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PRESENT POSITION

Department Chair Kamakakūokalani Center for Hawaiian Studies
University of Hawai‘i at Mānoa
2017 – 2020

**Special Projects
Coordinator** Kamakakūokalani Center for Hawaiian Studies
University of Hawai‘i at Mānoa
2006 – 2016

EDUCATION

PhD	Urban and Regional Planning University of Hawai‘i at Mānoa	December 2015
MA	Master of Urban and Regional Planning University of Hawai‘i at Mānoa	May 2000
BA	Bachelor of Arts, History, University of Hawai‘i at Mānoa.	May 1990

AREAS OF SPECIALIZATION

Planning, education programming; facilitation in small and large group, issues identification, problem solving and decision-making; educational program assessment and evaluation; Hawaiian language competence and cultural knowledge based on experience.

RESEARCH INTERESTS

Indigenous planning, Hawaiian focused education, Indigenous research methodology.

PUBLICATIONS

- Freitas, A.** Kanaka ‘Ōiwi contributions to the old (k)new practice of Indigenous planning. *Hūlili* vol. 11, issue 1, special issue: “No ka pono o ka lāhui.” Goodyear-Ka‘ōpua and Wright Eds. Expected publication August 2019.
- Kim, K. And **Freitas, K.** (2018). The resilience of islands: Border and boundaries of Risk Reduction. In: Miller M, Douglass M, Garschagen M. (eds) *Crossing Borders*. Springer, Singapore.
- Koh, A and **Freitas, K.** (2018). “Is Honolulu a Hawaiian Place? Decolonizing Cities and the Redefinition of Spatial Legitimacy” in Bates, L K. (ed) *Planning Theory and Practice*, 19:2, 280-283.
- Freitas, A.**, Wright, E., Balutski, N. and Wu, P. (2012). Development of the “Indigenous Self” in Indigenous centered student services: An examination of the Kōkua a Puni summer enrichment program. *Educational Perspectives Journal*. Vol. 45: 1 & 2. Pp. 82-92.
- Thomas, S., Kanaiaupuni, S., Balutski, N. and **Freitas, A.** Access and success for students from Indigenous population. (2012). *Higher Education: Handbook of Theory and Research*. Vol. 27. Springer. New York. Pp. 335-367.

KEYNOTE

Freitas, A. (September 2019). *Indigenous Hawaiian Knowledge, Planning and Island Resilience*. Pacific Risk Management ‘Ohana. American Samoa Government via American Samoa University Center for Excellence in Development and American Samoa Department of Homeland Security. Pago Pago, American Samoa.

TEACHING EXPERIENCE

Hawaiian Studies 442: Indigenous Research Methods. Survey course introduces students to a range of methods by beginning with a critical analysis of dominant research methodologies from the perspective of Indigenous scholars. Upper division majors. Lecture/Seminar.

CONFERENCE PRESENTATIONS

- Freitas, A.** (October 2019). *Applying Indigenous knowledge to the Sustainable City*. University of Hawai‘i at Mānoa. Institute of Sustainability and Resilience. Honolulu, HI.
- Freitas, A.**, McKeague, M.K., Woodside, U. And Manuel, K. (June 2019). Indigenous knowledge and the City. Presentation Hawai‘i Chapter of the American Planning Association. Honolulu, HI.
- Freitas, A.**, McKeague, M.K. and Woodside, U. (April 2019). *Indigenous Knowledge and City Development*. Panel presentation at the American Planning Association Annual Conference. San Francisco, CA.

Freitas, A., Kame‘eleihiwa, L., Beamer, K. and Baclayon, K. (October 2018). *Visions of a Hawaiian Place of Learning*. Piko‘oko‘o Conference. Imin International Conference Center, University of Hawai‘i at Mānoa. Honolulu, Hawai‘i.

Freitas, A. (October 12, 2018). *Holding Space for Knowledge*. Fall 2018 Women’s Studies Colloquia. UH Mānoa.

Freitas, A. (November 2016). *Manomano ka ‘ike a ka Hawai‘i: An examination of Indigenous methodology and its application to planning in Hawai‘i*. Paper presented at the Association of Collegiate Schools of Planning (ACSP) Annual Conference on Planning Practice, Pedagogy and Place. Portland, Oregon. Planning Education and Pedagogy Track Abstract ID-551, pp. 624-625.

Freitas, A. and Saffery, M. (May 2016). *He Mo‘okū‘auhau Ko Ka ‘Āina: How Our Genealogy of Place Can Lead to Changes in Pedagogy and Practice at the University of Hawai‘i at Mānoa*. Presentation at the Native American and Indigenous Studies Association 2016 Annual Meeting. Honolulu, Hawai‘i. Abstract ID-043, pp. 43.

PROFESSIONAL AFFILIATIONS

Association of Collegiate Schools of Planning (ACSP)

American Planning Association (APA)

Hawai‘i Chapter, APA

Hawai‘i Pacific Evaluation Association

COMMUNITY SERVICE

Board of Directors. (2019 - Present). Institute for Native Pacific Education and Culture (INPEACE). Honolulu, Hawai‘i.

Board of Directors. (2017-Present). Waikīkī Surf Club Honolulu, Hawai‘i.

School Governance Board Member and Board Secretary. (May 2015- May 2019). Hālau Kū Mana New Century Public Charter School. Makīkī, Hawai‘i.