

CONFERENCE PRESENTATIONS

* = undergraduate mentees

+ = poster presented on behalf of first author

Symposium Presentations

Tai, C., Xu, Y. & Pauker, K. (2019). Examining Children's essentialist beliefs about foreign-accented individuals. In Selin Gülgöz (chair), *New directions in social essentialism research*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Mandalaywala, T.M., **Tai, C.** & Rhodes, M. (2017). Children use social group membership to attribute social status to others. In T.M. Mandalaywala & M. Rhodes (Co-chairs), *The development and consequences of status representations*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Poster Presentations

Tai, C. & Pauker, K. (2020). Mindset predicts negative evaluations of foreign-accented speakers. Poster to be presented at the meeting of the Society for the Psychological Study of Social Issues, Denver, CO.

Nihill, G., Kroeper, K. M., **Tai, C.,** & Murphy, M. C. (2020). Preserving group harmony: Does Confronting prejudice serve or impede collectivist goals? Poster to be presented at the meeting of the Society of Personality and Social Psychology, New Orleans, LA.

Tai, C. & Pauker, K. (2019). Social status beliefs predict children's preferences for native-accented speakers. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

Tai, C. & Pauker, K. (2019). Social status beliefs predict children's preferences for native-accented speakers. Poster presented at the meeting of the Society for the Psychological Study of Social Issues, San Diego, CA.

Tai, C. & Pauker, K. (2019). Children's awareness of stereotypes that link gender and social status. Poster presented at the meeting of the Society for Research in Child Development, Baltimore, MD.

*Morse, L., Ansari, S., **Tai, C.,** Weissler, R., & Pauker, K. (2019). In One Ear and Out the Eyes: The Biasing Role of Speech on Perceptions of Race. Poster presented at the meeting of the Society of Personality and Social Psychology, Portland, OR.

*Morse, L., Ansari, S., **Tai, C.,** Weissler, R., & Pauker, K. (2019). Sensory Integration of Social Categories: Race and Language. Poster presented at the meeting of the Society of Personality and Social Psychology, Portland, OR.

Tai, C., Xu, Y., & Pauker, K. (2019). Examining Children's essentialist beliefs about foreign-accented individuals. Poster presented at the meeting of the Society of Personality and Social Psychology, Portland, OR.

- Brey, L., Pauker, K., & ⁺Tai, C. (2018). Teachers' nonverbal behaviors influence children's stereotypic beliefs. Poster presented at the meeting of the Society of Personality and Social Psychology, Atlanta, GA.
- Tai, C., Mandalaywala, T. M. & Rhodes, M. (2018). Egalitarian beliefs affect stereotype expression in older (but not younger) children. Poster presented at the meeting of the Society of Personality and Social Psychology, Atlanta, GA.
- Tai, C., Mandalaywala, T. M. & Rhodes, M. (2017). Egalitarian beliefs affect stereotype expression in older (but not younger) children. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Tai, C., Mandalaywala, T.M. & Rhodes, M. (2017). Children use social group membership to attribute social status to others. Paper presented at the New York University Undergraduate Research Conference, New York, NY.
- Tai, C., Mandalaywala, T.M. & Rhodes, M. (2016). What do children know about social status? Paper presented at the New York University Diversity Summer Student Research Conference, New York, NY.

RESEARCH EXPERIENCE

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| August 2019 – Present | Project Coordinator & data specialist
Awakening Wisdom
Honolulu, HI |
| August 2017 – May 2018 | Graduate Assistant
Intergroup Social Perception Lab
Dr. Kristin Pauker, UHM, Honolulu, HI |
| May 2015 – May 2017 | Research Assistant
Conceptual Development and Social Cognition Lab
Dr. Marjorie Rhodes, NYU, New York, NY
Honors Thesis: The development of social status stereotypes |
| Summer 2016 | Student Researcher
Dean's Undergraduate Research Fund – Research+ Program
NYU, New York, NY |

TEACHING EXPERIENCE

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| Fall 2020 | <u>Lecturer</u>
Social Development of Children (in-person), UHM |
| Fall 2019 | Developmental Psychology (in-person), UHM |
| Spring 2020 | <u>Teacher's Assistant</u>
Statistics for Psychology, UHM |
| Fall 2019 | Personal and Public Speaking, UHM |
| Fall 2018, Spring 2019 | Survey of Psychology, UHM |
| January 2016 – May 2017 | Introduction to Psychology, NYU |

April 2020	<i>Guest Lecturer</i> Seminar on Social and Emotional Development: Cultural Diversity and Ethnic Minority, UHM Topic: Language/accent bias
April 2019	Survey of Psychology, UHM Topic: Stereotyping and prejudice

MENTORING EXPERIENCE

August 2019 – Present	Hānai mentorship program University of Hawai‘i at Mānoa
2017 – Present	Undergraduate research assistant mentor Intergroup Social Perception Lab (UHM) <i>Mentees:</i> Rochelle Coloma, Mark Agbalog, Leah Morse, Jasmine Lwin, Shaira Padron, Anna Chua, Haly Calventas, Kyani Uchimura

PROFESSIONAL ACTIVITIES

Ad-hoc reviewer

Developmental psychology

Community Outreach

*Honolulu Children and Youth day, Honolulu Theater for Youth, Honolulu Leahi Swim School,
Children’s Museum of Manhattan, American Museum of Natural History (New York)*

Society memberships

*Society of Personality and Social Psychology (SPSP), Cognitive Development Society (CDS),
Society for the Psychological Study of Social Issues (SPSSI), Society for Research in Child
Development (SRCD), Psi Chi*

REFERENCES

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Dr. Yiyuan Xu

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