Graduate Assembly Spring 2025

04.24.2025

OVERVIEW

Welcome

Announcements, Reminders, & Considerations

Grad Town Hall

Comments/Questions?

Announcements

- Graduate Division
 - NEW: Upload of all materials required prior to submission of Liaison admissions application
 - For Summer/Fall 2026
 - Applicants will be required to upload all materials before submitting
 - Notification of evaluation by Graduate Student Services to be sent via email
 - Programs will be able to start their review sooner
 - Reduces time spent chasing documents (based on feedback and experiences in the last year and half)
 - To revise program page on application RE: message, requirements, etc.
 - Submit Kuali form

Announcements

- **Graduate Division**
 - **UPDATE:** Projected use of Outcomes: August 1, 2025
 - For Summer/Fall 2026
 - All reviews of applications to be done in Outcomes
 - Training will start July 1 and will be on-going
 - If interested in a heads start, email Darry Tse, GD IT, darry@Hawaii.edu
 - Kuali form to be available to request access to Outcomes
 - Access is required for all faculty and staff who participate in the admissions process
 - ISAT training (annually required) is required prior to approval
 - Feedback is welcomed as we continue working on Outcomes

Announcements

- Graduate Division
 - NEW: Degree audit system: projected start Spring 2026
 - Program sheets (degree and GCERT) scribed by Ellucian to Banner Spring/Summer 2025
 - SHARE: NGSO (New Graduate Student Orientation) 2025
 - Resource fair: Monday, August 18; Sessions start in early August (similar to last year)
 - SHARE: Surveys gathering information; please participate
 - AI Artificial Intelligence
 - Microcredentials
 - GTA workload encourage GTAs to participate

Announcement RE: Banner

- FYI Change to Banner 9 October 3, 2025
 - Support and security measures to stop for Banner 8
 - Allows for more functionality for all students, faculty/staff
 - Features to become available will enhance the student experience
- What this means for you:
 - Access to Kuali forms, Liaison remain the same
 - Anticipated change for ReportServer in future, reports will still be available
 - Potentially more functionality down the road

Start: Advanced Degree ILOs & Data Collection

- ▶ Identify specific SLOs and PLOs that align with one ILO
- ► Not all SLOs and PLOs must align w/ all ILOs
 - 1:1 alignment PLO to ILO
 - 1:1 alignment SLO to ILO
- Start collecting data once alignment is complete
- Collaborate with your assessment coordinator and program faculty on ways to assess/evaluate the ILOs and collect data
- Review data as part of annual review of program as well as for program review self-study

Reminders: General

- Download Graduate Application Materials from the Online Supplemental Document System for Fall 2024 admissions.
- Award your Achievement Scholarships for AY 25-26
- Fall 2025 NRTE Waitlist contact GD iAssoc Dean
- Report Graduate Faculty membership changes to GD
- Remind all GF members to complete Title IX training (notification via email)
- Regular GF & CGF members maintaining GF standards?
- Annual Doctoral Student Review Report: Due 05.20.25
 - Submit to Interim Dean Maeda (<u>julienne@hawaii.edu</u>)

Reminders & Considerations

- Enrollment is required even while Form2 is pending
 - 1 cr of 699 is minimal, unless full-time (6 cr for GA; otherwise 8 cr) is required
- Review curriculum & PLOs
 - Relevance to students and the workforce?
- Program Modifications & Course Actions
 - For any changes
 - OVPAE Deadline: October 15 & March 15
 - Share clear program requirements for degrees/GCERTs



- Combined Bachelor's And Master's Pathways
 - BAM Website & Guidelines
 - Email: manoabam@hawaii.edu

Communication and Promotion of your Program's Outcomes

- Business is no longer usual
 - Timely response is becoming increasingly important
 - Accessible online via Zoom as well a in person/phone
- Ensure program website is fully functional
 - Up-to-date, accurate, informative, ADA compliant, and appealing
 - Curricular changes to website only after approval by OVPAE
- Marketable and Return on Investment?
 - Beyond Graduate School/Beyond the Professoriate
- Are your faculty and staff on board?

Graduate Program Mentoring Culture

- GD Mentoring Resources
 - Graduate Faculty Mentoring Guide
 - Graduate Faculty Do's and Don'ts
- Other Resources
 - Nat'l Ctr for Faculty Development & Diversity (NCFDD)
 - Professional development & resources for faculty
 - Healthy Research Teams and Labs Report and Best Practices
 - Sponsored by Council of Graduate Schools (2025)
 - Applicable concept for all, not just science-based programs
 - Shared the Report and Best Practices via memo April 15, 2025





Healthy Research Teams & Labs (CGS, 2025)

Aspects of a healthy environment

Equity and Belonging:

fostering a welcoming, respectful, and fair research community.

Group Collaboration:

enhancing the collaborative spirit of our research environments.

Well-being:

prioritizing work-life well-being, health and safety in the research environment, sense of belonging, and welfare.

Leadership:

increasing breadth and depth of research leadership and management expertise.

Advising and Mentorship:

supporting positive advisory and mentoring relationships that foster empowered learners.

Research Innovation and Integrity:

promoting research curiosity, creativity, innovation, openness, and rigour.

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Professional Development:

increasing capacity to meet graduate student professional development needs for a range of possible careers.

Healthy Research/Professional Environment

- Added comments:
- Clear and open communication
- Building the relationship and connection
- Clear expectations by both parties
- Distinguish between Graduate Research Assistant (GRA)
 responsibilities and related academic journey related research
- Student experience should be better than our own

Graduate Program News

- New name: Nonprofit Management GCERT (PUBA)
- New BAM: Philippine Language & Culture BA + Asian Studies MA
- Return: Nursing PhD Program
- New: Applied Computing GCERT Fall 2025

Mahalo for your support of graduate education!

Concluding thoughts, comments, questions?