GRADUATE ASSEMBLY
11/21/2019, 12:00 - 1:30 p.m.
Kuykendall 101
Announcements/Reminders
WICHE WRGP

NEARLY ALL GRADUATE PROGRAMS WILL PARTICIPATE BEGINNING FALL 2020
1.5 X RESIDENT RATE FOR ALL NEWLY ADMITTED/ELIGIBLE GRADUATE STUDENTS
SACNAS National Diversity in STEM conference held 10/31 – 11/2
New minimum step for AY 19-20 = Step 8

- Consider step advancement

Notification of reappointments in a timely manner (4/15 for Fall, 11/1 for Spring)

- Provide a letter of offer for new appointments and renewals
- Dean/Director must sign letter of offer (new policy)

Need protocol for handling sick or emergency absences by GAs (and make it clear to GAs)
Annual Doctoral Student Progress Report – DUE by 5/19/20 (grade submission deadline)

Email: krystyna@hawaii.edu
More Friendly Reminders

Annually Review Graduate Faculty List
- Inform GD of any changes (e.g. retirements, resignations, renewal of affiliate graduate faculty, new hires, etc.)

Away memo for Graduate Chairs

Refrain from sending *departmental* denial and/or dismissal letters to applicants

(Also refrain from sending acceptance letters prior to receiving a copy of the admission letter)
On March 1st 2020, we will delete application materials for Spring 2019 that are in the online supplemental document system. We will implement a regular schedule of purging materials collected for the prior year’s admissions with 10/1 and 3/1 annual dates.

Please download and store these materials for your graduate program records.
Non-Resident Tuition Exemptions (NRTEs)

Process to maximize use of NRTE

Notify Grad Division if NRTE recipients are offered GA-ships (so we can re-deploy the NRTEs)
Friendly Reminders, cont.

- Program Modifications
  - Memo requesting approval should undergo review and approval by graduate program faculty, college curriculum committee (as appropriate), Dean’s office, Graduate Division, then OVCAA [http://manoa.hawaii.edu/graduate/content/programs-courses](http://manoa.hawaii.edu/graduate/content/programs-courses)
  - Note: if you want to ‘package’ sub-set of curriculum, use “track” rather than “specialization”
Graduate Program Maps

See: http://careers.queensu.ca/gradmaps
UH Mānoa is a land, sea, space, and sun grant research university of international standing with pioneering research and strengths in various areas. These include, but are not limited to: tropical agriculture, tropical medicine, oceanography, astronomy, linguistics, education, cancer, genetics, electrical engineering, meteorology, evolutionary biology, comparative philosophy, comparative religion, Hawaiian studies, Pacific Islands & Asian area studies, and Asian and Pacific region public health. The Mānoa valley serves as a backdrop for a unique and inviting campus. Includes an authentic Japanese tei house and garden located on the East-West Center grounds, a Korean Studies center that is a replica of a Korean king’s throne hall, and the Papahana Mānoa Hawaiian cultural research and outreach program centered on the cultivation of Hawaiian taro. UH Mānoa is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.

For 50+ years, we have educated public health professionals and conducted research that benefits Hawai‘i, the continental US, the Asia-Pacific region, and beyond. Our advantages are our small size, the diversity of our student body and faculty, and the level of engagement of students and faculty in public health networks in Hawai‘i and the Asia-Pacific region. Students are supported to present at public health conferences and publish findings from their course work and projects. Graduate assistantships, departmental funding, and scholarships are available. Students of Native Hawaiian ancestry and eligible residents of WICHE states receive in-state tuition regardless of their residency. Our program is fully accredited program by the Council on Education for Public Health (CEPH).

The MPH at UH Public Health provides you with the skills to conduct epidemiological and community-based research, to assess health needs, to advocate for health policies, and to develop, implement, and evaluate health programs. We collaborate with community members, other health care providers, and policy makers to improve individual and population health. With an MPH, you join a network of health professionals dedicated to social justice and health equity.

Why apply to this graduate program?

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Graduate Division Updates
Per IRAO, we currently have 4546 graduate students, 126 more than last year (2.9% increase)

1882 are males, 2893 are females,
84 have no gender data
Enrollment trends – All doctoral degrees
Enrollment trends – All masters degrees

Enrollment Trend for Selected Group

Source: ODS

- Headcount

Mānoa Institutional Research Office

GRADUATE DIVISION
University of Hawai’i at Mānoa
Enrollment trends – Graduate Certificates

Enrollment Trend for Selected Group

Source: ODS

Count


GRADUATE DIVISION
University of Hawai‘i at Mānoa
Enrollment trends – International Graduate Students

Enrollment Trend for Selected Group
Source: ODS
Graduation patterns
Degrees Awarded 2013-2018 Fall semesters
(source MIRO)
Time-to-Degree Trends (2018)

Doctoral Time-to-Degree
- Median = 4.98, Mean = 5.36

Master’s Degree Time-to-Degree
- Median = 1.93, Mean = 2.20

Overall trends:
- Doctoral TTD median same as 2017, down from a high of 5.99 in 2014
- Master’s TTD median=1.9 since 2007
BAM – Bachelor’s & Master’s Degree Pathway

BAM website: [https://manoa.hawaii.edu/bam/](https://manoa.hawaii.edu/bam/)

BAM email: For more information, contact manoabam@hawaii.edu

BAM guidelines: [https://manoa.hawaii.edu/graduate/content/combined-pathway-guidelines-bachelors-and-masters-degrees](https://manoa.hawaii.edu/graduate/content/combined-pathway-guidelines-bachelors-and-masters-degrees)
3+2 Program Update

http://blog.hawaii.edu/threeplustwo/

- 34 agreements signed with 26 institutions in China across 32 UHM programs
- 14 current students, 15 alumni (5 of whom are now pursuing doctoral degrees)
- Summer UP program launched in 2018 with 14 students; 2019 had 32 participants
International Fulbright Students

- NRTEs (non-resident tuition exemptions) will be awarded
- Process for a Fulbright awardee:
  - Request the awardee submit their SIR (Statement of Intent to Register) to Graduate Student Services (GSS)
  - Submit completed petition for NRTE to GD Dean’s Office
  - NRTE petition must be submitted PRIOR to the start of the admission term
Promoting Graduate Education

✓ Graduate Recruitment
  ✓ What are your recruitment efforts?
  ✓ Consider BAM pathway? 3+2?
  ✓ GRAD MAPS – submit your master’s program completed template
  ✓ Program requirements
  ✓ Student satisfaction & placement
What You Can Do

Ensure program website functions as a full reference for graduate students (up-to-date, informative, ADA compliant, and appealing)

Ensure program requirements reflect program learning outcomes for students

Ensure highly responsive admissions practices (Students’ decisions are heavily impacted by interaction with grad chair/faculty)
Ways to Support Graduate Education

- Help set up a pipeline of talented students (e.g. Honors program student recruitment)
- Consider online or hybrid coursework and programming
- Scheduling courses at days/times conducive to graduate students – evening courses?
- Funding opportunities – grant-writing, TA positions
- Alumni engagement?
Graduate Student Mentoring

- Assess faculty mentoring efforts
  - inform graduate students of program requirements, milestones, career pathways

https://manoa.hawaii.edu/graduate/content/faculty-staff-resources

- Graduate Faculty Mentoring Guide
- Graduate Faculty Do’s and Don’ts
Concluding thoughts, comments, questions?

Mahalo