hawai'i at Mānoa

Fall, 2020

<b>Guest Lecturer</b> PSY 341, 'Development of Racial Stereotypes and Prejudice' University of Hawai'i at Mānoa	<b>Fall, 2020</b>
<b>Instructor</b> PSY 3300, 'Social Psychology' Hawai'i Pacific University	<b>Spring, 2020</b>
<b>Guest Lecturer</b> PSY 240, 'Social Cognition and Social Categories: Race and Ethnicity' University of Hawai'i at Mānoa	<b>Nov., 2019</b>
<b>Guest Lecturer</b> PSY 100, 'Thinking and Intelligence' University of Hawai'i at Mānoa	<b>Oct., 2019</b>
<b>Guest Lecturer</b> PSY 240, 'Academic Achievement' University of Hawai'i at Mānoa	<b>Oct., 2019</b>
<b>Guest Lecturer</b> SOC 456, 'Race Essentialism and Multiracial populations in Hawai'i' University of Hawai'i at Mānoa	<b>Apr., 2019</b>
<b>Instructor</b> An Introduction to Stereotype Threat Harmony High School	<b>Sept., 2015</b>

## **OUTREACH AND SERVICE**

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<b>CNS Colloquium Series Committee</b> Support efforts to recruit speakers in Cognition, Neuroscience, and Social psychology, organize colloquium calendar, and assist with set-up/clean-up of colloquium events.	<b>Fall, 2020</b>
<b>Honor's Thesis Mentor</b> Mentor an undergraduate student as they conduct all phases (study design, data collection, data analysis, scientific writing) of an independent research project investigating a social psychological research question.	<b>2020-2021</b>
<b>Assistant to the Graduate Chair, UH Mānoa Dept. of Psychology</b> Graduate assistantship responsibilities include supporting incoming students during Fall orientation, organizing applicant files, addressing applicant inquiries, and organizing applicant visiting weekend events, miscellaneous tabling at events to advertise the department's graduate program, supporting current students' efforts to complete program milestones, maintaining department's social media presence, and tracking current student progress data.	<b>2019-present</b>
<b>UH Mānoa Applicant Visitor Weekend Support Committee</b> Serve on committee to support events required for prospective applicants to learn about the department and the opportunities offered at UH Mānoa. Responsibilities include organizing housing, meeting agendas, social events, food, and transportation for visiting applicants.	<b>2019, 2020</b>

**SACNAS Session Facilitator****Oct., 2019**

Facilitate round table conversations in session entitled “Identifying and Managing Microaggressions” at the Society for Advancement of Chicanos/Hispanics and Native Americans in Science annual conference.

**Panel for Graduate School in Psychology****Nov., 2018**

Serve on a panel offering information and clarification to UH Mānoa undergraduates interested in pursuing a graduate degree in psychology.

**SPSP Diversity Committee Volunteer****Feb., 2018**

Greet and check in diversity committee award recipients and their diversity mentors at the Society for Personality and Social Psychology 2018 Annual Convention Diversity Reception in Atlanta, GA.

**UH Mānoa Department of Psychology Diversity Committee****2017-present**

Serve on committee to support diversity efforts in the department. Responsibilities include service as *Online Presence Subcommittee Chair*, service as *Diversity in Course Curriculum Subcommittee Chair*, evaluating diversity award applications, assisting with diversity colloquium events (publicizing events, set up, clean up, etc.).

**Mentoring Research Assistants, UH Mānoa****2017-present**

Work individually with students to support their work in a social and developmental psychology research lab, led by Dr. Kristin Pauker. Responsibilities include supporting and advocating for institutional practices that encourage psychological safety for a diverse body of students to facilitate rich learning experiences in the lab, working with students individually to identify and achieve personal research goals, challenging students’ academic growth by delegating appropriate lab tasks.

Mentored 18 students total: 13 gender minorities in STEM (women, non-binary, agender, etc.), 11 racial and ethnic minorities, 2 first generation college attendees.

**Mentoring Research Assistants, Indiana University****2015-2017**

Work individually with students to support their work in a social psychology research lab, led by Dr. Mary Murphy. Responsibilities include supporting and advocating for institutional practices that encourage psychological safety for a diverse body of students to facilitate rich learning experiences in the lab, working with students individually to identify and achieve personal research goals, challenging students’ academic growth by delegating appropriate lab tasks.

Mentored 55 students total: 42 gender minorities in STEM (women, non-binary, agender, etc.), 23 racial and ethnic minorities, 13 first generation college attendees.

**PROFESSIONAL ORGANIZATIONS AND MEMBERSHIPS**


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Association for Psychological Science (APS)  
 The Society for the Psychological Study of Social Issues (SPSSI)  
 Golden Key International Honour Society  
 Society for Personality and Social Psychology (SPSP)  
 Society for Research on Adolescents (SRA)  
 The National Honors Society in Psychology (Psi Chi)  
 The Honor Society of Phi Kappa Phi  
 Midwestern Psychological Association (MPA)

## SKILLS

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**Research:** Data collection, coding, and analysis for adult and children participants; development of research design, coding schemes, and study materials; scientific and grant writing; creation of data graphics

**Computer:** Proficient in IBM SPSS Statistics, R Programming Language, Jamovi Statistical Software, Direct RT, Microsoft Office Suite, iWorks Suite, Qualtrics, Prezi presentations, Windows and Mac Operating Systems